Subject: **Re: Virtual Conference** From: **FSBVI.EDU>** 6 Reply To: rsbvi.edu> Mon, 2 Jan 2017 11:56:36 -0600 Date: multipart/related Content-Type: Parts/Attachments:text/plain (4 kB), text/html (9 kB), image001.png (16 kB) We use Adobe Connect for webinars, interactive trainings, etc. We also created a handout for accessibility issues for presenters and participants. www.tsbvi.edu/adobe-connect and a video http://library.tsbvi.edu/Play/12776 On Wed, Dec 21, 2016 at 3:02 PM, O'Keeffe, Hope <<u>loke@loc.gov</u>> wrote:

And don't forget accessibility!

From: (b) (6), (b) (7)(C) @USCIS.DHS.GOV] Sent: Wednesday, December 21, 2016 3:13 PM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: [CONTENT-MANAGERS-L] Virtual Conference

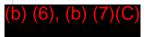
I was wondering if anyone has ever conducted a "virtual conference"? If so, what were there experiences/lessons learned? Would they be willing to talk to me and my team? Any organizational vendor recommendations?

Any creative alternatives?

We are an Outreach team and we are trying to generate event-like interaction with travel budget constraints.

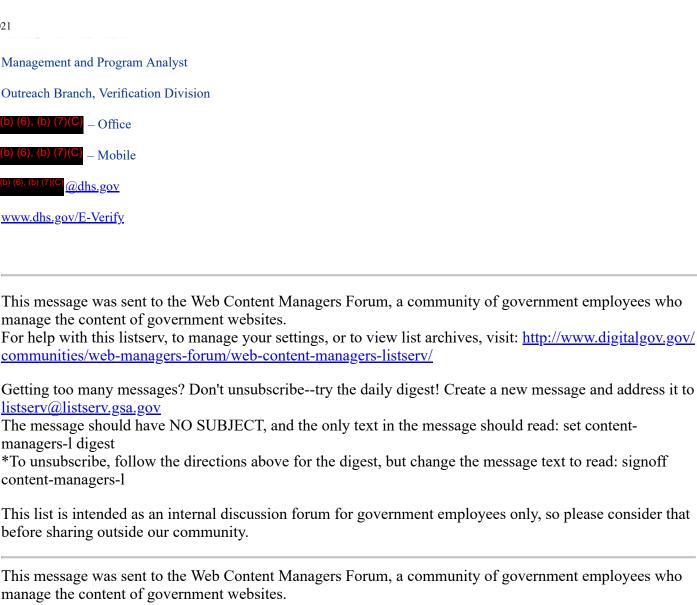
Would love to hear others thoughts/ideas etc.

Thanks in advance.





U.S. Citizenship and Immigration Services



For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

b (6) Accessibility Coordinator

Texas School for the Blind and Visually Impaired

1100 W ustin, T

voice (b) (6) fax: (b) (6) <u>http://www.tsbvi.edu/</u>

"We shape our tools and thereafter our tools shape us." McLuhan, 1964

Subject:	Re: Virtual Conference
From:	James Jones <jjones@fec.gov></jjones@fec.gov>
Reply To:	James Jones <jjones@fec.gov></jjones@fec.gov>
Date:	Tue, 3 Jan 2017 16:06:51 +0000
Content-Type:	multipart/related
Parts/Attachments:text/plain (16 kB) , text/html (8 kB) , image001.png (16 kB)	

My agency has been holding small-scale virtual conferences every few months for several years now. We also use the Adobe Connect webinar service and have been quite happy with both it and the conferences. Adobe's service is scalable, so you pay only for what you need both in capacity and functionality. I'd be happy to share the lessons hard learned at your convenience.

From: "(b) (6), (b) (7)(C) " < (b) (6), (b) (7)(C) @USCIS.DHS.GOV> Reply-To: "(b) (6), (b) (7)(C) " < (b) (6), (b) (7)(C) @USCIS.DHS.GOV> Date: Wednesday, December 21, 2016 at 3:13 PM To: Content Managers ListServ <CONTENT-MANAGERS-L@LISTSERV.GSA.GOV> Subject: [CONTENT-MANAGERS-L] Virtual Conference

I was wondering if anyone has ever conducted a "virtual conference"? If so, what were there experiences/lessons learned? Would they be willing to talk to me and my team? Any organizational vendor recommendations?

Any creative alternatives?

We are an Outreach team and we are trying to generate event-like interaction with travel budget constraints.

Would love to hear others thoughts/ideas etc.



U.S. Citizenship and Immigration Services

Management and Program Analyst Outreach Branch, Verification Division (b) (6), (b) (7)(C) – Office (b) (6), (b) (7)(C) – Mobile (b) (6), (b) (7)(C) (a)dhs.gov www.dhs.gov/E-Verify

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage vour settings, or to view list archives, visit:

Subject:Soundcloud and Sticher TOS?From:"Springer, Michelle" <mspringer@LOC.GOV>Reply To:Springer, MichelleDate:Wed, 11 Jan 2017 11:23:28 -0500Content-Type:multipart/alternativeParts/Attachments:text/plain (2623 bytes), text/html (6 kB)

I'm also interested if anyone has a modified TOS for either podcasting platforms of https://soundcloud.com/ or <u>https://www.stitcher.com/</u>?

Thanks,

Michelle

Michelle Springer Project Manager, Digital Initiatives Library of Congress 101 Independence Avenue, S.E. Washington, DC 20540 <u>mspringer@loc.gov</u> Tel: 202-707-7494

From: Todd, Alec (Federal) [mailto:ATodd@EDA.GOV] Sent: Wednesday, December 07, 2016 7:31 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [CONTENT-MANAGERS-L] Podcast hosting

Hey all,

We just started up our new podcast here and wondering how other agencies are hosting theirs. I assume there are a few that hosted internally, but anyone using external sites like soundcloud or the like? I am not sure what is available to federal agencies.

Thanks! Alec

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This massage was cent to the Weh Content Managers Forum a community of government employees who

Subject:	Drupal 8 Training	
From:		E CIV (US) DeCA HQ OC" @DECA.MIL>
Reply To:	Horne, Christopher I	E CIV (US) DeCA HQ OC
Date:	Wed, 11 Jan 2017 18:4	+5:38 +0000
Content-Type:	text/plain	
Parts/Attachments:text/plain (35 lines)		

Question: Anyone know of some good, solid Drupal 8 Front-End Development training? I've honed in on Acquia and will probably just run with them, but just want to make sure I haven't missed anyone else before I hit the button.

Thanks,

(b) (6) User Experience Designer / Visual Information Specialist Corporate Communications Defense Commissary Agency Toll Free 800-699-5063 x(b) (6) COM (b) (6) DSN (b) (6) @deca.mil

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.



These videos on YouTube seem well done and were created in partnership with Acquia for Drupal 8. They might be too basic for what you need but a member of my team found these useful.

https://www.youtube.com/watch?v=-DYSucV1_9w&list=PLtaXuX0nEZk9MKY_CIWcPkGtOEGyLTyCO



Web and Editorial Services Bureau Director, Office of Communication Services

New York State Department of Environmental Conservation

625 Broadway, Albany, NY 12233-4500

P: (b) (6) | F: (b) (6) (b) (6) dec.ny.gov www.dec.ny.gov | |

-----Original Message-----

@DECA.MIL]

From: (b) (6) Sent: Wednesday, January 11, 2017 1:46 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [CONTENT-MANAGERS-L] Drupal 8 Training

ATTENTION: This email came from an external source. Do not open attachments or click on links from unknown senders or unexpected emails.

Question: Anyone know of some good, solid Drupal 8 Front-End Development training? I've honed in on Acquia and will probably just run with them, but just want to make sure I haven't missed anyone else before I hit the button.

Thanks,

(b) (6)

User Experience Designer / Visual Information Specialist Corporate Communications Defense Commissary Agency Toll Free 800-699-5063 x(b) (6) COM (b) (6) DSN (b) (6)

@deca.mil

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest!

Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

Subject:Re: Drupal 8 TrainingFrom:"Wood, Tim (Federal)" <twood@DOC.GOV>Reply To:Wood, Tim (Federal)Date:Wed, 11 Jan 2017 19:31:03 +0000Content-Type:multipart/alternativeParts/Attachments:text/plain (4 kB), text/html (6 kB)

Or this recording, also from OSTraining specific to front-end development in D8. <u>https://www.youtube.com/watch?v=CCH1QrGy2Ko</u>

#-----#

Tim Wood, IT Specialist Office of the Chief Information Officer U.S. Department of Commerce Phone: 202-482-5945 Cell: (b) (6) twood@doc.gov

From: (b) (6) @DEC.NY.GOV> Sent: Wednesday, January 11, 2017 2:14:53 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Drupal 8 Training

These videos on YouTube seem well done and were created in partnership with Acquia for Drupal 8. They might be too basic for what you need but a member of my team found these useful.

https://www.youtube.com/watch?v=-DYSucV1_9w&list=PLtaXuX0nEZk9MKY_ClWcPkGtOEGyLTyCO



al Services Bureau Director, Office of Communication Services

New York State Department of Environmental Conservation 625 Broadway, Albany, NY 12233-4500

 $\begin{array}{c} \text{P:} (b) \ (6) \\ \text{www.dec.ny.gov} \\ | \end{array} | F: (b) \ (6) \\ \text{www.dec.ny.gov} \\ | \end{array}$

-----Original Message-----

@DECA.MIL]

From: (b) (6) Sent: Wednesday, January 11, 2017 1:46 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [CONTENT-MANAGERS-L] Drupal 8 Training

ATTENTION: This email came from an external source. Do not open attachments or click on links from unknown senders or unexpected emails.

Question: Anyone know of some good, solid Drupal 8 Front-End Development training? I've honed in on Acquia and will probably just run with them, but just want to make sure I haven't missed anyone else before I hit the button.

Thanks,



Visual Information Specialist Corporate Communications Defense Commissary Agency Toll Free 800-699-5063 x86225 COM (804) 734-8000 x^(b) (6) DSN (b) (6) (@deca.mil

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest!

Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

Subject:	Public Services in Al Smart Assistants: Your Concepts Needed	
From:	Justin Herman - TAE <justin.herman@gsa.gov></justin.herman@gsa.gov>	
Reply To:	Justin Herman - TAE <justin.herman@gsa.gov></justin.herman@gsa.gov>	
Date:	Wed, 11 Jan 2017 14:51:24 -0500	
Content-Type:	multipart/alternative	
Parts/Attachments:text/plain (2569 bytes) , text/html (5 kB)		

Greetings Web Content Managers,

Last night we had a very productive meeting with a team behind Amazon Alexa, the Smart Assistant powered by AI (such as Apple's Siri, and Google Home).

We're actively exploring how federal public services can integrate into Smart Assistants like theirs, with different roadmaps and paths to implementation: from agencies developing these "skills" in-house to holding competitions and hackathons for proofs of concept.

Alexa's team and us would like to start with a baseline of the kind of ideas agencies have for which public services would be suited for smart assistants -- please put your thinking caps on and send us your ideas, whether a rough concept or a deeper take through identification of data sources to fuel the programs.

These concepts will help us as we begin framing what the process and considerations will be for enabling Smart Assistants, whether developed by us or by the private sector using publicly available data.

Also, if this emerging means of delivering public services is of interest to you, I invite you to join the Artificial Intelligence for Citizen Services Community. To join, email the Al Listserv.

-- Justin

Justin "Doc" Herman

Federal-wide Emerging Tech Communities (AI / VR / Social) + U.S. Digital Registry Technology Transformation Service U.S. General Services Administration

**To join more than 8,000 managers across government in one of our Communities -- 16 inter-agency collaborative platforms for analysis, development and implementation of innovative policies and programs -- visit our homepage.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

Subject:Re: Drupal 8 TrainingFrom:(b) (6)Reply To:(b) (6)Date:Wed, 11 Jan 2017 21:51:52 +0000Content-Type:text/plain

Parts/Attachments:text/plain (64 lines)

STATE.GOV>

You can also look at Drupaleasy. They do in person and online training and it's really good.

https://www.drupaleasy.com/training/workshops this has some of their workshops.

They are doing the NJ drupalcamp February 3rd. https://www.drupalcampnj.org/program/trainings

They have a number of D8 sessions (most camps are D8 now).



-----Original Message-----

@DECA.MIL]

From: (b) (6) Sent: Wednesday, January 11, 2017 1:46 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [CONTENT-MANAGERS-L] Drupal 8 Training

Question: Anyone know of some good, solid Drupal 8 Front-End Development training? I've honed in on Acquia and will probably just run with them, but just want to make sure I haven't missed anyone else before I hit the button.

Thanks,

(b) (6)

User Experience Designer / Visual Information Specialist Corporate Communications Defense Commissary Agency Toll Free 800-699-5063 x(b) (6) COM (b) (6) DSN (b) (6)

@deca.mil

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To

unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

Subject:Re: go.usa.gov errorFrom:Katherine Spivey - QT1DCB <katherine.spivey@GSA.GOV>Reply To:Katherine Spivey - QT1DCB <katherine.spivey@GSA.GOV>Date:Wed, 11 Jan 2017 19:23:56 -0500Content-Type:multipart/alternativeParts/Attachments:text/plain (2844 bytes), text/html (6 kB)

go.usa.gov@gsa.gov should do it.

Katherine Spivey Web/Social Media Manager QT1DCA – Outreach Analysis & Digital Media Branch

GSA's Plain Language Launcher katherine.spivey@gsa.gov

On Wed, Jan 11, 2017 at 7:14 PM, Aspiazu, Coqui (HHS/ASPA) <<u>Maria.Aspiazu@hhs.gov</u>> wrote:

Hi all,

I'm getting an error message on <u>Go.USA.gov</u>, even on the Contact Us page, so I don't know how to report it.

Please help if you know who I should reach.

Thanks. Coqui

Coqui Aspiazu

Digital Communications Division - ASPA

U.S. Department of Health and Human Services

Email: maria.aspiazu@hhs.gov

Work: (202) 260-1331 Cell: (b) (6)

HHS on Facebook | HHS on Twitter | HHSLatino

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

httn://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Subject:go.usa.gov errorFrom:"Aspiazu, Coqui (HHS/ASPA)" <Maria.Aspiazu@HHS.GOV>Reply To:Aspiazu, Coqui (HHS/ASPA)Date:Thu, 12 Jan 2017 00:14:25 +0000Content-Type:multipart/alternativeParts/Attachments: text/plain (1620 bytes) , text/html (5 kB)

Hi all,

I'm getting an error message on Go.USA.gov, even on the Contact Us page, so I don't know how to report it.

Please help if you know who I should reach.

Thanks. Coqui

Coqui Aspiazu Digital Communications Division – ASPA U.S. Department of Health and Human Services Email: <u>maria.aspiazu@hhs.gov</u> Work: (202) 260-1331 Cell: (b) (6) <u>HHS on Facebook | HHS on Twitter | HHSLatino</u>

Social Media Resources: Open Enrollment 2017 | Recursos Digitales: Inscripción Abierta 2017

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

*To unsubscribe. follow the directions above for the digest. but change the message text to read: signoff

Subject:Re: Drupal 8 TrainingFrom:"Rodriguez, Donna Adorian" <Donna.Rodriguez@VA.GOV>Reply To:Rodriguez, Donna AdorianDate:Thu, 12 Jan 2017 01:53:48 +0000Content-Type:text/plainParts/Attachments:text/plain (84 lines)

Having just completed DrupalEasy - Highly recommend.

-----Original Message-----From: (b) (6) [(b) (6) @STATE.GOV] Sent: Wednesday, January 11, 2017 4:52 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [EXTERNAL] Re: [CONTENT-MANAGERS-L] Drupal 8 Training

You can also look at Drupaleasy. They do in person and online training and it's really good.

https://www.drupaleasy.com/training/workshops this has some of their workshops.

They are doing the NJ drupalcamp February 3rd. https://www.drupalcampnj.org/program/trainings

They have a number of D8 sessions (most camps are D8 now).



-----Original Message-----

@DECA.MIL]

(b) (6) Sent: Wednesday, January 11, 2017 1:46 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [CONTENT-MANAGERS-L] Drupal 8 Training

Question: Anyone know of some good, solid Drupal 8 Front-End Development training? I've honed in on Acquia and will probably just run with them, but just want to make sure I haven't missed anyone else before I hit the button.

Thanks,

(b) (6) User Experience Designer / Visual Information Specialist Corporate Communications Defense Commissary Agency Toll Free 800-699-5063 x(b) (6) COM (b) (6) DSN (b) (6) @deca.mil

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

Subject:

Re: CONTENT-MANAGERS-L Digest - 3 Jan 2017 to 11 Jan 2017 (#2017-

@MYFWC.COM>

From: Reply To: Date: The content-Type:

Thu, 12 Jan 2017 13:12:07 +0000

Content-Type: multipart/alternative

Parts/Attachments:text/plain (4086 bytes), text/html (24 kB)

We are a State of Florida agency, looking for a volunteer management application. Can anyone recommend a volunteer management application they have worked with or created and are willing to share with us? We are even willing to test volunteer management applications you have heard good things about.

Any assistance will be most appreciated! Happy New Year!



Florida Fish & Wildlife Conservation Commission FWC Web Services Manager (b) (6) wk

(b)

cell

Submit a request to the Web Team using the Web Services Request Form

Florida has a broad public records law and all correspondence, including email addresses, may be subject to disclosure. To learn more, visit http://myfloridalegal.com/sunshine

From: CONTENT-MANAGERS-L automatic digest system [mailto:LISTSERV@LISTSERV.GSA.GOV] Sent: Wednesday, January 11, 2017 11:00 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: CONTENT-MANAGERS-L Digest - 3 Jan 2017 to 11 Jan 2017 (#2017-3)

X

LISTSERV 16.5

CONTENT-MANAGERS-L Digest - 3 Jan 2017 to 11 Jan 2017 (#2017-3)	
Table	of contents:
•	Soundcloud and Sticher TOS?
٠	Drupal 8 Training (5)
٠	Public Services in Al Smart Assistants: Your Concepts Needed
	go.usa.gov error (2)
	Soundcloud and Sticher TOS?
	 Soundcloud and Sticher TOS? (01/11)
	From: "Springer, Michelle" < <u>mspringer@LOC.GOV</u> >
2.	Drupal 8 Training
	 Drupal 8 Training (01/11)
	From: "Horne, Christopher E CIV (US) DeCA HQ OC" < <u>Christopher.Horne@DECA.MIL</u> >
	 <u>Re: Drupal 8 Training</u> (01/11)
	From: "Kittle, Cathy (DEC)" < <u>cathy.kittle@DEC.NY.GOV</u> >
	 <u>Re: Drupal 8 Training</u> (01/11)
	From: "Wood, Tim (Federal)" < <u>twood@DOC.GOV</u> >
	• <u>Re: Drupal 8 Training</u> (01/11)
	From: "Burgard, Kirsten M" < <u>BurgardKM@STATE.GOV</u> >
	 <u>Re: Drupal 8 Training</u> (01/12)
2	From: "Rodriguez, Donna Adorian" < <u>Donna.Rodriguez@VA.GOV</u> > Public Services in Al Smart Assistants: Your Concepts Needed
э.	Public Services in Al Smart Assistants: Your Concepts Needed Optimized (01/11)

From: Justin Herman - TAE <justin.herman@gsa.gov></justin.herman@gsa.gov>
4. go.usa.gov error
o go.usa.gov error (01/12)
From: "Aspiazu, Coqui (HHS/ASPA)" < <u>Maria.Aspiazu@HHS.GOV</u> >
o Re: go.usa.gov error (01/11)
From: Katherine Spivey - QT1DCB <katherine.spivey@gsa.gov></katherine.spivey@gsa.gov>

Browse the CONTENT-MANAGERS-L online archives.



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

Subject:	Citizen Developers in the Federal Government Agencies	
From:	"Brantley, William" <william.brantley@uspto.gov></william.brantley@uspto.gov>	
Reply To:	Brantley, William	
Date:	Thu, 12 Jan 2017 14:26:00 +0000	
Content-Type:	multipart/alternative	
Parts/Attachments:text/plain (1506 bytes) , text/html (4 kB)		

Has anyone seen a rise (or even an indication) of citizen developers in the agencies? <u>https://devops.com/citizen-developer-movement-gains-steam/</u>

If so, would you mind being interviewed for a column for DigitalGov?

All opinions are my own and do not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) Training Administrator Global Intellectual Property Academy

Office of Policy and International Affairs U.S. Patent and Trademark Office 571.270.5447 William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

Subject:

Re: CONTENT-MANAGERS-L Digest - 3 Jan 2017 to 11 Jan 2017 (#2017-

From: Reply To:

Repl

 (O)

3)

HHSC.STATE.TX.US>

Date:Thu, 12 Jan 2017 16:13:32 +0000Content-Type:multipart/alternativeParts/Attachments:text/plain (5 kB) , text/html (37 kB)

<u>CiviCRM</u> is a powerful open source tool. Lots of nonprofits use it, and the last time I managed such a site it integrated with Drupal reasonably well. (It has been a few years... I think it was a Drupal 6 site.)

(b) (6)

EIR Accessibility Coordinator Texas Health & Human Services Commission (b) (6) (b) (6) <u>@hhsc.state.tx.us</u>

> From: (b) (6) @MYFWC.COM] Sent: Thursday, January 12, 2017 7:12 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] CONTENT-MANAGERS-L Digest - 3 Jan 2017 to 11 Jan 2017 (#2017-3)

We are a State of Florida agency, looking for a volunteer management application. Can anyone recommend a volunteer management application they have worked with or created and are willing to share with us? We are even willing to test volunteer management applications you have heard good things about.

Any assistance will be most appreciated! Happy New Year!



Florida Fish & Wildlife Conservation Commission FWC Web Services Manager (b) (6) wk (D) (b) cell

Submit a request to the Web Team using the Web Services Request Form

Florida has a broad public records law and all correspondence, including email addresses, may be subject to disclosure. To learn more, visit http://myfloridalegal.com/sunshine

From: CONTENT-MANAGERS-L automatic digest system [mailto:LISTSERV@LISTSERV.GSA.GOV] Sent: Wednesday, January 11, 2017 11:00 PM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: CONTENT-MANAGERS-L Digest - 3 Jan 2017 to 11 Jan 2017 (#2017-3)

M LISTSERV 16.5

CONTENT-MANAGERS-L Digest - 3 Jan 2017 to 11 Jan 2017 (#2017-3)	
Table of contents:	
 Soundcloud and Sticher TOS? Drupal 8 Training (5) Public Services in Al Smart Assistants: Your Concepts Needed 	
 <u>go.usa.gov error</u> (2) <u>Soundcloud and Sticher TOS?</u> <u>Soundcloud and Sticher TOS?</u> (01/11) <u>From:</u> "Springer, Michelle" <<u>mspringer@LOC.GOV</u>> 	
 2. Drupal 8 Training <u>Drupal 8 Training</u> (01/11) From: "Horne, Christopher E CIV (US) DeCA HQ OC" <<u>Christopher.Horne@DECA.MIL</u>> <u>Re: Drupal 8 Training</u> (01/11) 	
 From: "Kittle, Cathy (DEC)" <<u>cathy.kittle@DEC.NY.GOV</u>> <u>Re: Drupal 8 Training</u> (01/11) From: "Wood, Tim (Federal)" <<u>twood@DOC.GOV</u>> <u>Re: Drupal 8 Training</u> (01/11) 	
From: "Burgard, Kirsten M" < <u>BurgardKM@STATE.GOV</u> > • <u>Re: Drupal 8 Training</u> (01/12) From: "Rodriguez, Donna Adorian" < <u>Donna.Rodriguez@VA.GOV</u> >	
 Public Services in Al Smart Assistants: Your Concepts Needed <u>Public Services in Al Smart Assistants: Your Concepts Needed</u> (01/11) From: Justin Herman - TAE <justin.herman@gsa.gov< li=""> </justin.herman@gsa.gov<> 	
 go.usa.gov error <u>go.usa.gov error</u> (01/12) From: "Aspiazu, Coqui (HHS/ASPA)" <<u>Maria.Aspiazu@HHS.GOV</u>> <u>Re: go.usa.gov error</u> (01/11) 	
From: Katherine Spivey - QT1DCB < <u>katherine.spivey@GSA.GOV</u> >	

Browse the <u>CONTENT-</u> <u>MANAGERS-</u> <u>L online</u> <u>archives.</u>

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

Please note My email address has changed. Please be sure to update your contact information with my new

Subject:	Re: Soundcloud and Sticher TOS?	
From:	Betsy Steele - TAC <betsy.steele@gsa.gov></betsy.steele@gsa.gov>	
Reply To:	Betsy Steele - TAC <betsy.steele@gsa.gov></betsy.steele@gsa.gov>	
Date:	Thu, 12 Jan 2017 12:44:02 -0500	
Content-Type:	multipart/alternative	
Parts/Attachments:text/plain (5 kB) , text/html (11 kB)		

Hi Michelle,

Re: Sticher - Why don't you ask Hope or someone in legal to take a look at the Sticher TOS.

A few months ago Defense Acquisition U asked had their General Counsel review it and they were told it was okay to use.

I found nothing objectionable either except for "Governing Law" in their Privacy Policy but GSA OGC has not reviewed.

If you get the okay let me know and I'll try to get it added to the list of negotiated amendments.

Re: SoundCloud

We did try to amend the SoundCloud TOS on and off for about 4 years and NSF later took up the cause but in the end SoundCloud was not willing to negotiate.

Soooo

GSA/Digitalgov.gov decided to purchase Soundcloud thanks to recent changes to the FAR and GSA. FAR 12.216 neutralizes the Indemnification provision in the SoundCloud Terms and regulations added to the GSAR last year by Acquisition Letter MV-15-03 cover 15 other problematic subjects such as governing law, venue, disputes, and non-assignment.

While Federal agencies other than GSA are protected by the FAR clause that neutralizes Indemnification, those other agencies do NOT enjoy the protection of the GSAR (unless those other agencies have amended their own agency's specific acquisition regulations as GSA has done).

I hope this helps.

IF anyone else has information about either of these please let me know off list.

Thank you, Betsy

Betsy Steele U.S. General Services Administration Technology Transformation Service (TTS) Office of Products and Programs 202-821-2125

On Wed, Jan 11, 2017 at 11:23 AM, Springer, Michelle <<u>mspringer@loc.gov</u>> wrote:

I'm also interested if anyone has a modified TOS for either podcasting platforms of <u>https://soundcloud.com/</u> or <u>https://www.stitcher.com/</u>?

Thanks,

Michelle

Michelle Springer Project Manager, Digital Initiatives Library of Congress 101 Independence Avenue, S.E. Washington, DC 20540 <u>mspringer@loc.gov</u> Tel: <u>202-707-7494</u>

From: Todd, Alec (Federal) [mailto:<u>ATodd@EDA.GOV</u>] Sent: Wednesday, December 07, 2016 7:31 AM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: [CONTENT-MANAGERS-L] Podcast hosting

Hey all,

We just started up our new podcast here and wondering how other agencies are hosting theirs. I assume there are a few that hosted internally, but anyone using external sites like soundcloud or the like? I am not sure what is available to federal agencies.

Thanks!

Alec

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to

listserv@listserv.gsa.gov

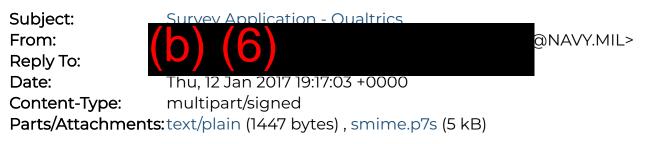
The message should have NO SUBJECT, and the only text in the message should read: set content-

.

. .

managers-l digest

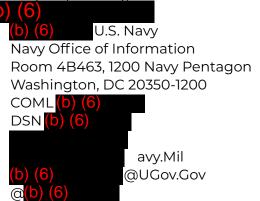
*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff



Hey gang,

Was wondering is any of you are using Qualtrics? https://www.qualtrics.com I'm not intending to use it for web customer experience/ satisfaction but more for internal workforce surveys. Please contact me off list if you or a member/office in your agency is using.

Very respectfully,



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community. Subject:

Re: [Non-DoD Source] [CONTENT-MANAGERS-L] Soundcloud and Sticher TOS? (UNCLASSIFIED)

From:



DHA HEALTHCARE OPS (US)" MAIL.MIL> DHA HEALTHCARE OPS (US)

Reply To: Date:

Fri, 13 Jan 2017 15:22:58 +0000

Content-Type: text/plain Parts/Attachments:text/plain (119 lines)

Classification: UNCLASSIFIED Caveats: NONE

Ditto!

Very Respectfully,

(b) (6) External Relations Chief, Public Affairs Defense Centers of Excellence for Psychological Health and Traumatic Brain Injury (DCoE)

Mobile 1: <mark>(b) (6)</mark> Mobile 2: <mark>(b) (6)</mark>

Engage with DCoE! http://www.dcoe.mil/MediaCenter/Social_Media.aspx

-----Original Message-----From: Springer, Michelle [mailto:mspringer@LOC.GOV] Sent: Wednesday, January 11, 2017 11:23 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [Non-DoD Source] [CONTENT-MANAGERS-L] Soundcloud and Sticher TOS?

All active links contained in this email were disabled. Please verify the identity of the sender, and confirm the authenticity of all links contained within the message prior to copying and pasting the address to a Web browser.

I'm also interested if anyone has a modified TOS for either podcasting platforms of Cautionhttps://soundcloud.com/ or Caution-https://www.stitcher.com/ < Caution-https://www.stitcher.com/ > ?

Thanks,

Michelle

Michelle Springer Project Manager, Digital Initiatives Library of Congress 101 Independence Avenue, S.E. Washington, DC 20540 mspringer@loc.gov < Caution-mailto:mspringer@loc.gov > Tel: 202-707-7494

From: Todd, Alec (Federal) [Caution-mailto:ATodd@EDA.GOV] Sent: Wednesday, December 07, 2016 7:31 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [CONTENT-MANAGERS-L] Podcast hosting

Hey all,

We just started up our new podcast here and wondering how other agencies are hosting theirs. I assume there are a few that hosted internally, but anyone using external sites like soundcloud or the like? I am not sure what is available to federal agencies.

Thanks!

Alec

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: Cautionhttp://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/ < Caution-http://www.digitalgov.gov/communities/web-managers-forum/web-content-managerslistserv/ >

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov < Caution-mailto:listserv@listserv.gsa.gov >

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-I digest

^{*}To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:Cautionhttp://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest!Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in themessage should read: set contentmanagers-I digest

*To unsubscribe, follow the directions above for the digest, butchange the message text to read: signoff content-managers-l

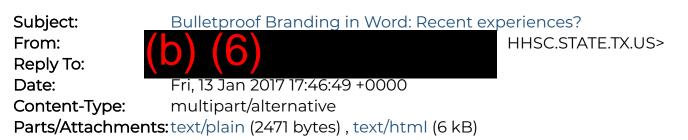
This list is intended as an internal discussion forum for government employeesonly, so please consider that before sharing outside our community.

Classification: UNCLASSIFIED Caveats: NONE

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.



Today I find myself on that elusive quest for the perfect Word template: Using it, people will be able to create a document (a letter, a report, a memo—whatever that template is set up to support) in which the branding components are absolutely impossible to edit, and they still will be able to use all the features of Word to work on the body of the document. Furthermore, the finished document will be fully accessible —people navigating the document by keyboards or the equivalent will be able to reach all portions of the document, and assistive technologies will be able to transmit all the information as voice, Braille, or some other electronic format.

Of course, that can't be done. Even in the days of print shops and typewriters, a person determined to come up with their own "improved" design could find a way. Guidelines and policy are a huge part of making it work.

But do you have recent experience trying to crack the technological side of this problem? Any promising techniques since I last confronted it with Word 2007 and early Word 2010?

We are using various versions of MS Office: many people using 2010 and 2013; not so many using Office 365; and maybe even a few folks using 2016.

Thanks!



Please note My email address has changed. Please be sure to update your contact information with my new email address.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

Subject:Free [WEBINAR]: Digital Design Trends in 2017 & BeyondFrom:(b) (6)(b) (3)Reply To:(b) (6)Date:Tue, 17 Jan 2017 16:30:54 +0000Content-Type:multipart/alternativeParts/Attachments:text/plain (1854 bytes), text/html (6 kB)

I saw this on another listserv that I get and thought it might be useful for some folks. I suspect it might be a sales pitch of sorts, but the company doing it, they're not a gov contractor, so you're unlikely to be able to purchase services directly from them.

WHEN: Wed, Feb. 1, noon to 1 p.m. RSVP NOW: <u>http://bfred.us/2jSbow4</u>

In this interactive show-and-tell session, Beaconfire RED's design and user experience experts will share the emerging - and continuing - trends in digital design. We'll discuss and show examples of trends with color, imagery style, animation, typography, and layout (and much more).

Ratchet up your design IQ in this one 60-minute session.

Reserve your seat now: <u>http://bfred.us/2jSbow4</u>

.....

Liz Murphy EVP/Partner Beaconfire RED

We're currently hiring for a Drupal Developer. Know anyone? http://www.beaconfire-red.com/careers

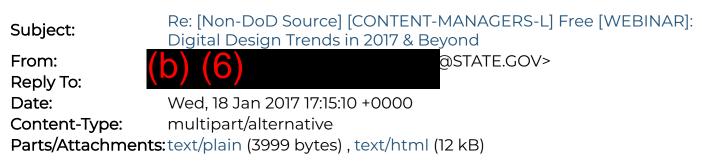
This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-1



No, the webinars they do are free.

From: (b) (6) @nro.mil] Sent: Wednesday, January 18, 2017 8:43 AM To: (b) (6) M; CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: RE: [Non-DoD Source] [CONTENT-MANAGERS-L] Free [WEBINAR]: Digital Design Trends in 2017 & Beyond

Hi there,

Thanks for adding me to the distro. Do you know if there is a cost for this meeting? I didn't wish to input my contact information without having this information.

Thank you.

(b) (6) NRO, Public Affairs Officer (b) (6) (secure) (b) (6) (open)

From: (b) (6) @STATE.GOV] Sent: Tuesday, January 17, 2017 11:31 AM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: [Non-DoD Source] [CONTENT-MANAGERS-L] Free [WEBINAR]: Digital Design Trends in 2017 & Beyond

All active links contained in this email were disabled. Please verify the identity of the sender, and confirm the authenticity of all links contained within the message prior to copying and pasting the address to a Web browser.

I saw this on another listserv that I get and thought it might be useful for some folks. I suspect it might be a sales pitch of sorts, but the company doing it, they're not a gov contractor, so you're unlikely to be able to purchase services directly from them.

WHEN: Wed, Feb. 1, noon to 1 p.m. RSVP NOW:Caution-http://bfred.us/2jSbow4 < Caution-http://bfred.us/2jSbow4 >

In this interactive show-and-tell session, Beaconfire RED's design and user experience experts will share the emerging - and continuing - trends in digital design. We'll discuss and show examples of trends with color, imagery style, animation, typography, and layout (and much more).

Ratchet up your design IQ in this one 60-minute session.

Reserve your seat now:Caution-http://bfred.us/2jSbow4 < Caution-http://bfred.us/2jSbow4 >

Liz Murphy EVP/Partner Beaconfire RED

We're currently hiring for a Drupal Developer. Know anyone?Caution-http://www.beaconfire-red.com/careers < Caution-http://www.beaconfire-red.com/careers >

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:Cautionhttp://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest!Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in themessage should read: set content-managers-l digest

*To unsubscribe, follow the directions above for the digest, butchange the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employeesonly, so please consider that before sharing outside our community.

 Subject:
 Google analytics TOS

 From:
 (b) (6)

 Reply To:
 OAG.STATE.MD.US>

 Date:
 Thu, 19 Jan 2017 14:58:44 +0000

 Content-Type:
 multipart/related

 Parts/Attachments:text/plain (24 kB) , text/html (24 kB) , image001.jpg (24 kB)

Hey all, I know this has been covered here ad nauseum, but I cannot remember how to search archives of this list. So I'll just ask – is there a TOS for google analytics for govvies with a more realistic indemnification clause?



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

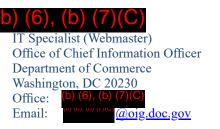
Subject:Cif images and web-based contentFrom:(b) (6), (b) (7) (C)Reply To:(b) (6), (b) (7) (C)Date:Mon, 23 Jan 2017 15:36:31 +0000Content-Type:multipart/alternativeParts/Attachments:text/plain (1373 bytes), text/html (4 kB)

Good morning,

Does anyone use (animated) .gif images in their web-based content? 508-UAAG states that GIF's can be use if blink frequency is not greater than 2 Hz and not lower than 55 Hz.

How would one measure this frequency?

Cheers!



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

*To unsubscribe follow the directions above for the digest but change the message text to read signoff

Subject:	LINC SBA contact
From:	Christian Fiascunari < Christian. Fiascunari@FCC.GOV>
Reply To:	Christian Fiascunari < Christian. Fiascunari@FCC.GOV>
Date:	Mon, 23 Jan 2017 17:53:01 +0000
Content-Type:	multipart/alternative
Parts/Attachments:text/plain (1392 bytes) , text/html (4 kB)	

Hello Content Manager Group,

I have started a research on online business matchmaking sites and one in particular has caught my eye. SBA's LINC. I would appreciate if anyone has a contact for the in house developer or manager and the type of software used for their online service.

Thank You,

Christian Fiascunari | Web Content Manager / Outreach Specialist O: 202 418 7402 | Web: <u>www.fcc.gov/ocbo</u> Federal Communications Commission

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

Subject:	Content Management System question	on	
From:	(b) (6)	" < <mark>(b) (6</mark>)	@MAIL.MIL>
Reply To:	(b) (6)		-
Date:	Mon, 23 Jan 2017 18:55:23 +0000		
Content-Type:	multipart/signed		
Parts/Attachments	text/plain (2662 bytes) , smime.p7s (5 k:	(B)	

Hello group!

My office is considering a content management system, but I am in sticker shock (annual cost for the program).

I would appreciate knowing what content management systems you use, if you love them, the cost (set-up and/or annual), and if you feel it is worth the value.

We currently use a tasking program not designed for content management and an in-house built content management system that is adequate for posting/hosting content, but not for the A-to-Z content lifecycle management process. We currently do this task manually via Excel or other formats. [Insert groan here.]

V/R



St, Outreach Operations Office of the Secretary of Defense Military Community & Family Policy Military Community Outreach 4800 Mark Center Drive Room 14E08 Alexandria, VA 22350-2300



STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO NOT have the authority to direct you in any way to alter your contractual obligation. Further, if the Government, as a result of the information obtained from this email DOES desire to alter your requirements, changes will be issued in writing and signed by the contracting officer. You should take no action on any change unless and until you receive such a contract modification.

PRIVACY ACT NOTICE: This communication may contain privileged or other Official information. If you are not the intended recipient or believe that you have received this communication in error, please reply to the sender indicating that fact and delete the copy you received. It is a violation of Federal Law to print, copy, retransmit, disseminate, or otherwise use this information without prior authorization.

This message was sent to the Web Content Managers Forum, a community of

government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.



I'm specifically looking for anyone who's currently using the overlay for your site or blog. I just want to see it loaded onto your agency site.

Thanks!



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

Subject:	How to evaluate a web communication program - What are your research questions?
From:	"Wendling, Dan (NIH/NLM) [E]" <wendlingd@mail.nlm.nih.gov></wendlingd@mail.nlm.nih.gov>
Reply To:	Wendling, Dan (NIH/NLM) [E]
Date:	Mon, 23 Jan 2017 21:37:28 +0000
Content-Type:	multipart/alternative
Parts/Attachments:text/plain (5 kB) , text/html (6 kB)	

Hello, happy planning season! I'm looking for subject matter experts / evaluators of "web communication programs," to bounce ideas off of. This involves evaluation programs or systemic plans that are capable of generating for web staff, concrete and evidence-based advice to improve public sector web sites.

I have been collecting research questions and potentially actionable advice from the fields of 'social science' (social service program evaluation), web governance, web analytics, user experience design, customer experience maturity, etc. Some of which I got from members here (thanks!). I'm wondering, are you asking and answering questions like these? What is missing? Are you answering these types of questions in periodic reporting, and if so, what does that look like? What would be better than the below as guiding questions? I have been making attempts at reporting out on the first three phases below; still working. This is one way that different types of work could be sequenced:

Phase 1: Program audit. Where are we at? How should we describe the state that our web communication program is in?

- 1. What work is our group's web presence accomplishing for our group? This has three parts:
 - a. What are we trying to achieve with each specific content group that we are currently running on the site?
 - b. How will we determine whether we are succeeding? For example, we should think about the user experiences we create:
 - c. How can we build among staff a shared understanding of where we're at?
- 2. Are our publishing practices and coding consistent with the current best practices?
- 3. Is our web communication program operating efficiently?
- 4. Is our web communication program improving over time?
- 5. Do we have the infrastructure to be ready for the Next Big Thing? While we have successfully worked through Section 508 Compliance and OMB's Secure Connections Across Federal Websites standard, and we have implemented code updates to support responsive design, will we be ready for content syndication? The next mobile advances? Web content management system migration? Fill in the blank - there will always be a Next Big Thing.

Phase 2: Repair technical problems (Inventory, plan, implement, test/confirm, close out)

- 1. Resolve broken links. First, have a subject-matter expert review the content; if many links are broken in one group of content, perhaps it's a signal that this whole group of content has passed a tipping point, toward the "retirement" stage the information life cycle. Or, if not, fix the links.
- 2. Evaluate video and video players; optimize for browsers and devices.
- 3. Determine if PDFs, Word files, etc, can/should be converted to HTML.
- 4. Run search engine optimization checklists/reporting, perhaps based on results from an SEO spider report, perhaps a checklist run "manually" by a person.
- 5. Improve accessibility coding.
- 6. Clean up outdated tags such as valign in table cells. Avoid damaging displays (complete automation may cause damage, so, establish a work process; build an inventory, determine priority, create code to resolve, test, implement, test, deploy, etc.)
- 7. Etc. (running the plain language checklist, other checklists)

Phase 3: Elevate customer experiences. Create personas and journey maps. Conduct user testing. Make improvements.

1. What types of customers are we serving?

- 2. What do our customers want?
- 3. With what level of ease or difficulty are they completing the tasks they came to our site to do?
- 4. What do we know about the customers who CANNOT complete their tasks? Are our priorities aligned with their interests? Are we missing information that they need from us?
- 5. What drives their decisions? What do they care about? Why do they make the kinds of decisions that they do? Why are they moving from one place to another on the site?
- 6. What do they like?
- 7. What don't they like?
- 8. Which customer journeys in which site areas are problematic? What can be done to improve them?

Phase 4: Optimize our user experience toolkit and practice

1. Use on-demand analysis to model the relationship between customer experiences and business results

.

- 2. Build strong experience design practices using a structured training program
- 3. Score the extent that data helps the organization; address low scores systemically
- 4. Optimize the organization's outcomes for:
 - a. Release planning
 - b. Sustainable pace
 - c. Customer value
 - d. Design simplicity

- -

Re: Gif images and web-based content

DHHSC.STATE.TX.US>

Subject: From: Reply To: Date: Content-Type:

Mon, 23 Jan 2017 23:33:06 +0000 multipart/alternative Parts/Attachments:text/plain (3004 bytes), text/html (18 kB)

The University of Maryland's Trace R&D Center offers a free tool, PEAT (Photosensitive Epilepsy Analysis Tool), for just this need.

I have never used it because I opt for a different best practice: a frequency of 0 Hz. ③

EIR Accessibility Coordinator Texas Health & Human Services Commission <u>@hhsc.state.tx.us</u>

> From: (b) (6), (b) (7)(C) @OIG.DOC.GOV] Sent: Monday, January 23, 2017 9:37 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [CONTENT-MANAGERS-L] Gif images and web-based content

Good morning,

Does anyone use (animated) .gif images in their web-based content? 508-UAAG states that GIF's can be use if blink frequency is not greater than 2 Hz and not lower than 55 Hz.

How would one measure this frequency?

Cheers!

b) (6), (b) (7)(C II Specialist (Webmaster) Office of Chief Information Officer Department of Commerce Washington, DC 20230 Office: Email: @oig.doc.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listsery, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-

managers-1 digest

*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

Please note My email address has changed. Please be sure to update your contact information with my new email address.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For haln with this listeary to manage your settings or to view list archives visit.

Subject:	A Gov Website Featuring Black & White Color Schemes
From:	(b) (6), (b) (7)(C) @OIG.DOC.GOV>
Reply To:	(b) (6), (b) (7)(C)
Date:	Tue, 24 Jan 2017 15:42:46 +0000
Content-Type:	multipart/alternative
Parts/Attachments	text/plain (1416 bytes) , text/html (4 kB)

Hello, all,

Does anyone know of a government website **with a black & white color scheme** comparable in design to Smithsonian.com or newyorker.com?

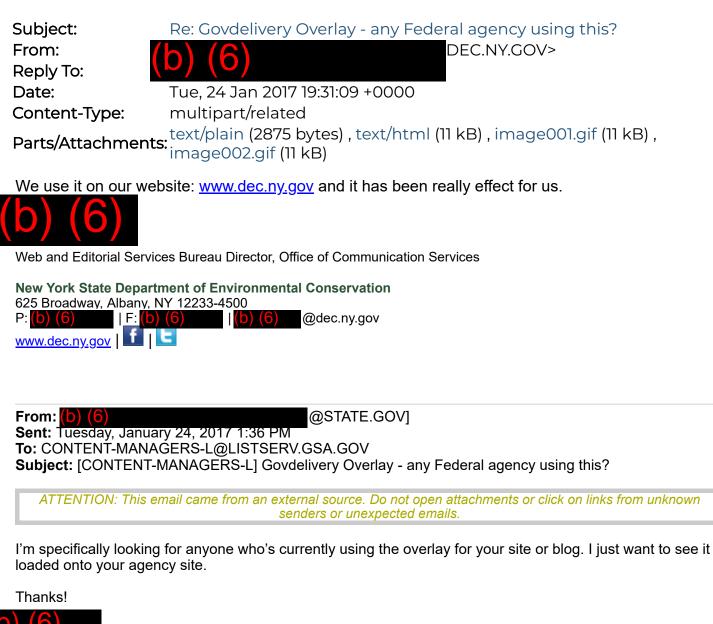
It can be as plain as the Gov.uk site. I am just investing a lot of time in the quest to find it on my own (if one exists).

Cheers!

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

12/2021	
Subject: From: Reply To: Date: Content-Type: Parts/Attachment	Re: Govdelivery Overlay - any Federal agency using this? (b) (6) @DEC.NY.GOV> (b) (6) (DEC) Tue, 24 Jan 2017 19:34:03 +0000 multipart/related s: text/plain (2871 bytes) , text/html (9 kB) , image001.gif (9 kB) , image002.gif (9 kB)
We use it on our we	bsite <u>www.dec.ny.gov</u> and it is really effective for us.
Web and Editorial Servio	ces Bureau Director, Office of Communication Services
New York State Depart 625 Broadway, Albany, I P: (b) (6) F: (b) www.dec.ny.gov f	
From: (b) (6)	@STATE.GOV]

Sent: Tuesday, January 24, 2017 1:36 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [CONTENT-MANAGERS-L] Govdelivery Overlay - any Federal agency using this?

ATTENTION: This email came from an external source. Do not open attachments or click on links from unknown senders or unexpected emails.

I'm specifically looking for anyone who's currently using the overlay for your site or blog. I just want to see it loaded onto your agency site.

Thanks!



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

Subject:	Re: Content Mana	gement System question
From:	(b) (6)	@INTERSTATECOMPACT.ORG>
Reply To:	(b) (6)	@INTERSTATECOMPACT.ORG>
Date:	Tue, 24 Jan 2017 19	
Content-Type:	text/plain	
Parts/Attachment	<mark>s:</mark> text/plain (127 line	s)



I am interested in this information as well. We currently use an old, paid version of DotNetNuke (6.2.5 Professional). For the most part it has been a reliable platform.

We are currently looking at other open source options that don¹t have a price tag attached to them, possibly WordPress or Drupal.

Thank you,



Website Analyst ICAOS / Interstate Commission for Adult Offender Supervision http://www.interstatecompact.org



This communication is intended for distribution purposes only and is not intended to reflect the views of either the National Office or the Interstate Commission for Adult Offender Supervision. While the National Office makes reasonable efforts to obtain accurate content from member states, neither the National Office nor the Commission guarantees or warrants the accuracy of this information. The views or opinions expressed herein do not necessarily represent the views of either the National Office or the Commission and should not be considered as an endorsement of those views or opinions.

-----Original Message-----From: '(b) (6) " <(b) (6) @MAIL.MIL> Reply-To: '(b) (6) " <(b) (6) @MAIL.MIL> Date: Monday, January 23, 2017 at 1:55 PM To: "CONTENT-MANAGERS-L@LISTSERV.GSA.GOV" <CONTENT-MANAGERS-L@LISTSERV.GSA.GOV> Subject: [CONTENT-MANAGERS-L] Content Management System question

>Hello group!

>

>My office is considering a content management system, but I am in sticker >shock (annual cost for the program).

>

>I would appreciate knowing what content management systems you use, if >you love them, the cost (set-up and/or annual), and if you feel it is >worth the value.

>

>We currently use a tasking program not designed for content management >and an in-house built content management system that is adequate for >posting/hosting content, but not for the A-to-Z content lifecycle >management process. We currently do this task manually via Excel or other >formats. [Insert groan here.]

>



>Program Analyst, Outreach Operations

>Office of the Secretary of Defense

>Military Community & Family Policy

>Military Community Outreach

>4800 Mark Center Drive Room 14E08

>Alexandria, VA 22350-2300

@mail.mil

>Office: 703-697-2476

>Fax: 571-372-5327

>

>STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO
>NOT have the authority to direct you in any way to alter your contractual
>obligation. Further, if the Government, as a result of the information
>obtained from this email DOES desire to alter your requirements, changes
>will be issued in writing and signed by the contracting officer. You
>should take no action on any change unless and until you receive such a
>contract modification.

>

>PRIVACY ACT NOTICE: This communication may contain privileged or other >Official information. If you are not the intended recipient or believe >that you have received this communication in error, please reply to the >sender indicating that fact and delete the copy you received. It is a >violation of Federal Law to print, copy, retransmit, disseminate, or >otherwise use this information without prior authorization.

- >
- > >
- >

>****

>This message was sent to the Web Content Managers Forum, a community of
>government employees who manage the content of government websites.
>For help with this listserv, to manage your settings, or to view list
>archives, visit:

>http://www.digitalgov.gov/communities/web-managers-forum/web-content-manag >ers-listserv/

>

>Getting too many messages? Don't unsubscribe--try the daily digest!

>Create a new message and address it to listserv@listserv.gsa.gov

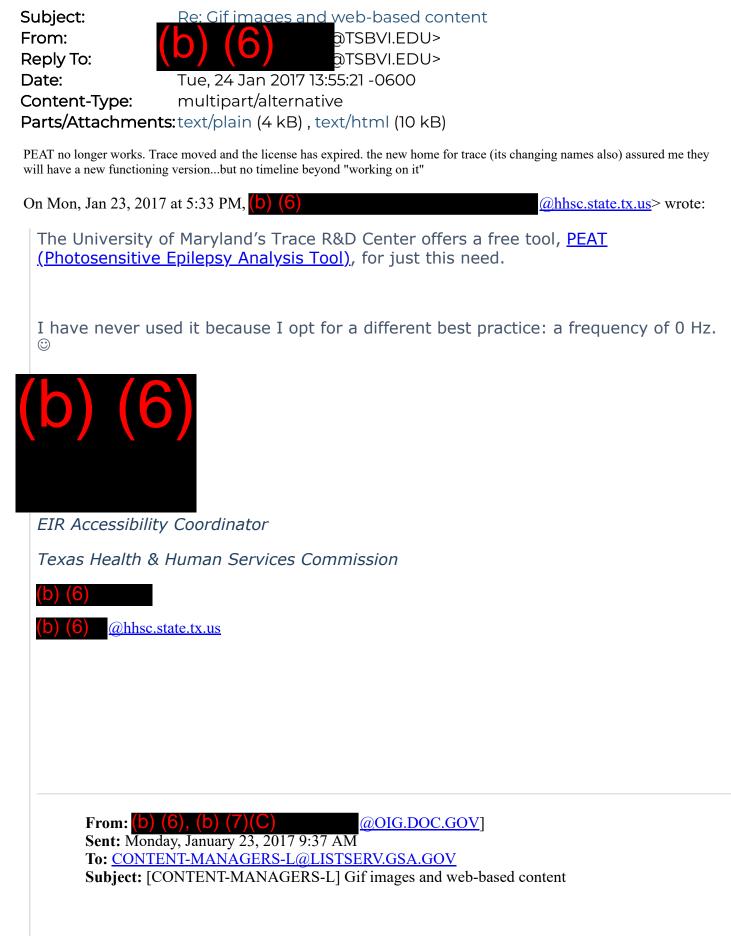
>The message should have NO SUBJECT, and the only text in the >message should read: set content-managers-l digest >*To unsubscribe, follow the directions above for the digest, but >change the message text to read: signoff content-managers-l >

>This list is intended as an internal discussion forum for U.S. government >employees, so please consider that before sharing outside our community. >*******

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

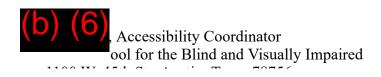


Does anyone use (animated) .gif images in their web-based content? 508-UAAG states that GIF's can be use if blink frequency is not greater than 2 Hz and not lower than 55 Hz.
How would one measure this frequency?
Cheers!
(b) (6), (b) (7)(C)
IT Specialist (Webmaster)
Office of Chief Information Officer
Department of Commerce
Washington, DC 20230
Office: (b) (6), (b) (7)(C)
Email: $(0)(6)(0)(7)(0) \underline{(a)oig.doc.gov}$
This message was sent to the Web Content Managers Forum, a community of government
employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/
employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit:
 employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/ Getting too many messages? Don't unsubscribetry the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest *To unsubscribe, follow the directions above for the digest, but change the message text to read:
 employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/ Getting too many messages? Don't unsubscribetry the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-1 digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-1 This list is intended as an internal discussion forum for government employees only, so please
 employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/ Getting too many messages? Don't unsubscribetry the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-1 digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-1 This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community. *Please note* My email address has changed. Please be sure to update your contact information with my

managers-1 digest

*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.



Subject:	Re: Content Management System question
From:	"Harman, Richard (Chip)" <richard.harman@va.gov></richard.harman@va.gov>
Reply To:	Harman, Richard (Chip)
Date:	Tue, 24 Jan 2017 14:55:25 -0500
Content-Type:	text/plain
Parts/Attachments:text/plain (142 lines)	

Don't overlook what is under your nose, as it were....

https://www.digitalgov.gov/services/sites-usa-gov/

-----Original Message-----From: (b) (6) @INTERSTATECOMPACT.ORG] Sent: Tuesday, January 24, 2017 2:50 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [EXTERNAL] Re: [CONTENT-MANAGERS-L] Content Management System question



I am interested in this information as well. We currently use an old, paid version of DotNetNuke (6.2.5 Professional). For the most part it has been a reliable platform.

We are currently looking at other open source options that don¹t have a price tag attached to them, possibly WordPress or Drupal.

Thank you,



ICAOS / Interstate Commission for Adult Offender Supervision http://www.interstatecompact.org t: (b) (6) f: (b) (6)

This communication is intended for distribution purposes only and is not intended to reflect the views of either the National Office or the Interstate Commission for Adult Offender Supervision. While the National Office makes reasonable efforts to obtain accurate content from member states, neither the National Office nor the Commission guarantees or warrants the accuracy of this information. The views or opinions expressed herein do not necessarily represent the views of either the National Office or the Commission and should not be considered as an endorsement of those views or opinions.

@MAIL.MIL>

@MAIL.MIL>

-----Original Message-----

From: (b) (6)

```
3/12/2021
```

To: "CONTENT-MANAGERS-L@LISTSERV.GSA.GOV" <CONTENT-MANAGERS-L@LISTSERV.GSA.GOV> Subject: [CONTENT-MANAGERS-L] Content Management System question

>Hello group!

>

>

>My office is considering a content management system, but I am in >sticker shock (annual cost for the program).

>I would appreciate knowing what content management systems you use, if >you love them, the cost (set-up and/or annual), and if you feel it is >worth the value.

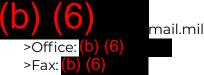
>

>We currently use a tasking program not designed for content management >and an in-house built content management system that is adequate for >posting/hosting content, but not for the A-to-Z content lifecycle >management process. We currently do this task manually via Excel or >other formats. [Insert groan here.]

> >V/R



Program Analyst, Outreach Operations
Office of the Secretary of Defense
Military Community & Family Policy
Military Community Outreach
4800 Mark Center Drive Room 14E08
Alexandria, VA 22350-2300



>

>STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO
>NOT have the authority to direct you in any way to alter your
>contractual obligation. Further, if the Government, as a result of the
>information obtained from this email DOES desire to alter your
>requirements, changes will be issued in writing and signed by the
>contracting officer. You should take no action on any change unless and
>until you receive such a contract modification.

>PRIVACY ACT NOTICE: This communication may contain privileged or other
>Official information. If you are not the intended recipient or believe
>that you have received this communication in error, please reply to the
>sender indicating that fact and delete the copy you received. It is a
>violation of Federal Law to print, copy, retransmit, disseminate, or
>otherwise use this information without prior authorization.

> > > >

>This message was sent to the Web Content Managers Forum, a community of

>government employees who manage the content of government websites.

>For help with this listserv, to manage your settings, or to view list

>archives, visit:

>http://www.digitalgov.gov/communities/web-managers-forum/web-content-ma >nag

>ers-listserv/

> >Getting too many messages? Don't unsubscribe--try the daily digest! >Create a new message and address it to listserv@listserv.gsa.gov The >message should have NO SUBJECT, and the only text in the message should >read: set content-managers-I digest *To unsubscribe, follow the >directions above for the digest, but change the message text to read: >signoff content-managers-I

>This list is intended as an internal discussion forum for U.S.

>government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

Subject:	Re: Content Management System question
From:	"Prochaska, Jeanie" <jeanie.prochaska@ssa.gov></jeanie.prochaska@ssa.gov>
Reply To:	Prochaska, Jeanie
Date:	Tue, 24 Jan 2017 19:58:10 +0000
Content-Type:	text/plain
Parts/Attachments:text/plain (146 lines)	

All,

I'm interested in this information as well. Our internal communications website is established, but we need a way to manage the content, which changes frequently. How do you do this when the website is already up and running? There's no budget for this, of course, but I don't know if anyone in government uses free software... Right now, we are using an Excel spreadsheet.

Thanks,

Jeanie Prochaska Public Affairs Specialist Social Security Administration Office of Communications Baltimore, Maryland

-----Original Message-----

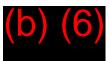
From: (b) (6) @INTERSTATECOMPACT.ORG] Sent: Tuesday, January 24, 2017 2:50 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Content Management System question



I am interested in this information as well. We currently use an old, paid version of DotNetNuke (6.2.5 Professional). For the most part it has been a reliable platform.

We are currently looking at other open source options that don¹t have a price tag attached to them, possibly WordPress or Drupal.

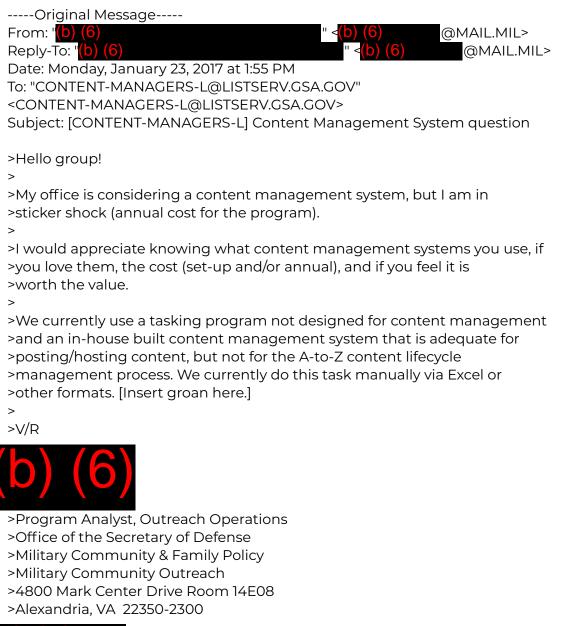
Thank you,



Website Analyst ICAOS / Interstate Commission for Adult Offender Supervision http://www.interstatecompact.org



This communication is intended for distribution purposes only and is not intended to reflect the views of either the National Office or the Interstate Commission for Adult Offender Supervision. While the National Office makes reasonable efforts to obtain accurate content from member states, neither the National Office nor the Commission guarantees or warrants the accuracy of this information. The views or opinions expressed herein do not necessarily represent the views of either the National Office or the Commission and should not be considered as an endorsement of those views or opinions.





>STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO
>NOT have the authority to direct you in any way to alter your
>contractual obligation. Further, if the Government, as a result of the
>information obtained from this email DOES desire to alter your
>requirements, changes will be issued in writing and signed by the
>contracting officer. You should take no action on any change unless and
>until you receive such a contract modification.

>PRIVACY ACT NOTICE: This communication may contain privileged or other >Official information. If you are not the intended recipient or believe >that you have received this communication in error, please reply to the >sender indicating that fact and delete the copy you received. It is a

>violation of Federal Law to print, copy, retransmit, disseminate, or >otherwise use this information without prior authorization.

- >
- >
- >
- >

>This message was sent to the Web Content Managers Forum, a community of >government employees who manage the content of government websites. >For help with this listserv, to manage your settings, or to view list >archives, visit: >http://www.digitalgov.gov/communities/web-managers-forum/web-content-ma

>nag

>ers-listserv/

>

>Getting too many messages? Don't unsubscribe--try the daily digest!
>Create a new message and address it to listserv@listserv.gsa.gov The
>message should have NO SUBJECT, and the only text in the message should
>read: set content-managers-I digest *To unsubscribe, follow the
>directions above for the digest, but change the message text to read:
>signoff content-managers-I

>

>This list is intended as an internal discussion forum for U.S.

>government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest

*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

Subject:	Re: Content Management System question
From:	Mathieson James <james.mathieson@ntsb.gov></james.mathieson@ntsb.gov>
Reply To:	Mathieson James <james.mathieson@ntsb.gov></james.mathieson@ntsb.gov>
Date:	Tue, 24 Jan 2017 20:01:13 +0000
Content-Type:	text/plain
Parts/Attachments:text/plain (89 lines)	

I'm in the process of migrating ntsb.gov to Drupal. Your cost could range widely between "X and Y" depending on the scope and scale of the project, resources required to build / migrate, and what sort of hosting set up you're looking at, but there are no out-of-the-box software costs. Pro is it's free and open source, though "free" like "free puppy" :) (possibly mitigated if you have / could get an in-house Drupal person and didn't need to worry about that going forward).

Overall, I'm very happy with moving to Drupal, and my costs have been less on the development side of things than on a very comprehensive requirements and content architecture / strategy process (so if you're happy with the website as it is and just need to move it, that would be less costly).

Hope this helps, please feel free to contact me offlist with any questions.

James

James Mathieson Chief, Digital Services Office of Safety Recommendations & Communications National Transportation Safety Board Phone: 202-314-6183 Mobile: (b) (6)

Original Message	
From: (b) (6)	@MAIL.MIL]
Sent: Monday, January 23, 2017 1:55 PM	_
To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV	
Subject: [CONTENT-MANAGERS-L] Content Management System	question

Hello group!

My office is considering a content management system, but I am in sticker shock (annual cost for the program).

I would appreciate knowing what content management systems you use, if you love them, the cost (set-up and/or annual), and if you feel it is worth the value.

We currently use a tasking program not designed for content management and an in-house built content management system that is adequate for posting/hosting content, but not for the A-to-Z content lifecycle management process. We currently do this task manually via Excel or other formats. [Insert groan here.]

V/R



Program Analyst, Outreach Operations Office of the Secretary of Defense Military Community & Family Policy Military Community Outreach 4800 Mark Center Drive Room 14E08 Alexandria, VA 22350-2300



STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO NOT have the authority to direct you in any way to alter your contractual obligation. Further, if the Government, as a result of the information obtained from this email DOES desire to alter your requirements, changes will be issued in writing and signed by the contracting officer. You should take no action on any change unless and until you receive such a contract modification.

PRIVACY ACT NOTICE: This communication may contain privileged or other Official information. If you are not the intended recipient or believe that you have received this communication in error, please reply to the sender indicating that fact and delete the copy you received. It is a violation of Federal Law to print, copy, retransmit, disseminate, or otherwise use this information without prior authorization.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

CONFIDENTIALITY NOTICE - THIS E-MAIL TRANSMISSION MAY CONTAIN INFORMATION THAT IS PRIVILEGED, CONFIDENTIAL, PROPRIETARY, SUBJECT TO COPYRIGHT, AND/OR EXEMPT FROM DISCLOSURE UNDER APPLICABLE LAW. IT IS FOR THE USE OF INTENDED RECIPIENTS ONLY. If you are not an intended recipient of this message, please notify the original sender immediately by forwarding what you received and then delete all copies of the correspondence and attachments from your computer system. Any use, distribution, or disclosure of this message by unintended recipients is not authorized and may be unlawful.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community. Re: Gif images and web-based content

OHHSC.STATE.TX.US>

From: Reply To: Date:

Subject:

Tue, 24 Jan 2017 20:04:46 +0000 Content-Type: multipart/alternative Parts/Attachments:text/plain (5 kB), text/html (26 kB)

Bummer!



EIR Accessibility Coordinator Texas Health & Human Services Commission (a)hhsc.state.tx.us

> From: (b) (6) @tsbvi.edu] Sent: Tuesday, January 24, 2017 1:55 PM To: Tyllick, Cliff S (HHSC/DADS) Cc: CONTENT-MANAGERS-L@listserv.gsa.gov Subject: Re: [CONTENT-MANAGERS-L] Gif images and web-based content

PEAT no longer works. Trace moved and the license has expired, the new home for trace (its changing names also) assured me they will have a new functioning version...but no timeline beyond "working on it"

On Mon, Jan 23, 2017 at 5:33 PM, (b) (6) <u>ahhsc.state.tx.us</u>> wrote:

The University of Maryland's Trace R&D Center offers a free tool, PEAT (Photosensitive Epilepsy Analysis Tool), for just this need.

I have never used it because I opt for a different best practice: a frequency of 0 Hz. 🙂



EIR Accessibility Coordinator Texas Health & Human Services Commission (a)hhsc.state.tx.us

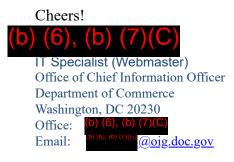
> @OIG.DOC.GOV] From: (D) Sent: Monday, January 23, 2017 9:37 AM

To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> **Subject:** [CONTENT-MANAGERS-L] Gif images and web-based content

Good morning,

Does anyone use (animated) .gif images in their web-based content? 508-UAAG states that GIF's can be use if blink frequency is not greater than 2 Hz and not lower than 55 Hz.

How would one measure this frequency?



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

Please note My email address has changed. Please be sure to update your contact information with my new email address.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listsery, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.



Subject:	Re: Govdelivery Overlay - any Federal agency using this?
From:	"Sherman, David" <dsherman@cns.gov></dsherman@cns.gov>
Reply To:	Sherman, David
Date:	Tue, 24 Jan 2017 21:14:20 +0000
Content-Type:	multipart/related
Parts/Attachments	. text/plain (4 kB) , text/html (13 kB) , image003.jpg (44 kB) , "image004.gif (44 kB) , image005.gif (44 kB)

We use it on our website: <u>NationalService.gov</u>. It has worked very well in obtaining many more subscribers but we have found that too many of our users are finding it to be too obtrusive. So we are currently in the process of converting our overlays to popouts similar to what the <u>SBA has on their site</u>.

David Sherman

Drupal Developer/Web Designer Corporation for National and Community Service 250 E Street SW, Washington DC 20024 202.606.6986 | <u>dsherman@cns.gov</u> | <u>nationalservice.gov</u> | <u>Submit Drupal Web Edit</u>



From: (b) (6) @DEC.NY.GOV] Sent: Tuesday, January 24, 2017 2:34 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Govdelivery Overlay - any Federal agency using this?

We use it on our website <u>www.dec.ny.gov</u> and it is really effective for us.



Web and Editorial Services Bureau Director, Office of Communication Services

New York State Department of Environmental Conservation625 Broadway, Albany, NY 12233-4500P: (b) (6)I F: (b) (6)I F: (b) (6)

www.dec.ny.gov

From: (b) (6) @STATE.GOV] Sent: Tuesday, January 24, 2017 1:36 PM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: [CONTENT-MANAGERS-L] Govdelivery Overlay - any Federal agency using this?

ATTENTION: This email came from an external source. Do not open attachments or click on links from unknown senders or unexpected emails.

I'm specifically looking for anyone who's currently using the overlay for your site or blog. I just want to see it loaded onto your agency site.

(b) (6)

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only so please consider that

Subject:	Re: [Non-DoD Source] Re: [CONTENT-MANAGERS-L] Content Management System question
From:	(b) (6) @NRO.MIL>
Reply To:	(b) (6) @NRO.MIL
Date:	Tue, 24 Jan 2017 21:42:53 +0000
Content-Type:	multipart/signed
Parts/Attachments:text/plain (8 kB) , smime.p7s (5 kB)	

Hi,

The NRO is going through a website revamp and we will be using SharePoint as a content management system. It is open source and FREE. I believe the CIA uses Drupal and I do have a comparison for the two someplace.

V/r,



NRO, Public Affairs Officer Check out the lastest NRO happenings at: Facebook: https://www.facebook.com/NationalReconnaissanceOffice Twitter: https://twitter.com/NatReconOfc

-----Original Message-----From: Harman, Richard (Chip) [mailto:Richard.Harman@VA.GOV] Sent: Tuesday, January 24, 2017 2:55 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [Non-DoD Source] Re: [CONTENT-MANAGERS-L] Content Management System question

All active links contained in this email were disabled. Please verify the identity of the sender, and confirm the authenticity of all links contained within the message prior to copying and pasting the address to a Web browser.

All active links contained in this email were disabled. Please verify the identity of the sender, and confirm the authenticity of all links contained within the message prior to copying and pasting the address to a Web browser.

Don't overlook what is under your nose, as it were....

Caution-Caution-https://www.digitalgov.gov/services/sites-usa-gov/

-----Original Message-----

From: (b) (6)

@INTERSTATECOMPACT.ORG]

Sent: Tuesday, January 24, 2017 2:50 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [EXTERNAL] Re: [CONTENT-MANAGERS-L] Content Management System question

(b) (6)

I am interested in this information as well. We currently use an old, paid version of DotNetNuke (6.2.5 Professional). For the most part it has been a reliable platform.

We are currently looking at other open source options that don¹t have a price tag attached to them, possibly WordPress or Drupal.

Thank you,



Website Analyst ICAOS / Interstate Commission for Adult Offender Supervision Caution-Caution-http://www.interstatecompact.org



This communication is intended for distribution purposes only and is not intended to reflect the views of either the National Office or the Interstate Commission for Adult Offender Supervision. While the National Office makes reasonable efforts to obtain accurate content from member states, neither the National Office nor the Commission guarantees or warrants the accuracy of this information. The views or opinions expressed herein do not necessarily represent the views of either the National Office or the Commission and should not be considered as an endorsement of those views or opinions.

-----Original Message-----From: "(b) (6)

Reply-To:



3/12/2021 Date: Monday, January 23, 2017 at 1:55 PM To: "CONTENT-MANAGERS-L@LISTSERV.GSA.GOV" <CONTENT-MANAGERS-L@LISTSERV.GSA.GOV> Subject: [CONTENT-MANAGERS-L] Content Management System question

>Hello group!

>My office is considering a content management system, but I am in >sticker shock (annual cost for the program).

>

>

>I would appreciate knowing what content management systems you use, if >you love them, the cost (set-up and/or annual), and if you feel it is >worth the value.

>

>We currently use a tasking program not designed for content management >and an in-house built content management system that is adequate for >posting/hosting content, but not for the A-to-Z content lifecycle >management process. We currently do this task manually via Excel or >other formats. [Insert groan here.]

>



Program Analyst, Outreach Operations
Office of the Secretary of Defense
Military Community & Family Policy
Military Community Outreach
4800 Mark Center Drive Room 14E08
Alexandria, VA 22350-2300

@mail.mil

>Office: (b) (6) >Fax: (b) (6)

>

>STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO
>NOT have the authority to direct you in any way to alter your
>contractual obligation. Further, if the Government, as a result of the
>information obtained from this email DOES desire to alter your
>requirements, changes will be issued in writing and signed by the
>contracting officer. You should take no action on any change unless and
>until you receive such a contract modification.

>

>PRIVACY ACT NOTICE: This communication may contain privileged or other
>Official information. If you are not the intended recipient or believe
>that you have received this communication in error, please reply to the
>sender indicating that fact and delete the copy you received. It is a
>violation of Federal Law to print, copy, retransmit, disseminate, or
>otherwise use this information without prior authorization.

- >
- >

>

- >

3/5

>This message was sent to the Web Content Managers Forum, a community of >government employees who manage the content of government websites. >For help with this listserv, to manage your settings, or to view list >archives, visit:

>Caution-Caution-http://www.digitalgov.gov/communities/web-managers-foru
>m/web-content-ma

>nag

>ers-listserv/

>

>Getting too many messages? Don't unsubscribe--try the daily digest!
>Create a new message and address it to listserv@listserv.gsa.gov The
>message should have NO SUBJECT, and the only text in the message should
>read: set content-managers-I digest *To unsubscribe, follow the
>directions above for the digest, but change the message text to read:
>signoff content-managers-I

>

>This list is intended as an internal discussion forum for U.S. >government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit:

Caution-Caution-http://www.digitalgov.gov/communities/web-managers-forum/web -content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit:

Caution-Caution-http://www.digitalgov.gov/communities/web-managers-forum/web -content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for

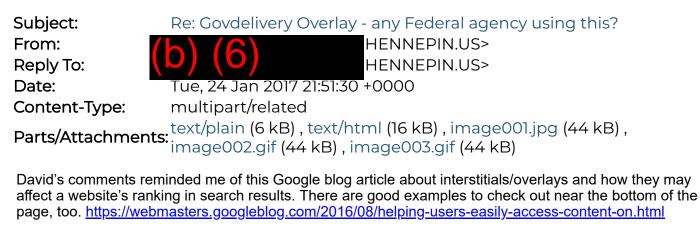
the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.



(b) (6) Web engagement team, Hennepin County (b) (6) hennepin.us

From: Sherman, David [mailto:DSherman@CNS.GOV] Sent: Tuesday, January 24, 2017 3:14 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Govdelivery Overlay - any Federal agency using this?

We use it on our website: <u>NationalService.gov</u>. It has worked very well in obtaining many more subscribers but we have found that too many of our users are finding it to be too obtrusive. So we are currently in the process of converting our overlays to popouts similar to what the <u>SBA has on their site</u>.

David Sherman

Drupal Developer/Web Designer Corporation for National and Community Service 250 E Street SW, Washington DC 20024 202.606.6986 | <u>dsherman@cns.gov</u> | <u>nationalservice.gov</u> | <u>Submit Drupal Web Edit</u>



From: (b) (6) @DEC.NY.GOV] Sent: Tuesday, January 24, 2017 2:34 PM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] Govdelivery Overlay - any Federal agency using this?

We use it on our website <u>www.dec.ny.gov</u> and it is really effective for us.



Web and Editorial Services Bureau Director, Office of Communication Services

New York State Department of Environmental Conservation 625 Broadway, Albany, NY 12233-4500

P: (b) (6) | F: (b) (6) | (b) (6) <u>@dec.ny.gov</u>

www.dec.ny.gov

From: (b) (6) @STATE.GOV] Sent: Tuesday, January 24, 2017 1:36 PM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: [CONTENT-MANAGERS-L] Govdelivery Overlay - any Federal agency using this?

ATTENTION: This email came from an external source. Do not open attachments or click on links from unknown senders or unexpected emails.

I'm specifically looking for anyone who's currently using the overlay for your site or blog. I just want to see it loaded onto your agency site.

Thanks!



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

Subject:Re: Content Management System questionFrom:Toni Bonitto - TAE <toni.bonitto@GSA.GOV>Reply To:Toni Bonitto - TAE <toni.bonitto@GSA.GOV>Date:Tue, 24 Jan 2017 16:54:41 -0500Content-Type:multipart/alternativeParts/Attachments:text/plain (7 kB) , text/html (12 kB)

Hi all,

DigitalGov.gov and many others use WordPress via Sites <u>https://www.digitalgov.gov/services/sites-usa-gov/</u>

** They are just about done with a migration to a new web host and will be back up in a few weeks.. but use the email address on the <u>Sign Up page</u> to contact them about details.

:-) Toni



I am interested in this information as well. We currently use an old, paid version of DotNetNuke (6.2.5 Professional). For the most part it has been a reliable platform.

We are currently looking at other open source options that don¹t have a price tag attached to them, possibly WordPress or Drupal.

Thank vou.



Website Analyst ICAOS / Interstate Commission for Adult Offender Supervision http://www.interstatecompact.org



This communication is intended for distribution purposes only and is not intended to reflect the views of either the National Office or the Interstate Commission for Adult Offender Supervision. While the National Office makes reasonable efforts to obtain accurate content from member states, neither the National Office nor the Commission guarantees or warrants the accuracy of this information. The views or opinions expressed herein do not necessarily represent the views of either the National Office or the Commission and should not be considered as an endorsement of those views or opinions.

>

>contract modification.

Original Massage
Original Message From: "(b) (6) " <(b) (6) @MAIL.MIL> Reply-To: "(b) (6) " <(b) (6) @MAIL.MIL> Date: Monday, January 23, 2017 at 1:55 PM To: " <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> " < <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> > Subject: [CONTENT-MANAGERS-L] Content Management System question
>Hello group! >
>My office is considering a content management system, but I am in sticker >shock (annual cost for the program).
>I would appreciate knowing what content management systems you use, if >you love them, the cost (set-up and/or annual), and if you feel it is >worth the value.
>We currently use a tasking program not designed for content management >and an in-house built content management system that is adequate for >posting/hosting content, but not for the A-to-Z content lifecycle >management process. We currently do this task manually via Excel or other >formats. [Insert groan here.]
>V/R
(b) (6)
 Program Analyst, Outreach Operations Office of the Secretary of Defense Military Community & Family Policy Military Community Outreach 4800 Mark Center Drive Room 14E08 Alexandria, VA 22350-2300
0) (6) 20ffice: <u>703-697-2476</u> 2Fax: <u>571-372-5327</u>
 > >STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO >NOT have the authority to direct you in any way to alter your contractual >obligation. Further, if the Government, as a result of the information >obtained from this email DOES desire to alter your requirements, changes >will be issued in writing and signed by the contracting officer. You

>should take no action on any change unless and until you receive such a

>Official information. If you are not the intended recipient or believe >that you have received this communication in error, please reply to the >sender indicating that fact and delete the conv you received. It is a

>PRIVACY ACT NOTICE: This communication may contain privileged or other

 \sim sender multating that fact and delete the copy you received. It is a >violation of Federal Law to print, copy, retransmit, disseminate, or >otherwise use this information without prior authorization. > >> >>This message was sent to the Web Content Managers Forum, a community of >government employees who manage the content of government websites. >For help with this listserv, to manage your settings, or to view list >archives, visit: >http://www.digitalgov.gov/communities/web-managers-forum/web-content-manag >ers-listserv/ > >Getting too many messages? Don't unsubscribe--try the daily digest! >Create a new message and address it to listserv@listserv.gsa.gov >The message should have NO SUBJECT, and the only text in the >message should read: set content-managers-l digest >*To unsubscribe, follow the directions above for the digest, but >change the message text to read: signoff content-managers-l >>This list is intended as an internal discussion forum for U.S. government >employees, so please consider that before sharing outside our community. ****** This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listsery, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/ Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community. ******

Toni Bonitto

--

Innovation Specialist, Acting Editorial Lead, Acting Platform Lead www.<u>DigitalGov</u>.gov U.S. General Services Administration (GSA) Technology Transformation Service (TTS) Office of Products & Programs (OP&P) 1800 F Street NW Washington, D.C. 20405



Building the 21st Century Digital Government

🗾 DigitalGov on Facebook 📄 📄 📄 🏹 Join DigitalGov

DigitalGov University

<u>DigitalGov University</u> offers a range of free online, in-person, and on-demand training events, case studies, workshops, and more. Check out the current <u>DGU Event Calendar</u>.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

Subject:Re: [Non-DoD Source] Re: [CONTENT-MANAGERS-L] Content
Management System questionFrom:
Reply To:
Date:(b) (6)
Tue, 24 Jan 2017 22:01:33 +0000
text/plain

Parts/Attachments:text/plain (257 lines)

Um, SharePoint isn't free and it isn't open source. It's a Microsoft project that you may have access to at your agency, but you will need licenses for it.

-----Original Message-----From: Dee Fitzwater [mailto:fitzwatd@NRO.MIL] Sent: Tuesday, January 24, 2017 4:43 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] [Non-DoD Source] Re: [CONTENT-MANAGERS-L] Content Management System question

Hi,

The NRO is going through a website revamp and we will be using SharePoint as a content management system. It is open source and FREE. I believe the CIA uses Drupal and I do have a comparison for the two someplace.

V/r,



NRO, Public Affairs Officer Check out the lastest NRO happenings at: Facebook: https://www.facebook.com/NationalReconnaissanceOffice Twitter: https://twitter.com/NatReconOfc

-----Original Message-----From: Harman, Richard (Chip) [mailto:Richard.Harman@VA.GOV] Sent: Tuesday, January 24, 2017 2:55 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [Non-DoD Source] Re: [CONTENT-MANAGERS-L] Content Management System question

All active links contained in this email were disabled. Please verify the identity of the sender, and confirm the authenticity of all links contained within the message prior to copying and pasting the address to a Web browser.

All active links contained in this email were disabled. Please verify the identity of the sender, and confirm the authenticity of all links contained within the message prior to copying and pasting the address to a Web browser.

Don't overlook what is under your nose, as it were....

Caution-Caution-https://www.digitalgov.gov/services/sites-usa-gov/

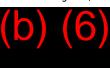
-----Original Message-----From: (b) (6) @INTERSTATECOMPACT.ORG] Sent: Tuesday, January 24, 2017 2:50 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [EXTERNAL] Re: [CONTENT-MANAGERS-L] Content Management System question



I am interested in this information as well. We currently use an old, paid version of DotNetNuke (6.2.5 Professional). For the most part it has been a reliable platform.

We are currently looking at other open source options that don¹t have a price tag attached to them, possibly WordPress or Drupal.

Thank you,



Website Analyst ICAOS / Interstate Commission for Adult Offender Supervision Caution-Caution-http://www.interstatecompact.org



This communication is intended for distribution purposes only and is not intended to reflect the views of either the National Office or the Interstate Commission for Adult Offender Supervision. While the National Office makes reasonable efforts to obtain accurate content from member states, neither the National Office nor the Commission guarantees or warrants the accuracy of this information. The views or opinions expressed

herein do not necessarily represent the views of either the National Office or the Commission and should not be considered as an endorsement of those views or opinions.

-----Original Message-----From: '(b) (6) @MAIL.MIL> Reply-To: "(b) @MAIL.MIL> (6)Date: Monday, January 23, 2017 at 1:55 PM To: "CONTENT-MANAGERS-L@LISTSERV.GSA.GOV" <CONTENT-MANAGERS-L@LISTSERV.GSA.GOV> Subject: [CONTENT-MANAGERS-L] Content Management System question >Hello group! > >My office is considering a content management system, but I am in >sticker shock (annual cost for the program). > >I would appreciate knowing what content management systems you use, if >you love them, the cost (set-up and/or annual), and if you feel it is >worth the value. > >We currently use a tasking program not designed for content management >and an in-house built content management system that is adequate for >posting/hosting content, but not for the A-to-Z content lifecycle >management process. We currently do this task manually via Excel or >other formats. [Insert groan here.] > >V/R >Program Analyst, Outreach Operations >Office of the Secretary of Defense >Military Community & Family Policy >Military Community Outreach >4800 Mark Center Drive Room 14E08 <u>>Alexandria, VA</u> 22350-2300 @mail.mil >Office: >Fax:

>

>STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO
>NOT have the authority to direct you in any way to alter your
>contractual obligation. Further, if the Government, as a result of the
>information obtained from this email DOES desire to alter your
>requirements, changes will be issued in writing and signed by the
>contracting officer. You should take no action on any change unless and
>until you receive such a contract modification.

>

>PRIVACY ACT NOTICE: This communication may contain privileged or other
>Official information. If you are not the intended recipient or believe
>that you have received this communication in error, please reply to the
>sender indicating that fact and delete the copy you received. It is a
>violation of Federal Law to print, copy, retransmit, disseminate, or
>otherwise use this information without prior authorization.

- >
- >
- > >

>*****

>This message was sent to the Web Content Managers Forum, a community of
>government employees who manage the content of government websites.
>For help with this listserv, to manage your settings, or to view list
>archives, visit:

>Caution-Caution-http://www.digitalgov.gov/communities/web-managers-foru
>m/web-content-ma

>nag >ers-listserv/

>

>Getting too many messages? Don't unsubscribe--try the daily digest!
>Create a new message and address it to listserv@listserv.gsa.gov The
>message should have NO SUBJECT, and the only text in the message should
>read: set content-managers-I digest *To unsubscribe, follow the
>directions above for the digest, but change the message text to read:
>signoff content-managers-I

>

>This list is intended as an internal discussion forum for U.S.
 >government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit:

Caution-Caution-http://www.digitalgov.gov/communities/web-managers-forum/web -content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of

government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit:

Caution-Caution-http://www.digitalgov.gov/communities/web-managers-forum/web -content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

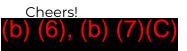
This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

Subject:Re: Content Management System questionFrom:(b)(6)(7)(C)Reply To:Date:Tue, 24 Jan 2017 22:09:28 +0000Content-Type:text/plainParts/Attachments:text/plain (160 lines)... scratch that. I forgot it's free.(6)<

-----Original Message-----From: (b) (6), (b) (7)(C) Sent: Tuesday, January 24, 2017 4:55 PM To:(b) (6) CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: RE: [CONTENT-MANAGERS-L] Content Management System question

If you have a price tag, my administration would be interested to know cost for Drupal and/or WordPress as well.

All opinions are my own and do not reflect the opinions of my agency.



IT Specialist (Webmaster) Office of Chief Information Officer Department of Commerce Washington, DC 20230 Office: (b) (6), (b) (7)(C) Email: (b) (6), (b) (7)(C) @oig.doc.gov

-----Original Message-----

From: (b) (6) @INTERSTATECOMPACT.ORG] Sent: Tuesday, January 24, 2017 2:50 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Content Management System question



I am interested in this information as well. We currently use an old, paid version of DotNetNuke (6.2.5 Professional). For the most part it has been a reliable platform.

We are currently looking at other open source options that don¹t have a price tag attached to them, possibly WordPress or Drupal.

Thank you,



Website Analyst

ICAOS / Interstate Commission for Adult Offender Supervision http://www.interstatecompact.org



This communication is intended for distribution purposes only and is not intended to reflect the views of either the National Office or the Interstate Commission for Adult Offender Supervision. While the National Office makes reasonable efforts to obtain accurate content from member states, neither the National Office nor the Commission guarantees or warrants the accuracy of this information. The views or opinions expressed herein do not necessarily represent the views of either the National Office or the Commission and should not be considered as an endorsement of those views or opinions.

Original Message		
From: ' <mark>(b) (6)</mark>	" < <mark>(b) (6)</mark>	@MAIL.MIL>
Reply-To: " <mark>(b) (6)</mark>	" < <mark>(b) (6)</mark>	@MAIL.MIL>
Date: Monday, January 23, 2017 at 1:55 PM		
To: "CONTENT-MANAGERS-L@LISTSERV.C	GSA.GOV"	
<content-managers-l@listserv.gsa< td=""><td>A.GOV></td><td></td></content-managers-l@listserv.gsa<>	A.GOV>	
Subject: [CONTENT-MANAGERS-L] Conte	nt Management Sy	/stem question

>Hello group!

>

>My office is considering a content management system, but I am in >sticker shock (annual cost for the program).

>

>I would appreciate knowing what content management systems you use, if >you love them, the cost (set-up and/or annual), and if you feel it is >worth the value.

>

>We currently use a tasking program not designed for content management >and an in-house built content management system that is adequate for >posting/hosting content, but not for the A-to-Z content lifecycle >management process. We currently do this task manually via Excel or >other formats. [Insert groan here.]

> >V/R



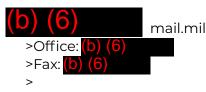
>Program Analyst, Outreach Operations >Office of the Secretary of Defense

>Military Community & Family Policy

>Military Community & Family Policy

>4800 Mark Center Drive Room 14E08

>Alexandria. VA 22350-2300



>STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO
>NOT have the authority to direct you in any way to alter your
>contractual obligation. Further, if the Government, as a result of the
>information obtained from this email DOES desire to alter your
>requirements, changes will be issued in writing and signed by the
>contracting officer. You should take no action on any change unless and
>until you receive such a contract modification.

>PRIVACY ACT NOTICE: This communication may contain privileged or other
>Official information. If you are not the intended recipient or believe
>that you have received this communication in error, please reply to the
>sender indicating that fact and delete the copy you received. It is a
>violation of Federal Law to print, copy, retransmit, disseminate, or
>otherwise use this information without prior authorization.

>

>

- >
- >
- >

>*****

>This message was sent to the Web Content Managers Forum, a community of >government employees who manage the content of government websites.
>For help with this listserv, to manage your settings, or to view list
>archives, visit:

>http://www.digitalgov.gov/communities/web-managers-forum/web-content-ma >nag

>ers-listserv/

>

>Getting too many messages? Don't unsubscribe--try the daily digest!
>Create a new message and address it to listserv@listserv.gsa.gov The
>message should have NO SUBJECT, and the only text in the message should
>read: set content-managers-I digest *To unsubscribe, follow the
>directions above for the digest, but change the message text to read:
>signoff content-managers-I
>
>This list is intended as an internal discussion forum for U.S.

>government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

Subject:	Re: Content Management System question
From:	"Maher, Mary - ERS" <memaher@ers.usda.gov></memaher@ers.usda.gov>
Reply To:	Maher, Mary - ERS
Date:	Tue, 24 Jan 2017 22:09:28 +0000
Content-Type:	text/plain
Parts/Attachments:text/plain (177 lines)	

Umbraco

(kind of the dot net equivalent of Drupal) Free/cheap, open source, and used by some pretty cool organizations/sites

Mary Maher Chief, Web Services Branch Information Services Division USDA's Economic Research Service 202.694.5126 | memaher@ers.usda.gov

-----Original Message-----From: Harman, Richard (Chip) [mailto:Richard.Harman@VA.GOV] Sent: Tuesday, January 24, 2017 2:55 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Content Management System question

Don't overlook what is under your nose, as it were....

https://www.digitalgov.gov/services/sites-usa-gov/

-----Original Message-----From: (b) (6) [mailto:kterry@INTERSTATECOMPACT.ORG] Sent: Tuesday, January 24, 2017 2:50 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [EXTERNAL] Re: [CONTENT-MANAGERS-L] Content Management System question

(b) (6

I am interested in this information as well. We currently use an old, paid version of DotNetNuke (6.2.5 Professional). For the most part it has been a reliable platform.

We are currently looking at other open source options that don¹t have a price tag attached to them, possibly WordPress or Drupal.

Thank you,



ICAOS / Interstate Commission for Adult Offender Supervision http://www.interstatecompact.org

t:	(b)	(6)	
f:	(b)	(6)	

This communication is intended for distribution purposes only and is not intended to reflect the views of either the National Office or the Interstate Commission for Adult Offender Supervision. While the National Office makes reasonable efforts to obtain accurate content from member states, neither the National Office nor the Commission guarantees or warrants the accuracy of this information. The views or opinions expressed herein do not necessarily represent the views of either the National Office or the Commission and should not be considered as an endorsement of those views or opinions.



>Hello group!

>

>My office is considering a content management system, but I am in >sticker shock (annual cost for the program).

>

>I would appreciate knowing what content management systems you use, if >you love them, the cost (set-up and/or annual), and if you feel it is >worth the value.

>

>We currently use a tasking program not designed for content management >and an in-house built content management system that is adequate for >posting/hosting content, but not for the A-to-Z content lifecycle >management process. We currently do this task manually via Excel or >other formats. [Insert groan here.]

> >V/R



Program Analyst, Outreach OperationsOffice of the Secretary of Defense

>Military Community & Family Policy

>Military Community Outreach

>4800 Mark Center Drive Room 14E08

>Alexandria, VA 22350-2300



>STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO

>NOT have the authority to direct you in any way to alter your
>contractual obligation. Further, if the Government, as a result of the
>information obtained from this email DOES desire to alter your
>requirements, changes will be issued in writing and signed by the
>contracting officer. You should take no action on any change unless and
>until you receive such a contract modification.

>PRIVACY ACT NOTICE: This communication may contain privileged or other
>Official information. If you are not the intended recipient or believe
>that you have received this communication in error, please reply to the
>sender indicating that fact and delete the copy you received. It is a
>violation of Federal Law to print, copy, retransmit, disseminate, or
>otherwise use this information without prior authorization.

- >
- >
- >

> >******

>This message was sent to the Web Content Managers Forum, a community of
>government employees who manage the content of government websites.
>For help with this listserv, to manage your settings, or to view list
>archives, visit:

>http://www.digitalgov.gov/communities/web-managers-forum/web-content-ma >nag

>ers-listserv/

>

>Getting too many messages? Don't unsubscribe--try the daily digest!
>Create a new message and address it to listserv@listserv.gsa.gov The
>message should have NO SUBJECT, and the only text in the message should
>read: set content-managers-I digest *To unsubscribe, follow the
>directions above for the digest, but change the message text to read:
>signoff content-managers-I

>This list is intended as an internal discussion forum for U.S.

>government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest!

Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

Subject:	Re: Content Management System question
From:	"Wilcox, Lisa- ERS" <lgwilcox@ers.usda.gov></lgwilcox@ers.usda.gov>
Reply To:	Wilcox, Lisa- ERS
Date:	Tue, 24 Jan 2017 22:14:48 +0000
Content-Type:	multipart/alternative
Parts/Attachments:text/plain (9 kB) , text/html (17 kB)	

As a front end developer I agree with Mary about Umbraco. If you can use dotnet nuke, Umbraco will be a breeze for you. The community of Umbraco is very supportive too.

Sent from my iPhone Lisa G. Wilcox Information Technology Specialist (Web Design) US Department of Agriculture Economic Research Services/Information Services Division Web Services Branch Office: <u>202-694-5574</u> <u>lgwilcox@ers.usda.gov</u>

On Jan 24, 2017, at 5:11 PM, Maher, Mary - ERS <<u>MEMAHER@ERS.USDA.GOV</u>> wrote:

Umbraco (kind of the dot net equivalent of Drupal) Free/cheap, open source, and used by some pretty cool organizations/sites

Mary Maher Chief, Web Services Branch Information Services Division USDA's Economic Research Service 202.694.5126 | memaher@ers.usda.gov

-----Original Message-----From: Harman, Richard (Chip) [mailto:Richard.Harman@VA.GOV] Sent: Tuesday, January 24, 2017 2:55 PM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] Content Management System question

Don't overlook what is under your nose, as it were....

https://www.digitalgov.gov/services/sites-usa-gov/

-----Original Message-----From: (b) (6) @INTERSTATECOMPACT.ORG] Sent: Tuesday, January 24, 2017 2:50 PM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: [EXTERNAL] Re: [CONTENT-MANAGERS-L] Content Management System question



I am interested in this information as well. We currently use an old, paid version of DotNetNuke (6.2.5 Professional). For the most part it has been a reliable platform.

We are currently looking at other open source options that don¹t have a price tag attached to them, possibly WordPress or Drupal.

Thank you,



ICAOS / Interstate Commission for Adult Offender Supervision http://www.interstatecompact.org



This communication is intended for distribution purposes only and is not intended to reflect the views of either the National Office or the Interstate Commission for Adult Offender Supervision. While the National Office makes reasonable efforts to obtain accurate content from member states, neither the National Office nor the Commission guarantees or warrants the accuracy of this information. The views or opinions expressed herein do not necessarily represent the views of either the National Office or the Commission and should not be considered as an endorsement of those views or opinions.

Original Message		
From: '(b) (6)	" < <mark>(b) (6)</mark>	
Reply-To: ' <mark>(b) (6)</mark>	"<(b) (6)	<u>@MAIL.MIL</u> >
Date: Monday, January 23, 2017 at 1:55 PM		
To: " <u>CONTENT-MANAGERS-L@LISTSEF</u>	<u>RV.GSA.GOV</u> "	
< <u>CONTENT-MANAGERS-L@LISTSERV.C</u>	<u>GSA.GOV</u> >	
Subject: [CONTENT-MANAGERS-L] Conte	ent Management Syste	em question

Hello group!

My office is considering a content management system, but I am in

sticker shock (annual cost for the program).

I would appreciate knowing what content management systems you use, if

you love them, the cost (set-up and/or annual), and if you feel it is

We currently use a tasking program not designed for content management and an in-house built content management system that is adequate for posting/hosting content, but not for the A-to-Z content lifecycle management process. We currently do this task manually via Excel or other formats. [Insert groan here.]

V/R



Program Analyst, Outreach Operations
Office of the Secretary of Defense
Military Community & Family Policy
Military Community Outreach
4800 Mark Center Drive Room 14E08
Alexandria, VA 22350-2300



STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO NOT have the authority to direct you in any way to alter your contractual obligation. Further, if the Government, as a result of the information obtained from this email DOES desire to alter your requirements, changes will be issued in writing and signed by the contracting officer. You should take no action on any change unless and until you receive such a contract modification.

PRIVACY ACT NOTICE: This communication may contain privileged or other Official information. If you are not the intended recipient or believe that you have received this communication in error, please reply to the sender indicating that fact and delete the copy you received. It is a violation of Federal Law to print, copy, retransmit, disseminate, or otherwise use this information without prior authorization.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-ma nag

ers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l This list is intended as an internal discussion forum for U.S.

government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest *To unsubscribe, follow the directions above for the digest, but

Subject:	Re: Content Management System question
From:	"Centner, Teri" <mcen@loc.gov></mcen@loc.gov>
Reply To:	Centner, Teri
Date:	Tue, 24 Jan 2017 17:17:47 -0500
Content-Type:	text/plain
Parts/Attachments:text/plain (76 lines)	

If you're looking for something internal to use with a CAC/PIV-enabled audience, and would like to try out SharePoint, you might want to look into Intelink's Intelshare. It's free to users within the national security community, but doesn't offer any bells or whistles beyond "out of the box" features. Their documentation is available on their main site, which is also the place to request your own site collection. https://intelshare.intelink.gov/

teri

-----Original Message-----From: (b) (6) @MAIL.MIL] Sent: Monday, January 23, 2017 1:55 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [CONTENT-MANAGERS-L] Content Management System question

Hello group!

My office is considering a content management system, but I am in sticker shock (annual cost for the program).

I would appreciate knowing what content management systems you use, if you love them, the cost (set-up and/or annual), and if you feel it is worth the value.

We currently use a tasking program not designed for content management and an in-house built content management system that is adequate for posting/hosting content, but not for the A-to-Z content lifecycle management process. We currently do this task manually via Excel or other formats. [Insert groan here.]

V/R



Program Analyst, Outreach Operations Office of the Secretary of Defense Military Community & Family Policy Military Community Outreach 4800 Mark Center Drive Room 14E08 Alexandria, VA 22350-2300

b) (6) mail.mil Office: (b) (6) Fax: (b) (6)

STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO NOT have the authority to direct you in any way to alter your contractual obligation. Further, if the Government, as a result of the information obtained from this email DOES desire to alter your requirements, changes will be issued

in writing and signed by the contracting officer. You should take no action on any change unless and until you receive such a contract modification.

PRIVACY ACT NOTICE: This communication may contain privileged or other Official information. If you are not the intended recipient or believe that you have received this communication in error, please reply to the sender indicating that fact and delete the copy you received. It is a violation of Federal Law to print, copy, retransmit, disseminate, or otherwise use this information without prior authorization.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

Subject:	Re: Govdelivery Overlay - any Federal agency using this?	
From:	"Whitten, Wayne R." <wayne.r.whitten@ssa.gov></wayne.r.whitten@ssa.gov>	
Reply To:	Whitten, Wayne R.	
Date:	Tue, 24 Jan 2017 22:45:37 +0000	
Content-Type:	multipart/alternative	
Parts/Attachments:text/plain (2376 bytes) , text/html (5 kB)		

The <u>blog</u> portion of SSA's domain is hosted by GovDelivery and uses the subscription overlay.

As others have said, it's very effective.

Wayne Whitten

From:

@STATE.GOV]

Sent: Tuesday, January 24, 2017 1:36 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [CONTENT-MANAGERS-L] Govdelivery Overlay - any Federal agency using this?

I'm specifically looking for anyone who's currently using the overlay for your site or blog. I just want to see it loaded onto your agency site.

Thanks!



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Subject:	Re: Content Management System question
From:	"Williams, David A." <david.williams@uspto.gov></david.williams@uspto.gov>
Reply To:	Williams, David A.
Date:	Wed, 25 Jan 2017 14:43:00 +0000
Content-Type:	text/plain
Parts/Attachments:text/plain (184 lines)	

For those who can afford the time and dollars for a deep dive, Real Story Group has a comprehensive market analysis: https://www.realstorygroup.com/Reports/CMS/. They helped us winnow down the field and look closely at several options. -David

David Williams Chief, Website Management Branch Information Management Services U.S. Patent & Trademark Office U.S. Department of Commerce Madison West, 4D35 Alexandria, VA 22314 1-571-272-3877 david.williams@uspto.gov

-----Original Message-----From: Prochaska, Jeanie [mailto:000005c1d54101c-dmarc-request@LISTSERV.GSA.GOV] Sent: Tuesday, January 24, 2017 2:58 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Content Management System question

All,

I'm interested in this information as well. Our internal communications website is established, but we need a way to manage the content, which changes frequently. How do you do this when the website is already up and running? There's no budget for this, of course, but I don't know if anyone in government uses free software... Right now, we are using an Excel spreadsheet.

Thanks,

Jeanie Prochaska Public Affairs Specialist Social Security Administration Office of Communications Baltimore, Maryland

-----Original Message-----

From: (b) (6) INTERSTATECOMPACT.ORG] Sent: Tuesday, January 24, 2017 2:50 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Content Management System question



I am interested in this information as well. We currently use an old, paid version of DotNetNuke (6.2.5

Professional). For the most part it has been a reliable platform.

We are currently looking at other open source options that don¹t have a price tag attached to them, possibly WordPress or Drupal.

Thank you,



Website Analyst

ICAOS / Interstate Commission for Adult Offender Supervision http://www.interstatecompact.org



This communication is intended for distribution purposes only and is not intended to reflect the views of either the National Office or the Interstate Commission for Adult Offender Supervision. While the National Office makes reasonable efforts to obtain accurate content from member states, neither the National Office nor the Commission guarantees or warrants the accuracy of this information. The views or opinions expressed herein do not necessarily represent the views of either the National Office or the Commission and should not be considered as an endorsement of those views or opinions.

Original Message
From: "(b) (6) > >
Reply-To: '(b) (6) @MAIL.MIL>
Date: Monday, January 23, 2017 at 1:55 PM
To: "CONTENT-MANAGERS-L@LISTSERV.GSA.GOV"
<content-managers-l@listserv.gsa.gov></content-managers-l@listserv.gsa.gov>
Subject: [CONTENT-MANAGERS-L] Content Management System question
>Hello group!
>
>My office is considering a content management system, but I am in >sticker shock (annual cost for the program).
>I would appreciate knowing what content management systems you use, if >you love them, the cost (set-up and/or annual), and if you feel it is >worth the value. >
>We currently use a tasking program not designed for content management >and an in-house built content management system that is adequate for >posting/hosting content, but not for the A-to-Z content lifecycle >management process. We currently do this task manually via Excel or >other formats. [Insert groan here.] >
>V/R
b) (6)
>Program Analyst, Outreach Operations

>Office of the Secretary of Defense

>Military Community & Family Policy

>Military Community Outreach

>4800 Mark Center Drive Room 14E08

>Alexandria, VA 22350-2300



>STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO >NOT have the authority to direct you in any way to alter your >contractual obligation. Further, if the Government, as a result of the >information obtained from this email DOES desire to alter your >requirements, changes will be issued in writing and signed by the >contracting officer. You should take no action on any change unless and >until you receive such a contract modification.

>

>PRIVACY ACT NOTICE: This communication may contain privileged or other >Official information. If you are not the intended recipient or believe >that you have received this communication in error, please reply to the >sender indicating that fact and delete the copy you received. It is a >violation of Federal Law to print, copy, retransmit, disseminate, or >otherwise use this information without prior authorization.

>

>

- >
- >

>This message was sent to the Web Content Managers Forum, a community of >government employees who manage the content of government websites. >For help with this listserv, to manage your settings, or to view list >archives, visit:

>http://www.digitalgov.gov/communities/web-managers-forum/web-content-ma >nag

>ers-listserv/

>

>Getting too many messages? Don't unsubscribe--try the daily digest! >Create a new message and address it to listserv@listserv.gsa.gov The >message should have NO SUBJECT, and the only text in the message should >read: set content-managers-I digest *To unsubscribe, follow the >directions above for the digest, but change the message text to read: >signoff content-managers-l >

>This list is intended as an internal discussion forum for U.S. >government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/ Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

Subject:	Re: Content Management System question
From:	"Venable, John B. (Fed)" <john.venable@nist.gov></john.venable@nist.gov>
Reply To:	Venable, John B. (Fed)
Date:	Wed, 25 Jan 2017 14:47:15 +0000
Content-Type:	text/plain
Parts/Attachments	text/plain (81 lines)

Another vote for Drupal, Mostly because of the size of the community. Literally 10s of thousands of people are writing code for it. We moved to Drupal last year from a Coldfusion based CMS (Commonspot).

John Venable, Web Team Lead National Institute of Standards and Technology (NIST) Office of Information Systems Management (OISM) 100 Bureau Dr, Gaithersburg, MD 20899-1070

On 1/23/17, 1:55 PM, (b) (6)

@MAIL.MIL> wrote:

Hello group!

My office is considering a content management system, but I am in sticker shock (annual cost for the program).

I would appreciate knowing what content management systems you use, if you love them, the cost (set-up and/or annual), and if you feel it is worth the value.

We currently use a tasking program not designed for content management and an in-house built content management system that is adequate for posting/hosting content, but not for the A-to-Z content lifecycle management process. We currently do this task manually via Excel or other formats. [Insert groan here.]

V/R



Program Analyst, Outreach Operations Office of the Secretary of Defense Military Community & Family Policy Military Community Outreach 4800 Mark Center Drive Room 14E08 Alexandria, VA 22350-2300

0) (6) mail.mil Office: (b) (6) Fax: (b) (6)

STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO NOT have the authority to direct you in any way to alter your contractual obligation. Further, if the Government, as a result of

the information obtained from this email DOES desire to alter your requirements, changes will be issued in writing and signed by the contracting officer. You should take no action on any change unless and until you receive such a contract modification.

PRIVACY ACT NOTICE: This communication may contain privileged or other Official information. If you are not the intended recipient or believe that you have received this communication in error, please reply to the sender indicating that fact and delete the copy you received. It is a violation of Federal Law to print, copy, retransmit, disseminate, or otherwise use this information without prior authorization.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

Subject: Re: Content Management System question @TVA.GOV> From: Reply To: Wed, 25 Jan 2017 15:07:41 +0000 Date: text/plain Content-Type: Parts/Attachments:text/plain (247 lines) At TVA we are using OpenText. Terrible product, terrible company... Avoid like the plague On 1/25/17, 9:43 AM, "Williams, David A." <david.williams@USPTO.GOV> wrote: >TVA External Message. Please use caution when opening. > >For those who can afford the time and dollars for a deep dive, Real Story >Group has a comprehensive market analysis: >https://www.realstorygroup.com/Reports/CMS/. They helped us winnow down >the field and look closely at several options. >-David > >----->David Williams >Chief, Website Management Branch >Information Management Services >U.S. Patent & Trademark Office >U.S. Department of Commerce >Madison West, 4D35 >Alexandria, VA 22314 >1-571-272-3877 >david.williams@uspto.gov > >-----Original Message----->From: Prochaska, Jeanie >[mailto:000005c1d54101c-dmarc-request@LISTSERV.GSA.GOV] >Sent: Tuesday, January 24, 2017 2:58 PM >To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV >Subject: Re: [CONTENT-MANAGERS-L] Content Management System question > >All, > >I'm interested in this information as well. Our internal communications >website is established, but we need a way to manage the content, which >changes frequently. How do you do this when the website is already up >and running? There's no budget for this, of course, but I don't know if >anyone in government uses free software... Right now, we are using an >Excel spreadsheet. > >Thanks, >

>Jeanie Prochaska

>Public Affairs Specialist

>Social Security Administration

>Office of Communications

>Baltimore, Maryland

>

>----Original Message-----

>From:(b) (6)

@INTERSTATECOMPACT.ORG]

>Sent: Tuesday, January 24, 2017 2:50 PM

>To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV

>Subject: Re: [CONTENT-MANAGERS-L] Content Management System question

b) (6)

>I am interested in this information as well. We currently use an old,

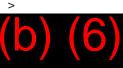
>paid version of DotNetNuke (6.2.5 Professional). For the most part it has >been a reliable platform.

>

>We are currently looking at other open source options that don¹t have a >price tag attached to them, possibly WordPress or Drupal.

>

>Thank you,



>Website Analyst

>ICAOS / Interstate Commission for Adult Offender Supervision >http://www.interstatecompact.org >t: 859.721.1055 >f: 859.721.1059

> 1.

>>

>This communication is intended for distribution purposes only and is not >intended to reflect the views of either the National Office or the >Interstate Commission for Adult Offender Supervision. While the National >Office makes reasonable efforts to obtain accurate content from member >states, neither the National Office nor the Commission guarantees or >warrants the accuracy of this information. The views or opinions >expressed herein do not necessarily represent the views of either the >National Office or the Commission and should not be considered as an >endorsement of those views or opinions.

2/5

>>My office is considering a content management system, but I am in >>sticker shock (annual cost for the program).

>>

>>I would appreciate knowing what content management systems you use, if >>you love them, the cost (set-up and/or annual), and if you feel it is >>worth the value.

>>

>>We currently use a tasking program not designed for content management >>and an in-house built content management system that is adequate for >>posting/hosting content, but not for the A-to-Z content lifecycle >>management process. We currently do this task manually via Excel or >>other formats. [Insert groan here.]

>>V/R

>>



>>Program Analyst, Outreach Operations
>Office of the Secretary of Defense
>Military Community & Family Policy
>Military Community Outreach
>4800 Mark Center Drive Room 14E08
>Alexandria, VA 22350-2300



>>STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO >>NOT have the authority to direct you in any way to alter your >>contractual obligation. Further, if the Government, as a result of the >>information obtained from this email DOES desire to alter your >>requirements, changes will be issued in writing and signed by the >>contracting officer. You should take no action on any change unless and >>until you receive such a contract modification.

>>PRIVACY ACT NOTICE: This communication may contain privileged or other >>Official information. If you are not the intended recipient or believe >>that you have received this communication in error, please reply to the >>sender indicating that fact and delete the copy you received. It is a >>violation of Federal Law to print, copy, retransmit, disseminate, or >>otherwise use this information without prior authorization.

>>

- >>
- >>

>>This message was sent to the Web Content Managers Forum, a community of

>>government employees who manage the content of government websites. >>For help with this listserv, to manage your settings, or to view list >>archives, visit:

>>http://www.digitalgov.gov/communities/web-managers-forum/web-content-ma >>nag

```
3/12/2021
```

>>ers-listserv/ >> >>Getting too many messages? Don't unsubscribe--try the daily digest! >>Create a new message and address it to listserv@listserv.gsa.gov The >>message should have NO SUBJECT, and the only text in the message should >>read: set content-managers-I digest *To unsubscribe, follow the >>directions above for the digest, but change the message text to read: >>signoff content-managers-l >> >>This list is intended as an internal discussion forum for U.S. >>government employees, so please consider that before sharing outside our >>community. > > >This message was sent to the Web Content Managers Forum, a community of >government employees who manage the content of government websites. >For help with this listserv, to manage your settings, or to view list >archives, visit: >http://www.digitalgov.gov/communities/web-managers-forum/web-content-manag >ers-listserv/ >Getting too many messages? Don't unsubscribe--try the daily digest! >Create a new message and address it to listserv@listserv.gsa.gov The >message should have NO SUBJECT, and the only text in the message should >read: set content-managers-I digest *To unsubscribe, follow the >directions above for the digest, but change the message text to read: >signoff content-managers-l > >This list is intended as an internal discussion forum for U.S. government >employees, so please consider that before sharing outside our community. > > >This message was sent to the Web Content Managers Forum, a community of >government employees who manage the content of government websites. >For help with this listserv, to manage your settings, or to view list >archives, visit: >http://www.digitalgov.gov/communities/web-managers-forum/web-content-manag >ers-listserv/ >Getting too many messages? Don't unsubscribe--try the daily digest! >Create a new message and address it to listserv@listserv.gsa.gov >The message should have NO SUBJECT, and the only text in the >message should read: set content-managers-I digest >*To unsubscribe, follow the directions above for the digest, but >change the message text to read: signoff content-managers-l > >This list is intended as an internal discussion forum for U.S. government >employees, so please consider that before sharing outside our community.

>This message was sent to the Web Content Managers Forum, a community of
>government employees who manage the content of government websites.
>For help with this listserv, to manage your settings, or to view list
>archives, visit:

>http://www.digitalgov.gov/communities/web-managers-forum/web-content-manag >ers-listserv/

>Getting too many messages? Don't unsubscribe--try the daily digest!
>Create a new message and address it to listserv@listserv.gsa.gov
>The message should have NO SUBJECT, and the only text in the
>message should read: set content-managers-I digest

>*To unsubscribe, follow the directions above for the digest, but >change the message text to read: signoff content-managers-l >

>This list is intended as an internal discussion forum for U.S. government >employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

Subject:	Re: Content Management System question
From:	"Gillick, Larry" <larry_gillick@ios.doi.gov></larry_gillick@ios.doi.gov>
Reply To:	Gillick, Larry
Date:	Wed, 25 Jan 2017 10:08:47 -0500
Content-Type:	multipart/alternative
Parts/Attachments	:text/plain (6 kB) , text/html (7 kB)

Apologies to those among us who have heard this story before. Also, please feel free to check our (recorded) live webcast on the subject, in case the grey paragraphs that follow aren't super-attractive before 10 am: <u>https://livestream.com/usinterior/events/3647477</u>

I'm quite happy with our current CMS solution. It isn't perfect, but it's wickedly cost-effective.

IBM provides our platform, a Drupal 7 (OpenPublic) solution on its FedRAMPed SoftLayer hosting. I won't go into specific pricing, but for <\$11.5k/month, I'm currently running DOI.gov, BSEE.gov, BLM.gov, FCG.gov and DOIOIG.gov (our Inspector General's site). IBM handles all the security, platform updates, etc.

You may notice that our sites look different. That should be no surprise. Theming is, of course, independent of data. But you might not notice that our code-bases are also different. Roughly speaking, there's the LAMP stack (IBM's responsibility), the Drupal base (a modified OpenPublic that we refer to as either OpenDOI or IBM OpenGov -- also IBM's responsibility), and then the individual independent module collections (our responsibility). So, there's both common code and un-common code. For example, DOI.gov uses a module called panels. BLM.gov uses a module called panelizer. Is it easier to collaborate when we use more of the same modules? Yes. Do we micro-manage the bureau sites? No.

Where do we get our drupalists for ongoing development? The easy way is to use a set of 5 BPAs with competitively vetted vendors. We toss an SOW into the BPA pool and let the sharks compete for the work. Another way would be to use staff drupalists. Not so many of them exist. For design work, I would skip our BPAs and go with an IDIQ that my colleagues in the National Park Service hold.

The solution can also be spun to run like an intranet. We use PIV/SAML authentication with our Active Directory for Drupal authoring. It's not a big step to create a website where "read" permission on content is also authenticated by a PIV/SAML/AD process -- or just username/password. Whatever. It's up to you.

Here's the most important bit: We don't own the system. IBM runs the platform and can sell it to any federal agency. Our "purchase price" acted as seed money.

OK, I'm off. If there are questions, let's take them off-list. Thanks.

Good luck, Zona!

Larry Larry Gillick Deputy Director of Digital Strategy Drupal PaaS Evangelist U.S. Department of the Interior 202-208-5141 (o) (b) (6) (c) Drupal Questions? https://sites.google.com/a/ios.doi.gov/doi-gov-cms/

On Mon, Jan 23, 2017 at 1:55 PM, (b) (6) wrote:

<u>@mail.mil</u>>

Hello group!

My office is considering a content management system, but I am in sticker shock (annual cost for the program).

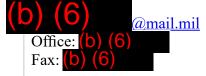
I would appreciate knowing what content management systems you use, if you love them, the cost (set-up and/or annual), and if you feel it is worth the value.

We currently use a tasking program not designed for content management and an in-house built content management system that is adequate for posting/hosting content, but not for the A-to-Z content lifecycle management process. We currently do this task manually via Excel or other formats. [Insert groan here.]

V/R



Program Analyst, Outreach Operations Office of the Secretary of Defense Military Community & Family Policy Military Community Outreach 4800 Mark Center Drive Room 14E08 Alexandria, VA 22350-2300



STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO NOT have the authority to direct you in any way to alter your contractual obligation. Further, if the Government, as a result of the information obtained from this email DOES desire to alter your requirements, changes will be issued in writing and signed by the contracting officer. You should take no action on any change unless and until you receive such a contract modification.

PRIVACY ACT NOTICE: This communication may contain privileged or other Official information. If you are not the intended recipient or believe that you have received this communication in error, please reply to the sender indicating that fact and delete the copy you received. It is a violation of Federal Law to print, copy, retransmit, disseminate, or otherwise use this information without prior authorization.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for U.S. government

Subject:	Re: Content Management System question
From:	Emileigh Barnes <emileigh.barnes@gsa.gov></emileigh.barnes@gsa.gov>
Reply To:	Emileigh Barnes <emileigh.barnes@gsa.gov></emileigh.barnes@gsa.gov>
Date:	Wed, 25 Jan 2017 10:44:15 -0600
Content-Type:	multipart/alternative
Parts/Attachments:text/plain (11 kB) , text/html (15 kB)	

Hi content managers!

This is my first time posting — I'm a content designer working at 18F. Right now I'm helping the Federal Election Commission with their 40,000 page website migration.

We're using Wagtail (<u>https://wagtail.io/</u>) as our CMS. It's free and open source. Even better, it's the most intuitive, forgiving CMS I've ever used in my career.

If you have questions and want to reach out to me off this list, please do!

Emileigh Barnes

On Wed, Jan 25, 2017 at 9:07 AM, (b) (6) <u>@tva.gov</u>> wrote: At TVA we are using OpenText. Terrible product, terrible company... Avoid like the plague

On 1/25/17, 9:43 AM, "Williams, David A." <<u>david.williams@USPTO.GOV</u>> wrote:

>TVA External Message. Please use caution when opening.

>

>For those who can afford the time and dollars for a deep dive, Real Story >Group has a comprehensive market analysis:

><u>https://www.realstorygroup.com/Reports/CMS/</u>. They helped us winnow down >the field and look closely at several options.

- >-David
- >

>----->David Williams >Chief, Website Management Branch >Information Management Services >U.S. Patent & Trademark Office >U.S. Department of Commerce >Madison West, 4D35 >Alexandria, VA 22314 >1-571-272-3877 >david.williams@uspto.gov >>-----Original Message----->From: Prochaska, Jeanie >[mailto:0000005c1d54101c-dmarc-request@LISTSERV.GSA.GOV] >Sent: Tuesday, January 24, 2017 2:58 PM >To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV

>Subject: Re: [CONTENT-MANAGERS-L] Content Management System question

```
3/12/2021
```

```
>
>All.
>
>I'm interested in this information as well. Our internal communications
>website is established, but we need a way to manage the content, which
>changes frequently. How do you do this when the website is already up
>and running? There's no budget for this, of course, but I don't know if
>anyone in government uses free software... Right now, we are using an
>Excel spreadsheet.
>
>Thanks,
>
>Jeanie Prochaska
>Public Affairs Specialist
>Social Security Administration
>Office of Communications
>Baltimore, Maryland
>
>-----Original Message-----
>From: (b) (6)
                                 @INTERSTATECOMPACT.ORG]
>Sent: Tuesday, January 24, 2017 2:50 PM
```

>To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>

>Subject: Re: [CONTENT-MANAGERS-L] Content Management System question

(b) (6)

>I am interested in this information as well. We currently use an old, >paid version of DotNetNuke (6.2.5 Professional). For the most part it has >been a reliable platform.

>

>We are currently looking at other open source options that don¹t have a >price tag attached to them, possibly WordPress or Drupal.

>

>Thank you,



>Website Analyst >ICAOS / Interstate Commission for Adult Offender Supervision ><u>http://www.interstatecompact.org</u> >t: <u>859.721.1055</u> >f: <u>859.721.1059</u> >

>This communication is intended for distribution purposes only and is not
>intended to reflect the views of either the National Office or the
>Interstate Commission for Adult Offender Supervision. While the National
>Office makes reasonable efforts to obtain accurate content from member
>states, neither the National Office nor the Commission guarantees or
>warrants the accuracy of this information. The views or opinions
>expressed herein do not necessarily represent the views of either the
>National Office or the Commission and should not be considered as an
>endorsement of those views or opinions.

>

3/12

/2	021
	>
	>Original Message
	>From: '(b) (6) (6) (6) (0) (6) (0) (6)
	>Reply-To: '(b) (6) "
	>< <u>zona.t.lewis.civ@MAIL.MIL</u> >
	>Date: Monday, January 23, 2017 at 1:55 PM
	>To: "CONTENT-MANAGERS-L@LISTSERV.GSA.GOV"
	>< <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> >
	>Subject: [CONTENT-MANAGERS-L] Content Management System question
	>>Hello group!
	>>My office is considering a content management system, but I am in
	>>sticker shock (annual cost for the program).
	>> sheker shoek (annual cost for the program).
	>>I would appreciate knowing what content management systems you use, if
	>>you love them, the cost (set-up and/or annual), and if you feel it is
	>>worth the value.
	>>
	>>We currently use a tasking program not designed for content management
	>>and an in-house built content management system that is adequate for
	>>posting/hosting content, but not for the A-to-Z content lifecycle
	>>management process. We currently do this task manually via Excel or
	>>other formats. [Insert groan here.]
	>>
	>>V/R
	>> Program Angleset Outropple On emotions
	>>Program Analyst, Outreach Operations >>Office of the Secretary of Defense
	>>Military Community & Family Policy
	>>Military Community Outreach
	>>4800 Mark Center Drive Room 14E08
	>>Alexandria, VA 22350-2300
	>> Alexandria, VA 22550-2500
	>(b) (6) @mail.mil

>>Fax: (b)

>>Office:

>>

>>STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO >>NOT have the authority to direct you in any way to alter your >>contractual obligation. Further, if the Government, as a result of the >>information obtained from this email DOES desire to alter your >>requirements, changes will be issued in writing and signed by the >>contracting officer. You should take no action on any change unless and >>until you receive such a contract modification.

>>

>>PRIVACY ACT NOTICE: This communication may contain privileged or other

>>Official information. If you are not the intended recipient or believe

>>that you have received this communication in error, please reply to the

>>sender indicating that fact and delete the copy you received. It is a

>>violation of Federal Law to print, copy, retransmit, disseminate, or >>otherwise use this information without prior authorization. >> >> >> >> >>This message was sent to the Web Content Managers Forum, a community of >>government employees who manage the content of government websites. >>For help with this listsery, to manage your settings, or to view list >>archives, visit: >>http://www.digitalgov.gov/communities/web-managers-forum/web-content-ma >>nag >>ers-listserv/ >> >>Getting too many messages? Don't unsubscribe--try the daily digest! >>Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The >>message should have NO SUBJECT, and the only text in the message should >>read: set content-managers-l digest *To unsubscribe, follow the >>directions above for the digest, but change the message text to read: >>signoff content-managers-l >> >>This list is intended as an internal discussion forum for U.S. >>government employees, so please consider that before sharing outside our >>community. > >>This message was sent to the Web Content Managers Forum, a community of >government employees who manage the content of government websites. >For help with this listserv, to manage your settings, or to view list >archives, visit: >http://www.digitalgov.gov/communities/web-managers-forum/web-content-manag >ers-listserv/ > >Getting too many messages? Don't unsubscribe--try the daily digest! >Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The >message should have NO SUBJECT, and the only text in the message should >read: set content-managers-l digest *To unsubscribe, follow the >directions above for the digest, but change the message text to read: >signoff content-managers-l > >This list is intended as an internal discussion forum for U.S. government >employees, so please consider that before sharing outside our community. > > >This message was sent to the Web Content Managers Forum, a community of >government employees who manage the content of government websites. >For help with this listserv, to manage your settings, or to view list >archives, visit: >http://www.digitalgov.gov/communities/web-managers-forum/web-content-manag

-CIS-11515CI V/ >>Getting too many messages? Don't unsubscribe--try the daily digest! >Create a new message and address it to <u>listserv@listserv.gsa.gov</u> >The message should have NO SUBJECT, and the only text in the >message should read: set content-managers-l digest >*To unsubscribe, follow the directions above for the digest, but >change the message text to read: signoff content-managers-l > >This list is intended as an internal discussion forum for U.S. government >employees, so please consider that before sharing outside our community. > > >This message was sent to the Web Content Managers Forum, a community of >government employees who manage the content of government websites. >For help with this listserv, to manage your settings, or to view list >archives. visit: >http://www.digitalgov.gov/communities/web-managers-forum/web-content-manag >ers-listserv/ > >Getting too many messages? Don't unsubscribe--try the daily digest! >Create a new message and address it to <u>listserv@listserv.gsa.gov</u> >The message should have NO SUBJECT, and the only text in the >message should read: set content-managers-l digest >*To unsubscribe, follow the directions above for the digest, but >change the message text to read: signoff content-managers-l > >This list is intended as an internal discussion forum for U.S. government >employees, so please consider that before sharing outside our community. >***** This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listsery, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/ Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT. and the only text in the message should read: set content-managers-l

Subject:	Re: Content Management System question
From:	"Bryant, Nancy (CDC/OID/NCHHSTP)" <nib1@cdc.gov></nib1@cdc.gov>
Reply To:	Bryant, Nancy (CDC/OID/NCHHSTP)
Date:	Wed, 25 Jan 2017 17:58:47 +0000
Content-Type:	multipart/alternative
Parts/Attachments:text/plain (13 kB) , text/html (21 kB)	

Here is a helpful list of federal WCMS's:

https://www.digitalgov.gov/resources/content-management-systems-used-by-government-agencies/

At CDC we are moving to WordPress.

Nancy

Nancy J. Bryant, MSLS, AHIP, CUA Web and Digital Media Team Lead (Acting) NCHHSTP Health Communication Science Office (HCSO) Centers for Disease Control and Prevention

From: Emileigh Barnes [mailto:emileigh.barnes@GSA.GOV] Sent: Wednesday, January 25, 2017 11:44 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Content Management System question

Hi content managers!

This is my first time posting — I'm a content designer working at 18F. Right now I'm helping the Federal Election Commission with their 40,000 page website migration.

We're using Wagtail (<u>https://wagtail.io/</u>) as our CMS. It's free and open source. Even better, it's the most intuitive, forgiving CMS I've ever used in my career.

If you have questions and want to reach out to me off this list, please do!

Emileigh Barnes

On Wed, Jan 25, 2017 at 9:07 AM, (b) (6)

<u>atva.gov</u>> wrote:

At TVA we are using OpenText. Terrible product, terrible company... Avoid like the plague

On 1/25/17, 9:43 AM, "Williams, David A." <<u>david.williams@USPTO.GOV</u>> wrote:

>TVA External Message. Please use caution when opening.

>

>For those who can afford the time and dollars for a deep dive, Real Story

>Group has a comprehensive market analysis:

><u>https://www.realstorygroup.com/Reports/CMS/</u>. They helped us winnow down >the field and look closely at several options.

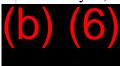
>-David

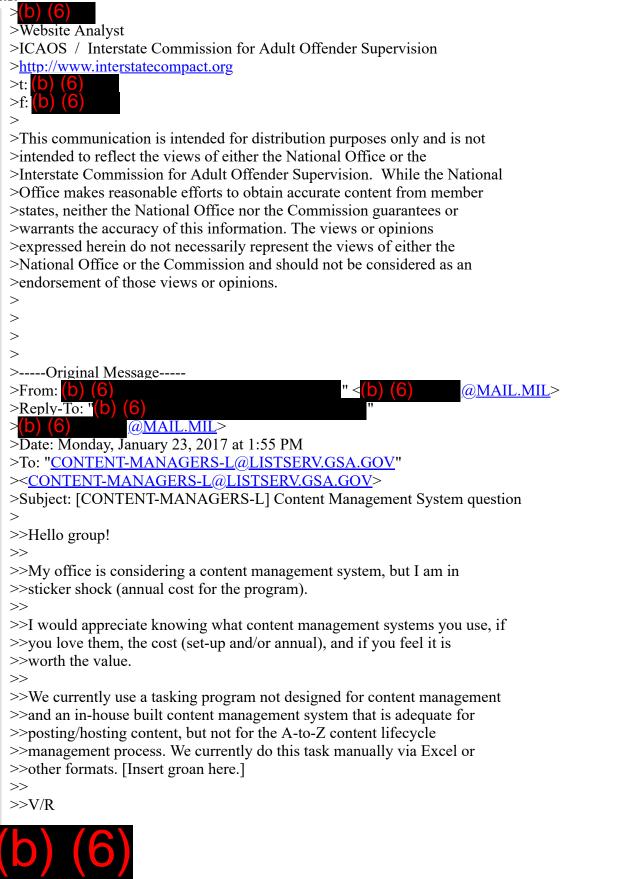
```
3/12/2021
```

>David Williams >Chief, Website Management Branch >Information Management Services >U.S. Patent & Trademark Office >U.S. Department of Commerce >Madison West, 4D35 >Alexandria, VA 22314 >1-571-272-3877 >david.williams@uspto.gov >>-----Original Message----->From: (b) (6) >[mailto:0000005c1d54101c-dmarc-request@LISTSERV.GSA.GOV] >Sent: Tuesday, January 24, 2017 2:58 PM >To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV >Subject: Re: [CONTENT-MANAGERS-L] Content Management System question >>All, >>I'm interested in this information as well. Our internal communications >website is established, but we need a way to manage the content, which >changes frequently. How do you do this when the website is already up >and running? There's no budget for this, of course, but I don't know if >anyone in government uses free software... Right now, we are using an >Excel spreadsheet. >>Thanks, > b) (6) >Public Affairs Specialist >Social Security Administration >Office of Communications >Baltimore, Maryland > >-----Original Message-----@INTERSTATECOMPACT.ORG] >From:(**b**) (**6**) >Sent: Tuesday, January 24, 2017 2:50 PM >To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV >Subject: Re: [CONTENT-MANAGERS-L] Content Management System question > 6 >I am interested in this information as well. We currently use an old, >paid version of DotNetNuke (6.2.5 Professional). For the most part it has >been a reliable platform. >>We are currently looking at other open source options that don¹t have a >price tag attached to them, possibly WordPress or Drupal.

>

>Thank you,





>>Program Analyst, Outreach Operations
>>Office of the Secretary of Defense
>>Military Community & Family Policy
>>Military Community Outreach
>>4800 Mark Center Drive Room 14E08
>>Alexandria, VA 22350-2300

 \sim

D) (D) @mail.mil >>Office: (b) (6) >>Fax: (b) (6)

>>

>>STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO >>NOT have the authority to direct you in any way to alter your >>contractual obligation. Further, if the Government, as a result of the >>information obtained from this email DOES desire to alter your >>requirements, changes will be issued in writing and signed by the >>contracting officer. You should take no action on any change unless and >>until you receive such a contract modification. >> >>PRIVACY ACT NOTICE: This communication may contain privileged or other >>Official information. If you are not the intended recipient or believe >>that you have received this communication in error, please reply to the >>sender indicating that fact and delete the copy you received. It is a >>violation of Federal Law to print, copy, retransmit, disseminate, or >>otherwise use this information without prior authorization. >> >> >> >> >>This message was sent to the Web Content Managers Forum, a community of >>government employees who manage the content of government websites. >>For help with this listserv, to manage your settings, or to view list >>archives. visit: >>http://www.digitalgov.gov/communities/web-managers-forum/web-content-ma >>nag >>ers-listserv/ >> >>Getting too many messages? Don't unsubscribe--try the daily digest! >>Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The >>message should have NO SUBJECT, and the only text in the message should >>read: set content-managers-l digest *To unsubscribe, follow the >>directions above for the digest, but change the message text to read: >>signoff content-managers-1 >> >>This list is intended as an internal discussion forum for U.S. >>government employees, so please consider that before sharing outside our >>community. >> >This message was sent to the Web Content Managers Forum, a community of >government employees who manage the content of government websites. >For help with this listserv, to manage your settings, or to view list >archives. visit: >http://www.digitalgov.gov/communities/web-managers-forum/web-content-manag >ers-listserv/ >>Getting too many messages? Don't unsubscribe--try the daily digest!

>Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The >message should have NO SUBJECT, and the only text in the message should >read: set content-managers-l digest *To unsubscribe, follow the >directions above for the digest, but change the message text to read: >signoff content-managers-l
> This list is intended as an internal discussion forum for U.S. government >employees, so please consider that before sharing outside our community. >************************************
>
> >***********************************
>This message was sent to the Web Content Managers Forum, a community of
 > This message was sent to the web content wanagers Forum, a community of > government employees who manage the content of government websites. > For help with this listserv, to manage your settings, or to view list > archives, visit:
<pre>>memves, visit. ><u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-manag</u> >ers-listserv/</pre>
> Setting too many messages? Don't unsubscribetry the daily digest! >Create a new message and address it to <u>listserv@listserv.gsa.gov</u> >The message should have NO SUBJECT, and the only text in the >message should read: set content-managers-l digest >*To unsubscribe, follow the directions above for the digest, but >change the message text to read: signoff content-managers-l
> This list is intended as an internal discussion forum for U.S. government >employees, so please consider that before sharing outside our community. >************************************
>
>
>***********************************
> <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-manag</u> >ers-listserv/
> Setting too many messages? Don't unsubscribetry the daily digest! >Create a new message and address it to <u>listserv@listserv.gsa.gov</u> >The message should have NO SUBJECT, and the only text in the >message should read: set content-managers-l digest >*To unsubscribe, follow the directions above for the digest, but
>change the message text to read: signoff content-managers-l
> This list is intended as an internal discussion forum for U.S. government >employees, so please consider that before sharing outside our community. >************************************

This message was sent to the Web Content Managers Forum, a community of

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

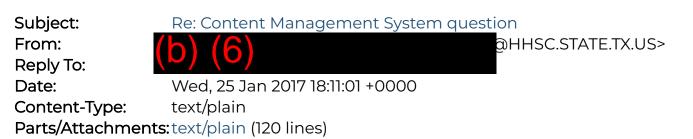
The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv to manage your settings or to view list archives visit.



A somewhat biased vote for Drupal here, as I've participated a bit in its development, but another important aspect of it is that literally thousands, perhaps tens of thousands, of people dedicated to keeping sites secure are watching your back.

Whether it's core code or a contributed module, your own security initiatives will be augmented by the constant work of others who are identifying and plugging holes before miscreants can exploit them.



EIR Accessibility Coordinator Texas Health & Human Services Commission



hhsc.state.tx.us

-----Original Message-----From: Venable, John B. (Fed) [mailto:john.venable@NIST.GOV] Sent: Wednesday, January 25, 2017 8:47 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Content Management System question

Another vote for Drupal, Mostly because of the size of the community. Literally 10s of thousands of people are writing code for it. We moved to Drupal last year from a Coldfusion based CMS (Commonspot).

John Venable, Web Team Lead National Institute of Standards and Technology (NIST) Office of Information Systems Management (OISM) 100 Bureau Dr, Gaithersburg, MD 20899-1070

On 1/23/17, 1:55 PM, (b) (6)

@MAIL.MIL> wrote:

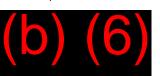
Hello group!

My office is considering a content management system, but I am in sticker shock (annual cost for the program).

I would appreciate knowing what content management systems you use, if you love them, the cost (set-up and/or annual), and if you feel it is worth the value.

We currently use a tasking program not designed for content management and an in-house built content management system that is adequate for posting/hosting content, but not for the A-to-Z content lifecycle management process. We currently do this task manually via Excel or other formats. [Insert groan here.]

V/R



Program Analyst, Outreach Operations Office of the Secretary of Defense Military Community & Family Policy Military Community Outreach 4800 Mark Center Drive Room 14E08 Alexandria, VA 22350-2300



STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO NOT have the authority to direct you in any way to alter your contractual obligation. Further, if the Government, as a result of the information obtained from this email DOES desire to alter your requirements, changes will be issued in writing and signed by the contracting officer. You should take no action on any change unless and until you receive such a contract modification.

PRIVACY ACT NOTICE: This communication may contain privileged or other Official information. If you are not the intended recipient or believe that you have received this communication in error, please reply to the sender indicating that fact and delete the copy you received. It is a violation of Federal Law to print, copy, retransmit, disseminate, or otherwise use this information without prior authorization.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

Please note My email address has changed. Please be sure to update your contact information with my new email address.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest *To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

Subject:Re: A Gov Website Featuring Black & White Color SchemesFrom:Gray Brooks <gray.brooks@GSA.GOV>Reply To:Gray Brooks <gray.brooks@GSA.GOV>Date:Wed, 25 Jan 2017 14:34:35 -0500Content-Type:multipart/alternativeParts/Attachments:text/plain (4 kB), text/html (11 kB)

Hi Angela,

I didn't know of any off of the top of my head, but recalled that a while back, a really talented designer on our team had built <u>a neat tool</u> that took a screenshot of the homepage of every .gov. I dug up the 1k of so images he'd made at the time and used the helpful <u>cover flow</u> view in Finder to skim through them all. I dragged out any that even remotely looked black and white and below is the list of 50 or so sites that I had. Two caveats -

- I was really liberal with choosing black and white themes.
- These images are 2 years old so some will have changed since then.

Hopefully though, you can click through them and see if any work for you. If you need help getting in touch with someone from any particular website holler off thread and I'm sure we can root out a POC.

Gray B.

- <u>adlnet.gov</u>
- <u>africanamericanhistorymonth.gov</u>
- asianpacificheritage.gov

~~~~~~~~~~~~~~~~~

- <u>bia.gov</u>
- <u>cbca.gov</u>
- <u>cebaf.gov</u>
- <u>cfa.gov</u>
- <u>clintonlibrary.gov</u>
- <u>coop-uspto.gov</u>
- <u>crimevictims.gov</u>
- <u>cybercrime.gov</u>
- <u>distraction.gov</u>
- <u>earmarks.gov</u>
- <u>eisenhowermemorial.gov</u>
- <u>fara.gov</u>
- <u>federalreserveconsumerhelp.gov</u>
- <u>firstfreedom.gov</u>
- <u>fleta.gov</u>
- <u>flra.gov</u>
- <u>fsd.gov</u>
- georgewbushlibrary.gov
- <u>hiv.gov</u>
- <u>iarpa.gov</u>
- integrity.gov
- interpol.gov
- jewishheritage.gov
- justice.gov
- <u>nafri.gov</u>
- <u>namus.gov</u>

- <u>nccs.gov</u>
- <u>ncrc.gov</u>
- <u>newmoney.gov</u>
- <u>nhtsa.gov</u>
- <u>nps.gov</u>
- projectsafechildhood.gov
- <u>psob.gov</u>
- <u>rcfl.gov</u>
- <u>sandia.gov</u>
- <u>science360.gov</u>
- <u>sciencebase.gov</u>
- <u>sierrawild.gov</u>
- <u>taxreform.gov</u>
- <u>thecoolspot.gov</u>
- <u>therealcost.gov</u>
- <u>time.gov</u>
- tribaljusticeandsafety.gov
- <u>usability.gov</u>
- <u>usdoj.gov</u>
- <u>usgs.gov</u>
- <u>usich.gov</u>
- <u>usmint.gov</u>
- <u>uspto.gov</u>
- <u>utahfireinfo.gov</u>

-----

• womenshistorymonth.gov

```
{
  "team": "18F",
  "company": "GSA",
  "cell": (b) (6) ",
  "links": [{
  "name": "/Developer Program",
  "url": "<u>https://pages.18f.gov/API-All-the-X</u>"
}, {
  "name": "US Government API listserve",
  "url": "<u>https://bit.ly/apilistservedc</u>"
}]
```

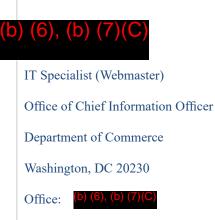
On Tue, Jan 24, 2017 at 10:42 AM, (b) (6), (b) (7)(C) <u>@oig.doc.gov</u>> wrote:

Hello, all,

Does anyone know of a government website **with a black & white color scheme** comparable in design to Smithsonian.com or <u>newyorker.com</u>?

It can be as plain as the Gov.uk site. I am just investing a lot of time in the quest to find it on my own (if one exists).

## Cheers!



Email: (b) (6), (b) (7)(C) @oig.doc.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who

Subject:Re: Content Management System questionFrom:"Whitten, Wayne R." <Wayne.R.Whitten@SSA.GOV>Reply To:Whitten, Wayne R.Date:Wed, 25 Jan 2017 22:08:13 +0000Content-Type:multipart/alternativeParts/Attachments: text/plain (14 kB), text/html (24 kB)

For those that aren't listed or not necessarily current, one can also check BuiltWith. <u>https://builtwith.com/</u>

Wayne Whitten Social Security Administration

From: Bryant, Nancy (CDC/OID/NCHHSTP) [mailto:nib1@CDC.GOV]
Sent: Wednesday, January 25, 2017 12:59 PM
To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV
Subject: Re: [CONTENT-MANAGERS-L] Content Management System question

Here is a helpful list of federal WCMS's:

https://www.digitalgov.gov/resources/content-management-systems-used-by-government-agencies/

## At CDC we are moving to WordPress.

Nancy

Nancy J. Bryant, MSLS, AHIP, CUA Web and Digital Media Team Lead (Acting) NCHHSTP Health Communication Science Office (HCSO) Centers for Disease Control and Prevention

From: Emileigh Barnes [mailto:emileigh.barnes@GSA.GOV]
Sent: Wednesday, January 25, 2017 11:44 AM
To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>
Subject: Re: [CONTENT-MANAGERS-L] Content Management System question

Hi content managers!

This is my first time posting — I'm a content designer working at 18F. Right now I'm helping the Federal Election Commission with their 40,000 page website migration.

We're using Wagtail (<u>https://wagtail.io/</u>) as our CMS. It's free and open source. Even better, it's the most intuitive, forgiving CMS I've ever used in my career.

If you have questions and want to reach out to me off this list, please do!

Emileigh Barnes

On Wed, Jan 25, 2017 at 9:07 AM, Law, Charles W <<u>cwlaw5@tva.gov</u>> wrote:

At TVA we are using OpenText. Terrible product, terrible company... Avoid like the plague

```
On 1/25/17, 9:43 AM, "Williams, David A." <<u>david.williams@USPTO.GOV</u>> wrote:
>TVA External Message. Please use caution when opening.
>
>For those who can afford the time and dollars for a deep dive, Real Story
>Group has a comprehensive market analysis:
>https://www.realstorygroup.com/Reports/CMS/. They helped us winnow down
>the field and look closely at several options.
>-David
>
>-----
>David Williams
>Chief, Website Management Branch
>Information Management Services
>U.S. Patent & Trademark Office
>U.S. Department of Commerce
>Madison West, 4D35
>Alexandria, VA 22314
>1-571-272-3877
><u>david.williams@uspto.gov</u>
>
>-----Original Message-----
>From: (b) (6)
>[mailto:0000005c1d54101c-dmarc-request@LISTSERV.GSA.GOV]
>Sent: Tuesday, January 24, 2017 2:58 PM
>To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>
>Subject: Re: [CONTENT-MANAGERS-L] Content Management System question
>
>All.
>
>I'm interested in this information as well. Our internal communications
>website is established, but we need a way to manage the content, which
>changes frequently. How do you do this when the website is already up
>and running? There's no budget for this, of course, but I don't know if
>anyone in government uses free software... Right now, we are using an
>Excel spreadsheet.
>
>Thanks,
 \mathbf{6}
                 ecialist
>Social Security Administration
>Office of Communications
>Baltimore, Maryland
>
>-----Original Message-----
>From: (b) (6)
                                @INTERSTATECOMPACT.ORG]
>Sent: Tuesday, January 24, 2017 2:50 PM
>To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV
>Subject: Re: [CONTENT-MANAGERS-L] Content Management System question
>
>Zona,
>
```

>I am interested in this information as well. We currently use an old, >paid version of DotNetNuke (6.2.5 Professional). For the most part it has >been a reliable platform.

>

>We are currently looking at other open source options that don<sup>1</sup>t have a >price tag attached to them, possibly WordPress or Drupal.

> >Thank you,

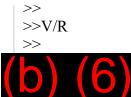


| >ICAOS / Interstate Commission for Adult Offender Supervision             |
|---------------------------------------------------------------------------|
| >http://www.interstatecompact.org                                         |
| >t: (b) (6)                                                               |
| >f: (b) (6)                                                               |
| >                                                                         |
| >This communication is intended for distribution purposes only and is not |
| >intended to reflect the views of either the National Office or the       |
| >Interstate Commission for Adult Offender Supervision. While the National |
| >Office makes reasonable efforts to obtain accurate content from member   |
| >states, neither the National Office nor the Commission guarantees or     |
| >warrants the accuracy of this information. The views or opinions         |
| >expressed herein do not necessarily represent the views of either the    |
| >National Office or the Commission and should not be considered as an     |
| >endorsement of those views or opinions.                                  |
| >                                                                         |
| >                                                                         |
| >                                                                         |
| >                                                                         |
| >Original Message                                                         |
| >From: "(b) (6) <u>@MAIL.MIL</u> >                                        |
| >Reply-To: "(b) (6) "                                                     |
| >(b) (6) <u>@MAIL.MIL</u> >                                               |
| >Date: Monday, January 23, 2017 at 1:55 PM                                |
| >To: " <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> "                       |
| >< <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> >                           |
| >Subject: [CONTENT-MANAGERS-L] Content Management System question         |
| >                                                                         |
| >>Hello group!                                                            |
| >>My office is considering a content management system, but I am in       |
| >>sticker shock (annual cost for the program).                            |
| >> steket shoek (annual cost for the program).                            |
| >>I would appreciate knowing what content management systems you use, if  |
| >>you love them, the cost (set-up and/or annual), and if you feel it is   |
| >>worth the value.                                                        |
| >>                                                                        |
| >>We currently use a tasking program not designed for content management  |
| >>and an in-house built content management system that is adequate for    |

>>posting/hosting content, but not for the A-to-Z content lifecycle

>>management process. We currently do this task manually via Excel or

>>other formats. [Insert groan here.]



>>Program Analyst, Outreach Operations >>Office of the Secretary of Defense >>Military Community & Family Policy >>Military Community Outreach >>4800 Mark Center Drive Room 14E08 >>Alexandria, VA 22350-2300 >>

>><mark>(b) (</mark>6)

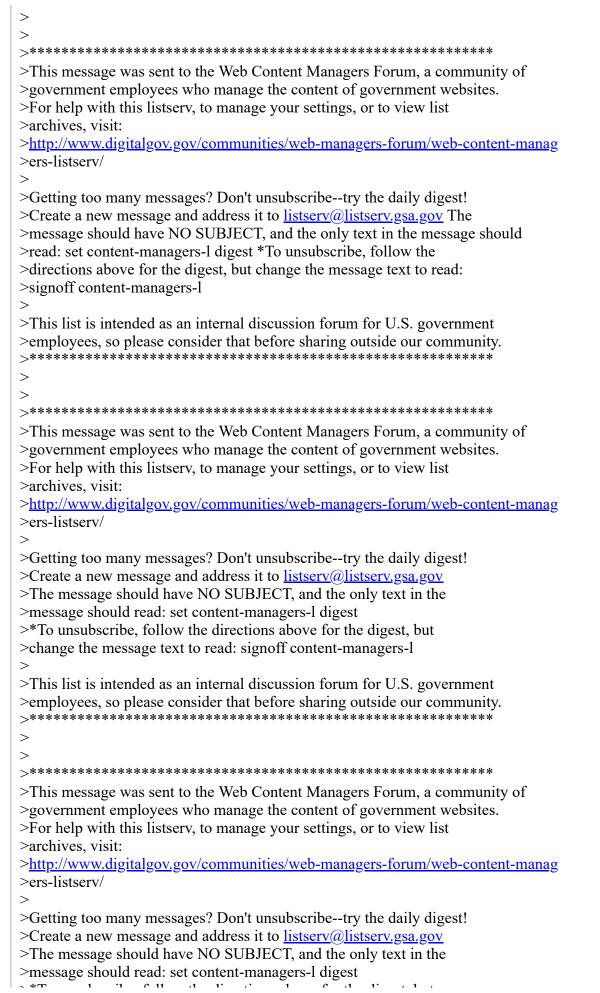
@mail.mil >>Office: (b) (6) >>Fax: (b) (6)

>>

>>STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO >>NOT have the authority to direct you in any way to alter your >>contractual obligation. Further, if the Government, as a result of the >>information obtained from this email DOES desire to alter your >>requirements, changes will be issued in writing and signed by the >>contracting officer. You should take no action on any change unless and >>until you receive such a contract modification. >> >>PRIVACY ACT NOTICE: This communication may contain privileged or other >>Official information. If you are not the intended recipient or believe >>that you have received this communication in error, please reply to the >>sender indicating that fact and delete the copy you received. It is a >>violation of Federal Law to print, copy, retransmit, disseminate, or >>otherwise use this information without prior authorization. >> >> >> >> >>This message was sent to the Web Content Managers Forum, a community of >>government employees who manage the content of government websites. >>For help with this listsery, to manage your settings, or to view list >>archives. visit: >>http://www.digitalgov.gov/communities/web-managers-forum/web-content-ma >>nag >>ers-listserv/ >> >>Getting too many messages? Don't unsubscribe--try the daily digest! >>Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The >>message should have NO SUBJECT, and the only text in the message should >>read: set content-managers-l digest \*To unsubscribe, follow the >>directions above for the digest, but change the message text to read: >>signoff content-managers-l >>

>>This list is intended as an internal discussion forum for U.S.

>>government employees, so please consider that before sharing outside our >>community.



| 2021                     |                                                                                                                                                     |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| >* Io unsubscri          | be, follow the directions above for the digest, but                                                                                                 |
| >change the me           | ssage text to read: signoff content-managers-l                                                                                                      |
| >                        |                                                                                                                                                     |
| This list is inte        | ended as an internal discussion forum for U.S. government                                                                                           |
|                          |                                                                                                                                                     |
| >employees, so           | please consider that before sharing outside our community.                                                                                          |
| >**********              | ,<br>************************************                                                                                                           |
|                          |                                                                                                                                                     |
| *******                  | ***************************************                                                                                                             |
| This message w           | as sent to the Web Content Managers Forum, a community of                                                                                           |
| 5                        | <b>č</b>                                                                                                                                            |
|                          | ployees who manage the content of government websites.                                                                                              |
|                          | is listserv, to manage your settings, or to view list archives, visit:                                                                              |
| http://www.digi          | talgov.gov/communities/web-managers-forum/web-content-managers-listserv/                                                                            |
| Gatting too mar          | w massages? Don't unsubscribe try the doily digest!                                                                                                 |
|                          | ny messages? Don't unsubscribetry the daily digest!                                                                                                 |
|                          | essage and address it to <u>listserv@listserv.gsa.gov</u>                                                                                           |
| The message sh           | ould have NO SUBJECT, and the only text in the                                                                                                      |
| message should           | read: set content-managers-l digest                                                                                                                 |
|                          | e, follow the directions above for the digest, but                                                                                                  |
|                          | sage text to read: signoff content-managers-l                                                                                                       |
| enange the mest          | suge text to read. Signori content managers r                                                                                                       |
| This list is inter       | dad as an internal discussion formum for U.S. sourcement                                                                                            |
|                          | ided as an internal discussion forum for U.S. government                                                                                            |
| employees, so p          | lease consider that before sharing outside our community.                                                                                           |
| **********               | ***************************************                                                                                                             |
|                          |                                                                                                                                                     |
|                          |                                                                                                                                                     |
| This message was         | sent to the Web Content Managers Forum, a community of government employees who                                                                     |
|                          | it of government websites.                                                                                                                          |
| 6                        | 0                                                                                                                                                   |
|                          | listserv, to manage your settings, or to view list archives, visit:                                                                                 |
| <u>ttp://www.digital</u> | gov.gov/communities/web-managers-forum/web-content-managers-listserv/                                                                               |
| Setting too many         | messages? Don't unsubscribetry the daily digest! Create a new message and address it to                                                             |
|                          |                                                                                                                                                     |
| stserv@listserv.g        |                                                                                                                                                     |
| -                        | ld have NO SUBJECT, and the only text in the message should read: set content-managers-                                                             |
| igest                    |                                                                                                                                                     |
| To unsubscribe, f        | follow the directions above for the digest, but change the message text to read: signoff                                                            |
| ontent-managers-         | ·1                                                                                                                                                  |
|                          | d as an internal discussion formula for accommentational second and a short                                                                         |
|                          | d as an internal discussion forum for government employees only, so please consider that                                                            |
| before sharing out       | side our community.                                                                                                                                 |
|                          |                                                                                                                                                     |
|                          | sent to the Web Content Managers Forum, a community of government employees who                                                                     |
| U U                      | nt of government websites.                                                                                                                          |
|                          |                                                                                                                                                     |
| For help with this       | listserv, to manage your settings, or to view list archives, visit:                                                                                 |
|                          |                                                                                                                                                     |
|                          | listserv, to manage your settings, or to view list archives, visit:<br><u>gov.gov/communities/web-managers-forum/web-content-managers-listserv/</u> |

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

I his list is intended as an internal discussion forum for government employees only, so please consider that

Subject:https://obamawhitehouse.archives.gov/From:DistributionReply To:Date:Date:Thu, 26 Jan 2017 09:27:40 -0500Content-Type:text/plainParts/Attachments:text/plain (20 lines)

Well done, NARA! https://obamawhitehouse.archives.gov/

### \*\*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

@STATE.GOV> @STATE.GOV>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

| Subject:                                                 | Re: [Non-DoD Source] Re: [CONTENT-MANAGERS-L] Content<br>Management System question |  |
|----------------------------------------------------------|-------------------------------------------------------------------------------------|--|
| From:                                                    | (b) (6) (6) @NRO.MIL>                                                               |  |
| Reply To:                                                | (b) (6) @NRO.MIL                                                                    |  |
| Date:                                                    | Thu, 26 Jan 2017 14:47:12 +0000                                                     |  |
| Content-Type:                                            | multipart/signed                                                                    |  |
| Parts/Attachments:text/plain (10 kB) , smime.p7s (5 kB)  |                                                                                     |  |
| My sincerest apologie<br>straight <mark>(b) (6)</mark> . | s. I meant "WordPress". Thanks for getting me                                       |  |
| Original Message                                         |                                                                                     |  |
| From: (b) (6)                                            | @state.gov]                                                                         |  |

Sent: Tuesday, January 24, 2017 5:02 PM To<mark>(b) (6)</mark>; CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: RE: [CONTENT-MANAGERS-L] [Non-DoD Source] Re: [CONTENT-MANAGERS-L] Content Management System question

All active links contained in this email were disabled. Please verify the identity of the sender, and confirm the authenticity of all links contained within the message prior to copying and pasting the address to a Web browser.

----

All active links contained in this email were disabled. Please verify the identity of the sender, and confirm the authenticity of all links contained within the message prior to copying and pasting the address to a Web browser.

----

Um, SharePoint isn't free and it isn't open source. It's a Microsoft project that you may have access to at your agency, but you will need licenses for it.

-----Original Message-----From: (b) (6) @NRO.MIL] Sent: Tuesday, January 24, 2017 4:43 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] [Non-DoD Source] Re: [CONTENT-MANAGERS-L] Content Management System question

Hi,

The NRO is going through a website revamp and we will be using SharePoint as a content management system. It is open source and FREE. I believe the CIA

uses Drupal and I do have a comparison for the two someplace.

V/r,



NRO, Public Affairs Officer Check out the lastest NRO happenings at: Facebook: Caution-Caution-https://www.facebook.com/NationalReconnaissanceOffice Twitter: Caution-Caution-https://twitter.com/NatReconOfc

-----Original Message-----From: Harman, Richard (Chip) [Caution-Caution-mailto:Richard.Harman@VA.GOV] Sent: Tuesday, January 24, 2017 2:55 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [Non-DoD Source] Re: [CONTENT-MANAGERS-L] Content Management System question

All active links contained in this email were disabled. Please verify the identity of the sender, and confirm the authenticity of all links contained within the message prior to copying and pasting the address to a Web browser.

----

All active links contained in this email were disabled. Please verify the identity of the sender, and confirm the authenticity of all links contained within the message prior to copying and pasting the address to a Web browser.

----

Don't overlook what is under your nose, as it were....

Caution-Caution-Caution-https://www.digitalgov.gov/services/sites-us a-gov/

#### -----Original Message-----

### From: (b) (6)

[Caution-Caution-Caution-Caution-mailtor (b) (6) @INTERSTATECOMPACT.ORG] Sent: Tuesday, January 24, 2017 2:50 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [EXTERNAL] Re: [CONTENT-MANAGERS-L] Content Management System question



I am interested in this information as well. We currently use an old, paid version of DotNetNuke (6.2.5 Professional). For the most part it has been a reliable platform.

We are currently looking at other open source options that don<sup>1</sup>t have a price tag attached to them, possibly WordPress or Drupal.

Thank you,



Website Analyst ICAOS / Interstate Commission for Adult Offender Supervision Caution-Caution-Caution-http://www.interstatecompact.org t: 859.721.1055 f: 859.721.1059

This communication is intended for distribution purposes only and is not intended to reflect the views of either the National Office or the Interstate Commission for Adult Offender Supervision. While the National Office makes reasonable efforts to obtain accurate content from member states, neither the National Office nor the Commission guarantees or warrants the accuracy of this information. The views or opinions expressed herein do not necessarily represent the views of either the National Office or the Commission and should not be considered as an endorsement of those views or opinions.

-----Original Message-----From: '(b) (6) @MAIL.MIL> Reply-To: '(b) (6) " <(b) (6) @MAIL.MIL> Date: Monday, January 23, 2017 at 1:55 PM To: "CONTENT-MANAGERS-L@LISTSERV.GSA.GOV" <CONTENT-MANAGERS-L@LISTSERV.GSA.GOV> Subject: [CONTENT-MANAGERS-L] Content Management System question

>Hello group!

>

>My office is considering a content management system, but I am in >sticker shock (annual cost for the program).

>I would appreciate knowing what content management systems you use, if >you love them, the cost (set-up and/or annual), and if you feel it is >worth the value.

>

>We currently use a tasking program not designed for content management >and an in-house built content management system that is adequate for >posting/hosting content, but not for the A-to-Z content lifecycle >management process. We currently do this task manually via Excel or >other formats. [Insert groan here.]

>



st, Outreach Operations

>Office of the Secretary of Defense

>Military Community & Family Policy

>Military Community Outreach

- >4800 Mark Center Drive Room 14E08
- >Alexandria, VA 22350-2300

@mail.mil

(6)

>Office: >Fax:

>

>STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO
>NOT have the authority to direct you in any way to alter your
>contractual obligation. Further, if the Government, as a result of the
>information obtained from this email DOES desire to alter your
>requirements, changes will be issued in writing and signed by the
>contracting officer. You should take no action on any change unless and
>until you receive such a contract modification.

>PRIVACY ACT NOTICE: This communication may contain privileged or other >Official information. If you are not the intended recipient or believe >that you have received this communication in error, please reply to the >sender indicating that fact and delete the copy you received. It is a >violation of Federal Law to print, copy, retransmit, disseminate, or >otherwise use this information without prior authorization.

- >
- >
- > >

## >\*\*\*\*\*

>This message was sent to the Web Content Managers Forum, a community of
>government employees who manage the content of government websites.
>For help with this listserv, to manage your settings, or to view list
>archives, visit:

>Caution-Caution-Caution-http://www.digitalgov.gov/communities/w

>eb-managers-foru

>m/web-content-ma

- >nag
- >ers-listserv/

>

>

>Getting too many messages? Don't unsubscribe--try the daily digest!
>Create a new message and address it to listserv@listserv.gsa.gov The
>message should have NO SUBJECT, and the only text in the message should
>read: set content-managers-I digest \*To unsubscribe, follow the
>directions above for the digest, but change the message text to read:
>signoff content-managers-I

>This list is intended as an internal discussion forum for U.S.
>government employees, so please consider that before sharing outside
>our

community.

#### 

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit:

Caution-Caution-Caution-http://www.digitalgov.gov/communities/web-ma nagers-forum/web

-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

#### 

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: Caution-Caution-Caution-http://www.digitalgov.gov/communities/web-ma

Caution-Caution-Caution-http://www.digitalgov.gov/communities/webnagers-forum/web

-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

#### \*\*\*\*\*\*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit:

Caution-Caution-http://www.digitalgov.gov/communities/web-managers-forum/web -content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

#### \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

| Subject:                                                           | Re: https://obamawhitehouse.archives.gov/                          |
|--------------------------------------------------------------------|--------------------------------------------------------------------|
| From:                                                              | Jeremy Zilar - TEADB <jeremy.zilar@gsa.gov></jeremy.zilar@gsa.gov> |
| Reply To:                                                          | Jeremy Zilar - TEADB <jeremy.zilar@gsa.gov></jeremy.zilar@gsa.gov> |
| Date:                                                              | Thu, 26 Jan 2017 09:57:37 -0500                                    |
| Content-Type:                                                      | multipart/alternative                                              |
| Parts/Attachments:text/plain (2325 bytes) , text/html (3402 bytes) |                                                                    |

For reference — here are the two previous administration websites, archived: George W. Bush — <u>https://georgewbush-whitehouse.archives.gov/</u> Bill Clinton — <u>https://clinton4.nara.gov/</u>

On Thu, Jan 26, 2017 at 9:27 AM, (b) (6) Well done, NARA! <u>https://obamawhitehouse.archives.gov/</u> <u>@state.gov</u>> wrote:

#### \*\*\*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

Jeremy Zilar / 18F <u>jeremy.zilar@gsa.gov</u> 202-704-3553 @jeremyzilar / Twitter

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff

| Subject:                                 | Re: Content Management System question    |
|------------------------------------------|-------------------------------------------|
| From:                                    | David Low <lowd@arts.gov></lowd@arts.gov> |
| Reply To:                                | David Low <lowd@arts.gov></lowd@arts.gov> |
| Date:                                    | Thu, 26 Jan 2017 15:20:05 +0000           |
| Content-Type:                            | text/plain                                |
| Parts/Attachments:text/plain (153 lines) |                                           |

We relaunched our site in Drupal 7 in Sept 2014. For a relatively small agency we have a lot of materials - funding opportunity guidelines, podcasts, webinars, videos, a magazine, partner programs/initiatives - Drupal's been ideal for aggregating across sections of the site. We considered WordPress at the time but determined it wasn't robust enough for what we needed.

We are not programmers - the new site was built by a contractor, significant cost. Learning to use Drupal once the site was ready took time - the developers provided only limited training so we essentially trained ourselves - but it was a manageable learning curve. For early trouble-shooting and some very small development efforts we had assistance for several months from a Drupal expert at a sister agency.

In early 2015 we hired a Drupal development firm to assist with major site development, troubleshooting, and overall site improvement. This, of course, is an additional cost, but has been crucial to accomplishing agency goals. We are hosted on Acquia, a necessary expense for guaranteeing high quality performance and federally mandated security requirements.

And has been noted, the Drupal community (including Drupal.org) is a remarkable resource, and the platform accommodates practically open-ended custom development. Costs can be significant, depending on the scale and ambitions of the project; for us the investments up front and ongoing have been well worth it.

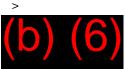
David

On 1/25/17, 1:11 PM, (b) (6)

@HHSC.STATE.TX.US> wrote:

>A somewhat biased vote for Drupal here, as I've participated a bit in its development, but another important aspect of it is that literally thousands, perhaps tens of thousands, of people dedicated to keeping sites secure are watching your back.

>Whether it's core code or a contributed module, your own security initiatives will be augmented by the constant work of others who are identifying and plugging holes before miscreants can exploit them.



>EIR Accessibility Coordinator

>Texas Health & Human Services Commission



hhsc.state.tx.us

>

>

3/12/2021 >----Original Message----->From: Venable, John B. (Fed) [mailto:john.venable@NIST.GOV] >Sent: Wednesday, January 25, 2017 8:47 AM >To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV >Subject: Re: [CONTENT-MANAGERS-L] Content Management System question > >Another vote for Drupal, Mostly because of the size of the community. Literally 10s of thousands of people are writing code for it. We moved to Drupal last year from a Coldfusion based CMS (Commonspot). > > >--->John Venable, Web Team Lead >National Institute of Standards and Technology (NIST) >Office of Information Systems Management (OISM) >100 Bureau Dr, Gaithersburg, MD 20899-1070 > > > >On 1/23/17, 1:55 PM, (b) (6) @MAIL.MIL> wrote: > > Hello group! > My office is considering a content management system, but I am in sticker shock (annual cost for >

the program).

> I would appreciate knowing what content management systems you use, if you love them, the cost (set-up and/or annual), and if you feel it is worth the value.

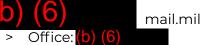
>

> We currently use a tasking program not designed for content management and an in-house built content management system that is adequate for posting/hosting content, but not for the A-to-Z content lifecycle management process. We currently do this task manually via Excel or other formats. [Insert groan here.]

> > \



- > Program Analyst, Outreach Operations
- > Office of the Secretary of Defense
- > Military Community & Family Policy
- > Military Community Outreach
- > 4800 Mark Center Drive Room 14E08
- > Alexandria, VA 22350-2300



- Fax: (b) (6)
- >

> STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO NOT have the authority to direct you in any way to alter your contractual obligation. Further, if the Government, as a result of the information obtained from this email DOES desire to alter your requirements, changes will be issued in writing and signed by the contracting officer. You should take no action on any

change unless and until you receive such a contract modification.

>

PRIVACY ACT NOTICE: This communication may contain privileged or other Official information. If > you are not the intended recipient or believe that you have received this communication in error, please reply to the sender indicating that fact and delete the copy you received. It is a violation of Federal Law to print, copy, retransmit, disseminate, or otherwise use this information without prior authorization.

- >
- >
- >
- >

#### >

- This message was sent to the Web Content Managers Forum, a community of >
- government employees who manage the content of government websites. >
- > For help with this listserv, to manage your settings, or to view list archives, visit:
- http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/ >
- >
- Getting too many messages? Don't unsubscribe--try the daily digest! >
- Create a new message and address it to listserv@listserv.gsa.gov >
- The message should have NO SUBJECT, and the only text in the >
- message should read: set content-managers-I digest >
- \*To unsubscribe, follow the directions above for the digest, but >
- change the message text to read: signoff content-managers-l >
- >
- > This list is intended as an internal discussion forum for U.S. government
- employees, so please consider that before sharing outside our community. >
- >
- >
- >
- >
- >

**~\*\***\*

>This message was sent to the Web Content Managers Forum, a community of

>government employees who manage the content of government websites.

>For help with this listserv, to manage your settings, or to view list archives, visit:

>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

>Getting too many messages? Don't unsubscribe--try the daily digest!

>Create a new message and address it to listserv@listserv.gsa.gov

>The message should have NO SUBJECT, and the only text in the >message should read: set content-managers-I digest

>\*To unsubscribe, follow the directions above for the digest, but

>change the message text to read: signoff content-managers-l

>

>This list is intended as an internal discussion forum for U.S. government >employees, so please consider that before sharing outside our community. 

>\*Please note\* My email address has changed. Please be sure to update your contact information with mv new email address.

> >

## 

>This message was sent to the Web Content Managers Forum, a community of >government employees who manage the content of government websites.

>For help with this listserv, to manage your settings, or to view list archives, visit: >http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/ >

>Getting too many messages? Don't unsubscribe--try the daily digest!

>Create a new message and address it to listserv@listserv.gsa.gov

>The message should have NO SUBJECT, and the only text in the

>message should read: set content-managers-I digest

>\*To unsubscribe, follow the directions above for the digest, but >change the message text to read: signoff content-managers-l

>

>This list is intended as an internal discussion forum for U.S. government >employees, so please consider that before sharing outside our community. >\*\*\*\*\*\*\*

#### 

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

| Subject:                                                     | Re: https://obamawhitehouse.archives.gov/      |
|--------------------------------------------------------------|------------------------------------------------|
| From:                                                        | "O'Keeffe, Hope" <loke@loc.gov></loke@loc.gov> |
| Reply To:                                                    | O'Keeffe, Hope                                 |
| Date:                                                        | Thu, 26 Jan 2017 10:21:55 -0500                |
| Content-Type:                                                | multipart/alternative                          |
| Parts/Attachments:text/plain (3587 bytes) , text/html (7 kB) |                                                |

There is also a web archiving crawl of the entire federal government or something close to it.

From: Jeremy Zilar - TEADB [mailto:jeremy.zilar@GSA.GOV]
Sent: Thursday, January 26, 2017 9:58 AM
To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV
Subject: Re: [CONTENT-MANAGERS-L] https://obamawhitehouse.archives.gov/

For reference — here are the two previous administration websites, archived: George W. Bush — <u>https://georgewbush-whitehouse.archives.gov/</u> Bill Clinton — <u>https://clinton4.nara.gov/</u>

On Thu, Jan 26, 2017 at 9:27 AM, (b) (6) Well done, NARA! <u>https://obamawhitehouse.archives.gov/</u> <u>astate.gov</u>> wrote:

#### \*\*\*\*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

Jeremy Zilar / 18F <u>jeremy.zilar@gsa.gov</u> 202-704-3553 @jeremyzilar / Twitter

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

| Subject:                                                     | Re: https://obamawhitehouse.archives.gov/                          |
|--------------------------------------------------------------|--------------------------------------------------------------------|
| From:                                                        | "Smith, Bradley G -FS" <bgsmith01@fs.fed.us></bgsmith01@fs.fed.us> |
| Reply To:                                                    | Smith, Bradley G -FS                                               |
| Date:                                                        | Thu, 26 Jan 2017 15:35:37 +0000                                    |
| Content-Type:                                                | multipart/alternative                                              |
| Parts/Attachments:text/plain (3951 bytes) , text/html (8 kB) |                                                                    |

Looks like a naming standard might be helpful. ©

Brad

From: Jeremy Zilar - TEADB [mailto:jeremy.zilar@GSA.GOV] Sent: Thursday, 26 January, 2017 06:58 To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] https://obamawhitehouse.archives.gov/

For reference — here are the two previous administration websites, archived: George W. Bush — <u>https://georgewbush-whitehouse.archives.gov/</u> Bill Clinton — <u>https://clinton4.nara.gov/</u>

On Thu, Jan 26, 2017 at 9:27 AM, (b) (6)

<u>@state.gov</u>> wrote:

Well done, NARA! https://obamawhitehouse.archives.gov/

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

Jeremy Zilar / 18F <u>jeremy.zilar@gsa.gov</u> 202-704-3553 @jeremyzilar / Twitter

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

Tan 1. In anish shin lintanan sa manana ana sa sa sa sa sa sa sa sa adara linta anahirana sainis.

For neip with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

httn://www.divitaloov.vov/communities/web-manavers-forum/web-content-manavers-listserv/

| Subject:          | Re: https://obamawhitehouse.archives.gov/                                                                                         |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| From:             | "Flaherty, Jason -FS" <jflaherty@fs.fed.us></jflaherty@fs.fed.us>                                                                 |
| Reply To:         | Flaherty, Jason -FS                                                                                                               |
| Date:             | Thu, 26 Jan 2017 16:48:27 +0000                                                                                                   |
| Content-Type:     | multipart/related                                                                                                                 |
| Parts/Attachments | text/plain (5 kB) , text/html (15 kB) , image001.png (7 kB) ,<br>"image002.png (7 kB) , image003.png (7 kB) , image004.png (7 kB) |

Ha, was just thinking about that naming standard.

BTW, nice to see the evolution to good design!

Jason



Jason Flaherty IT Specialist Forest Service Digital Visions Enterprise Unit

p: 541-450-1749 NEW! jflaherty@fs.fed.us

2164 N.E. Spalding Avenue Grants Pass, OR 97526 www.fs.fed.us

Caring for the land and serving people

From: Smith, Bradley G -FS [mailto:bgsmith01@FS.FED.US] Sent: Thursday, January 26, 2017 7:36 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] https://obamawhitehouse.archives.gov/

Looks like a naming standard might be helpful. ©

Brad

From: Jeremy Zilar - TEADB [<u>mailto:jeremy.zilar@GSA.GOV</u>] Sent: Thursday, 26 January, 2017 06:58 To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] <u>https://obamawhitehouse.archives.gov/</u>

For reference — here are the two previous administration websites, archived: George W. Bush — <u>https://georgewbush-whitehouse.archives.gov/</u> Bill Clinton — <u>https://clinton4.nara.gov/</u>

On Thu, Jan 26, 2017 at 9:27 AM, (b) (6)

@<u>state.gov</u>> wrote:

Well done, NARA! https://obamawhitehouse.archives.gov/

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

--Jeremy Zilar / 18F <u>jeremy.zilar@gsa.gov</u> 202-704-3553 @jeremyzilar / Twitter

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe follow the directions above for the digest but change the message text to read: signoff

content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

| Subject:                                | Help shape vaccines.gov and healthfinder.gov videos!                   |  |
|-----------------------------------------|------------------------------------------------------------------------|--|
| From:                                   | Jordan Broderick <jordan.broderick@hhs.gov></jordan.broderick@hhs.gov> |  |
| Reply To:                               | Jordan Broderick <jordan.broderick@hhs.gov></jordan.broderick@hhs.gov> |  |
| Date:                                   | Thu, 26 Jan 2017 12:03:12 -0500                                        |  |
| Content-Type:                           | text/plain                                                             |  |
| Parts/Attachments:text/plain (40 lines) |                                                                        |  |

Dear federal employees,

We need your help! We are developing 3 short videos on vaccine-preventable diseases for vaccines.gov and healthfinder.gov and want to ensure they meet the needs of our audiences.

We would like to invite federal employees to help us "co-design" these videos by sharing your thoughts and opinions in a quick, online survey between now and Tuesday, Jan. 31. The purpose of the survey is to gauge knowledge and attitudes around select vaccine-preventable diseases. We anticipate the survey will take about 5 minutes. Results from this survey will directly inform the development of videos and responses to this survey will remain anonymous.

To start the survey, please visit: https://www.surveymonkey.com/r/FDMMRWW

Once we complete the videos in late 2017 we hope to share insights and best practices from our codesign and video development process. If you're interested in learning more about what we find or have advice you would like to share, please email me directly.

We hope you're able to participate and thank you, in advance, for your support.

Kind regards, Jordan

Jordan Broderick, MA | Health Communication Specialist National Vaccine Program Office Office of the Assistant Secretary for Health U.S. Department of Health and Human Services Phone: 202-260-7303 | Email: Jordan.Broderick@hhs.gov Learn more: hhs.gov/nvpo | vaccines.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

| Subject:                                 | Re: Content Management System question                             |
|------------------------------------------|--------------------------------------------------------------------|
| From:                                    | "Smith, Bradley G -FS" <bgsmith01@fs.fed.us></bgsmith01@fs.fed.us> |
| Reply To:                                | Smith, Bradley G -FS                                               |
| Date:                                    | Thu, 26 Jan 2017 17:37:16 +0000                                    |
| Content-Type:                            | text/plain                                                         |
| Parts/Attachments:text/plain (189 lines) |                                                                    |

I would also add for federal agencies and given the security focus we operate under, that any solution requiring custom coding will need a standing team with the capability to update and patch the system as needed. Drupal, for example, is PHP based. The PHP team is now releasing monthly updates that often include security updates. These updates need to be deployed and any PHP based application has to be tested (or you let your users test real time). Similarly, the Drupal team releases quarterly security patches which also may need to be applied, tested, and released.

Brad

-----Original Message-----From: David Low [mailto:lowd@ARTS.GOV] Sent: Thursday, 26 January, 2017 07:20 To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Content Management System question

We relaunched our site in Drupal 7 in Sept 2014. For a relatively small agency we have a lot of materials - funding opportunity guidelines, podcasts, webinars, videos, a magazine, partner programs/initiatives - Drupal's been ideal for aggregating across sections of the site. We considered WordPress at the time but determined it wasn't robust enough for what we needed.

We are not programmers - the new site was built by a contractor, significant cost. Learning to use Drupal once the site was ready took time - the developers provided only limited training so we essentially trained ourselves - but it was a manageable learning curve. For early trouble-shooting and some very small development efforts we had assistance for several months from a Drupal expert at a sister agency.

In early 2015 we hired a Drupal development firm to assist with major site development, troubleshooting, and overall site improvement. This, of course, is an additional cost, but has been crucial to accomplishing agency goals. We are hosted on Acquia, a necessary expense for guaranteeing high quality performance and federally mandated security requirements.

And has been noted, the Drupal community (including Drupal.org) is a remarkable resource, and the platform accommodates practically open-ended custom development. Costs can be significant, depending on the scale and ambitions of the project; for us the investments up front and ongoing have been well worth it.

David

On 1/25/17, 1:11 PM, (b) (6)

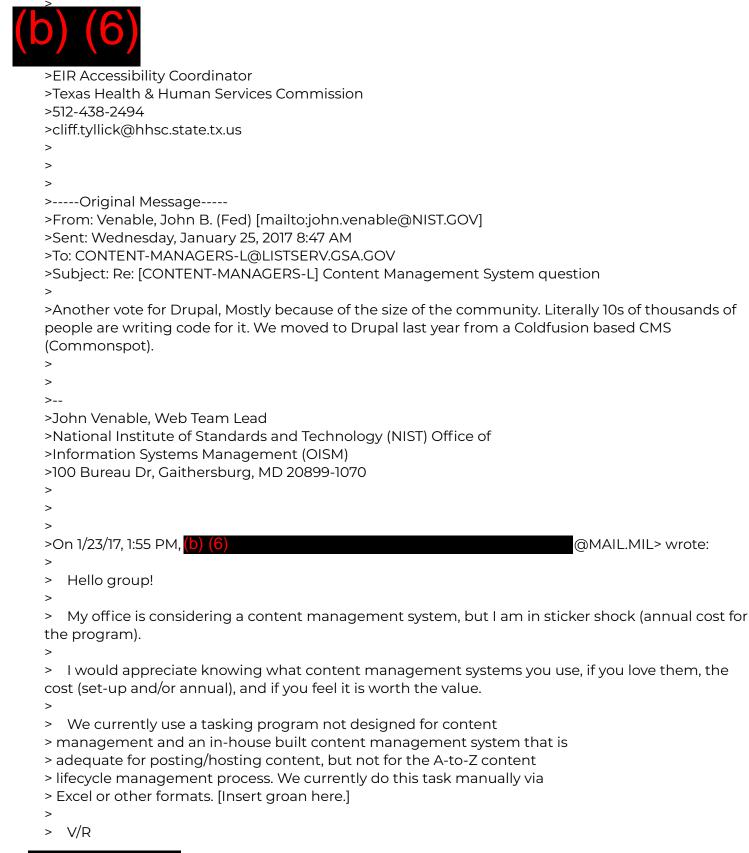
@HHSC.STATE.TX.US> wrote:

>A somewhat biased vote for Drupal here, as I've participated a bit in its development, but another important aspect of it is that literally thousands, perhaps tens of thousands, of people dedicated to

keeping sites secure are watching your back.

>

>Whether it's core code or a contributed module, your own security initiatives will be augmented by the constant work of others who are identifying and plugging holes before miscreants can exploit them.







- Program Analyst, Outreach Operations
- Office of the Secretary of Defense >
- Military Community & Family Policy >
- Military Community Outreach >
- 4800 Mark Center Drive Room 14E08 >
- Alexandria, VA 22350-2300 >
- >
- > (b) (6) @mail.mil
- Office: (b) (6) > Fax: (b) (6)
- >
- >

STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO NOT have the > authority to direct you in any way to alter your contractual obligation. Further, if the Government, as a result of the information obtained from this email DOES desire to alter your requirements, changes will be issued in writing and signed by the contracting officer. You should take no action on any change unless and until you receive such a contract modification.

>

PRIVACY ACT NOTICE: This communication may contain privileged or other Official information. If > you are not the intended recipient or believe that you have received this communication in error. please reply to the sender indicating that fact and delete the copy you received. It is a violation of Federal Law to print, copy, retransmit, disseminate, or otherwise use this information without prior authorization.

>

- >
- >
- >
- >
- > This message was sent to the Web Content Managers Forum, a community of
- government employees who manage the content of government websites. >
- For help with this listserv, to manage your settings, or to view list archives, visit: >
- >

> http://www.digitalgov.gov/communities/web-managers-forum/web-content-m > anagers-listserv/

- >
- Getting too many messages? Don't unsubscribe--try the daily digest! >
- Create a new message and address it to listserv@listserv.gsa.gov >
- The message should have NO SUBJECT, and the only text in the >
- message should read: set content-managers-I digest >
- \*To unsubscribe, follow the directions above for the digest, but >
- change the message text to read: signoff content-managers-l >
- >
- This list is intended as an internal discussion forum for U.S. government >
- employees, so please consider that before sharing outside our community. >
- >
- >
- >
- >
- >
- >\*\*\*\*\*

>This message was sent to the Web Content Managers Forum, a community of >government employees who manage the content of government websites.

>For help with this listserv, to manage your settings, or to view list archives, visit:

>http://www.digitalgov.gov/communities/web-managers-forum/web-content-ma >nagers-listserv/

>

>Getting too many messages? Don't unsubscribe--try the daily digest! >Create a new message and address it to listserv@listserv.gsa.gov The >message should have NO SUBJECT, and the only text in the message should >read: set content-managers-I digest \*To unsubscribe, follow the >directions above for the digest, but change the message text to read: >signoff content-managers-l

>

>This list is intended as an internal discussion forum for U.S. >government employees, so please consider that before sharing outside our community. 

>\*Please note\* My email address has changed. Please be sure to update your contact information with my new email address.

> >

>This message was sent to the Web Content Managers Forum, a community of >government employees who manage the content of government websites. >For help with this listserv, to manage your settings, or to view list archives, visit: >http://www.digitalgov.gov/communities/web-managers-forum/web-content-ma >nagers-listserv/

>

>Getting too many messages? Don't unsubscribe--try the daily digest! >Create a new message and address it to listserv@listserv.gsa.gov The >message should have NO SUBJECT, and the only text in the message should >read: set content-managers-I digest \*To unsubscribe, follow the >directions above for the digest, but change the message text to read: >signoff content-managers-l >

>This list is intended as an internal discussion forum for U.S.

>government employees, so please consider that before sharing outside our community. 

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

#### \*\*\*\*\*\*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

| Subject:                                                | Re: https://obamawhitehouse.archives.gov/      |
|---------------------------------------------------------|------------------------------------------------|
| From:                                                   | "O'Keeffe, Hope" <loke@loc.gov></loke@loc.gov> |
| Reply To:                                               | O'Keeffe, Hope                                 |
| Date:                                                   | Thu, 26 Jan 2017 14:15:15 -0500                |
| Content-Type:                                           | multipart/alternative                          |
| Parts/Attachments:text/plain (5 kB) , text/html (11 kB) |                                                |

There is a collaborative end of term web archive but I don't know the URL – I just know it exists.

From: Bryant, Nancy (CDC/OID/NCHHSTP) [mailto:nib1@cdc.gov]
Sent: Thursday, January 26, 2017 11:33 AM
To: O'Keeffe, Hope; CONTENT-MANAGERS-L@LISTSERV.GSA.GOV
Subject: RE: [CONTENT-MANAGERS-L] https://obamawhitehouse.archives.gov/

Do you mean http://archive.org/web/web.php - or something else?

Nancy

From: O'Keeffe, Hope [<u>mailto:loke@LOC.GOV</u>] Sent: Thursday, January 26, 2017 10:22 AM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] <u>https://obamawhitehouse.archives.gov/</u>

There is also a web archiving crawl of the entire federal government or something close to it.

From: Jeremy Zilar - TEADB [<u>mailto;jeremy.zilar@GSA.GOV</u>] Sent: Thursday, January 26, 2017 9:58 AM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] <u>https://obamawhitehouse.archives.gov/</u>

For reference — here are the two previous administration websites, archived: George W. Bush — <u>https://georgewbush-whitehouse.archives.gov/</u> Bill Clinton — <u>https://clinton4.nara.gov/</u>

On Thu, Jan 26, 2017 at 9:27 AM, (b) (6) Well done, NARA! <u>https://obamawhitehouse.archives.gov/</u> <u>@state.gov</u>> wrote:

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

Jeremy Zilar / 18F <u>jeremy.zilar@gsa.gov</u> 202-704-3553 @jeremyzilar / Twitter

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

| Subject:                                                | Re: https://obamawhitehouse.archives.gov/                                    |
|---------------------------------------------------------|------------------------------------------------------------------------------|
| From:                                                   | "Cathy Smith (NOAA Affiliate)" <cathy.smith@noaa.gov></cathy.smith@noaa.gov> |
| Reply To:                                               | Cathy Smith (NOAA Affiliate)                                                 |
| Date:                                                   | Thu, 26 Jan 2017 12:22:38 -0700                                              |
| Content-Type:                                           | multipart/alternative                                                        |
| Parts/Attachments:text/plain (6 kB) , text/html (15 kB) |                                                                              |

This might be it.

## http://eotarchive.cdlib.org/2016.html

On 1/26/17 12:15 PM, O'Keeffe, Hope wrote:

There is a collaborative end of term web archive but I don't know the URL – I just know it exists.

From: Bryant, Nancy (CDC/OID/NCHHSTP) [mailto:nib1@cdc.gov]
Sent: Thursday, January 26, 2017 11:33 AM
To: O'Keeffe, Hope; <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>
Subject: RE: [CONTENT-MANAGERS-L] <u>https://obamawhitehouse.archives.gov/</u>

Do you mean http://archive.org/web/web.php - or something else?

Nancy

From: O'Keeffe, Hope [mailto:loke@LOC.GOV] Sent: Thursday, January 26, 2017 10:22 AM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] <u>https://obamawhitehouse.archives.gov/</u>

There is also a web archiving crawl of the entire federal government or something close to it.

From: Jeremy Zilar - TEADB [<u>mailto:jeremy.zilar@GSA.GOV</u>] Sent: Thursday, January 26, 2017 9:58 AM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] <u>https://obamawhitehouse.archives.gov/</u>

For reference — here are the two previous administration websites, archived: George W. Bush — <u>https://georgewbush-whitehouse.archives.gov/</u> Bill Clinton — <u>https://clinton4.nara.gov/</u>

On Thu, Jan 26, 2017 at 9:27 AM, (b) (6) (astate.gov> wrote: Well done, NARA! https://obamawhitehouse.archives.gov/

#### \*\*\*\*\*\*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

Jeremy Zilar / 18F <u>jeremy.zilar@gsa.gov</u> 202-704-3553 @jeremyzilar / Twitter

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

 $\ensuremath{^{\,\text{r}}}$  10 unsubscribe, 10110w the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

--NOAA/ESRL PSD and CU CIRES

| Subject:                                 | Re: Content Management System question                     |
|------------------------------------------|------------------------------------------------------------|
| From:                                    | "Jennings, Mike" <jenningsm@osti.gov></jenningsm@osti.gov> |
| Reply To:                                | Jennings, Mike                                             |
| Date:                                    | Thu, 26 Jan 2017 19:25:34 +0000                            |
| Content-Type:                            | text/plain                                                 |
| Parts/Attachments:text/plain (230 lines) |                                                            |

Agreeing with Brad's comment about security, the risk and cost of writing code are much greater and are congruent with the amount of code.

Adding that fortunately, because of the size of the community there are few dead-ends with Drupal that would require custom coding regardless of the size or complexity of site you need to build.

Adding to David's comments, in terms of lifecycle costs, you need a career position to become expert from start to finish, through to all site operations and all contracted vendors year in / year out. In the community the experts needs what are often called the "site builder" skills to understand what developers have done and to interface with hosting staff.

Plain Drupal doesn't serve any specific purpose out of the box and if you decide to start with a preconfigured version (Drupal distribution) that is tuned for your situation, then your expert needs to know what parts are standard community software and which parts might use custom coding.

Mike

-----Original Message-----From: Smith, Bradley G -FS [mailto:bgsmith01@FS.FED.US] Sent: Thursday, January 26, 2017 12:37 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Content Management System question

I would also add for federal agencies and given the security focus we operate under, that any solution requiring custom coding will need a standing team with the capability to update and patch the system as needed. Drupal, for example, is PHP based. The PHP team is now releasing monthly updates that often include security updates. These updates need to be deployed and any PHP based application has to be tested (or you let your users test real time). Similarly, the Drupal team releases quarterly security patches which also may need to be applied, tested, and released.

Brad

-----Original Message-----From: David Low [mailto:lowd@ARTS.GOV] Sent: Thursday, 26 January, 2017 07:20 To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Content Management System question

We relaunched our site in Drupal 7 in Sept 2014. For a relatively small agency we have a lot of materials - funding opportunity guidelines, podcasts, webinars, videos, a magazine, partner programs/initiatives - Drupal's been ideal for aggregating across sections of the site. We considered WordPress at the time but determined it wasn't robust enough for what we needed.

We are not programmers - the new site was built by a contractor, significant cost. Learning to use

Drupal once the site was ready took time - the developers provided only limited training so we essentially trained ourselves - but it was a manageable learning curve. For early trouble-shooting and some very small development efforts we had assistance for several months from a Drupal expert at a sister agency.

In early 2015 we hired a Drupal development firm to assist with major site development, troubleshooting, and overall site improvement. This, of course, is an additional cost, but has been crucial to accomplishing agency goals. We are hosted on Acquia, a necessary expense for guaranteeing high quality performance and federally mandated security requirements.

And has been noted, the Drupal community (including Drupal.org) is a remarkable resource, and the platform accommodates practically open-ended custom development. Costs can be significant, depending on the scale and ambitions of the project; for us the investments up front and ongoing have been well worth it.

David

On 1/25/17, 1:11 PM, '<mark>(b) (6)</mark>

@HHSC.STATE.TX.US> wrote:

>A somewhat biased vote for Drupal here, as I've participated a bit in its development, but another important aspect of it is that literally thousands, perhaps tens of thousands, of people dedicated to keeping sites secure are watching your back.

>Whether it's core code or a contributed module, your own security initiatives will be augmented by the constant work of others who are identifying and plugging holes before miscreants can exploit them.



>EIR Accessibility Coordinator

>Texas Health & Human Services Commission



@hhsc.state.tx.us

- >
- >
- >

>----Original Message-----

>From: Venable, John B. (Fed) [mailto:john.venable@NIST.GOV]

>Sent: Wednesday, January 25, 2017 8:47 AM

>To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV

>Subject: Re: [CONTENT-MANAGERS-L] Content Management System question

>

>Another vote for Drupal, Mostly because of the size of the community. Literally 10s of thousands of people are writing code for it. We moved to Drupal last year from a Coldfusion based CMS (Commonspot).

>

- >
- >---

>John Venable, Web Team Lead

>National Institute of Standards and Technology (NIST) Office of

# >Information Systems Management (OISM)

>100 Bureau Dr, Gaithersburg, MD 20899-1070

- >
- >

>

>On 1/23/17, 1:55 PM, (b) (6)

@MAIL.MIL> wrote:

>

> Hello group!

>

My office is considering a content management system, but I am in sticker shock (annual cost for > the program).

>

I would appreciate knowing what content management systems you use, if you love them, the > cost (set-up and/or annual), and if you feel it is worth the value.

>

- We currently use a tasking program not designed for content >
- > management and an in-house built content management system that is
- > adequate for posting/hosting content, but not for the A-to-Z content
- > lifecycle management process. We currently do this task manually via
- > Excel or other formats. [Insert groan here.]

>





- Program Analyst, Outreach Operations >
- Office of the Secretary of Defense >
- Military Community & Family Policy >
- Military Community Outreach
- 4800 Mark Center Drive Room 14E08
- Alexandria, VA 22350-2300



@mail.mil

- Office:
- Fax: >
- >

STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO NOT have the > authority to direct you in any way to alter your contractual obligation. Further, if the Government, as a result of the information obtained from this email DOES desire to alter your requirements, changes will be issued in writing and signed by the contracting officer. You should take no action on any change unless and until you receive such a contract modification.

>

PRIVACY ACT NOTICE: This communication may contain privileged or other Official information. If > you are not the intended recipient or believe that you have received this communication in error, please reply to the sender indicating that fact and delete the copy you received. It is a violation of Federal Law to print, copy, retransmit, disseminate, or otherwise use this information without prior authorization.

- >
- > >
- >
- >
- This message was sent to the Web Content Managers Forum, a community of >

>

- > government employees who manage the content of government websites.
- > For help with this listserv, to manage your settings, or to view list archives, visit:

```
> https://urldefense.proofpoint.com/v2/url?u=http-3A__www.digitalgov.gov
```

> \_communities\_web-2Dmanagers-2Dforum\_web-2Dcontent-2Dm&d=DwIFaQ&c=OVj76

> tllZE\_4gBEaWJYhU4JZsuQ7\_Mqu0kOhh-lhZGA&r=2JMV\_RScSiYcP7T7Cg54iQ5F-DQbs

> Fhi7zJORLkMEt0&m=Dc3A5QlWWZkj74oZ34AcGOtRuin6XqBH4Sf0eG9Dgpk&s=xbUxf9a

> ySFGh7hMr-woRL0VGBGWkT-A3X6a\_SrjF\_xY&e=

> anagers-listserv/

>

- > Getting too many messages? Don't unsubscribe--try the daily digest!
- > Create a new message and address it to listserv@listserv.gsa.gov
- > The message should have NO SUBJECT, and the only text in the
- > message should read: set content-managers-l digest
- > \*To unsubscribe, follow the directions above for the digest, but
- > change the message text to read: signoff content-managers-l

>

- > This list is intended as an internal discussion forum for U.S. government
- > employees, so please consider that before sharing outside our community.
- >
- >
- > >

>This message was sent to the Web Content Managers Forum, a community of
 >government employees who manage the content of government websites.
 >For help with this listserv, to manage your settings, or to view list archives, visit:
 >https://urldefense.proofpoint.com/v2/url?u=http-3A\_\_www.digitalgov.gov\_

>communities\_web-2Dmanagers-2Dforum\_web-2Dcontent-2Dma&d=DwIFaQ&c=OVj76t
>IIZE\_4gBEaWJYhU4JZsuQ7\_Mqu0kOhh-IhZGA&r=2JMV\_RScSiYcP7T7Cg54iQ5F-DQbsFh
>i7zJORLkMEt0&m=Dc3A5QIWWZkj74oZ34AcGOtRuin6XqBH4Sf0eG9Dgpk&s=N\_s91y-8q0
>qPsTLhBw5QWDPOxorYzB4HAtD82KcODaU&e=
>nagers-listserv/

>

>Getting too many messages? Don't unsubscribe--try the daily digest!
>Create a new message and address it to listserv@listserv.gsa.gov The
>message should have NO SUBJECT, and the only text in the message should
>read: set content-managers-I digest \*To unsubscribe, follow the
>directions above for the digest, but change the message text to read:
>signoff content-managers-I

>

>\*Please note\* My email address has changed. Please be sure to update your contact information with my new email address.

> >

## >\*\*\*\*\*

>This message was sent to the Web Content Managers Forum, a community of >government employees who manage the content of government websites. >For help with this listserv, to manage your settings, or to view list archives, visit: >https://urldefense.proofpoint.com/v2/url?u=http-3A\_\_www.digitalgov.gov\_

```
3/12/2021
```

>communities\_web-2Dmanagers-2Dforum\_web-2Dcontent-2Dma&d=DwIFaQ&c=OVj76t
>IIZE\_4gBEaWJYhU4JZsuQ7\_Mqu0kOhh-IhZGA&r=2JMV\_RScSiYcP7T7Cg54iQ5F-DQbsFh
>i7zJORLkMEt0&m=Dc3A5QIWWZkj74oZ34AcGOtRuin6XqBH4Sf0eG9Dgpk&s=N\_s91y-8q0
>qPsTLhBw5QWDPOxorYzB4HAtD82KcODaU&e=
>nagers-listserv/

>

>Getting too many messages? Don't unsubscribe--try the daily digest!
>Create a new message and address it to listserv@listserv.gsa.gov The
>message should have NO SUBJECT, and the only text in the message should
>read: set content-managers-I digest \*To unsubscribe, follow the
>directions above for the digest, but change the message text to read:
>signoff content-managers-I

#### 

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

https://urldefense.proofpoint.com/v2/url?u=http-3A\_\_www.digitalgov.gov\_communities\_web-

2Dmanagers-2Dforum\_web-2Dcontent-2Dmanagers-

2Dlistserv\_&d=DwIFaQ&c=OVj76tllZE\_4gBEaWJYhU4JZsuQ7\_Mqu0kOhh-

lhZGA&r=2JMV\_RScSiYcP7T7Cg54iQ5F-

DQbsFhi7zJORLkMEt0&m=Dc3A5QlWWZkj74oZ34AcGOtRuin6XqBH4Sf0eG9Dgpk&s=\_3sQ8i5OruZyn jr5NKzQm-sZrQqfQXMcpzMjlHnckZM&e=

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

#### 

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: https://urldefense.proofpoint.com/v2/url?u=http-3A\_\_www.digitalgov.gov\_communities\_web-2Dmanagers-2Dforum\_web-2Dcontent-2Dmanagers-

2Dlistserv\_&d=DwlFaQ&c=OVj76tllZE\_4gBEaWJYhU4JZsuQ7\_Mqu0kOhhlhZGA&r=2JMV\_RScSiYcP7T7Cg54iQ5F-DQbsFhi7zJORLkMEt0&m=Dc3A5QlWWZkj74oZ34AcGOtRuin6XqBH4Sf0eG9Dgpk&s=\_3sQ8i5OruZyn jr5NKzQm-sZrQqfQXMcpzMjlHnckZM&e=

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

#### 

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

| Subject:                                                 | Re: Content Management System question                                   |
|----------------------------------------------------------|--------------------------------------------------------------------------|
| From:                                                    | "Gillick, Larry" <larry_gillick@ios.doi.gov></larry_gillick@ios.doi.gov> |
| Reply To:                                                | Gillick, Larry                                                           |
| Date:                                                    | Thu, 26 Jan 2017 14:46:02 -0500                                          |
| Content-Type:                                            | multipart/alternative                                                    |
| Parts/Attachments:text/plain (15 kB) , text/html (20 kB) |                                                                          |

If it helps for context, DOI.gov has one full-time contract drupalist and has survived a year (not entirely happily) on a half-time drupalist.

It helps that we don't need to touch the base, just the custom code and our-site-only modules on top.

Larry

\_\_\_

Larry Gillick Deputy Director of Digital Strategy Drupal PaaS Evangelist U.S. Department of the Interior 202-208-5141 (o) / (b) (6) (c) Drupal Questions? https://sites.google.com/a/ios.doi.gov/doi-gov-cms/

On Thu, Jan 26, 2017 at 2:25 PM, Jennings, Mike <<u>JenningsM@osti.gov</u>> wrote:

Agreeing with Brad's comment about security, the risk and cost of writing code are much greater and are congruent with the amount of code.

Adding that fortunately, because of the size of the community there are few dead-ends with Drupal that would require custom coding regardless of the size or complexity of site you need to build.

Adding to David's comments, in terms of lifecycle costs, you need a career position to become expert from start to finish, through to all site operations and all contracted vendors year in / year out. In the community the experts needs what are often called the "site builder" skills to understand what developers have done and to interface with hosting staff.

Plain Drupal doesn't serve any specific purpose out of the box and if you decide to start with a preconfigured version (Drupal distribution) that is tuned for your situation, then your expert needs to know what parts are standard community software and which parts might use custom coding.

Mike

-----Original Message-----From: Smith, Bradley G -FS [mailto:<u>bgsmith01@FS.FED.US]</u> Sent: Thursday, January 26, 2017 12:37 PM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] Content Management System question

I would also add for federal agencies and given the security focus we operate under, that any solution requiring custom coding will need a standing team with the capability to update and patch the system as needed. Drupal, for example, is PHP based. The PHP team is now releasing monthly updates that often include security updates. These updates need to be deployed and any PHP based application has to be tested (or you let your users test real time). Similarly, the Drupal team releases quarterly security patches which also may need to be applied, tested, and released.

Brad

-----Original Message-----From: David Low [mailto:<u>lowd@ARTS.GOV]</u> Sent: Thursday, 26 January, 2017 07:20 To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] Content Management System question

We relaunched our site in Drupal 7 in Sept 2014. For a relatively small agency we have a lot of materials funding opportunity guidelines, podcasts, webinars, videos, a magazine, partner programs/initiatives -Drupal's been ideal for aggregating across sections of the site. We considered WordPress at the time but determined it wasn't robust enough for what we needed.

We are not programmers - the new site was built by a contractor, significant cost. Learning to use Drupal once the site was ready took time - the developers provided only limited training so we essentially trained ourselves - but it was a manageable learning curve. For early trouble-shooting and some very small development efforts we had assistance for several months from a Drupal expert at a sister agency.

In early 2015 we hired a Drupal development firm to assist with major site development, troubleshooting, and overall site improvement. This, of course, is an additional cost, but has been crucial to accomplishing agency goals. We are hosted on Acquia, a necessary expense for guaranteeing high quality performance and federally mandated security requirements.

And has been noted, the Drupal community (including Drupal.org) is a remarkable resource, and the platform accommodates practically open-ended custom development. Costs can be significant, depending on the scale and ambitions of the project; for us the investments up front and ongoing have been well worth it.

David

On 1/25/17, 1:11 PM, (b) (6)

@HHSC.STATE.TX.US > wrote:

>A somewhat biased vote for Drupal here, as I've participated a bit in its development, but another important aspect of it is that literally thousands, perhaps tens of thousands, of people dedicated to keeping sites secure are watching your back.

>Whether it's core code or a contributed module, your own security initiatives will be augmented by the constant work of others who are identifying and plugging holes before miscreants can exploit them.



>EIR Accessibility Coordinator >Texas Health & Human Services Commission

(b) (c) (a) hhsc.state.tx.us

> > >

>

>----Original Message-----

| 3/12/2   |                                                                                                        |
|----------|--------------------------------------------------------------------------------------------------------|
|          | >From: Venable, John B. (Fed) [mailto:john.venable@NIST.GOV]                                           |
|          | >Sent: Wednesday, January 25, 2017 8:47 AM                                                             |
|          | >To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>                                                        |
|          | >Subject: Re: [CONTENT-MANAGERS-L] Content Management System question                                  |
|          | > Subject. Re. [CONTENT-WANAOLRS-L] Content Management System question                                 |
|          | >Another vote for Drupal, Mostly because of the size of the community. Literally 10s of thousands of   |
|          | people are writing code for it. We moved to Drupal last year from a Coldfusion based CMS (Commonspot). |
|          | >                                                                                                      |
|          |                                                                                                        |
|          | >                                                                                                      |
|          | >John Venable, Web Team Lead                                                                           |
|          | National Institute of Standards and Technology (NIST) Office of                                        |
|          | >Information Systems Management (OISM)                                                                 |
|          | >100 Bureau Dr, Gaithersburg, MD 20899-1070                                                            |
|          | > 100 Dureau DI, Gaimersburg, WD 20077-1070                                                            |
|          |                                                                                                        |
|          |                                                                                                        |
|          | >On 1/23/17, 1:55 PM, (b) (6) <u>MAIL.MIL</u> >                                                        |
|          | wrote:                                                                                                 |
|          | >                                                                                                      |
|          | > Hello group!                                                                                         |
|          | >                                                                                                      |
|          | > My office is considering a content management system, but I am in sticker shock (annual cost for the |
|          | program).                                                                                              |
|          |                                                                                                        |
|          | > I would appreciate knowing what content management systems you use, if you love them, the cost (set- |
|          | up and/or annual), and if you feel it is worth the value.                                              |
|          | >                                                                                                      |
|          | > We currently use a tasking program not designed for content                                          |
|          | > management and an in-house built content management system that is                                   |
|          | > adequate for posting/hosting content, but not for the A-to-Z content                                 |
|          | > lifecycle management process. We currently do this task manually via                                 |
|          | > Excel or other formats. [Insert groan here.]                                                         |
|          | >                                                                                                      |
|          | > V/R                                                                                                  |
|          |                                                                                                        |
|          |                                                                                                        |
|          |                                                                                                        |
|          |                                                                                                        |
|          | > Program Analyst, Outreach Operations                                                                 |
|          | > Office of the Secretary of Defense                                                                   |
|          | > Military Community & Family Policy                                                                   |
|          | > Military Community Outreach                                                                          |
|          | > 4800 Mark Center Drive Room 14E08                                                                    |
|          | > Alexandria, VA 22350-2300                                                                            |
| <b>(</b> | b) (6)                                                                                                 |
|          | (0) $(0)$ $(1)$ $(1)$ $(1)$ $(1)$ $(1)$                                                                |
|          | $> Othc_1O_1(0)$                                                                                       |
|          | > Fax: (D) (D)                                                                                         |
|          |                                                                                                        |
|          | > STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO NOT have the                 |

authority to direct you in any way to alter your contractual obligation. Further, if the Government, as a result of the information obtained from this email DOES desire to alter your requirements, changes will be issued in writing and signed by the contracting officer. You should take no action on any change unless and

until you receive such a contract modification.

| >                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| > PRIVACY ACT NOTICE: This communication may contain privileged or other Official information. If<br>you are not the intended recipient or believe that you have received this communication in error, please<br>reply to the sender indicating that fact and delete the copy you received. It is a violation of Federal Law to<br>print, copy, retransmit, disseminate, or otherwise use this information without prior authorization. |
| >                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| >                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| >                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| >                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| > *************************************                                                                                                                                                                                                                                                                                                                                                                                                 |
| > This message was sent to the Web Content Managers Forum, a community of                                                                                                                                                                                                                                                                                                                                                               |
| > government employees who manage the content of government websites.                                                                                                                                                                                                                                                                                                                                                                   |
| <ul> <li>For help with this listserv, to manage your settings, or to view list archives, visit:</li> </ul>                                                                                                                                                                                                                                                                                                                              |
| > <u>https://urldefense.proofpoint.com/v2/url?u=http-3Awww.digitalgov.gov</u>                                                                                                                                                                                                                                                                                                                                                           |
| > _communities_web-2Dmanagers-2Dforum_web-2Dcontent-2Dm&d=DwIFaQ&c=OVj76                                                                                                                                                                                                                                                                                                                                                                |
| >tllZE 4gBEaWJYhU4JZsuQ7 Mqu0kOhh-lhZGA&r=2JMV RScSiYcP7T7Cg54iQ5F-DQbs                                                                                                                                                                                                                                                                                                                                                                 |
| > Fhi7zJORLkMEt0&m=Dc3A5QlWWZkj74oZ34AcGOtRuin6XqBH4Sf0eG9Dgpk&s=xbUxf9a                                                                                                                                                                                                                                                                                                                                                                |
| >ySFGh7hMr-woRL0VGBGWkT-A3X6a SrjF xY&e=                                                                                                                                                                                                                                                                                                                                                                                                |
| > anagers-listserv/                                                                                                                                                                                                                                                                                                                                                                                                                     |
| >                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| > Getting too many messages? Don't unsubscribetry the daily digest!                                                                                                                                                                                                                                                                                                                                                                     |
| > Create a new message and address it to <u>listserv@listserv.gsa.gov</u>                                                                                                                                                                                                                                                                                                                                                               |
| > The message should have NO SUBJECT, and the only text in the                                                                                                                                                                                                                                                                                                                                                                          |
| > message should read: set content-managers-l digest                                                                                                                                                                                                                                                                                                                                                                                    |
| <ul> <li>*To unsubscribe, follow the directions above for the digest, but</li> </ul>                                                                                                                                                                                                                                                                                                                                                    |
| <ul> <li>change the message text to read: signoff content-managers-l</li> </ul>                                                                                                                                                                                                                                                                                                                                                         |
| >                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| > This list is intended as an internal discussion forum for U.S. government                                                                                                                                                                                                                                                                                                                                                             |
| <ul> <li>&gt; employees, so please consider that before sharing outside our community.</li> </ul>                                                                                                                                                                                                                                                                                                                                       |
| > ************************************                                                                                                                                                                                                                                                                                                                                                                                                  |
| >                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| >                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| >                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| >                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| >*************************************                                                                                                                                                                                                                                                                                                                                                                                                  |
| >This message was sent to the Web Content Managers Forum, a community of                                                                                                                                                                                                                                                                                                                                                                |
| >government employees who manage the content of government websites.                                                                                                                                                                                                                                                                                                                                                                    |
| >For help with this listserv, to manage your settings, or to view list archives, visit:                                                                                                                                                                                                                                                                                                                                                 |
| > <u>https://urldefense.proofpoint.com/v2/url?u=http-3Awww.digitalgov.gov_</u>                                                                                                                                                                                                                                                                                                                                                          |
| >communities_web-2Dmanagers-2Dforum_web-2Dcontent-2Dma&d=DwIFaQ&c=OVj76t                                                                                                                                                                                                                                                                                                                                                                |
| >llZE_4gBEaWJYhU4JZsuQ7_Mqu0kOhh-lhZGA&r=2JMV_RScSiYcP7T7Cg54iQ5F-DQbsFh                                                                                                                                                                                                                                                                                                                                                                |
| >i7zJORLkMEt0&m=Dc3A5QlWWZkj74oZ34AcGOtRuin6XqBH4Sf0eG9Dgpk&s=N_s91y-8q0                                                                                                                                                                                                                                                                                                                                                                |
| >qPsTLhBw5QWDPOxorYzB4HAtD82KcODaU&e=                                                                                                                                                                                                                                                                                                                                                                                                   |
| >nagers-listserv/                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| >Getting too many messages? Don't unsubscribetry the daily digest!                                                                                                                                                                                                                                                                                                                                                                      |
| >Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The                                                                                                                                                                                                                                                                                                                                                            |
| >message should have NO SUBJECT, and the only text in the message should                                                                                                                                                                                                                                                                                                                                                                |
| >read: set content-managers-1 digest *To unsubscribe, follow the                                                                                                                                                                                                                                                                                                                                                                        |
| >directions above for the digest, but change the message text to read:                                                                                                                                                                                                                                                                                                                                                                  |
| >signoff content-managers-l                                                                                                                                                                                                                                                                                                                                                                                                             |
| >                                                                                                                                                                                                                                                                                                                                                                                                                                       |

**51011 1010111 101** >government employees, so please consider that before sharing outside our community. >\*Please note\* My email address has changed. Please be sure to update your contact information with my new email address. > > >This message was sent to the Web Content Managers Forum, a community of >government employees who manage the content of government websites. >For help with this listserv, to manage your settings, or to view list archives, visit: >https://urldefense.proofpoint.com/v2/url?u=http-3A www.digitalgov.gov >communities web-2Dmanagers-2Dforum web-2Dcontent-2Dma&d=DwIFaQ&c=OVj76t >llZE 4gBEaWJYhU4JZsuQ7 Mqu0kOhh-lhZGA&r=2JMV RScSiYcP7T7Cg54iQ5F-DQbsFh >i7zJORLkMEt0&m=Dc3A5QlWWZkj74oZ34AcGOtRuin6XqBH4Sf0eG9Dgpk&s=N s91y-8q0 >qPsTLhBw5QWDPOxorYzB4HAtD82KcODaU&e= >nagers-listserv/ >>Getting too many messages? Don't unsubscribe--try the daily digest! >Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The >message should have NO SUBJECT, and the only text in the message should >read: set content-managers-l digest \*To unsubscribe, follow the >directions above for the digest, but change the message text to read: >signoff content-managers-l > >This list is intended as an internal discussion forum for U.S. >government employees, so please consider that before sharing outside our community. \*\*\*\*\*\* This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listsery, to manage your settings, or to view list archives, visit: https://urldefense.proofpoint.com/v2/url?u=http-3A www.digitalgov.gov communities web-2Dmanagers-2Dforum web-2Dcontent-2Dmanagers-2Dlistserv &d=DwIFaQ&c=OVj76tllZE 4gBEaWJYhU4JZsuQ7 Mqu0kOhh-lhZGA&r=2JMV RScSiYcP7T7Cg54iQ5F-DQbsFhi7zJORLkMEt0&m= Dc3A5QlWWZkj74oZ34AcGOtRuin6XgBH4Sf0eG9Dgpk&s= 3sQ8i5OruZynjr5NKzQmsZrQqfQXMcpzMjlHnckZM&e= Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community. \*\*\*\*\*\*\*\*\*

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

# \*\*\*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

https://urldefense.proofpoint.com/v2/url?u=http-3A\_\_www.digitalgov.gov\_communities\_web-2Dmanagers-2Dforum\_web-2Dcontent-2Dmanagers-2Dlistserv\_&d=DwIFaQ&c=OVj76tllZE\_4gBEaWJYhU4JZsuQ7\_ Mqu0kOhh-lhZGA&r=2JMV\_RScSiYcP7T7Cg54iQ5F-DQbsFhi7zJORLkMEt0&m= Dc3A5QlWWZkj74oZ34AcGOtRuin6XqBH4Sf0eG9Dgpk&s=\_3sQ8i5OruZynjr5NKzQmsZrQqfQXMcpzMjlHnckZM&e=

Getting too many messages? Don't unsubscribe--try the daily digest!

Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

| Subject:                                 | Re: Content Management System question                                   |  |
|------------------------------------------|--------------------------------------------------------------------------|--|
| From:                                    | "Venable, John B. (Fed)" <john.venable@nist.gov></john.venable@nist.gov> |  |
| Reply To:                                | Venable, John B. (Fed)                                                   |  |
| Date:                                    | Thu, 26 Jan 2017 20:02:32 +0000                                          |  |
| Content-Type:                            | text/plain                                                               |  |
| Parts/Attachments:text/plain (267 lines) |                                                                          |  |

I'm a former contractor, now lead a team of 5 govvies that support our Drupal sites. I've worked with Commonspot, Sitecore, Drupal and WordPress. I can honestly say I've never ever seen a CMS deployment that didn't involve some sort of "custom coding" if by custom coding you mean the CMS doesn't do it out of the box. No CMS is going to 100% cover the use cases of a moderately complex website, and even if it did, the use cases will change over time and you'll need to adapt. When I've deployed Commonspot and Sitecore, 2 very robust proprietary CMS', there's always been some customization and extensions that required code, in the case of the Commonspot instance we replaced at NIST, there were thousands of lines of code.

The difference as I see it, over the course of my supporting Commonspot, I probably met 50-60% of the people supporting Commonspot. There just weren't' that many installations and few people were developing or supporting it. The ability to write modular extensions was extremely limited and what finally came was clunky and not at all reliable. So every person customizing Commonspot was basically reinventing the wheel. (Not to pick on Commonspot, it's just what I know best) Now if you look at Drupal, there are something like 14000 people committing code to 20,000~ modules. These modules, known as "contrib" modules are supported by the Drupal Association's ~40 person security team as long as there's a final release i.e. 1.0. I would guess some of these proprietary CMS' don't have 40 developers building them.

Drupal can be difficult to learn, there's the famous Drupal learning curve cartoon that's not far off, but again, most CMS' are going to require some training, most CMS' will require some maintenance, all will require security patching. My hope is enough of us start using Drupal that we can support each other with the modules and fixes that we create for our own sites. The things we're building for NIST.gov could just as easily be dropped onto DOI.gov and work how they need it to work. (even though Larry wouldn't allow it since I'm not Drupal certified ;-) )

Anyway, it's good to know the costs, and Drupal being "free" certainly doesn't mean it costs nothing to run, but I firmly believe that's it's at a bare minimum competitive with any other solution out there and IMHO better than nearly any of them for general CMS uses.

My \$0.02 rant free today 😳

John

On 1/26/17, 2:25 PM, "Jennings, Mike" <JenningsM@OSTI.GOV> wrote:

Agreeing with Brad's comment about security, the risk and cost of writing code are much greater and are congruent with the amount of code.

Adding that fortunately, because of the size of the community there are few dead-ends with Drupal that would require custom coding regardless of the size or complexity of site you need to build.

Adding to David's comments, in terms of lifecycle costs, you need a career position to become expert from start to finish, through to all site operations and all contracted vendors year in / year out. In the community the experts needs what are often called the "site builder" skills to understand what

developers have done and to interface with hosting staff.

Plain Drupal doesn't serve any specific purpose out of the box and if you decide to start with a preconfigured version (Drupal distribution) that is tuned for your situation, then your expert needs to know what parts are standard community software and which parts might use custom coding.

Mike

-----Original Message-----From: Smith, Bradley G -FS [mailto:bgsmith01@FS.FED.US] Sent: Thursday, January 26, 2017 12:37 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Content Management System question

I would also add for federal agencies and given the security focus we operate under, that any solution requiring custom coding will need a standing team with the capability to update and patch the system as needed. Drupal, for example, is PHP based. The PHP team is now releasing monthly updates that often include security updates. These updates need to be deployed and any PHP based application has to be tested (or you let your users test real time). Similarly, the Drupal team releases quarterly security patches which also may need to be applied, tested, and released.

Brad

-----Original Message-----From: David Low [mailto:lowd@ARTS.GOV] Sent: Thursday, 26 January, 2017 07:20 To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Content Management System question

We relaunched our site in Drupal 7 in Sept 2014. For a relatively small agency we have a lot of materials - funding opportunity guidelines, podcasts, webinars, videos, a magazine, partner programs/initiatives - Drupal's been ideal for aggregating across sections of the site. We considered WordPress at the time but determined it wasn't robust enough for what we needed.

We are not programmers - the new site was built by a contractor, significant cost. Learning to use Drupal once the site was ready took time - the developers provided only limited training so we essentially trained ourselves - but it was a manageable learning curve. For early trouble-shooting and some very small development efforts we had assistance for several months from a Drupal expert at a sister agency.

In early 2015 we hired a Drupal development firm to assist with major site development, troubleshooting, and overall site improvement. This, of course, is an additional cost, but has been crucial to accomplishing agency goals. We are hosted on Acquia, a necessary expense for guaranteeing high quality performance and federally mandated security requirements.

And has been noted, the Drupal community (including Drupal.org) is a remarkable resource, and the platform accommodates practically open-ended custom development. Costs can be significant, depending on the scale and ambitions of the project; for us the investments up front and ongoing have been well worth it. >

On 1/25/17, 1:11 PM, (b) (6)

@HHSC.STATE.TX.US> wrote:

>A somewhat biased vote for Drupal here, as I've participated a bit in its development, but another important aspect of it is that literally thousands, perhaps tens of thousands, of people dedicated to keeping sites secure are watching your back.

>Whether it's core code or a contributed module, your own security initiatives will be augmented by the constant work of others who are identifying and plugging holes before miscreants can exploit them.

>EIR Accessibility Coordinator >Texas Health & Human Services Commission @hhsc.state.tx.us > > >----Original Message----->From: Venable, John B. (Fed) [mailto:john.venable@NIST.GOV] >Sent: Wednesday, January 25, 2017 8:47 AM >To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV >Subject: Re: [CONTENT-MANAGERS-L] Content Management System question > >Another vote for Drupal, Mostly because of the size of the community. Literally 10s of thousands of people are writing code for it. We moved to Drupal last year from a Coldfusion based CMS (Commonspot). > > >--->John Venable, Web Team Lead >National Institute of Standards and Technology (NIST) Office of >Information Systems Management (OISM) >100 Bureau Dr, Gaithersburg, MD 20899-1070 > > > >On 1/23/17, 1:55 PM, (b) (6) @MAIL.MIL> wrote: > Hello group! > > My office is considering a content management system, but I am in sticker shock (annual cost > for the program). > I would appreciate knowing what content management systems you use, if you love them, the cost (set-up and/or annual), and if you feel it is worth the value.

>

> We currently use a tasking program not designed for content

> management and an in-house built content management system that is

- > adequate for posting/hosting content, but not for the A-to-Z content
- > lifecycle management process. We currently do this task manually via
- > Excel or other formats. [Insert groan here.]
- >
- > V/R



- > Program Analyst, Outreach Operations
- > Office of the Secretary of Defense
- > Military Community & Family Policy
- > Military Community Outreach
- > 4800 Mark Center Drive Room 14E08
- > Alexandria, VA 22350-2300



> STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO NOT have the authority to direct you in any way to alter your contractual obligation. Further, if the Government, as a result of the information obtained from this email DOES desire to alter your requirements, changes will be issued in writing and signed by the contracting officer. You should take no action on any change unless and until you receive such a contract modification.

>

> PRIVACY ACT NOTICE: This communication may contain privileged or other Official information. If you are not the intended recipient or believe that you have received this communication in error, please reply to the sender indicating that fact and delete the copy you received. It is a violation of Federal Law to print, copy, retransmit, disseminate, or otherwise use this information without prior authorization.

- >
- >
- >
- >

- > This message was sent to the Web Content Managers Forum, a community of
- > government employees who manage the content of government websites.
- > For help with this listserv, to manage your settings, or to view list archives, visit:
- >
- > https://urldefense.proofpoint.com/v2/url?u=http-3A\_\_www.digitalgov.gov
- > \_communities\_web-2Dmanagers-2Dforum\_web-2Dcontent-2Dm&d=DwIFaQ&c=OVj76
- > tllZE\_4gBEaWJYhU4JZsuQ7\_Mqu0kOhh-lhZGA&r=2JMV\_RScSiYcP7T7Cg54iQ5F-DQbs
- > Fhi7zJORLkMEt0&m=Dc3A5QlWWZkj74oZ34AcGOtRuin6XqBH4Sf0eG9Dgpk&s=xbUxf9a
- > ySFGh7hMr-woRL0VGBGWkT-A3X6a\_SrjF\_xY&e=
- > anagers-listserv/
- >
- > Getting too many messages? Don't unsubscribe--try the daily digest!
- > Create a new message and address it to listserv@listserv.gsa.gov
- > The message should have NO SUBJECT, and the only text in the
- > message should read: set content-managers-l digest
- > \*To unsubscribe, follow the directions above for the digest, but
- > change the message text to read: signoff content-managers-l
- >

- > This list is intended as an internal discussion forum for U.S. government
- > employees, so please consider that before sharing outside our community.
- >
- >
- >
- >

#### 

>communities\_web-2Dmanagers-2Dforum\_web-2Dcontent-2Dma&d=DwlFaQ&c=OVj76t
>llZE\_4gBEaWJYhU4JZsuQ7\_Mqu0kOhh-lhZGA&r=2JMV\_RScSiYcP7T7Cg54iQ5F-DQbsFh
>i7zJORLkMEt0&m=Dc3A5QlWWZkj74oZ34AcGOtRuin6XqBH4Sf0eG9Dgpk&s=N\_s9ly-8q0
>qPsTLhBw5QWDPOxorYzB4HAtD82KcODaU&e=
>nagers-listserv/

>

>Getting too many messages? Don't unsubscribe--try the daily digest!
>Create a new message and address it to listserv@listserv.gsa.gov The
>message should have NO SUBJECT, and the only text in the message should
>read: set content-managers-I digest \*To unsubscribe, follow the
>directions above for the digest, but change the message text to read:
>signoff content-managers-I

>

>This list is intended as an internal discussion forum for U.S.

>government employees, so please consider that before sharing outside our community.

>\*Please note\* My email address has changed. Please be sure to update your contact information with my new email address.

> >

>\*\*\*\*\*\*\*\*

>This message was sent to the Web Content Managers Forum, a community of >government employees who manage the content of government websites.
>For help with this listserv, to manage your settings, or to view list archives, visit:
>https://urldefense.proofpoint.com/v2/url?u=http-3A\_\_www.digitalgov.gov\_
>communities\_web-2Dmanagers-2Dforum\_web-2Dcontent-2Dma&d=DwlFaQ&c=OVj76t
>IIZE\_4gBEaWJYhU4JZsuQ7\_Mqu0kOhh-IhZGA&r=2JMV\_RScSiYcP7T7Cg54iQ5F-DQbsFh
>i7zJORLkMEt0&m=Dc3A5QIWWZkj74oZ34AcGOtRuin6XqBH4Sf0eG9Dgpk&s=N\_s91y-8q0
>qPsTLhBw5QWDPOxorYzB4HAtD82KcODaU&e=

>nagers-listserv/

>

>Getting too many messages? Don't unsubscribe--try the daily digest!

>Create a new message and address it to listserv@listserv.gsa.gov The

>message should have NO SUBJECT, and the only text in the message should

>read: set content-managers-I digest \*To unsubscribe, follow the

>directions above for the digest, but change the message text to read:

>signoff content-managers-l

>

>This list is intended as an internal discussion forum for U.S.

>government employees, so please consider that before sharing outside our community.

#### \*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

https://urldefense.proofpoint.com/v2/url?u=http-3A\_\_www.digitalgov.gov\_communities\_web-2Dmanagers-2Dforum\_web-2Dcontent-2Dmanagers-

2Dlistserv\_&d=DwIFaQ&c=OVj76tllZE\_4gBEaWJYhU4JZsuQ7\_Mqu0kOhhlhZGA&r=2JMV\_RScSiYcP7T7Cg54iQ5F-

DQbsFhi7zJORLkMEt0&m=Dc3A5QlWWZkj74oZ34AcGOtRuin6XqBH4Sf0eG9Dgpk&s=\_3sQ8i5OruZyn jr5NKzQm-sZrQqfQXMcpzMjlHnckZM&e=

Getting too many messages? Don't unsubscribe--try the daily digest!

Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

## \*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

https://urldefense.proofpoint.com/v2/url?u=http-3A\_\_www.digitalgov.gov\_communities\_web-2Dmanagers-2Dforum\_web-2Dcontent-2Dmanagers-

2Dlistserv\_&d=DwIFaQ&c=OVj76tllZE\_4gBEaWJYhU4JZsuQ7\_Mqu0kOhh-

lhZGA&r=2JMV\_RScSiYcP7T7Cg54iQ5F-

DQbsFhi7zJORLkMEt0&m=Dc3A5QlWWZkj74oZ34AcGOtRuin6XqBH4Sf0eG9Dgpk&s=\_3sQ8i5OruZyn jr5NKzQm-sZrQqfQXMcpzMjlHnckZM&e=

Getting too many messages? Don't unsubscribe--try the daily digest!

Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

\*\*\*\*\*\*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

| Subject:                                | Re: Content Management System question                                        |
|-----------------------------------------|-------------------------------------------------------------------------------|
| From:                                   | "Brantley, William" <william.brantley@uspto.gov></william.brantley@uspto.gov> |
| Reply To:                               | Brantley, William                                                             |
| Date:                                   | Thu, 26 Jan 2017 20:34:29 +0000                                               |
| Content-Type:                           | text/plain                                                                    |
| Parts/Attachments:text/plain (54 lines) |                                                                               |

Fully agree with John. Do be careful when selecting a Drupal module.

1. Make sure it is well-coded. Well worth doing a code review because, some modules can be troublesome; especially if they are in early versions.

Make sure that the module meets security standards. Pay special to any dependencies that the module has. I was personally bit by a module that had an insecure dependency module.
 Be careful about adopting a module. I've built applications with modules that the original developer gave up on. Suddenly, I've had to be the developer to keep the module going and updated. Modules are like kittens; they may be free but you may be spending time and resources taking care of them.

There was a great book by Greg Knaddison called "Cracking Drupal: A Drop in the Bucket." It was focused on Drupal security and had some great advice on picking modules. It's nearly eight years old and the Drupal community could benefit a revised edition.

All opinions are my own and do not represent the opinions of my agency.

Dr. William Brantley GIPA | OPIA | USPTO 571.270.5447

-----Original Message-----From: Venable, John B Sent: Thursday, January 26, 2017 3:03 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Content Management System question

I'm a former contractor, now lead a team of 5 govvies that support our Drupal sites. I've worked with Commonspot, Sitecore, Drupal and WordPress. I can honestly say I've never ever seen a CMS deployment that didn't involve some sort of "custom coding" if by custom coding you mean the CMS doesn't do it out of the box. No CMS is going to 100% cover the use cases of a moderately complex website, and even if it did, the use cases will change over time and you'll need to adapt. When I've deployed Commonspot and Sitecore, 2 very robust proprietary CMS', there's always been some customization and extensions that required code, in the case of the Commonspot instance we replaced at NIST, there were thousands of lines of code.

The difference as I see it, over the course of my supporting Commonspot, I probably met 50-60% of the people supporting Commonspot. There just weren't' that many installations and few people were developing or supporting it. The ability to write modular extensions was extremely limited and what finally came was clunky and not at all reliable. So every person customizing Commonspot was basically reinventing the wheel. (Not to pick on Commonspot, it's just what I know best) Now if you look at Drupal, there are something like 14000 people committing code to 20,000~ modules. These modules, known as "contrib" modules are supported by the Drupal Association's ~40 person security team as long as there's a final release i.e. 1.0. I would guess some of these proprietary CMS' don't have 40 developers building them.

Drupal can be difficult to learn, there's the famous Drupal learning curve cartoon that's not far off, but again, most CMS' are going to require some training, most CMS' will require some maintenance, all will require security patching. My hope is enough of us start using Drupal that we can support each other with the modules and fixes that we create for our own sites. The things we're building for NIST.gov could just as easily be dropped onto DOI.gov and work how they need it to work. (even though Larry wouldn't allow it since I'm not Drupal certified ;-) )

Anyway, it's good to know the costs, and Drupal being "free" certainly doesn't mean it costs nothing to run, but I firmly believe that's it's at a bare minimum competitive with any other solution out there and IMHO better than nearly any of them for general CMS uses.

My \$0.02 rant free today  $\odot$ 

John

<SNIP>

## 

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

| Subject:                                 | Re: Content Management System question                                                 |
|------------------------------------------|----------------------------------------------------------------------------------------|
| From:                                    | "Hammersmith, Carollynn" <carollynn.hammersmith@ed.gov></carollynn.hammersmith@ed.gov> |
| Reply To:                                | Hammersmith, Carollynn                                                                 |
| Date:                                    | Fri, 27 Jan 2017 13:29:04 +0000                                                        |
| Content-Type:                            | text/plain                                                                             |
| Parts/Attachments:text/plain (302 lines) |                                                                                        |

I agree with the very astute comments everyone has made about Drupal and CMSes.

It's easy to set up a website, but a robust CMS, that can support the myriad of security, privacy, digital strategy, section 508 compliance and user need that federal website must comply with, is not easy, nor is it cheap. It requires expertise. And expertise costs real money. The Open Source CMSes can be free or relatively cheap from licensing perspective, but a support contract for help, patches and maintenance can add to your expenses.

My lcent (given inflation)

Happy Friday,

Carollynn Hammersmith Chief, Development Services Team US Department of Education carollynn.hammersmith@ed.gov 202.245.6153

-----Original Message-----From: Venable, John B. (Fed) [mailto:john.venable@NIST.GOV] Sent: Thursday, January 26, 2017 3:03 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Content Management System question

I'm a former contractor, now lead a team of 5 govvies that support our Drupal sites. I've worked with Commonspot, Sitecore, Drupal and WordPress. I can honestly say I've never ever seen a CMS deployment that didn't involve some sort of "custom coding" if by custom coding you mean the CMS doesn't do it out of the box. No CMS is going to 100% cover the use cases of a moderately complex website, and even if it did, the use cases will change over time and you'll need to adapt. When I've deployed Commonspot and Sitecore, 2 very robust proprietary CMS', there's always been some customization and extensions that required code, in the case of the Commonspot instance we replaced at NIST, there were thousands of lines of code.

The difference as I see it, over the course of my supporting Commonspot, I probably met 50-60% of the people supporting Commonspot. There just weren't' that many installations and few people were developing or supporting it. The ability to write modular extensions was extremely limited and what finally came was clunky and not at all reliable. So every person customizing Commonspot was basically reinventing the wheel. (Not to pick on Commonspot, it's just what I know best) Now if you look at Drupal, there are something like 14000 people committing code to 20,000~ modules. These modules, known as "contrib" modules are supported by the Drupal Association's ~40 person security team as long as there's a final release i.e. 1.0. I would guess some of these proprietary CMS' don't have 40 developers building them.

Drupal can be difficult to learn, there's the famous Drupal learning curve cartoon that's not far off, but again, most CMS' are going to require some training, most CMS' will require some maintenance, all will require security patching. My hope is enough of us start using Drupal that we can support each other with the modules and fixes that we create for our own sites. The things we're building for NIST.gov could just as easily be dropped onto DOI.gov and work how they need it to work. (even though Larry wouldn't allow it since I'm not Drupal certified ;-) )

Anyway, it's good to know the costs, and Drupal being "free" certainly doesn't mean it costs nothing to run, but I firmly believe that's it's at a bare minimum competitive with any other solution out there and IMHO better than nearly any of them for general CMS uses.

My \$0.02 rant free today  $\odot$ 

John

On 1/26/17, 2:25 PM, "Jennings, Mike" <JenningsM@OSTI.GOV> wrote:

Agreeing with Brad's comment about security, the risk and cost of writing code are much greater and are congruent with the amount of code.

Adding that fortunately, because of the size of the community there are few dead-ends with Drupal that would require custom coding regardless of the size or complexity of site you need to build.

Adding to David's comments, in terms of lifecycle costs, you need a career position to become expert from start to finish, through to all site operations and all contracted vendors year in / year out. In the community the experts needs what are often called the "site builder" skills to understand what developers have done and to interface with hosting staff.

Plain Drupal doesn't serve any specific purpose out of the box and if you decide to start with a preconfigured version (Drupal distribution) that is tuned for your situation, then your expert needs to know what parts are standard community software and which parts might use custom coding.

Mike

-----Original Message-----From: Smith, Bradley G -FS [mailto:bgsmith01@FS.FED.US] Sent: Thursday, January 26, 2017 12:37 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Content Management System question

I would also add for federal agencies and given the security focus we operate under, that any solution requiring custom coding will need a standing team with the capability to update and patch the system as needed. Drupal, for example, is PHP based. The PHP team is now releasing monthly updates that often include security updates. These updates need to be deployed and any PHP based application has to be tested (or you let your users test real time). Similarly, the Drupal team releases quarterly security patches which also may need to be applied, tested, and released.

Brad

Sent: Thursday, 26 January, 2017 07:20 To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Content Management System question

We relaunched our site in Drupal 7 in Sept 2014. For a relatively small agency we have a lot of materials - funding opportunity guidelines, podcasts, webinars, videos, a magazine, partner programs/initiatives - Drupal's been ideal for aggregating across sections of the site. We considered WordPress at the time but determined it wasn't robust enough for what we needed.

We are not programmers - the new site was built by a contractor, significant cost. Learning to use Drupal once the site was ready took time - the developers provided only limited training so we essentially trained ourselves - but it was a manageable learning curve. For early trouble-shooting and some very small development efforts we had assistance for several months from a Drupal expert at a sister agency.

In early 2015 we hired a Drupal development firm to assist with major site development, troubleshooting, and overall site improvement. This, of course, is an additional cost, but has been crucial to accomplishing agency goals. We are hosted on Acquia, a necessary expense for guaranteeing high quality performance and federally mandated security requirements.

And has been noted, the Drupal community (including Drupal.org) is a remarkable resource, and the platform accommodates practically open-ended custom development. Costs can be significant, depending on the scale and ambitions of the project; for us the investments up front and ongoing have been well worth it.

David

On 1/25/17, 1:11 PM, (b) (6)

@HHSC.STATE.TX.US> wrote:

>A somewhat biased vote for Drupal here, as I've participated a bit in its development, but another important aspect of it is that literally thousands, perhaps tens of thousands, of people dedicated to keeping sites secure are watching your back.

>

>Whether it's core code or a contributed module, your own security initiatives will be augmented by the constant work of others who are identifying and plugging holes before miscreants can exploit them.



>EIR Accessibility Coordinator

>Texas Health & Human Services Commission



>

>

>-----Original Message-----

>From: Venable, John B. (Fed) [mailto:john.venable@NIST.GOV]

>Sent: Wednesday, January 25, 2017 8:47 AM

>To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV

```
3/12/2021
```

```
>Subject: Re: [CONTENT-MANAGERS-L] Content Management System question
```

>

>Another vote for Drupal, Mostly because of the size of the community. Literally 10s of thousands of people are writing code for it. We moved to Drupal last year from a Coldfusion based CMS (Commonspot).

>
>-->John Venable, Web Team Lead
>National Institute of Standards and Technology (NIST) Office of
>Information Systems Management (OISM)
>100 Bureau Dr, Gaithersburg, MD 20899-1070
>
> On 1/23/17, 1:55 PM, (b) (6)
@MAIL.MIL> wrote:
> Hello group!

>

> My office is considering a content management system, but I am in sticker shock (annual cost for the program).

>

> I would appreciate knowing what content management systems you use, if you love them, the cost (set-up and/or annual), and if you feel it is worth the value.

- >
- > We currently use a tasking program not designed for content
- > management and an in-house built content management system that is
- > adequate for posting/hosting content, but not for the A-to-Z content
- > lifecycle management process. We currently do this task manually via
- > Excel or other formats. [Insert groan here.]
- >
- > V/R



- > Program Analyst, Outreach Operations
- > Office of the Secretary of Defense
- > Military Community & Family Policy
- > Military Community Outreach
- > 4800 Mark Center Drive Room 14E08
- > Alexandria, VA 22350-2300



@mail.mil

- > Office: (b) (6)
   > Fax: (b) (6)
- > >

> STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO NOT have the authority to direct you in any way to alter your contractual obligation. Further, if the Government, as a result of the information obtained from this email DOES desire to alter your requirements, changes will be issued in writing and signed by the contracting officer. You should take no action on any change unless and until you receive such a contract modification.

>

> PRIVACY ACT NOTICE: This communication may contain privileged or other Official information.

If you are not the intended recipient or believe that you have received this communication in error, please reply to the sender indicating that fact and delete the copy you received. It is a violation of Federal Law to print, copy, retransmit, disseminate, or otherwise use this information without prior authorization.

- >
- >
- >
- > >

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

- > This message was sent to the Web Content Managers Forum, a community of
- > government employees who manage the content of government websites.
- > For help with this listserv, to manage your settings, or to view list archives, visit:
- >

> https://urldefense.proofpoint.com/v2/url?u=http-3A\_\_www.digitalgov.gov

> \_communities\_web-2Dmanagers-2Dforum\_web-2Dcontent-2Dm&d=DwIFaQ&c=OVj76

> tllZE\_4gBEaWJYhU4JZsuQ7\_Mqu0kOhh-lhZGA&r=2JMV\_RScSiYcP7T7Cg54iQ5F-DQbs

> Fhi7zJORLkMEt0&m=Dc3A5QlWWZkj74oZ34AcGOtRuin6XqBH4Sf0eG9Dgpk&s=xbUxf9a

> ySFGh7hMr-woRL0VGBGWkT-A3X6a\_SrjF\_xY&e=

> anagers-listserv/

>

- > Getting too many messages? Don't unsubscribe--try the daily digest!
- > Create a new message and address it to listserv@listserv.gsa.gov
- > The message should have NO SUBJECT, and the only text in the
- > message should read: set content-managers-I digest
- > \*To unsubscribe, follow the directions above for the digest, but
- > change the message text to read: signoff content-managers-l

>

- > This list is intended as an internal discussion forum for U.S. government
- > employees, so please consider that before sharing outside our community.
- >
- >
- >
- > >

>\*\*\*\*\*\*\*\*

>This message was sent to the Web Content Managers Forum, a community of >government employees who manage the content of government websites. >For help with this listserv, to manage your settings, or to view list archives, visit: >https://urldofense.proofpoint.com/v2/url2uphttp\_ZA\_\_\_\_vervedicite/covrect.

>https://urldefense.proofpoint.com/v2/url?u=http-3A\_\_www.digitalgov.gov\_

>communities\_web-2Dmanagers-2Dforum\_web-2Dcontent-2Dma&d=DwlFaQ&c=OVj76t
>llZE\_4gBEaWJYhU4JZsuQ7\_Mqu0kOhh-lhZGA&r=2JMV\_RScSiYcP7T7Cg54iQ5F-DQbsFh
>i7zJORLkMEt0&m=Dc3A5QlWWZkj74oZ34AcGOtRuin6XqBH4Sf0eG9Dgpk&s=N\_s9ly-8q0
>qPsTLhBw5QWDPOxorYzB4HAtD82KcODaU&e=
>nagers-listserv/

>

>Getting too many messages? Don't unsubscribe--try the daily digest!

>Create a new message and address it to listserv@listserv.gsa.gov The

>message should have NO SUBJECT, and the only text in the message should

>read: set content-managers-l digest \*To unsubscribe, follow the

>directions above for the digest, but change the message text to read:

>signoff content-managers-l

>

>This list is intended as an internal discussion forum for U.S.

>government employees, so please consider that before sharing outside our community.

#### >\*\*\*\*

>\*Please note\* My email address has changed. Please be sure to update your contact information with my new email address.

> >

>\*\*\*\*\*\*\*\*\*

>This message was sent to the Web Content Managers Forum, a community of >government employees who manage the content of government websites. >For help with this listserv, to manage your settings, or to view list archives, visit: >https://urldefense.proofpoint.com/v2/url?u=http-3A\_\_www.digitalgov.gov\_ >communities\_web-2Dmanagers-2Dforum\_web-2Dcontent-2Dma&d=DwlFaQ&c=OVj76t >llZE\_4gBEaWJYhU4JZsuQ7\_Mqu0kOhh-lhZGA&r=2JMV\_RScSiYcP7T7Cg54iQ5F-DQbsFh >i7zJORLkMEt0&m=Dc3A5QlWWZkj74oZ34AcGOtRuin6XqBH4Sf0eG9Dgpk&s=N\_s9ly-8q0 >qPsTLhBw5QWDPOxorYzB4HAtD82KcODaU&e= >nagers-listserv/

>

>Getting too many messages? Don't unsubscribe--try the daily digest!
>Create a new message and address it to listserv@listserv.gsa.gov The
>message should have NO SUBJECT, and the only text in the message should
>read: set content-managers-I digest \*To unsubscribe, follow the
>directions above for the digest, but change the message text to read:
>signoff content-managers-I

>

>This list is intended as an internal discussion forum for U.S.

>government employees, so please consider that before sharing outside our community.

#### \*\*\*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

https://urldefense.proofpoint.com/v2/url?u=http-3A\_\_www.digitalgov.gov\_communities\_web-2Dmanagers-2Dforum\_web-2Dcontent-2Dmanagers-

2Dlistserv\_&d=DwIFaQ&c=OVj76tllZE\_4gBEaWJYhU4JZsuQ7\_Mqu0kOhh-

lhZGA&r=2JMV\_RScSiYcP7T7Cg54iQ5F-

DQbsFhi7zJORLkMEt0&m=Dc3A5QlWWZkj74oZ34AcGOtRuin6XqBH4Sf0eG9Dgpk&s=\_3sQ8i5OruZyn jr5NKzQm-sZrQqfQXMcpzMjlHnckZM&e=

Getting too many messages? Don't unsubscribe--try the daily digest!

Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it

contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

#### \*\*\*\*\*\*\*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

https://urldefense.proofpoint.com/v2/url?u=http-3A\_\_www.digitalgov.gov\_communities\_web-2Dmanagers-2Dforum\_web-2Dcontent-2Dmanagers-

2Dlistserv\_&d=DwlFaQ&c=OVj76tllZE\_4gBEaWJYhU4JZsuQ7\_Mqu0kOhh-

lhZGA&r=2JMV\_RScSiYcP7T7Cg54iQ5F-

DQbsFhi7zJORLkMEt0&m=Dc3A5QlWWZkj74oZ34AcGOtRuin6XqBH4Sf0eG9Dgpk&s=\_3sQ8i5OruZyn jr5NKzQm-sZrQqfQXMcpzMjlHnckZM&e=

Getting too many messages? Don't unsubscribe--try the daily digest!

Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

## \*\*\*\*\*\*\*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

## 

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

\*\*\*\*\*\*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

FW: [WEB-COUNCIL] 508 Final Rule webinar tomorrow, 1/31

From: Reply To: Date: Content-Type:

Subject:

(b) (7)(C) USCIS.DHS.GOV>

Mon, 30 Jan 2017 15:12:00 +0000

nt-Type: multipart/alternative

Parts/Attachments:text/plain (2791 bytes), text/html (3607 bytes)

FYI, see below.

# b) (6), (b) (7)(C

Chief of E-Communications Office of Communications | U.S. Citizenship and Immigration Services 20 Mass. Ave., NW, Suite 3100 | Washington, DC 20529 Office: (b) (6), (b) (7)(C) | Mobile: (b) (6), (b) (7)(C) @uscis.dhs.gov

USCIS English - http://uscis.gov | Facebook: http://facebook.com/uscis | Twitter: http://twitter.com/uscis | Instagram: https://www.instagram.com/uscis

USCIS Español - http://uscis.gov/es | Facebook: https://www.facebook.com/uscis.es | Twitter: http://twitter.com/uscis\_es | Instagram: https://www.instagram.com/uscis\_es

From: Federal Web Managers Council on behalf of Bailey, Bruce
Sent: Monday, January 30, 2017 1:35:17 PM
To: WEB-COUNCIL@LISTSERV.GSA.GOV
Subject: [WEB-COUNCIL] 508 Final Rule webinar tomorrow, 1/31

The U.S. Access Board will is conducting a free webinar on its recent final rule updating accessibility requirements for information and communication technology covered by Section 508 of the Rehabilitation Act and Section 255 of the Communications Act.

The webinar will take place on January 31 from 1:00 to 2:30 (ET) and will be recorded and archived. The registration link is: <a href="http://www.accessibilityonline.org/cioc-508/session/?id=110610">www.accessibilityonline.org/cioc-508/session/?id=110610</a>

Overview of the rule is here:

http://www.access-board.gov/guidelines-and-standards/communications-and-it/about-the-ict-refresh/overview-of-the-final-rule

\*\*\*\*\*\*\*\*\*\*\*

This message has been sent to members of the Federal Web Council. This listserv is open only to members of the Federal Web Council. Information shared on this list is intended for use by Web Council members only, but may be shared as needed internally with your agency colleagues.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l

| Subject:                                                           | New whole-side analysis tool (assembly required)                                        |
|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| From:                                                              | "Wendling, Dan (NIH/NLM) [E]" <wendlingd@mail.nlm.nih.gov></wendlingd@mail.nlm.nih.gov> |
| Reply To:                                                          | Wendling, Dan (NIH/NLM) [E]                                                             |
| Date:                                                              | Wed, 1 Feb 2017 16:40:07 +0000                                                          |
| Content-Type:                                                      | multipart/alternative                                                                   |
| Parts/Attachments:text/plain (2377 bytes) , text/html (3086 bytes) |                                                                                         |

How many code repair problems do you think you will be hit with in 2017? Code / content changes that will require hands-on work,

- To meet an existing standard.
- To meet new standard.
- To take advantage of a new technology or new browser/device capability?

Where is the code you will need to change? How bad are the problems? In what order should you repair the problems?

So that's the design problem I started from... And the comments period is now open for a D3.js tool that helps you visualize and accelerate your web site repairs.

In addition to the visualization itself, this is a specific STRATEGY tool for processing site repairs, for people running large sites supported by many teams, where problem reports such as broken links, etc., are already being generated; this can be made to visualize reports that you get from other sources. It is a custom application that is enterprise-readable, interactive, and the visualization UI (D3.js) is free open source, with assembly required. The site I work with has around 30,000 pages, around 420 separate thematic groups of pages (microsites), and around 15 organizational owners. This is version 1.0, I am hoping. I'm using the Mottie table sorter as the accessible equivalent.

Feedback and thoughts welcome, on the theme of automating staff processes around web site repair. – Dan Wendling, National Library of Medicine

https://github.com/wendlingd/Interactive-Treemap-with-Shading

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Subject:Looking for an alternative to Add ThisFrom:"Poritzky, Ann (NIH/NIDCR) [E]" <ann.poritzky@NIH.GOV>Reply To:Poritzky, Ann (NIH/NIDCR) [E]Date:Thu, 2 Feb 2017 22:11:05 +0000Content-Type:multipart/alternativeParts/Attachments:text/plain (1304 bytes), text/html (3637 bytes)

We are migrating the NIDCR website and would like to find an alternative to "Add This."

If you have used another sharing option or know of others to look at, please let me know.

Thanks. Ann

Ann L. Poritzky, MBA Digital Content Strategist National Institute of Dental and Craniofacial Research (NIDCR) Building 31 5B55 301.434.4735 ann.poritzky@nih.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe. follow the directions above for the digest. but change the message text to read: signoff

Subject:Google Indexing of the new SiteFrom:(b) (6)ANNAPOLIS.GOV>Reply To:ANNAPOLIS.GOV>Date:Thu, 2 Feb 2017 22:35:51 -0500Content-Type:multipart/alternativeParts/Attachments:text/plain (2531 bytes) , text/html (5 kB)

Hello all, seeking your advice.

On January 30 we went live with the new website - <u>www.annapolis.gov</u>. I've created (before we even went live) about 100 redirects - for the most requested pages. I also have submitted to Google (webmaster tools) our site for re-indexing. However, three days later, we still have very few pages with the new URLs (out of 50-60 thousand pages and documents) appearing in Google search result page. The old site URLs still prevail significantly in the search result page. Meaning when people google something pertaining to the City business, they end up with my custom "page not found" message. And, regardless of how user-friendly it is, pointing the visitors in the right direction, it's still not the same experience as getting to the right place.

A question: had any of you ever ran into a similar problem and how did you handle it?

Google has no contact info on this subject - to email or talk to a human, only messy forums with tons of irrelevant info.



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

| Re: Google Indexing of the new Site                                                     |
|-----------------------------------------------------------------------------------------|
| "Maher, Mary - ERS" <memaher@ers.usda.gov></memaher@ers.usda.gov>                       |
| Maher, Mary - ERS                                                                       |
| Fri, 3 Feb 2017 15:01:59 +0000                                                          |
| multipart/related                                                                       |
| .text/plain (4 kB) , text/html (12 kB) , image001.jpg (12 kB) ,<br>image002.jpg (12 kB) |
|                                                                                         |

We had/have the very same issue, sigh... It takes them forever to reindex the site... Found this, though: https://searchenginewatch.com/sew/how-to/2198245/how-to-force-google-to-recrawl-your-site

Mary Maher Chief, Web Services Branch Information Services Division USDA's Economic Research Service 202.694.5126 | memaher@ers.usda.gov

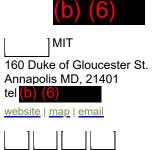
From: (b) (6) @ANNAPOLIS.GOV] Sent: Thursday, February 02, 2017 10:36 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [CONTENT-MANAGERS-L] Google Indexing of the new Site

Hello all, seeking your advice.

On January 30 we went live with the new website - <u>www.annapolis.gov</u>. I've created (before we even went live) about 100 redirects - for the most requested pages. I also have submitted to Google (webmaster tools) our site for re-indexing. However, three days later, we still have very few pages with the new URLs (out of 50-60 thousand pages and documents) appearing in Google search result page. The old site URLs still prevail significantly in the search result page. Meaning when people google something pertaining to the City business, they end up with my custom "page not found" message. And, regardless of how user-friendly it is, pointing the visitors in the right direction, it's still not the same experience as getting to the right place.

A question: had any of you ever ran into a similar problem and how did you handle it?

Google has no contact info on this subject - to email or talk to a human, only messy forums with tons of irrelevant info.



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

This message was sent to the Web Content Managers Forum, a community of government employees who

Subject:Looking for help with Drupal Taxonomies and VocabulariesFrom:"Poritzky, Ann (NIH/NIDCR) [E]" <ann.poritzky@NIH.GOV>Reply To:Poritzky, Ann (NIH/NIDCR) [E]Date:Fri, 3 Feb 2017 17:05:11 +0000Content-Type:multipart/alternativeParts/Attachments:text/plain (1471 bytes) , text/html (4 kB)

Hello

Apologies to NIH'ers who saw this request already...but I am still looking.

NIDCR is building a new Drupal 8 website. We have some of the taxonomies and vocabularies done, but many others are not done.

For those of you using Drupal, are you willing to share your taxonomies and/or vocabularies to help us with building ours?

Thanks. Ann

# Ann L. Poritzky, MBA

Digital Content Strategist National Institute of Dental and Craniofacial Research (NIDCR) Building 31, Suite 5B 55 **301.435.4735** <u>ann.poritzky@nih.gov</u>

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT. and the only text in the message should read: set content-managers-l

| Subject:                                                     | Re: Looking for an alternative to Add This          |
|--------------------------------------------------------------|-----------------------------------------------------|
| From:                                                        | Carlos Arrien <arrienc@arts.gov></arrienc@arts.gov> |
| Reply To:                                                    | Carlos Arrien <arrienc@arts.gov></arrienc@arts.gov> |
| Date:                                                        | Fri, 3 Feb 2017 17:08:09 +0000                      |
| Content-Type:                                                | multipart/alternative                               |
| Parts/Attachments:text/plain (2749 bytes) , text/html (6 kB) |                                                     |

Dear Ann,

Could you share the reason you are looking for an alternative to Add This?

Thanks, .c Carlos Arrien Web Specialist | Public Affairs National Endowment for the Arts 400 7th Street SW | Washington DC 20506 arrienc@arts.gov | 202-682-5776 (p) | 202-682-5611 (fax) Learn more about the arts in your community at <u>arts.gov</u>

From: Poritzky, Ann (NIH/NIDCR) [E] <ann.poritzky@NIH.GOV> Sent: Thursday, February 2, 2017 5:11 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [CONTENT-MANAGERS-L] Looking for an alternative to Add This

We are migrating the NIDCR website and would like to find an alternative to "Add This."

If you have used another sharing option or know of others to look at, please let me know.

Thanks. Ann

Ann L. Poritzky, MBA Digital Content Strategist National Institute of Dental and Craniofacial Research (NIDCR) Building 31 5B55 301.434.4735 ann.poritzky@nih.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/ Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

Ear hale with this listoner to manage your settings or to view list archives visit.

| Subject:                                                | Re: Google Indexing of the new Site                                    |  |
|---------------------------------------------------------|------------------------------------------------------------------------|--|
| From:                                                   | Dawn McCleskey - TAD <dawn.mccleskey@gsa.gov></dawn.mccleskey@gsa.gov> |  |
| Reply To:                                               | Dawn McCleskey - TAD <dawn.mccleskey@gsa.gov></dawn.mccleskey@gsa.gov> |  |
| Date:                                                   | Fri, 3 Feb 2017 12:30:43 -0500                                         |  |
| Content-Type:                                           | multipart/alternative                                                  |  |
| Parts/Attachments:text/plain (4 kB) , text/html (10 kB) |                                                                        |  |

Hi Inna, is it possible for you to remove the custom 404 message and place with a 301 redirect on each page pointing to the new site, either the 1:1 page equivalent, or the closest relevant landing page for the topic? This will help the users, but it'll also help the spiders as they come through your site. the 301s will tell them that they need to replace their index records for those items.

Mary also directed you to some good suggestions, I'm a big fan of the Submit to Index button. But the 301s will expedite the old URLs getting cleaned out. Because 404s can get thrown in error, the spiders ignore them for what can seem like a very long time.

Best, Dawn

DigitalGoDawn Pointer McCleskeyDigitalGoProgram Manager, DigitalGov Search, GSASearchdawn.mccleskey@gsa.gov | 443-671-7522Contact the team: search@support.digitalgov.gov | 202-505-5315

http://search.digitalgov.gov

On Thu, Feb 2, 2017 at 10:35 PM.(b) (6) @annapolis.gov> wrote: Hello all, seeking your advice.

On January 30 we went live with the new website - <u>www.annapolis.gov</u>. I've created (before we even went live) about 100 redirects - for the most requested pages. I also have submitted to Google (webmaster tools) our site for re-indexing. However, three days later, we still have very few pages with the new URLs (out of 50-60 thousand pages and documents) appearing in Google search result page. The old site URLs still prevail significantly in the search result page. Meaning when people google something pertaining to the City business, they end up with my custom "page not found" message. And, regardless of how user-friendly it is, pointing the visitors in the right direction, it's still not the same experience as getting to the right place.

A question: had any of you ever ran into a similar problem and how did you handle it?

Google has no contact info on this subject - to email or talk to a human, only messy forums with tons of irrelevant info.



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

| Subject:                                                     | Twitter and Facebook questions |
|--------------------------------------------------------------|--------------------------------|
| From:                                                        | (b) (6) <(b) (6) @NRO.MIL>     |
| Reply To:                                                    | (b) (6) @NRO.MIL               |
| Date:                                                        | Mon, 6 Feb 2017 23:53:23 +0000 |
| Content-Type:                                                | multipart/signed               |
| Parts/Attachments:text/plain (1742 bytes) , smime.p7s (5 kB) |                                |

Hello group.

This may be outside of your scope but I will ask as it ties into social media plans and documenting such plans...

1) Would anyone be willing to share their male/female population via Twitter and Facebook analytics?

2) Re: Twitter, do you know how Twitter categorizes "companies" that are following your accounts? For example, how does Twitter know if followers (businesses) are male or female? I hope that made sense.

Also, I'm happy to share NROs social media plans once they are approved. Unfortunately at this time, we don't have metrics or staff capability to measure "behaviors" but we are using quantitative means to be more strategic in our planning activities.

Enjoy and thank you for considering sharing your data.



secure) (open)

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community. \*\*\*\*\*\*

| Subject:                                                           | Upcoming training 2/14: Introduction to GitHub for Newcomers      |
|--------------------------------------------------------------------|-------------------------------------------------------------------|
| From:                                                              | DigitalGov University <digitalgovu@gsa.gov></digitalgovu@gsa.gov> |
| Reply To:                                                          | DigitalGov University <digitalgovu@gsa.gov></digitalgovu@gsa.gov> |
| Date:                                                              | Tue, 7 Feb 2017 11:32:45 -0500                                    |
| Content-Type:                                                      | multipart/alternative                                             |
| Parts/Attachments:text/plain (1786 bytes) , text/html (3431 bytes) |                                                                   |

Are you new to GitHub or need a refresher? Join us next **Tuesday, February 14** from **2pm-3pm ET** for a webinar on GitHub.

# **Register Now**

Intended for and paced for complete newcomers, this class will introduce GitHub and equip the user to file issues and make pull requests on Github.com. It will not discuss programming or the command line. Here's is the agenda:

- What is Git and version control
- What is GitHub
- Defining terms (e.g. commits, repositories, branches, forks, pull requests, etc)
- Practicing filing and commenting on issues
- Practicing pull requests

# DigitalGov University

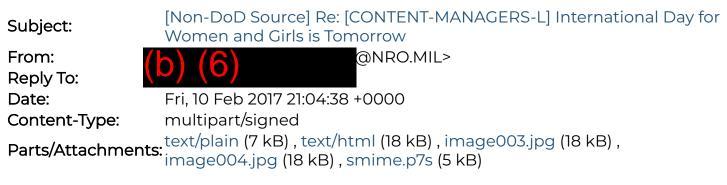
Follow us <u>@Digital\_Gov</u> Sign up for <u>email updates</u> on upcoming courses.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT. and the only text in the message should read: set content-managers-l



Hi all,

Thanks to many of you who shared your Twitter and Facebook data. It looks as if some of us are in similar boats regarding the disparity of followers between male/female populations. Here's some information that some of you may use.

WEBSITE: http://womeninscienceday.org/

Science and gender equality are both vital for the achievement of the internationally agreed development goals, including the <u>2030 Agenda for Sustainable Development</u>. Over the past 15 years, the global community has made a lot of effort in inspiring and engaging women and girls in science. Unfortunately, women and girls continued to be excluded from participating fully in science. According to a study conducted in 14 countries, the probability for female students of graduating with a Bachelor's degree, Master's degree and Doctor's degree in science-related field are 18%, 8% and 2% respectively, while the percentages of male students are 37%, 18% and 6%.

In order to achieve full and equal access to and participation in science for women and girls, and further achieve gender equality and the empowerment of women and girls, the United Nations General Assembly adopted resolution A/RES/70/212 (draft <u>A/70/474/Add.2)</u> declaring 11 February as the International Day of

Women and Girls in Science. http://www.un.org/en/events/women-and-girls-in-science-day/



From: Maher, Mary - ERS [mailto:MEMAHER@ERS.USDA.GOV]
Sent: Friday, February 03, 2017 10:02 AM
To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV
Subject: [Non-DoD Source] Re: [CONTENT-MANAGERS-L] Google Indexing of the new Site

All active links contained in this email were disabled. Please verify the identity of the sender, and confirm the authenticity of all links contained within the message prior to copying and pasting the address to a Web browser.

All active links contained in this email were disabled. Please verify the identity of the sender, and confirm the authenticity of all links contained within the message prior to copying and pasting the address to a Web browser.

We had/have the very same issue, sigh... It takes them forever to reindex the site... Found this, though:

Caution-Caution-https://searchenginewatch.com/sew/how-to/2198245/how-to-force-google-to-recrawl-your-site < Caution-Caution-https://searchenginewatch.com/sew/how-to/2198245/how-to-force-google-to-recrawl-your-site >

Mary Maher Chief, Web Services Branch Information Services Division USDA's Economic Research Service 202.694.5126 | <u>memaher@ers.usda.gov</u>

From: (b) (6) [Caution-Caution-mailto: (b) (6) @ANNAPOLIS.GOV] Sent: Thursday, February 02, 2017 10:36 PM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: [CONTENT-MANAGERS-L] Google Indexing of the new Site

Hello all, seeking your advice.

On January 30 we went live with the new website - Caution-Caution-www.annapolis.gov < Caution-Cautionhttp://www.annapolis.gov > . I've created (before we even went live) about 100 redirects - for the most requested pages. I also have submitted to Google (webmaster tools) our site for re-indexing. However, three days later, we still have very few pages with the new URLs (out of 50-60 thousand pages and documents) appearing in Google search result page. The old site URLs still prevail significantly in the search result page. Meaning when people google something pertaining to the City business, they end up with my custom "page not found" message. And, regardless of how user-friendly it is, pointing the visitors in the right direction, it's still not the same experience as getting to the right place.

A question: had any of you ever ran into a similar problem and how did you handle it?

Google has no contact info on this subject - to email or talk to a human, only messy forums with tons of irrelevant info.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: Caution-Cautionhttp://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

#### 3/12/2021 uigest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

| Subject:                                                     | Two Webinars To Help Improve Your "Mobile Friendliness"             |  |  |  |  |  |
|--------------------------------------------------------------|---------------------------------------------------------------------|--|--|--|--|--|
| From:                                                        | Jacob Parcell - TAE <jacob.parcell@gsa.gov></jacob.parcell@gsa.gov> |  |  |  |  |  |
| Reply To:                                                    | Jacob Parcell - TAE <jacob.parcell@gsa.gov></jacob.parcell@gsa.gov> |  |  |  |  |  |
| Date:                                                        | Fri, 17 Feb 2017 10:46:05 -0500                                     |  |  |  |  |  |
| Content-Type:                                                | multipart/alternative                                               |  |  |  |  |  |
| Parts/Attachments:text/plain (3817 bytes) , text/html (8 kB) |                                                                     |  |  |  |  |  |

## Hi All,

40% of traffic on government websites comes from mobile devices (see living proof from the Digital Analytics Dashboard). While a number of government agencies have "mobile friendly" or "mobile first" presences, how "mobile friendly" or "mobile first" are these presences? Most importantly, how can they be improved?

The Federal CrowdSource Mobile Testing Program and Digital Analytics Program have helped me put together two webinars to help agencies explore these questions.

- <u>During our Make Winning Mobile Moments-- Using and Interpreting Mobile-Friendly Tools</u> webinar on Thursday, February 23rd at 2p.m. EST, David Fern, a QA testing expert from SSA and leader of the Federal CrowdSource Mobile Testing Program will talk about how agencies can test their mobile and responsive websites using online tools. David will go over tools from Google, W3C, help you interpret results and talk about ways you can address the errors these tests find. Sign up here!
- During the DAP Learning Series: Measuring Your Mobile Users webinar on Thursday March 16, experts from the Digital Analytics Program will show you how you can more effectively measure mobile and responsive web user habits. Sign up here!

Both events are completely virtual, no-cost, open to gov't employees, their contractors and other interested parties.

These are the first 2 webinars in a series of webinars to help make government experiences more friendly for a public that's on the go. We're planning more events focused on themes like human centered design/mobile and leveraging new mobile technologies (it's not just about apps and mobile web anymore!). If you have use cases in these areas or other ideas for programming, please let me know (jacob.parcell@gsa.gov).

Please sign up and share with people and networks that you think will be interested!

Thanks!

Jacob

--

Manager, DigitalGov University and Mobile Program Management Office **Technology Transformation Service** U.S. General Services Administration 202.208.7139 jacob.parcell@gsa.gov

Check out the Mobile Gov Community of Practice, frequent mobile updates and get all your other DigitalGov needs on the **DigitalGov Platform**!

Follow us @digital gov!

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listsery, to manage your settings, or to view list archives, visit:

Subject:<br/>From:<br/>Reply To:<br/>Date:Re: Two Webinars To Help Improve Your "Mobile Friendliness"<br/>(b) (6), (b) (7) (C)<br/>@USCIS.DHS.GOV>To:<br/>Date:<br/>Content-Type:Fri, 17 Feb 2017 16:00:00 +0000<br/>multipart/alternativeParts/Attachments: text/plain (5 kB), text/html (10 kB)

Great stuff, Jake!

I'll add that each of us needs to look at our own stats instead of relying on the averages. You might surprised.

I certainly was: our English site is close to the average, where around 35% of our traffic is on mobile. But in Spanish, it flips, with about 65% on mobile!

b) (6), (b) (7)(C)

Chief of E-Communications Office of Communications | U.S. Citizenship and Immigration Services 20 Mass. Ave., NW, Suite 3100 | Washington, DC 20529 Office: (b) (6), (b) (7)(C) | Mobile: (b) (6), (b) (7)(C) @uscis.dhs.gov USCIS English - http://uscis.gov | Facebook: http://facebook.com/uscis | Twitter: http://twitter.com/uscis | Instagram: https://www.instagram.com/uscis USCIS Español - http://uscis.gov/es | Facebook: https://www.facebook.com/uscis.es | Twitter: http://twitter.com/uscis es | Instagram: https://www.instagram.com/uscis es

From: Jacob Parcell - TAE Sent: Friday, February 17, 2017 3:46:05 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [CONTENT-MANAGERS-L] Two Webinars To Help Improve Your "Mobile Friendliness"

Hi All,

40% of traffic on government websites comes from mobile devices (see <u>living proof from the Digital Analytics Dashboard</u>). While a number of government agencies have "mobile friendly" or "mobile first" presences, how "mobile friendly" or "mobile first" are these presences? Most importantly, how can they be improved?

The <u>Federal CrowdSource Mobile Testing Program</u> and <u>Digital Analytics Program</u> have helped me put together two webinars to help agencies explore these questions.

During

our Make Winning Mobile Moments-- Using and Interpreting Mobile-Friendly Tools

webinar on Thursday, February 23rd at 2p.m. EST, David Fern, a QA testing expert from SSA and leader of the <u>Federal CrowdSource Mobile Testing Program</u> will talk about how agencies can test their mobile and responsive websites using online tools. David will go over tools from Google, W3C, help you interpret results and talk about ways you can address the errors these tests find. <u>Sign up here!</u>

• During

the DAP Learning Series: Measuring Your Mobile Users webinar on Thursday March 16, experts from the Digital

<u>Analytics Program</u> will show you how you can more effectively measure mobile and responsive web user habits. Sign up here! Both events are completely virtual, no-cost, open to gov't employees, their contractors and other interested parties.

These are the first 2 webinars in a series of webinars to help make government experiences more friendly for a public that's on the go. We're planning more events focused on themes like human centered design/mobile and leveraging new mobile technologies (it's not just about apps and mobile web anymore!). If you have use cases in these areas or other ideas for programming, please let me know (jacob.parcell@gsa.gov).

Please sign up and share with people and networks that you think will be interested!

Thanks!

Jacob

--

Manager, DigitalGov University and Mobile Program Management Office Technology Transformation Service U.S. General Services Administration 202.208.7139 jacob.parcell@gsa.gov

Check out the <u>Mobile Gov Community of Practice</u>, frequent <u>mobile updates</u> and get all your other DigitalGov needs on the <u>DigitalGov Platform</u>!

### Follow us @digital\_gov!

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an intermal discussion formum for accommenced annalarces culty as alarse consider that

| Subject:                                               | Re: Two Webinars To Help Improve Your "Mobile Friendliness"                   |  |  |  |  |  |
|--------------------------------------------------------|-------------------------------------------------------------------------------|--|--|--|--|--|
| From:                                                  | "Brantley, William" <william.brantley@uspto.gov></william.brantley@uspto.gov> |  |  |  |  |  |
| Reply To:                                              | Brantley, William                                                             |  |  |  |  |  |
| Date:                                                  | Fri, 17 Feb 2017 16:08:15 +0000                                               |  |  |  |  |  |
| Content-Type:                                          | multipart/alternative                                                         |  |  |  |  |  |
| Parts/Attachments:text/plain (6 kB), text/html (17 kB) |                                                                               |  |  |  |  |  |

Hello Jake:

Is that traffic both foreign and domestic? Do you have any stats on the foreign visits?

All opinions are my own and do not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) Training Administrator Global Intellectual Property Academy

Office of Policy and International Affairs U.S. Patent and Trademark Office 571.270.5447 William.Brantley@USPTO.gov

From: Jacob Parcell - TAE Sent: Friday, February 17, 2017 3:46:05 PM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: [CONTENT-MANAGERS-L] Two Webinars To Help Improve Your "Mobile Friendliness"

Hi All,

40% of traffic on government websites comes from mobile devices (see <u>living proof from the Digital Analytics Dashboard</u>). While a number of government agencies have "mobile friendly" or "mobile first" presences, how "mobile friendly" or "mobile first" are these presences? Most importantly, how can they be improved?

The <u>Federal CrowdSource Mobile Testing Program</u> and <u>Digital Analytics Program</u> have helped me put together two webinars to help agencies explore these questions.

- <u>During our Make Winning Mobile Moments-- Using and Interpreting Mobile-Friendly Tools</u> webinar on Thursday, February 23rd at 2p.m. EST, David Fern, a QA testing expert from SSA and leader of the <u>Federal CrowdSource</u> <u>Mobile Testing Program</u> will talk about how agencies can test their mobile and responsive websites using online tools. David will go over tools from Google, W3C, help you interpret results and talk about ways you can address the errors these tests find. <u>Sign up here!</u>
- <u>During the DAP Learning Series: Measuring Your Mobile Users</u> webinar on Thursday March 16, experts from the <u>Digital Analytics Program</u> will show you how you can more effectively measure mobile and responsive web user habits. <u>Sign up here</u>!

Both events are completely virtual, no-cost, open to gov't employees, their contractors and other interested parties.

These are the first 2 webinars in a series of webinars to help make government experiences more friendly for a public that's on the go. We're planning more events focused on themes like human centered design/mobile and leveraging new mobile technologies (it's

not just about apps and mobile web anymore!). If you have use cases in these areas or other ideas for programming, please let me know (jacob.parcell@gsa.gov).

Please sign up and share with people and networks that you think will be interested!

Thanks!

Jacob

--

Manager, DigitalGov University and Mobile Program Management Office Technology Transformation Service U.S. General Services Administration 202.208.7139 jacob.parcell@gsa.gov

Check out the <u>Mobile Gov Community of Practice</u>, frequent <u>mobile updates</u> and get all your other DigitalGov needs on the <u>DigitalGov Platform</u>!

## Follow us <u>@digital\_gov</u>!

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

| Subject:                                                     | When USAJobs adopted 18F's USA pattern library              |  |  |  |  |  |
|--------------------------------------------------------------|-------------------------------------------------------------|--|--|--|--|--|
| From:                                                        | "Adams, Arva" <arva.adams@uspto.gov></arva.adams@uspto.gov> |  |  |  |  |  |
| Reply To:                                                    | Adams, Arva                                                 |  |  |  |  |  |
| Date:                                                        | Fri, 17 Feb 2017 20:56:40 +0000                             |  |  |  |  |  |
| Content-Type:                                                | multipart/alternative                                       |  |  |  |  |  |
| Parts/Attachments:text/plain (1104 bytes) , text/html (4 kB) |                                                             |  |  |  |  |  |

Hi,

Remember when USAJobs quickly adopted 18F's pattern library for its user interface pseudo-recently? Anyone at OPM know about how long that took?

Thanks, Arva

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

Subject:WHY DEEP LEARNING IS SUDDENLY CHANGING YOUR LIFEFrom:"Brantley, William" <William.Brantley@USPTO.GOV>Reply To:Brantley, WilliamDate:Fri, 17 Feb 2017 21:04:23 +0000Content-Type:multipart/alternativeParts/Attachments:text/plain (1404 bytes) , text/html (4 kB)

Good article to start your weekend with - http://fortune.com/ai-artificial-intelligence-deep-machine-learning/

All opinions are my own and do not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) Training Administrator Global Intellectual Property Academy

Office of Policy and International Affairs U.S. Patent and Trademark Office 571.270.5447 William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe. follow the directions above for the digest. but change the message text to read: signoff

| Subject:                                                      | Drupal GovCon 2017 - Save the Date(s) Jul 31 - Aug 1                |  |  |  |  |  |
|---------------------------------------------------------------|---------------------------------------------------------------------|--|--|--|--|--|
| From:                                                         | "Dearie, Jessica" <dearie.jessica@epa.gov></dearie.jessica@epa.gov> |  |  |  |  |  |
| Reply To:                                                     | Dearie, Jessica                                                     |  |  |  |  |  |
| Date:                                                         | Tue, 21 Feb 2017 14:27:09 +0000                                     |  |  |  |  |  |
| Content-Type:                                                 | multipart/alternative                                               |  |  |  |  |  |
| Parts/Attachments:text/plain (2326 bytes) , text/html (24 kB) |                                                                     |  |  |  |  |  |



## Save the Date(s)! July 31st - August 1st, 2017

Put on your Google calendar, Synch it to iCal or use an old-fashioned Post-It---Drupal GovCon is back! We're returning to the NIH campus this year and are looking forward to another amazing GovCon! This year's conference is Mon -Wed. Registration and session submissions will be open soon, so stay tuned for more information!

Visit the Drupal GovCon Site



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

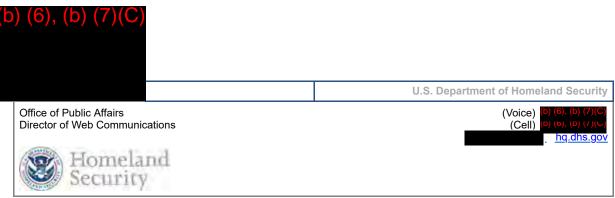


Hi all –

This morning, DHS issued implementation memoranda on the Border Security and Interior Enforcement Executive Orders. We also issued two fact sheets and two Q&A documents.

Moving forward, all DHS information related to the Executive Orders will be consolidated onto <u>https://www.dhs.gov/executive-orders-protecting-homeland</u> as a landing page.

Thanks!



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe. follow the directions above for the digest. but change the message text to read: signoff

Subject:CORRECTION RE: Drupal GovCon 2017 - Save the Date(s) Jul 31 - Aug 2From:"Dearie, Jessica" < Dearie.Jessica@EPA.GOV>Reply To:Dearie, JessicaDate:Tue, 21 Feb 2017 15:00:34 +0000Content-Type:multipart/alternativeParts/Attachments:text/plain (2605 bytes), text/html (25 kB)

CORRECTION – Drupal GovCon dates are July 31st – August 2nd!

From: Dearie, Jessica Sent: Tuesday, February 21, 2017 9:27 AM To: 'CONTENT-MANAGERS-L@LISTSERV.GSA.GOV' <CONTENT-MANAGERS-L@LISTSERV.GSA.GOV> Subject: Drupal GovCon 2017 - Save the Date(s) Jul 31 - Aug 1

Save the Date(s)! Drupal GovCon July 31 - August 1, 2017

View this email in your browser



## Save the Date(s)! July 31st - August 2nd, 2017

Put on your Google calendar, Synch it to iCal or use an old-fashioned Post-It---Drupal GovCon is back! We're returning to the NIH campus this year and are looking forward to another amazing GovCon! This year's conference is Mon -Wed. Registration and session submissions will be open soon, so stay tuned for more information!

Visit the Drupal GovCon Site



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l

| Subject:                                                     | Who is doing Coffee Talks in the Federal Government?                          |  |  |  |  |  |
|--------------------------------------------------------------|-------------------------------------------------------------------------------|--|--|--|--|--|
| From:                                                        | "Brantley, William" <william.brantley@uspto.gov></william.brantley@uspto.gov> |  |  |  |  |  |
| Reply To:                                                    | Brantley, William                                                             |  |  |  |  |  |
| Date:                                                        | Tue, 21 Feb 2017 15:19:22 +0000                                               |  |  |  |  |  |
| Content-Type:                                                | multipart/alternative                                                         |  |  |  |  |  |
| Parts/Attachments:text/plain (1347 bytes) , text/html (4 kB) |                                                                               |  |  |  |  |  |

http://blog.trello.com/knowledge-share-company-culture

All opinions are my own and do not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) Training Administrator Global Intellectual Property Academy

Office of Policy and International Affairs U.S. Patent and Trademark Office 571.270.5447 William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe. follow the directions above for the digest. but change the message text to read: signoff

| Subject:                                                           | Has anyone managed to create an accessible flipbook?                                                     |  |  |  |  |
|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--|--|--|--|
| From:                                                              | "Schneider-Levinson, Wendy (NIH/NCI) [E]"<br><schneiderleviw@mail.nih.gov></schneiderleviw@mail.nih.gov> |  |  |  |  |
| Reply To:                                                          | Schneider-Levinson, Wendy (NIH/NCI) [E]                                                                  |  |  |  |  |
| Date:                                                              | Tue, 21 Feb 2017 16:12:50 +0000                                                                          |  |  |  |  |
| Content-Type:                                                      | multipart/alternative                                                                                    |  |  |  |  |
| Parts/Attachments:text/plain (1387 bytes) , text/html (3419 bytes) |                                                                                                          |  |  |  |  |

Hello all,

Someone asked me about creating an online flipbook, but the resources that I found do not create one that would meet accessibility standards. Has anyone here been able to create one?

Thanks,

Wendy

\_\_\_\_\_

Wendy Schneider-Levinson Web Content Manager NCI Division of Cancer Epidemiology & Genetics Ph: 240-276-7353 Cell: (b) (6)

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe. follow the directions above for the digest. but change the message text to read: signoff

| Subject:                                                     | Re: When USAJobs adopted 18F's USA pattern library      |  |  |  |  |  |
|--------------------------------------------------------------|---------------------------------------------------------|--|--|--|--|--|
| From:                                                        | Gray Brooks <gray.brooks@gsa.gov></gray.brooks@gsa.gov> |  |  |  |  |  |
| Reply To:                                                    | Gray Brooks <gray.brooks@gsa.gov></gray.brooks@gsa.gov> |  |  |  |  |  |
| Date:                                                        | Tue, 21 Feb 2017 11:35:38 -0500                         |  |  |  |  |  |
| Content-Type:                                                | multipart/alternative                                   |  |  |  |  |  |
| Parts/Attachments:text/plain (2456 bytes) , text/html (6 kB) |                                                         |  |  |  |  |  |

Hi Arva!

I asked in our team slack and have a contact for you that I'll send over off-thread.

Gray B.

{
"team": "18F",
"company": "GSA",
"cell": (b) (6)
"links": [{
 "name": "/Developer Program",
 "url": "<u>https://pages.18f.gov/API-A11-the-X</u>"
}, {
 "name": "US Government API listserve",
 "url": "<u>https://bit.ly/apilistservedc</u>"
}]

On Fri, Feb 17, 2017 at 3:56 PM, Adams, Arva <<u>Arva.Adams@uspto.gov</u>> wrote:

Remember when USAJobs quickly adopted 18F's pattern library for its user interface pseudo-recently? Anyone at OPM know about how long that took?

Thanks,

Arva

Hi.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

httn://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

 Subject:
 CSUN plans?

 From:
 (b) (6)

 Reply To:
 0HHSC.STATE.TX.US>

 Date:
 Tue, 21 Feb 2017 20:30:54 +0000

 Content-Type:
 multipart/alternative

 Parts/Attachments: text/plain (1465 bytes) , text/html (12 kB)

This might be the wrong list to ask, but I noticed a number of sessions by federal employees at next week's CSUN Assistive Technology conference. If you were planning to present, or even just to go, have your plans been changed? Will I be able to count on seeing you there?



EIR Accessibility Coordinator Civil Rights Office Support Services Health & Human Services Commission Work: (b) (6)

\*Please note\* My email address has changed. Please be sure to update your contact information with my new email address.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT. and the only text in the message should read: set content-managers-l

| Subject:          | Searching for a Tool                                                                        |
|-------------------|---------------------------------------------------------------------------------------------|
| From:             | "Thompson, Cheryl (NIH/NIEHS) [E]"<br><thompsonc2@niehs.nih.gov></thompsonc2@niehs.nih.gov> |
| Reply To:         | Thompson, Cheryl (NIH/NIEHS) [E]                                                            |
| Date:             | Wed, 22 Feb 2017 14:06:25 +0000                                                             |
| Content-Type:     | multipart/alternative                                                                       |
| Parts/Attachments | :text/plain (1765 bytes) , text/html (12 kB)                                                |

I am searching for a tool for collecting opinions on our strategic goals.

The tool should be open ended, and use would be compliant with the Paperwork Reduction Act (i.e. not a "survey" of more than 9 people).

We could either code something up on our site (Percussion CMS on Apache with Cold Fusion), use our Survey Monkey instantiation, or we could use a third party tool.

Before I go Googling --- there are many options out there --- Has there been anything that has been a stellar tool for open-ended feedback for your agency/division/office? Allowing people to respond to each other, without succumbing to trolls, would be a plus.

In the past we used Idea Scale, but the policies around that are a bit cloudy to me right now...

Thanks,

Cheryl

Cheryl Thompson

Web Manager

OCPL / OD / NIEHS / NIH / HHS

x-posted to multiple groups.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

| Subject:          | Re: Searching for a Tool                                                                         |
|-------------------|--------------------------------------------------------------------------------------------------|
| From:             | Karen Trebon - TAD <karen.trebon@gsa.gov></karen.trebon@gsa.gov>                                 |
| Reply To:         | Karen Trebon - TAD <karen.trebon@gsa.gov></karen.trebon@gsa.gov>                                 |
| Date:             | Wed, 22 Feb 2017 10:42:51 -0500                                                                  |
| Content-Type:     | multipart/mixed                                                                                  |
| Parts/Attachments | text/plain (3029 bytes) , text/html (4 kB) , Ideation Providers<br>Comparison Chart.pdf (162 kB) |

Cheryl,

I've attached some research I did in 2013, during my Challenge.gov days.

On Wed, Feb 22, 2017 at 9:06 AM, Thompson, Cheryl (NIH/NIEHS) [E] <<u>ThompsonC2@niehs.nih.gov</u>> wrote:

I am searching for a tool for collecting opinions on our strategic goals.

The tool should be open ended, and use would be compliant with the Paperwork Reduction Act (i.e. not a "survey" of more than 9 people).

We could either code something up on our site (Percussion CMS on Apache with Cold Fusion), use our Survey Monkey instantiation, or we could use a third party tool.

Before I go Googling --- there are many options out there --- Has there been anything that has been a stellar tool for open-ended feedback for your agency/division/office? Allowing people to respond to each other, without succumbing to trolls, would be a plus.

In the past we used Idea Scale, but the policies around that are a bit cloudy to me right now...

Thanks,

Cheryl

Cheryl Thompson

Web Manager

OCPL / OD / NIEHS / NIH / HHS

x-posted to multiple groups.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-1 digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

--Karen Trebon - MPA, PMP Acting Lead, Smarter IT Solutions Portfolio Technology Transformation Service U.S. General Services Administration

This message was sent to the Web Content Managers Forum a community of government employees who

|                                                                                                                                                                        | Dello Dialogue App                                                                                                              | Hype Innovation                                                                                                                           | lideaScale                                                                                                                                                                                    | imeginality                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | IncoCentre                                                                                                                            | WindSump                                                                                                   | Spint                                                                                             | Dright king                                                                                                                                                                                                                      | UserVoice                                                                                                             | Pix .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Seld                                                                            | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|--|
| General                                                                                                                                                                |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           | 1                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       | Corporations crowdsource their problems to<br>college students. Don't plan to change their                 | There are 75-100 companies in the innovation<br>management space. Spigit claims to be 4x the      |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 | Code codition and a second data                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       | college students. Don't plan to change their                                                               | management space. Spigit claims to be 4x the                                                      |                                                                                                                                                                                                                                  | Seen to specialize in user groupsforums and                                                                           | solutions by using incentive competitions (prices).<br>Will be in beta in August, ANY CNE can design and/or                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 | End to end ideal/movation management, front<br>end collects, ranks and prioritizes ideas, back                                            | Currently focus on communities and campaigns,                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       | model. Clients/users like their young audience.<br>Gradive,                                                | upe of their closed competitor, kinterprise<br>innovation management solution to help you with    | 15 year old company, work mostly with large                                                                                                                                                                                      |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
| Brief description                                                                                                                                                      | Delb is a digital democracy company.                                                                                            |                                                                                                                                           | but those can be turned into challenges.                                                                                                                                                      | "sidest in the industry"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | have run over 1.800 challenges                                                                                                        | outside the box                                                                                            | your business challenges/needs                                                                    | porporations                                                                                                                                                                                                                     | into challenges                                                                                                       | ia la Kokatarieri eli be bulbin.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                 | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <br> | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | _    |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           | general public or employees, do external and                                                                                                                                                  | general public or employees, do external and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | general public or employees, do external and                                                                                          | PtiDs, young professionais, recent grads, grad                                                             |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
| Audience                                                                                                                                                               | serectal outplic. Sucur, on external innovation<br>users create an account based on their email                                 | to not provide the project<br>email. Facebook, Sharepoint, Yansmer, IBM                                                                   | enalt, Facebook, Twitter, Linkedin. social ones                                                                                                                                               | internal innovation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | internal innovation                                                                                                                   | idudents understade.<br>Intelligeneuronal, Facebook Connect working on                                     | focus on tellERNAL innovation                                                                     | focus on NTERNAL innovation<br>can sign in with email address, or through<br>Facebook Linkedin, Google, and Teilter                                                                                                              | general public focus or external innovation                                                                           | ownerse outlic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | seneral public, facus on external innovation                                    | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <br> | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | _    |  |
| Account creation                                                                                                                                                       | 222165                                                                                                                          | Connections                                                                                                                               | can can be turned off                                                                                                                                                                         | email and Facebook                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | email only                                                                                                                            | Linkedin Connect                                                                                           | enal, Facebook, Lirkedn                                                                           | FaceBook, Linkedin, Google, and Twitter                                                                                                                                                                                          | enal, gnal, Facebook<br>al Yahos web properties, 200 public torume.<br>Microsoft, Excon, Shell, Bardaye, health care, | email and social credentials                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               | Kellogy's used to collect ideas, 2 ways to submit-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  | Motealt, Exen, Shell, Bardays, health care,                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        | recovery gov, UK gov, DHB Quadrennial                                                                                           |                                                                                                                                           | 30 federal customers past and present, such as                                                                                                                                                | one for invertors, one for consumers. World<br>Bank, world's largest oil and gas company,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | DoD. State: NASA uses for external as well as                                                                                         | no federal, but have state and municipal<br>government clients/users. UsersUtlents are<br>mainly corporate |                                                                                                   | GE Ecomogination, GE Smart Grid, Class I Prize,<br>SAP, City of San Francisco                                                                                                                                                    | John Deere, Sephora core, Weather Channel,<br>city coversitients. White Moune, Medicines                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
| Ciera                                                                                                                                                                  | Security Review<br>\$709 a month (\$8.600 a year), \$8.000 f you get                                                            | no federal esperience                                                                                                                     | VX employee innovation competition, what<br>should the new NKIA, gor be?                                                                                                                      | course of angles of any gas company,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Internal (InnoCentriceDWork) EPA AFRL DTRA<br>11 Challenges, \$14,500 each just 1 \$14,000<br>includes 10-12 hours of consuling time. | mainly corporate                                                                                           | CitiGroup, Walflatt, Cisco I Prize                                                                | SAP, City of San Francisco                                                                                                                                                                                                       | Energy HHS, 22A                                                                                                       | tope yet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Canadian government, ATET, GE, GMAC                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 11 challenges, \$14,500 each, put 1 \$14,000.<br>Includes 10-12 hours of consulting time.                                             |                                                                                                            | amount of challenges is unlimited, but depends                                                    |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | had applied in \$6,000 per year then \$1,000 per                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        | unlimited admins. and topics. \$8,316 a year if you                                                                             | consulting can be purchased, price ranges from                                                                                            | annual license is \$3000 or less. For example,                                                                                                                                                | price depends on amount of participants, if of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                       | quarterly flat fee of \$5,000 includes 2 challenges                                                        | on Polyasers. More users, inwer cost consulting<br>included in price. 6-8 weeks from inception to | annual subscription based on tiers of active                                                                                                                                                                                     | usenoice.com/plans/monthly, yearly, per                                                                               | consulting is included. Prize purse (\$250K on                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | challengelevent. 2 administrators per event,                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
| Cost. Any consulting included?                                                                                                                                         | unlimited adminis, and topics, \$8,316 a year if you<br>want a dedicated account manager. Free "one<br>chateope" tool available | consulting can be purchased, price ranges from<br>\$35,000 to \$1 million. Do a lot of projects in the<br>\$100,000-\$200,000 price range | annual license is \$3000 or test. For example,<br>Labor has a 1 year license with a limit of 10<br>communities or campaigns.<br>Himphics licenses als \$15-28,000 for each                    | challenges, length of commitment, consulting can<br>be purchased                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Calence                                                                                                                               | a quarter, can buy a year long subscription and<br>oet 10% off                                             | induded in prox. 6-8 weeks train inception to<br>(with2)                                          | osers, \$45,000-\$100,000, consulting services<br>available                                                                                                                                                                      | usenolos comiplans (monthly, yeady, per<br>license), each administratur would need a<br>license, volume dealourts     | consulting is included. Price purse (\$250K on<br>average), operational budget (\$200K or average)<br>and Fix management like (\$150K per challenge)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | additional charge for more. Upper range (with<br>consulting) starts at \$22,000 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        | would have to be negatived, no set price                                                                                        | would have to be regulated, no set price                                                                                                  | entreprise Exercises are \$15-25,000 for each                                                                                                                                                 | would have to be negotiated, no set price                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | would have to be negotiated, no set price                                                                                             | would have to be negotiated, no set price                                                                  | and the second second second second                                                               | would have to be regulated, no set price                                                                                                                                                                                         | would have to be negotiated, no set price                                                                             | would have to be negotiated, no set price                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
| Government wide license available?<br>On GSA Sichedully? Terms of Service                                                                                              |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            | would have to be negotiated, no set price<br>no, but can get to them thru Metoditan??             | the second s                                                                                                                   | and and a second second second second                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
| Agreement?                                                                                                                                                             |                                                                                                                                 | 10                                                                                                                                        | Fok, but not on schedule                                                                                                                                                                      | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | os lichedula 541.40                                                                                                                   | 10                                                                                                         | Schedule 70                                                                                       | 00                                                                                                                                                                                                                               | Toś, but not os schedule                                                                                              | N                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 80                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   | made and user attendeds SOI composet to they                                                                                                                                                                                     |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
| Site constant                                                                                                                                                          |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               | our fully \$78 complete                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                       |                                                                                                            | new version coming out in a month will be \$28                                                    | could work with the State Department, don't plan<br>to make administrator and Still compliant                                                                                                                                    |                                                                                                                       | 780                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
| Housed in cloud or on premier?                                                                                                                                         | cloud                                                                                                                           | can do on premise or cloud                                                                                                                | disud                                                                                                                                                                                         | Stud                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | doud                                                                                                                                  | doud                                                                                                       | cloud                                                                                             | cloud<br>can build whatever questionnaire you want.                                                                                                                                                                              | diaud                                                                                                                 | doud                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   | can build whatever questionnaire you want,<br>depending on what you want participants to                                                                                                                                         | ves. 140 character limit for title. 1.000 for idea.                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
| How idea is submitted                                                                                                                                                  | test box with unlimited character count                                                                                         | test box with large character court<br>yes, audio or video the courd be included, could                                                   | toot box with large character count.                                                                                                                                                          | text box with large character count.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | text box with unlimited character count                                                                                               | text box with unlimbed character count                                                                     | text box with large character court                                                               | submit                                                                                                                                                                                                                           | \$,000 for comments                                                                                                   | test box with a large-character count                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 | configure form with required fields. for berns such                                                                                       |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   | yes (documents, files, can inded images and                                                                                                                                                                                      |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
| File uptiget with idea submission                                                                                                                                      | 00<br>Can inded images, carit inded videos, but can                                                                             | configure farm with required fields, for items such<br>as images, business stars, or feasibility studies                                  | ves photos and others                                                                                                                                                                         | 495                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ves. drawing or picture                                                                                                               | ues image or file                                                                                          | ves.                                                                                              | video)<br>Ability to include link outbound to doox, images,                                                                                                                                                                      | VRL                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | -    |  |
| Can link outbound from submission                                                                                                                                      | Ink to YouTube                                                                                                                  | 8                                                                                                                                         | yes, to images, videos, photos                                                                                                                                                                | 195                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | yes, doos, videos and images                                                                                                          | 985                                                                                                        | yes, images and videos, just to name a few                                                        | Sies, videos, photos                                                                                                                                                                                                             | 785                                                                                                                   | 180                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        | can run public or private chateriges, in private<br>chateriges, vou invite procie by email                                      | 195                                                                                                                                       |                                                                                                                                                                                               | ues.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | private by default                                                                                                                    | 145                                                                                                        | unsure. Kares will circle back                                                                    | ves                                                                                                                                                                                                                              | 100                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           | Most customers just go in and mobily tool to                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
| Ability to publicize prize for best idea, name                                                                                                                         |                                                                                                                                 |                                                                                                                                           | ves, can also make whole challence private<br>Most cardioners juit go in and mobily text to<br>include the winners above the ideas. Currently<br>have 2 state government clients who offering | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1                                                                                                                                     | 1                                                                                                          |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
| wither<br>Allows federal agencies to get contestant 'sign                                                                                                              | yes                                                                                                                             | have never done before, but not off the table                                                                                             | cash prizes to employees                                                                                                                                                                      | 50                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 995                                                                                                                                   | pes.                                                                                                       | yes                                                                                               | yes                                                                                                                                                                                                                              | ne                                                                                                                    | 195                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |  |
| of an terms and conditions                                                                                                                                             | 205                                                                                                                             |                                                                                                                                           | 181                                                                                                                                                                                           | no. but could do with 10-15 hours of dev. work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                       | 145                                                                                                        | 246                                                                                               | 191                                                                                                                                                                                                                              | 195                                                                                                                   | 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |  |
| Punctionality - Nice to haves                                                                                                                                          |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  | to, University made it case that they would not                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           | 1                                                                                                                                                                                             | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1                                                                                                                                     |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
| Abits to dealey submissions in a callery                                                                                                                               | crawd generatly decides winner, but you can                                                                                     | 105                                                                                                                                       | 123                                                                                                                                                                                           | 100 M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 50<br>50                                                                                                                              | unsure. Kares will onde back                                                                               | yes, leader board with bios of winners<br>yes, automasions are inviewed for financial             | 283                                                                                                                                                                                                                              | hatoon www.incoten                                                                                                    | 180                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                 | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |  |
| hatning                                                                                                                                                                | export submissions to judges (CIV/, Access,                                                                                     |                                                                                                                                           | no backend, export API                                                                                                                                                                        | yes, scorecard for every idea                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | -                                                                                                                                     | yes, 1 thru 10 star system, can keep private or                                                            | viability also whether they will work from a<br>makember and transfers contraction                | yes, can also download submissions to an excel<br>fer, or download a POF file of each idea<br>can be done a tot of different ways, Chreis<br>republics points when you get 3 points for an<br>dea 2 for avons or 1 for a comment | no, would have to port ideas into a separate forum.                                                                   | yes, but not until late 2013/early 2014                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           | and a second and a second s                                                                               | the second | r                                                                                                                                     |                                                                                                            | concerning and an annual basebarrana.                                                             | can be done a lot of different ways. One is                                                                                                                                                                                      |                                                                                                                       | and an one of the last of the state of the s |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
| Notice .                                                                                                                                                               | on he defeat would take dev time to here it off                                                                                 | on by default, but can be turned off                                                                                                      |                                                                                                                                                                                               | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                       |                                                                                                            | yes, thumbs up or down, stars, you can invest in<br>datas with online currency.                   | reputation points where you get 3 points for an                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
| 1100                                                                                                                                                                   | on by default, would take day, time to turn it off                                                                              |                                                                                                                                           | 215                                                                                                                                                                                           | 25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | per, for a feel some of their clients choose to                                                                                       | ses, can have recruits or landing page for each                                                            |                                                                                                   | Star 2 of a loss, or 1 to a contract                                                                                                                                                                                             | ves. exal. colors.                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
| Allows for branding with agency seal, etc.<br>Ability for contestants to pose questions to                                                                             | Yes                                                                                                                             | yes, also theme and color editing                                                                                                         | yes                                                                                                                                                                                           | yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | remain anonymous                                                                                                                      | agency                                                                                                     | yes, have in house-graphic designers                                                              | yes                                                                                                                                                                                                                              |                                                                                                                       | 965                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                 | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <br> |  |
| Ability for consistents to pose questions to<br>apency administrator<br>Consentant erral updates<br>Consentant can share with feeds and family via<br>erral family via | 92                                                                                                                              | ves, by email                                                                                                                             | unsure. Karen will circle back                                                                                                                                                                | ues.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | InnoCentive does this for you                                                                                                         | 145                                                                                                        | unsure. Karen will circle back                                                                    | 195                                                                                                                                                                                                                              | unsure. Karen will drick back                                                                                         | 195                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
| Convertant email updates<br>Convertants can share with triends and family via                                                                                          | 82                                                                                                                              | ves.                                                                                                                                      | unsure. Karen will circle back                                                                                                                                                                | bes .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 105                                                                                                                                   | 945                                                                                                        | 265                                                                                               | V85                                                                                                                                                                                                                              | VIII                                                                                                                  | 005                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                 | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <br> | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | _    |  |
| email Facebook, and/or Twitter                                                                                                                                         | yes, Linked in top                                                                                                              | 245                                                                                                                                       | unsure. Karen will circle back                                                                                                                                                                | 105                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 14                                                                                                                                    | 945                                                                                                        | yes, also Google+                                                                                 | 293                                                                                                                                                                                                                              | N2                                                                                                                    | 095                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                 | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
| ume                                                                                                                                                                    |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
| Point of Contact                                                                                                                                                       | ben forkestigdelig net                                                                                                          | fromas McDermot/Dhypeinnovation.com                                                                                                       | cosh folk@ideascale.com                                                                                                                                                                       | sub_senet(gimaginatik.com                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Jos Fredrickson (hedrickson/@innocentive.com                                                                                          | Keaton Swett keuton@mindeume.com                                                                           | Sixas Graham epishem@epipt.com                                                                    | Vincent Calbone vcarbone@brightidea.com                                                                                                                                                                                          | Danny Roomfeld danny@uservoice.com                                                                                    | Emily Foular emily@flate.com                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Michael Timmons michael@skild.com                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <br> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      | -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           - |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 | -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         - |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      | -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           - |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Image: state |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      | -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           - |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -           >         -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 | -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         - |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      | -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           - |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           - |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      | -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           - |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           - |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           - |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           -           - |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |
|                                                                                                                                                                        |                                                                                                                                 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                       |                                                                                                            |                                                                                                   |                                                                                                                                                                                                                                  |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                 | -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         - |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |  |

Subject:

Re: CORRECTION RE: Drupal GovCon 2017 - Save the Date(s) Jul 31 -

 Aug 2

 From:

 Reply To:

 Date:

 Wed, 22 Feb 2017 17:16:07 +0000

 Content-Type:

 multipart/alternative

 Parts/Attachments:text/plain (3861 bytes), text/html (29 kB)

And we'll be open for session submissions During April!!

Woot Woot!



From: Dearie, Jessica [mailto:Dearie.Jessica@EPA.GOV]
Sent: Tuesday, February 21, 2017 10:01 AM
To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV
Subject: [CONTENT-MANAGERS-L] CORRECTION RE: Drupal GovCon 2017 - Save the Date(s) Jul 31 - Aug 2

CORRECTION - Drupal GovCon dates are July 31st - August 2nd!

From: Dearie, Jessica
Sent: Tuesday, February 21, 2017 9:27 AM
To: 'CONTENT-MANAGERS-L@LISTSERV.GSA.GOV' <<u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>>
Subject: Drupal GovCon 2017 - Save the Date(s) Jul 31 - Aug 1

Save the Date(s)! Drupal GovCon July 31 - August 1, 2017

View this email in your browser



# Save the Date(s)! July 31st - August 2nd, 2017

Put on your Google calendar, Synch it to iCal or use an old-fashioned Post-It---Drupal GovCon is back! We're returning to the NIH campus this year and are looking forward to another amazing GovCon! This year's conference is Mon -Wed. Registration and session submissions will be open soon, so stay tuned for more information!



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Subject:Digital Messaging ServicesFrom:"Albert, Donavan -FS" <dalbert@FS.FED.US>Reply To:Albert, Donavan -FSDate:Wed, 22 Feb 2017 18:15:08 +0000Content-Type:multipart/alternativeParts/Attachments:text/plain (1870 bytes) , text/html (4085 bytes)

Hi -

We're exploring the concept of an agency-wide BPA for digital messaging services (targeted email, text messaging, etc) for our field units and headquarters to leverage.

I'm curious if there are any other agencies out there that have established a BPA for these services and if you'd be willing to share your contract documents (SOW, PWS, etc)?

You can do so direct at my email address (dalbert@fs.fed.us)

Donavan

Donavan Albert U.S. Forest Service (202) 205-1407 dalbert@fs.fed.us

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

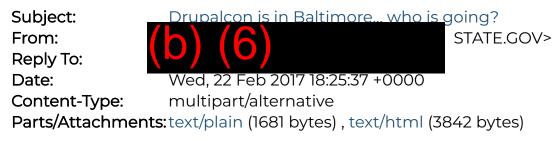
This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l



I'd like to know if folks using Drupal in Gov are heading to Drupalcon. You can either email me directly or spam the list (I prefer not spamming the list).

I'm leaning toward hitting the Community Summit but I know Jess (EPA) and Becca (DOI) are planning the Gov Summit for Drupalcon.

https://events.drupal.org/baltimore2017

I'm also planning to head to Drupaldelphia on April 8, anyone else heading there?

http://www.drupaldelphia.com/schedule

Just really looking for a head count. I am trying to pull together a half day before Drupal con, so if anyone wants to host a Devops Half day at your agency geared especially for Drupal, let me know. I've got the speakers, just need a venue. It's not hands on so for once, we don't need Wifi.



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

| Subject:                                                     | Re: Digital Messaging Services                                           |  |  |  |  |
|--------------------------------------------------------------|--------------------------------------------------------------------------|--|--|--|--|
| From:                                                        | "Gillick, Larry" <larry_gillick@ios.doi.gov></larry_gillick@ios.doi.gov> |  |  |  |  |
| Reply To:                                                    | Gillick, Larry                                                           |  |  |  |  |
| Date:                                                        | Wed, 22 Feb 2017 13:41:09 -0500                                          |  |  |  |  |
| Content-Type:                                                | multipart/alternative                                                    |  |  |  |  |
| Parts/Attachments:text/plain (3479 bytes) , text/html (5 kB) |                                                                          |  |  |  |  |

Hi Donavan,

I'm actually in an acquisitions meeting right now, helping choose among three vendors. I can't let out any secrets, but if this goes well, you'll be able to get a decent result through FCG.gov without the need to roll your own BPA.

Or not. It's up to you.

What are you using now?

Larry

Larry Gillick Acting Director of Digital Strategy Drupal PaaS Evangelist U.S. Department of the Interior 202-208-5141 (o) / (b) (6) (c)

"Comms is not press, it's visionary, it's the real people impact." -- best quote ever, from [your guess here]

On Wed, Feb 22, 2017 at 1:15 PM, Albert, Donavan -FS <<u>dalbert@fs.fed.us</u>> wrote:

Hi -

We're exploring the concept of an agency-wide BPA for digital messaging services (targeted email, text messaging, etc) for our field units and headquarters to leverage.

I'm curious if there are any other agencies out there that have established a BPA for these services and if you'd be willing to share your contract documents (SOW, PWS, etc)?

You can do so direct at my email address (<u>dalbert@fs.fed.us</u>)

Donavan

Donavan Albert

U.S. Forest Service

(202) 205-1407

dalbert@fs.fed.us

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites

Subject:Re: Digital Messaging ServicesFrom:"Albert, Donavan -FS" <dalbert@FS.FED.US>Reply To:Albert, Donavan -FSDate:Wed, 22 Feb 2017 19:05:39 +0000Content-Type:multipart/alternativeParts/Attachments:text/plain (4 kB), text/html (11 kB)

Perfect. Thanks Larry. I wonder how DOI's AAR process translates to USDA's AAR process (I forget even what AAR stands for now)? We'd rather not roll our own, unless we can negotiate lower pricing than what you all were able to get. I'll let our CO know what you're up to over there.

We're have a 1930's listserv in-place for a few of our national forests to use. We also have isolated implementations of GovDelivery, hence the desire to think about a BPA for the enterprise.

Donavan

Donavan Albert U.S. Forest Service (202) 205-1407 dalbert@fs.fed.us

From: Gillick, Larry [mailto:larry\_gillick@ios.doi.gov]
Sent: Wednesday, February 22, 2017 1:41 PM
To: Albert, Donavan -FS <dalbert@fs.fed.us>
Cc: CONTENT-MANAGERS-L@listserv.gsa.gov
Subject: Re: [CONTENT-MANAGERS-L] Digital Messaging Services

Hi Donavan,

I'm actually in an acquisitions meeting right now, helping choose among three vendors. I can't let out any secrets, but if this goes well, you'll be able to get a decent result through FCG.gov without the need to roll your own BPA.

Or not. It's up to you.

What are you using now?

Larry

\_\_\_

Larry Gillick Acting Director of Digital Strategy Drupal PaaS Evangelist U.S. Department of the Interior 202-208-5141 (o) / (b) (6) (c)

"Comms is not press, it's visionary, it's the real people impact." -- best quote ever, from [your guess here]

On Wed, Feb 22, 2017 at 1:15 PM, Albert, Donavan -FS <<u>dalbert@fs.fed.us</u>> wrote:

Hi -

We're exploring the concept of an agency-wide BPA for digital messaging services (targeted email, text messaging, etc) for our field units and headquarters to leverage.

I'm curious if there are any other agencies out there that have established a BPA for these services and if

you'd be willing to share your contract documents (SOW, PWS, etc)?

You can do so direct at my email address (dalbert@fs.fed.us)

Donavan

Donavan Albert U.S. Forest Service (202) 205-1407 <u>dalbert@fs.fed.us</u>

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum. a community of government employees who

| Subject:        | Accessibility Video                     | _           |
|-----------------|-----------------------------------------|-------------|
| From:           | (b) (6)                                 | @STATE.GOV> |
| Reply To:       |                                         |             |
| Date:           | Wed, 22 Feb 2017 21:18:39 +0000         |             |
| Content-Type:   | multipart/alternative                   |             |
| Parts/Attachmei | nts:text/plain (1944 bytes) , text/html | (4 kB)      |

I went to Drupal Camp Florida to do a talk on User Experience and came away with the most amazing session about Accessibility I've ever seen.

The Speaker, Helena McCabe is an web accessibility expert who decided that she wanted to get an idea of how she could improve her code, so she put out a call and interviewed differently abled people. This includes people in wheelchairs, sight or hearing impairments, mobility impairments, and others and came away from the experience with a completely different mind set.

I thought I'd share her presentation here. She'll be at Drupalcon April 24-28<sup>th</sup> in Baltimore, but if you can't go, please, watch her session. She says she's obnoxious for a good cause, the cause of an accessible web.

## https://www.youtube.com/watch?v=NeTNvTrrJ2o

You can also see her presentation on auditing the Florida Drupal camp 2016 and 2017 sites. https://www.youtube.com/watch?v=Y-MJQ2U7Wlw

She has lots of tool suggestions in there and you can watch her doing the audit, too.



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to

| Subject:                                                     | Exporting images from a website                   |
|--------------------------------------------------------------|---------------------------------------------------|
| From:                                                        | "Brantley, William" < William.Brantley@USPTO.GOV> |
| Reply To:                                                    | Brantley, William                                 |
| Date:                                                        | Wed, 22 Feb 2017 21:29:43 +0000                   |
| Content-Type:                                                | multipart/alternative                             |
| Parts/Attachments:text/plain (1589 bytes) , text/html (4 kB) |                                                   |

Hello everyone:

What are some good tools, methods, or techniques for users to export visualizations from a website? For example, let's say a user creates a visualization from an online tool on a website. What are the best ways for the user to export the visualization as an image file? I'm looking for tools that other agencies have used successfully. Thank you.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) Training Administrator Global Intellectual Property Academy

Office of Policy and International Affairs U.S. Patent and Trademark Office 571.270.5447 William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

| Subject:                                                                         | Re: Exporting images from a website                         |
|----------------------------------------------------------------------------------|-------------------------------------------------------------|
| From:                                                                            | "Mixson, Frank" <frank.mixson@va.gov></frank.mixson@va.gov> |
| Reply To:                                                                        | Mixson, Frank                                               |
| Date:                                                                            | Wed, 22 Feb 2017 16:28:52 -0600                             |
| Content-Type:                                                                    | multipart/related                                           |
| Parts/Attachments:text/plain (3297 bytes), text/html (9 kB), image001.jpg (9 kB) |                                                             |

I believe the top product for screen capture and screen recording is Techsmith's Snagit for images and Camtasia for screen video recording.

Camtasia has a we some, very easy to use, video editing capabilities. I love it, but it is only allowed on machines with Windows 8 - for us

### **Frank Mixson**

eLearning Producer VHA Employee Education System Wednesday: 216-791-2300 x3517 Alternate: 216-713-1094

To learn more about EES, visit <u>vaww.ees.lrn.va.gov</u> or call the EES Customer Service Center at **877-EES-1331** 

From: Brantley, William [mailto:William.Brantley@USPTO.GOV]
Sent: Wednesday, February 22, 2017 4:30 PM
To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV
Subject: [EXTERNAL] [CONTENT-MANAGERS-L] Exporting images from a website

Hello everyone:

What are some good tools, methods, or techniques for users to export visualizations from a website? For example, let's say a user creates a visualization from an online tool on a website. What are the best ways for the user to export the visualization as an image file? I'm looking for tools that other agencies have used successfully. Thank you.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) Training Administrator Global Intellectual Property Academy

Office of Policy and International Affairs U.S. Patent and Trademark Office 571.270.5447 <u>William.Brantley@USPTO.gov</u>

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

Subject:Re: Digital Messaging ServicesFrom:"Gillick, Larry" <larry\_gillick@IOS.DOI.GOV>Reply To:Gillick, LarryDate:Thu, 23 Feb 2017 09:52:19 -0500Content-Type:multipart/alternativeParts/Attachments:text/plain (4 kB), text/html (8 kB)

Hi Folks,

I've been getting great responses to my last note, both on and off list. Thank you for those.

Here's the trick: I'm doing this review on behalf of FCG, a tenant organization of Interior, not for my office to distribute on its own. Since my office will be using the resulting "contracting vehicle," I have a vested interest in being sure the result doesn't stink up the place; but I'm not really the POC.

Here's a good contact at FCG: Linda J. Wilkinson Associate Director, Federal Consulting Group Department of the Interior 1849 C St, NW, Room 2244 Washington, DC 20240

(o) 202-208-4040 (c) (b) (6) <u>linda wilkinson@ios.doi.gov</u>

In fairness, I should mention that I'm not the only agency rep on the eval team; but I won't name-drop (what goes in contracting stays in contracting). If that person would like to confess to being on the team -- great!

Side-note: I should be putting out the Unofficial Digital Cabinet meeting/lunch invitation today. What would you say to shaking things up a bit? More later...

Larry

Larry Gillick Acting Director of Digital Strategy Drupal PaaS Evangelist U.S. Department of the Interior 202-208-5141 (o) / (b) (6) (c)

"Comms is not press, it's visionary, it's the real people impact." -- best quote ever, from [your guess here]

On Wed, Feb 22, 2017 at 1:41 PM, Gillick, Larry <<u>larry\_gillick@ios.doi.gov</u>> wrote: Hi Donavan,

I'm actually in an acquisitions meeting right now, helping choose among three vendors. I can't let out any secrets, but if this goes well, you'll be able to get a decent result through FCG.gov without the need to roll your own BPA.

Or not. It's up to you.

What are you using now?

Larry

\_\_\_

Larry Gillick Acting Director of Digital Strategy Drupal PaaS Evangelist U.S. Department of the Interior 202-208-5141 (o) / (b) (6) (c)

"Comms is not press, it's visionary, it's the real people impact." -- best quote ever, from [your guess here]

On Wed, Feb 22, 2017 at 1:15 PM, Albert, Donavan -FS <<u>dalbert@fs.fed.us</u>> wrote:

Hi -

We're exploring the concept of an agency-wide BPA for digital messaging services (targeted email, text messaging, etc) for our field units and headquarters to leverage.

I'm curious if there are any other agencies out there that have established a BPA for these services and if you'd be willing to share your contract documents (SOW, PWS, etc)?

You can do so direct at my email address (<u>dalbert@fs.fed.us</u>)

Donavan

Donavan Albert

U.S. Forest Service

(202) 205-1407

dalbert@fs.fed.us

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites

who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

| Subject:        | Re: Accessibility Vic             | leo                    |
|-----------------|-----------------------------------|------------------------|
| From:           | (h) (6)                           | @MDC.MO.GOV>           |
| Reply To:       |                                   | @MDC.MO.GOV>           |
| Date:           | Thu, 23 Feb 2017 16:              | 16:36 +0000            |
| Content-Type:   | multipart/alternativ              | /e                     |
| Parts/Attachmer | n <b>ts:</b> text/plain (3436 byt | es) , text/html (7 kB) |
|                 |                                   |                        |

That is an excellent presentation. I look forward to meeting her in Baltimore.



Web Developer Missouri Department of Conservation https://mdc.mo.gov

From: 'b) (6) Control (6) Cont

I went to Drupal Camp Florida to do a talk on User Experience and came away with the most amazing session about Accessibility I've ever seen.

The Speaker, Helena McCabe is an web accessibility expert who decided that she wanted to get an idea of how she could improve her code, so she put out a call and interviewed differently abled people. This includes people in wheelchairs, sight or hearing impairments, mobility impairments, and others and came away from the experience with a completely different mind set.

I thought I'd share her presentation here. She'll be at Drupalcon April 24-28<sup>th</sup> in Baltimore, but if you can't go, please, watch her session. She says she's obnoxious for a good cause, the cause of an accessible web.

https://www.youtube.com/watch?v=NeTNvTrrJ2o

You can also see her presentation on auditing the Florida Drupal camp 2016 and 2017 sites. https://www.youtube.com/watch?v=Y-MJQ2U7Wlw

She has lots of tool suggestions in there and you can watch her doing the audit, too.



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

| Subject:          | Re: Accessibility Video                                                                                                           |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| From:             | "Salm, Catherine -FS" <csalm@fs.fed.us></csalm@fs.fed.us>                                                                         |
| Reply To:         | Salm, Catherine -FS                                                                                                               |
| Date:             | Thu, 23 Feb 2017 16:23:58 +0000                                                                                                   |
| Content-Type:     | multipart/related                                                                                                                 |
| Darts/Attachments | text/plain (5 kB) , text/html (17 kB) , image001.png (7 kB) ,<br>"image002.png (7 kB) , image003.png (7 kB) , image004.png (7 kB) |
| Farts/Attachments | 'image002.png (7 kB) , image003.png (7 kB) , image004.png (7 kB)                                                                  |

I love this video, thank you for sharing!

# Thanks,

### Kate



Catherine "Kate" Salm Web Manager – Allegheny, Hiawatha, Huron-Manistee and Ottawa National Forests and Midewin Tallgrass Prairie

Forest Service Eastern Region

p: 231-775-2421 x8717 f: 231-775-5551 <u>csalm@fs.fed.us</u>

1755 S. Mitchell St. Cadillac, MI 49601 www.fs.usda.gov/allegheny www.fs.usda.gov/hiawatha www.fs.usda.gov/hmnf www.fs.usda.gov/ottawa www.fs.usda.gov/midewin

Caring for the land and serving people

From: (b) (6) [mailto:(b) (6) @MDC.MO.GOV] Sent: Thursday, February 23, 2017 11:17 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Accessibility Video

That is an excellent presentation. I look forward to meeting her in Baltimore.



Web Developer Missouri Department of Conservation <u>https://mdc.mo.gov</u>

I went to Drupal Camp Florida to do a talk on User Experience and came away with the most amazing session about Accessibility I've ever seen.

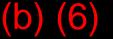
The Speaker, Helena McCabe is an web accessibility expert who decided that she wanted to get an idea of how she could improve her code, so she put out a call and interviewed differently abled people. This includes people in wheelchairs, sight or hearing impairments, mobility impairments, and others and came away from the experience with a completely different mind set.

I thought I'd share her presentation here. She'll be at Drupalcon April 24-28<sup>th</sup> in Baltimore, but if you can't go, please, watch her session. She says she's obnoxious for a good cause, the cause of an accessible web.

https://www.youtube.com/watch?v=NeTNvTrrJ2o

You can also see her presentation on auditing the Florida Drupal camp 2016 and 2017 sites. https://www.youtube.com/watch?v=Y-MJQ2U7WIw

She has lots of tool suggestions in there and you can watch her doing the audit, too.



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This electronic message contains information generated by the USDA solely for the intended recipients. Any

| Subject:        | Re: Accessibility Video     |                                                                           |       |
|-----------------|-----------------------------|---------------------------------------------------------------------------|-------|
| From:           | (b) (6)                     | @STATE.GOV>                                                               |       |
| Reply To:       |                             |                                                                           |       |
| Date:           | Thu, 23 Feb 2017 16:29:18   | +0000                                                                     |       |
| Content-Type:   | multipart/related           |                                                                           |       |
| Darts/Attachmon | text/plain (7 kB) , text/ht | ml (21 kB) , image001.png (7 kB) ,<br>nage003.png (7 kB) , image004.png ( |       |
|                 | image002.png (7 kB) . ir    | nage003.png (7 kB) , image004.png (                                       | 7 kB) |

It's an amazing presentation from some truly passionate about the subject. She's got so many amazing helpful points and ways to think about things I never could have gotten to on my own. Like how I can take spontaneous trips to the grocery for granted or that I don't need skip navigation for a bus from DC to NYC. Real world examples were incredibly helpful to me.



From: Salm, Catherine -FS [mailto:csalm@FS.FED.US] Sent: Thursday, February 23, 2017 11:24 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Accessibility Video

I love this video, thank you for sharing!

# Thanks,

### Kate



Catherine "Kate" Salm Web Manager – Allegheny, Hiawatha, Huron-Manistee and Ottawa National Forests and Midewin Tallgrass Prairie

#### Forest Service Eastern Region

p: 231-775-2421 x8717 f: 231-775-5551 <u>csalm@fs.fed.us</u>

1755 S. Mitchell St. Cadillac, MI 49601 www.fs.usda.gov/allegheny www.fs.usda.gov/hiawatha www.fs.usda.gov/hmnf www.fs.usda.gov/ottawa www.fs.usda.gov/midewin

Caring for the land and serving people

#### From:

@MDC.MO.GOV

Sent: Thursday, February 23, 2017 11:17 AM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] Accessibility Video

That is an excellent presentation. I look forward to meeting her in Baltimore.

Web Developer Missouri Department of Conservation <u>https://mdc.mo.gov</u>

I went to Drupal Camp Florida to do a talk on User Experience and came away with the most amazing session about Accessibility I've ever seen.

The Speaker, Helena McCabe is an web accessibility expert who decided that she wanted to get an idea of how she could improve her code, so she put out a call and interviewed differently abled people. This includes people in wheelchairs, sight or hearing impairments, mobility impairments, and others and came away from the experience with a completely different mind set.

I thought I'd share her presentation here. She'll be at Drupalcon April 24-28<sup>th</sup> in Baltimore, but if you can't go, please, watch her session. She says she's obnoxious for a good cause, the cause of an accessible web.

https://www.youtube.com/watch?v=NeTNvTrrJ2o

You can also see her presentation on auditing the Florida Drupal camp 2016 and 2017 sites. https://www.youtube.com/watch?v=Y-MJQ2U7Wlw

She has lots of tool suggestions in there and you can watch her doing the audit, too.



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

| Subject:          | Re: Accessibility Video                                                               |                             |
|-------------------|---------------------------------------------------------------------------------------|-----------------------------|
| From:             | b) (6)                                                                                | MARYLAND.GOV>               |
| Reply To:         |                                                                                       | MARYLAND.GOV>               |
| Date:             | Thu, 23 Feb 2017 12:02:45 -0500                                                       |                             |
| Content-Type:     | multipart/related                                                                     |                             |
| Parts/Attachments | , text/plain (8 kB) , text/html (28 kB) , ima<br>image001.png (7 kB) , image004.png ( | age002.png (28 kB) ,        |
| ,                 | Timade001.pnd (7 kB) . imade004.pnd (1                                                | 7 kB) . imade003.pnd (7 kB) |

However, I wish they had taken the time to actually caption the video before posting and not rely on "automatic" "Google guesses what you're saying" captioning. In addition to being difficult to follow, the captions actually drop the F bomb at 52 seconds in.



(b) (6)
Digital Accessibility Specialist
Maryland State Department of Education
Division of Rehabilitation Services
2301 Argonne Drive
Baltimore, Maryland 21218
(b) (6)
(office)
www.dors.maryland.gov

<u>Click here</u> to complete a three question customer experience survey. Connect with <u>Maryland DORS</u> on Facebook and <u>@MdPublicSchools</u> on Twitter

On Thu, Feb 23, 2017 at 11:29 AM, (b) (6)

@state.gov> wrote:

It's an amazing presentation from some truly passionate about the subject. She's got so many amazing helpful points and ways to think about things I never could have gotten to on my own. Like how I can take spontaneous trips to the grocery for granted or that I don't need skip navigation for a bus from DC to NYC. Real world examples were incredibly helpful to me.



From: Salm, Catherine -FS [mailto:<u>csalm@FS.FED.US</u>] Sent: Thursday, February 23, 2017 11:24 AM

To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] Accessibility Video

I love this video, thank you for sharing!

## Kate



Catherine "Kate" Salm Web Manager – Allegheny, Hiawatha, Huron-Manistee and Ottawa National Forests and Midewin Tallgrass Prairie

**Forest Service** 

**Eastern Region** 

p: <u>231-775-2421 x8717</u> f: <u>231-775-5551</u> <u>csalm@fs.fed.us</u>

1755 S. Mitchell St. Cadillac, MI 49601 www.fs.usda.gov/allegheny

www.fs.usda.gov/hiawatha

www.fs.usda.gov/hmnf

www.fs.usda.gov/ottawa

www.fs.usda.gov/midewin

Caring for the land and serving people

From: (b) (6) @MDC.MO.GOV] Sent: Thursday, February 23, 2017 11:17 AM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] Accessibility Video

That is an excellent presentation. I look forward to meeting her in Baltimore.



Web Developer Missouri Department of Conservation

https://mdc.mo.gov

| Repl<br>Date<br>To: "<br>L@LI | n: "(b) (6) (b) (6) (C) (C) (C) (C) (C) (C) (C) (C) (C) (C                                                                                                                                                                                                                                                                                                               |
|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                               | t to Drupal Camp Florida to do a talk on User Experience and came away with the most ing session about Accessibility I've ever seen.                                                                                                                                                                                                                                     |
| idea o<br>peopl               | Speaker, Helena McCabe is an web accessibility expert who decided that she wanted to get a<br>of how she could improve her code, so she put out a call and interviewed differently abled<br>e. This includes people in wheelchairs, sight or hearing impairments, mobility impairments,<br>thers and came away from the experience with a completely different mind set. |
| you c                         | ight I'd share her presentation here. She'll be at Drupalcon April 24-28 <sup>th</sup> in Baltimore, but i<br>an't go, please, watch her session. She says she's obnoxious for a good cause, the cause of a<br>sible web.                                                                                                                                                |
| <u>https:</u>                 | //www.youtube.com/watch?v=NeTNvTrrJ2o                                                                                                                                                                                                                                                                                                                                    |
|                               | can also see her presentation on auditing the Florida Drupal camp 2016 and 2017 sites.<br>//www.youtube.com/watch?v=Y-MJQ2U7WIw                                                                                                                                                                                                                                          |
| She h                         | as lots of tool suggestions in there and you can watch her doing the audit, too.                                                                                                                                                                                                                                                                                         |
|                               | 6)                                                                                                                                                                                                                                                                                                                                                                       |
| conten<br>For he              | nessage was sent to the Web Content Managers Forum, a community of government employees who manage to<br>t of government websites.<br>Ip with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u><br>unities/web-managers-forum/web-content-managers-listserv/                                                    |
| listserv<br>The m             | g too many messages? Don't unsubscribetry the daily digest! Create a new message and address it to<br><u>(@listserv.gsa.gov</u><br>essage should have NO SUBJECT, and the only text in the message should read: set content-managers-I dige<br>subscribe, follow the directions above for the digest, but change the message text to read: signoff content-<br>gers-I    |
|                               | st is intended as an internal discussion forum for government employees only, so please consider that before<br>g outside our community.                                                                                                                                                                                                                                 |

employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

-

~

. . .

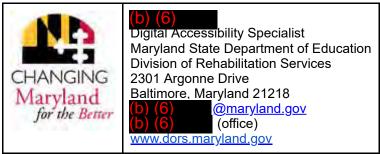
| Subject:          | Re: Accessibility Video                                                       |                                                            |
|-------------------|-------------------------------------------------------------------------------|------------------------------------------------------------|
| From:             | b) (6) @                                                                      | DSTATE.GOV>                                                |
| Reply To:         | $\mathbf{O}$ ( $\mathbf{O}$ )                                                 |                                                            |
| Date:             | Thu, 23 Feb 2017 17:59:12 +0000                                               |                                                            |
| Content-Type:     | multipart/related                                                             |                                                            |
| Parts/Attachments | .text/plain (10 kB) , text/html (32 kB)<br>'image002.png (7 kB) , image003.pr | , image001.png (7 kB) ,<br>ng (7 kB) , image004.png (7 kB) |

It's a volunteer group that puts on these tech trainings, so I can't fault them on this one, but I suspect Helena would. The captioning is pretty good, until the questions were asked then, it's really bad.

But you can also reach out to Helena for a transcript, her email is Helena@lullabot.com



However, I wish they had taken the time to actually caption the video before posting and not rely on "automatic" "Google guesses what you're saying" captioning. In addition to being difficult to follow, the captions actually drop the F bomb at 52 seconds in.



<u>Click here</u> to complete a three question customer experience survey. Connect with <u>Maryland DORS</u> on Facebook and <u>@MdPublicSchools</u> on Twitter

On Thu, Feb 23, 2017 at 11:29 AM, Burgard, Kirsten M <<u>BurgardKM@state.gov</u>> wrote:

It's an amazing presentation from some truly passionate about the subject. She's got so many amazing helpful points and ways to think about things I never could have gotten to on my own. Like how I can take spontaneous trips to the grocery for granted or that I don't need skip navigation for a bus from DC to NYC. Real world examples were incredibly helpful to me.



From: Salm, Catherine -FS [mailto:<u>csalm@FS.FED.US</u>] Sent: Thursday, February 23, 2017 11:24 AM

To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] Accessibility Video

I love this video, thank you for sharing!

# Thanks.

## Kate



Catherine "Kate" Salm Web Manager – Allegheny, Hiawatha, Huron-Manistee and Ottawa National Forests and Midewin Tallgrass Prairie

#### Forest Service Eastern Region

p: <u>231-775-2421 x8717</u> f: <u>231-775-5551</u> <u>csalm@fs.fed.us</u>

1755 S. Mitchell St. Cadillac, MI 49601 www.fs.usda.gov/allegheny www.fs.usda.gov/hiawatha www.fs.usda.gov/himnf www.fs.usda.gov/ottawa www.fs.usda.gov/midewin

Caring for the land and serving people

From: (b) (6) [mailto:(b) (6) @MDC.MO.GOV] Sent: Thursday, February 23, 2017 11:17 AM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] Accessibility Video

That is an excellent presentation. I look forward to meeting her in Baltimore.



Web Developer Missouri Department of Conservation <u>https://mdc.mo.gov</u>

From: "b) (6) (b) (6) (a) STATE.GOV> Reply-To: "b) (6) (b) (6) (a) STATE.GOV> Date: Wednesday, February 22, 2017 at 3:18 PM To: "CONTENT-MANAGERS-L@LISTSERV.GSA.GOV" <CONTENT-MANAGERS-L@LISTSERV.GSA.GOV> Subject: [CONTENT-MANAGERS-L] Accessibility Video

I went to Drupal Camp Florida to do a talk on User Experience and came away with the most amazing session about Accessibility I've ever seen.

The Speaker, Helena McCabe is an web accessibility expert who decided that she wanted to get an idea of how she could improve her code, so she put out a call and interviewed differently abled people. This includes people in wheelchairs, sight or hearing impairments, mobility impairments, and others and came away from the experience with a completely different mind set.

I thought I'd share her presentation here. She'll be at Drupalcon April 24-28<sup>th</sup> in Baltimore, but if you can't go, please, watch her session. She says she's obnoxious for a good cause, the cause of an accessible web.

You can also see her presentation on auditing the Florida Drupal camp 2016 and 2017 sites. https://www.youtube.com/watch?v=Y-MJQ2U7WIw

She has lots of tool suggestions in there and you can watch her doing the audit, too.



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff

| Subject:          | Re: Accessibility Video                                                                                                           |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| From:             | (b) (6), (b) (7)(C) USCIS.DHS.GOV>                                                                                                |
| Reply To:         |                                                                                                                                   |
| Date:             | Thu, 23 Feb 2017 18:06:03 +0000                                                                                                   |
| Content-Type:     | multipart/related                                                                                                                 |
| Darts/Attachments | text/plain (12 kB) , text/html (40 kB) , image001.png (7 kB) ,<br>image002.png (7 kB) , image003.png (7 kB) , image004.png (7 kB) |
| FaitsAttachinents | "image002.png (7 kB), image003.png (7 kB), image004.png (7 kB)                                                                    |

For all of our reference: while YouTube is terrible at creating transcripts from scratch, it's quite good at matching a prepared transcript to what it hears and assigning timing.

So if Helena has a transcript, she could easily fix the captions. Donna, let me know if you're going to contact Helena. If not, I'd be happy to.

### b) (6), (b) (7)(C

 munications | OComm

 Office:
 (b) (6), (b) (7)(C)

 USCIS English - USCIS.gov | Facebook: /USCIS | Twitter:
 @USCIS | Instagram:

 @USCIS Español - USCIS.gov/ES | Facebook:
 /USCIS.ES | Twitter:

 @USCIS Español - USCIS.gov/ES | Facebook:
 /USCIS.ES | Twitter:

From: (b) (6) [mailto:(b) (6) @STATE.GOV] Sent: Thursday, February 23, 2017 12:59 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Accessibility Video

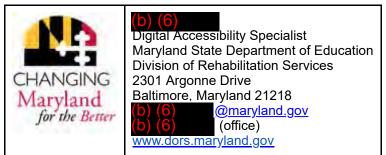
It's a volunteer group that puts on these tech trainings, so I can't fault them on this one, but I suspect Helena would. The captioning is pretty good, until the questions were asked then, it's really bad.

But you can also reach out to Helena for a transcript, her email is Helena@lullabot.com



From: (b) (6) [mailto: (b) (6) @MARYLAND.GOV] Sent: Thursday, February 23, 2017 12:03 PM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] Accessibility Video

However, I wish they had taken the time to actually caption the video before posting and not rely on "automatic" "Google guesses what you're saying" captioning. In addition to being difficult to follow, the captions actually drop the F bomb at 52 seconds in.



<u>Click here</u> to complete a three question customer experience survey. Connect with <u>Maryland DORS</u> on Facebook and <u>@MdPublicSchools</u> on Twitter

On Thu, Feb 23, 2017 at 11:29 AM, (b) (6

<u>@state.gov</u>> wrote:

It's an amazing presentation from some truly passionate about the subject. She's got so many amazing helpful points and ways to think about things I never could have gotten to on my own. Like how I can take spontaneous trips to the grocery for granted or that I don't need skip navigation for a bus from DC to NYC.

Real world examples were incredibly helpful to me.



From: Salm, Catherine -FS [mailto:<u>csalm@FS.FED.US</u>] Sent: Thursday, February 23, 2017 11:24 AM

To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] Accessibility Video

I love this video, thank you for sharing!

# Thanks,

## Kate



Catherine "Kate" Salm Web Manager – Allegheny, Hiawatha, Huron-Manistee and Ottawa National Forests and Midewin Tallgrass Prairie

Forest Service Eastern Region

p: <u>231-775-2421 x8717</u> f: <u>231-775-5551</u> <u>csalm@fs.fed.us</u>

1755 S. Mitchell St. Cadillac, MI 49601 www.fs.usda.gov/allegheny www.fs.usda.gov/hiawatha www.fs.usda.gov/hiawatha www.fs.usda.gov/ottawa www.fs.usda.gov/midewin

Caring for the land and serving people

From: (b) (6) [mailto: (b) (6) @MDC.MO.GOV] Sent: Thursday, February 23, 2017 11:17 AM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] Accessibility Video

That is an excellent presentation. I look forward to meeting her in Baltimore.



Web Developer Missouri Department of Conservation <u>https://mdc.mo.gov</u>

From: (b) (6) @STATE.GOV> Reply-To: "(b) (6) @STATE.GOV> Date: Wednesday, February 22, 2017 at 3:18 PM To: "CONTENT-MANAGERS-L@LISTSERV.GSA.GOV" <CONTENT-MANAGERS-

### L@LISTSERV.GSA.GOV> Subject: [CONTENT-MANAGERS-L] Accessibility Video

I went to Drupal Camp Florida to do a talk on User Experience and came away with the most amazing session about Accessibility I've ever seen.

The Speaker, Helena McCabe is an web accessibility expert who decided that she wanted to get an idea of how she could improve her code, so she put out a call and interviewed differently abled people. This includes people in wheelchairs, sight or hearing impairments, mobility impairments, and others and came away from the experience with a completely different mind set.

I thought I'd share her presentation here. She'll be at Drupalcon April 24-28<sup>th</sup> in Baltimore, but if you can't go, please, watch her session. She says she's obnoxious for a good cause, the cause of an accessible web.

https://www.youtube.com/watch?v=NeTNvTrrJ2o

You can also see her presentation on auditing the Florida Drupal camp 2016 and 2017 sites. <u>https://www.youtube.com/watch?v=Y-MJQ2U7WIw</u>

She has lots of tool suggestions in there and you can watch her doing the audit, too.



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

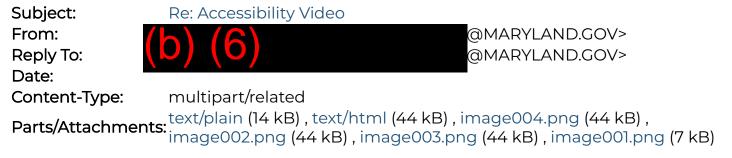
Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-1 digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites



Actually, I'm OK without the captions. I just instinctively turn them on when available. I've become hyper-aware of the problems with YouTube auto-captions since my parent agency once posted an auto-captioned video that had the head of the agency talking about "shit information like this."

This was my first F bomb, however. :-)



(b) (6)
 Digital Accessibility Specialist
 Maryland State Department of Education
 Division of Rehabilitation Services
 2301 Argonne Drive
 Baltimore, Maryland 21218
 (b) (6)
 (office)
 www.dors.maryland.gov

<u>Click here</u> to complete a three question customer experience survey. Connect with <u>Maryland DORS</u> on Facebook and <u>@MdPublicSchools</u> on Twitter

On Thu, Feb 23, 2017 at 1:06 PM, (b) (6), (b) (7)(C) <u>@uscis.dhs.gov</u>> wrote:

For all of our reference: while YouTube is terrible at creating transcripts from scratch, it's quite good at matching a prepared transcript to what it hears and assigning timing.

So if Helena has a transcript, she could easily fix the captions. Donna, let me know if you're going to contact Helena. If not, I'd be happy to.

### (b) (6), (b) (7)(C

Chief of E-Communications | OComm

Office: (b) (6), (b) (7)(C) | Mobile: (b) (6), (b) (7)(C

USCIS English - <u>USCIS.gov</u> | Facebook: <u>/USCIS</u> | Twitter: <u>@USCIS</u> | Instagram: <u>@USCIS</u>

USCIS Español - USCIS.gov/ES | Facebook: /USCIS.ES | Twitter: @USCIS\_ES | Instagram: @USCIS\_ES

From: (b) (6) [mailto:(b) (6) @STATE.GOV] Sent: Thursday, February 23, 2017 12:59 PM

To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] Accessibility Video It's a volunteer group that puts on these tech trainings, so I can't fault them on this one, but I suspect Helena would. The captioning is pretty good, until the questions were asked then, it's really bad.

But you can also reach out to (b) (6) for a transcript, her email is (b) (6) <u>@lullabot.com</u>

### (b) (6)

From: (b) (6) [mailto:(b) (6) @MARYLAND.GOV] Sent: Thursday, February 23, 2017 12:03 PM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] Accessibility Video

However, I wish they had taken the time to actually caption the video before posting and not rely on "automatic" "Google guesses what you're saying" captioning. In addition to being difficult to follow, the captions actually drop the F bomb at 52 seconds in.



(b) (6)
 Digital Accessibility Specialist
 Maryland State Department of Education
 Division of Rehabilitation Services
 2301 Argonne Drive
 Baltimore, Maryland 21218
 (b) (6)
 (office)
 www.dors.maryland.gov

<u>Click here</u> to complete a three question customer experience survey. Connect with <u>Maryland DORS</u> on Facebook and <u>@MdPublicSchools</u> on Twitter

On Thu, Feb 23, 2017 at 11:29 AM, (b) (6)

<u>@state.gov</u>> wrote:

It's an amazing presentation from some truly passionate about the subject. She's got so many amazing helpful points and ways to think about things I never could have gotten to on my own. Like how I can take spontaneous trips to the grocery for granted or that I don't need skip navigation for a bus from DC to NYC. Real world examples were incredibly helpful to me.



From: Salm, Catherine -FS [mailto:<u>csalm@FS.FED.US</u>] Sent: Thursday, February 23, 2017 11:24 AM

### To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] Accessibility Video

I love this video, thank you for sharing!

# Thanks,

## Kate



Catherine "Kate" Salm Web Manager – Allegheny, Hiawatha, Huron-Manistee and Ottawa National Forests and Midewin Tallgrass Prairie

**Forest Service** 

**Eastern Region** 

p: <u>231-775-2421 x8717</u> f: <u>231-775-5551</u> <u>csalm@fs.fed.us</u>

1755 S. Mitchell St. Cadillac, MI 49601 www.fs.usda.gov/allegheny

www.fs.usda.gov/hiawatha

www.fs.usda.gov/hmnf

www.fs.usda.gov/ottawa

www.fs.usda.gov/midewin

Caring for the land and serving people

From: (b) (6) [mailto: (b) (6) @MDC.MO.GOV] Sent: Thursday, February 23, 2017 11:17 AM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] Accessibility Video That is an excellent presentation. I look forward to meeting her in Baltimore.



Web Developer Missouri Department of Conservation

https://mdc.mo.gov

From: "b) (6) (b) (6) (a) STATE.GOV> Reply-To: "b) (6) (b) (6) (a) STATE.GOV> Date: Wednesday, February 22, 2017 at 3:18 PM To: "CONTENT-MANAGERS-L@LISTSERV.GSA.GOV" <CONTENT-MANAGERS-L@LISTSERV.GSA.GOV> Subject: [CONTENT-MANAGERS-L] Accessibility Video

I went to Drupal Camp Florida to do a talk on User Experience and came away with the most amazing session about Accessibility I've ever seen.

The Speaker, Helena McCabe is an web accessibility expert who decided that she wanted to get an idea of how she could improve her code, so she put out a call and interviewed differently abled people. This includes people in wheelchairs, sight or hearing impairments, mobility impairments, and others and came away from the experience with a completely different mind set.

I thought I'd share her presentation here. She'll be at Drupalcon April 24-28<sup>th</sup> in Baltimore, but if you can't go, please, watch her session. She says she's obnoxious for a good cause, the cause of an accessible web.

https://www.youtube.com/watch?v=NeTNvTrrJ2o

You can also see her presentation on auditing the Florida Drupal camp 2016 and 2017 sites. <u>https://www.youtube.com/watch?v=Y-MJQ2U7WIw</u>

She has lots of tool suggestions in there and you can watch her doing the audit, too.



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only. so please consider that

| Subject:          | Where are all the OMB Memos online?                                                    |
|-------------------|----------------------------------------------------------------------------------------|
| From:             | "Hammersmith, Carollynn" <carollynn.hammersmith@ed.gov></carollynn.hammersmith@ed.gov> |
| Reply To:         | Hammersmith, Carollynn                                                                 |
| Date:             | Thu, 23 Feb 2017 21:11:56 +0000                                                        |
| Content-Type:     | multipart/alternative                                                                  |
| Parts/Attachments | text/plain (1665 bytes) , text/html (4 kB)                                             |

Sorry to be late to the party if this question has already been asked and answered. I'm working on an acquisition, and there are a number of OMB memos I need to refer to in the acquisition. Should we leverage the duplicate Obama website to reference these memos and policies or is there something else we should use?

For example: <u>https://obamawhitehouse.archives.gov/sites/default/files/omb/memoranda/2017/m-17-06.pdf</u> links to the Policies for Federal Agencies and Websites.

Is this still viable? HELLLLLP!

Thanks!

Regards,

Carollynn Hammersmith, CSM, CSPO Chief, Development Services Team Office of the Chief Information Officer U.S. Department of Education 550 12<sup>th</sup> Street SW, Room 9065 Washington, DC 20202 Office: 202.245.6153

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l

| Subject:        | Re: Where are a     | all the OMB Memos online? |               |
|-----------------|---------------------|---------------------------|---------------|
| From:           | (b) (6)             |                           | @OMB.EOP.GOV> |
| Reply To:       | (b) (6)             | EOP/OMB                   |               |
| Date:           | Thu, 23 Feb 201     | 7 21:21:00 +0000          |               |
| Content-Type:   | multipart/alterr    | native                    |               |
| Parts/Attachmen | ts:text/plain (3333 | bytes) , text/html (8 kB) |               |

Yes, until the new WhiteHouse.gov website posts all of the historical memos and policies, please leverage the NARA archive. OMB memos and policies remain in effect, across Administrations per historical norm.

White House teams are working hard to re-post all OMB memos and policies on the new WhiteHouse.gov site ASAP, but no ETA yet.

Thanks for your continued patience and work.



, PhD, PMP Senior Policy Analyst Office of the Federal Chief Information Officer Office of Management and Budget Executive Office of the President (b) (6) | (b) (6)@omb.eop.gov

From: Hammersmith, Carollynn [mailto:Carollynn.Hammersmith@ED.GOV] Sent: Thursday, February 23, 2017 4:12 PM To: CONTENT-MANAGERS-L@listserv.gsa.gov Subject: [CONTENT-MANAGERS-L] Where are all the OMB Memos online?

Sorry to be late to the party if this question has already been asked and answered. I'm working on an acquisition, and there are a number of OMB memos I need to refer to in the acquisition. Should we leverage the duplicate Obama website to reference these memos and policies or is there something else we should use?

For example: <u>https://obamawhitehouse.archives.gov/sites/default/files/omb/memoranda/2017/m-17-06.pdf</u> links to the Policies for Federal Agencies and Websites.

Is this still viable? HELLLLLP!

Thanks!

Regards,

Carollynn Hammersmith, CSM, CSPO Chief, Development Services Team Office of the Chief Information Officer U.S. Department of Education 550 12<sup>th</sup> Street SW, Room 9065 Washington, DC 20202 Office: 202.245.6153

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who

| Subject:      | Re: Where are  | e all the OMB Memos onl | ine?          |
|---------------|----------------|-------------------------|---------------|
| From:         | (b) (6)        |                         | @OMB.EOP.GOV> |
| Reply To:     | (b) (6)        | /OMB                    |               |
| Date:         | Thu, 23 Feb 2  | 017 21:23:05 +0000      |               |
| Content-Type: | multipart/alte | ernative                |               |

Parts/Attachments:text/plain (3205 bytes), text/html (8 kB)

Good question.

We're in the process of re-constructing OMB's piece of whitehouse.gov. Content should start re-appearing there soon.

In the meantime, you are correct that the archived Obama site is probably the best source, but note that it is static content so it won't reflect changes by the current Administration.

Here's a direct link to the static site: <u>https://obamawhitehouse.archives.gov/omb/memoranda\_default/</u>



**From:** Hammersmith, Carollynn [mailto:Carollynn.Hammersmith@ED.GOV] **Sent:** Thursday, February 23, 2017 4:12 PM **To:** CONTENT-MANAGERS-L@listserv.gsa.gov **Subject:** [CONTENT-MANAGERS-L] Where are all the OMB Memos online?

Sorry to be late to the party if this question has already been asked and answered. I'm working on an acquisition, and there are a number of OMB memos I need to refer to in the acquisition. Should we leverage the duplicate Obama website to reference these memos and policies or is there something else we should use?

For example: <u>https://obamawhitehouse.archives.gov/sites/default/files/omb/memoranda/2017/m-17-06.pdf</u> links to the Policies for Federal Agencies and Websites.

Is this still viable? HELLLLLP!

Thanks!

Regards,

Carollynn Hammersmith, CSM, CSPO Chief, Development Services Team Office of the Chief Information Officer U.S. Department of Education 550 12<sup>th</sup> Street SW, Room 9065 Washington, DC 20202 Office: 202.245.6153

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l

#### digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who

| Subject:          | March 2 Webinar on the Program Management Improvement and Accountability Act  |
|-------------------|-------------------------------------------------------------------------------|
| From:             | "Brantley, William" <william.brantley@uspto.gov></william.brantley@uspto.gov> |
| Reply To:         | Brantley, William                                                             |
| Date:             | Fri, 24 Feb 2017 19:33:59 +0000                                               |
| Content-Type:     | multipart/alternative                                                         |
| Parts/Attachments | text/plain (1827 bytes) , text/html (4 kB)                                    |

Please join the Agile/Lean Government Community of Practice for a webinar on the recently-enacted Program Management Improvement and Accountability Act (PMIAA). Tommy Goodwin from the Project Management Institute will discuss PMIAA's history and how PMIAA will affect the Federal agencies. After the presentation, we will have an open discussion on how PMIAA may impact government agile project management.

The webinar is on March 2<sup>nd</sup> and starts at 11:00 AM Eastern Time. Please pass this announcement around to your colleagues.

All opinions are my own and do not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) Training Administrator Global Intellectual Property Academy

Office of Policy and International Affairs U.S. Patent and Trademark Office 571.270.5447 William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

Subject:The Link for the March 2 Webinar on the Program Management<br/>Improvement and Accountability ActFrom:"Brantley, William" <William.Brantley@USPTO.GOV>Reply To:Brantley, WilliamDate:Fri, 24 Feb 2017 19:40:01 +0000Content-Type:multipart/alternativeParts/Attachments:text/plain (2554 bytes) , text/html (6 kB)

https://attendee.gotowebinar.com/register/646945326097838850

All mistakes and opinions are my own and do not reflect the opinions of my agency.

Dr. William Brantley GIPA | OPIA | USPTO 571.270.5447

From: Brantley, William Sent: Friday, February 24, 2017 2:34 PM To: 'AGILE-LEAN-COP@LISTSERV.GSA.GOV' <AGILE-LEAN-COP@LISTSERV.GSA.GOV>; CONTENT-MANAGERS-L@LISTSERV.GSA.GOV; 'us-government-drupalers@googlegroups.com' <us-governmentdrupalers@googlegroups.com>; AI@LISTSERV.GSA.GOV; 'Virtual Reality' <VR@LISTSERV.GSA.GOV>; OPEN-DATA@LISTSERV.GSA.GOV; SECURITY-TODAY@LISTSERV.GSA.GOV; MOBILEGOV@LISTSERV.GSA.GOV Subject: March 2 Webinar on the Program Management Improvement and Accountability Act

Please join the Agile/Lean Government Community of Practice for a webinar on the recently-enacted Program Management Improvement and Accountability Act (PMIAA). Tommy Goodwin from the Project Management Institute will discuss PMIAA's history and how PMIAA will affect the Federal agencies. After the presentation, we will have an open discussion on how PMIAA may impact government agile project management.

The webinar is on March 2<sup>nd</sup> and starts at 11:00 AM Eastern Time. Please pass this announcement around to your colleagues.

All opinions are my own and do not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) Training Administrator Global Intellectual Property Academy

Office of Policy and International Affairs U.S. Patent and Trademark Office 571.270.5447 <u>William.Brantley@USPTO.gov</u>

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

 1 1

Subject:Re: Exporting images from a websiteFrom:(b) (6)Reply To:@HHSC.STATE.TX.US>Date:Mon, 27 Feb 2017 14:24:32 +0000Content-Type:multipart/relatedParts/Attachments:text/plain (4 kB) , text/html (22 kB) , image001.jpg (22 kB)

SnagIt also has fantastic video recording capabilities. We use it all the time to record short videos to answer "How do I ...?" questions. It's often faster than typing out an explanation, and then we have a recording of the process to use when someone else has the same question.



> From: Mixson, Frank [mailto:Frank.Mixson@VA.GOV] Sent: Wednesday, February 22, 2017 4:29 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Exporting images from a website

I believe the top product for screen capture and screen recording is Techsmith's Snagit for images and Camtasia for screen video recording.

Camtasia has awesome, very easy to use, video editing capabilities. I love it, but it is only allowed on machines with Windows 8 – for us

#### **Frank Mixson**

eLearning Producer VHA Employee Education System Wednesday: 216-791-2300 x3517 Alternate: 216-713-1094

To learn more about EES, visit <u>vaww.ees.lrn.va.gov</u> or call the EES Customer Service Center at **877-EES-1331** 

From: Brantley, William [mailto:William.Brantley@USPTO.GOV]
Sent: Wednesday, February 22, 2017 4:30 PM
To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>
Subject: [EXTERNAL] [CONTENT-MANAGERS-L] Exporting images from a website

Hello everyone:

What are some good tools, methods, or techniques for users to export visualizations from a website? For example, let's say a user creates a visualization from an online tool on a website. What are the best ways for the user to export the visualization as an image file? I'm looking for tools that other

agencies have used successfully. Thank you.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) Training Administrator Global Intellectual Property Academy

Office of Policy and International Affairs U.S. Patent and Trademark Office 571.270.5447 <u>William.Brantley@USPTO.gov</u>

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please

Subject:

From:"Coates, Kimberley A - APHIS"<br/><Kimberley.A.Coates@APHIS.USDA.GOV>Reply To:Coates, Kimberley A - APHISDate:Mon, 27 Feb 2017 14:47:22 +0000Content-Type:multipart/alternativeParts/Attachments:text/plain (1369 bytes), text/html (3061 bytes)

set CONTENT-MANAGERS-L digest html

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

| Subject:                                                     | Agencies using Banana tag?                                                         |
|--------------------------------------------------------------|------------------------------------------------------------------------------------|
| From:                                                        | "Antunes, Emma K. (GSFC-7300)" <emma.k.antunes@nasa.gov></emma.k.antunes@nasa.gov> |
| Reply To:                                                    | Antunes, Emma K. (GSFC-7300)                                                       |
| Date:                                                        | Mon, 27 Feb 2017 15:43:13 +0000                                                    |
| Content-Type:                                                | multipart/alternative                                                              |
| Parts/Attachments:text/plain (1575 bytes) , text/html (4 kB) |                                                                                    |

Our office of communications is interested in getting metrics to better track the reach of internal email announcements. One of the tools they're interested in is Banana Tag, so we're about to do an evaluation for them of security and privacy concerns.

If any of your agencies are using it or have experience with it, would you let me know? It would be helpful to find out how it's being used within government already.

Thanks, Emma --Emma Kolstad Antunes Chief, Solutions Division, Code 730 Information Technology and Communications Directorate NASA Goddard Space Flight Center emma.antunes@nasa.gov | (301) 286-1377

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l

| Subject:          | Re: Exporting images from a website                                                                             |
|-------------------|-----------------------------------------------------------------------------------------------------------------|
| From:             | "Minton, Vern T." <vern.minton@va.gov></vern.minton@va.gov>                                                     |
| Reply To:         | Minton, Vern T.                                                                                                 |
| Date:             | Mon, 27 Feb 2017 16:08:12 +0000                                                                                 |
| Content-Type:     | multipart/related                                                                                               |
| Parts/Attachments | .text/plain (6 kB) , text/html (28 kB) , image002.png (28 kB) ,<br>'image003.jpg (28 kB) , image004.jpg (28 kB) |

I concur with Cliff's recommendation - I use SnagIt several times a day. I now have SnagIt 13, which is even better. Camtasia Studio 9 also has screen recording capabilities now and sends the video directly to a video editor to add more callouts and 508 compliance. Together, these two products are a very powerful combination for your desktop.

# **Vern Terry Minton**

Visual Information Specialist (Digital Media) Office of Strategic Communication and Outreach Strategic Planning, Capital Investment, Outreach and Program Evaluation (SCOPE) Service

Richard L. Roudebush VA Medical Center 1481 W 10th St (00P) Indianapolis, Indiana 46202 Office: 317-988-2172 <u>www.indianapolis.va.gov</u>



From: (b) (6) [mailto: (b) (6) @HHSC.STATE.TX.US] Sent: Monday, February 27, 2017 9:25 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [EXTERNAL] Re: [CONTENT-MANAGERS-L] Exporting images from a website

SnagIt also has fantastic video recording capabilities. We use it all the time to record short videos to answer "How do I ...?" questions. It's often faster than typing out an explanation, and then we have a recording of the process to use when someone else has the same question.



EIR Accessibility Coordinator Texas Health & Human Services Commission (b) (6) (b) (c) (a)hhsc.state.tx.us

# Subject: Re: [CONTENT-MANAGERS-L] Exporting images from a website

I believe the top product for screen capture and screen recording is Techsmith's Snagit for images and Camtasia for screen video recording.

Camtasia has a we some, very easy to use, video editing capabilities. I love it, but it is only allowed on machines with Windows 8 - for us

# Frank Mixson

eLearning Producer VHA Employee Education System Wednesday: 216-791-2300 x3517 Alternate: 216-713-1094

To learn more about EES, visit <u>vaww.ees.lrn.va.gov</u> or call the EES Customer Service Center at **877-EES-1331** 

From: Brantley, William [mailto:William.Brantley@USPTO.GOV]
Sent: Wednesday, February 22, 2017 4:30 PM
To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>
Subject: [EXTERNAL] [CONTENT-MANAGERS-L] Exporting images from a website

Hello everyone:

What are some good tools, methods, or techniques for users to export visualizations from a website? For example, let's say a user creates a visualization from an online tool on a website. What are the best ways for the user to export the visualization as an image file? I'm looking for tools that other agencies have used successfully. Thank you.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) Training Administrator Global Intellectual Property Academy

Office of Policy and International Affairs U.S. Patent and Trademark Office 571.270.5447 <u>William.Brantley@USPTO.gov</u>

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

\*Please note\* My email address has changed. Please be sure to update your contact information with my new email address.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

 Subject:
 Re: Agencies using Banana tag?

 From:
 '(b) (6), (b) (7)(C)
 (b) (6), (b) (7)(C)
 (c) (C)
 (c) (C)

Hi Emma! It's been quite a while since I last saw you.

Could you educate us a bit about what Banana Tag is?



unications | OComm Office: (b) (6), (b) (7)(C) | Mobile: (b) (6), (b) (7)(C) USCIS English - <u>USCIS.gov</u> | Facebook: <u>/USCIS</u> | Twitter: <u>@USCIS</u> | Instagram: <u>@USCIS</u> USCIS Español - <u>USCIS.gov/ES</u> | Facebook: <u>/USCIS.ES</u> | Twitter: <u>@USCIS\_ES</u> | Instagram: <u>@USCIS\_ES</u>

From: Antunes, Emma K. (GSFC-7300) [mailto:emma.k.antunes@NASA.GOV]
Sent: Monday, February 27, 2017 10:43 AM
To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV
Subject: [CONTENT-MANAGERS-L] Agencies using Banana tag?

Our office of communications is interested in getting metrics to better track the reach of internal email announcements. One of the tools they're interested in is Banana Tag, so we're about to do an evaluation for them of security and privacy concerns.

If any of your agencies are using it or have experience with it, would you let me know? It would be helpful to find out how it's being used within government already.

Thanks, Emma --Emma Kolstad Antunes Chief, Solutions Division, Code 730 Information Technology and Communications Directorate NASA Goddard Space Flight Center <u>emma.antunes@nasa.gov</u> | (301) 286-1377

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage vour settings, or to view list archives, visit:



Hello all!

I have two question for the group.

(1) Are responsive design and Ctrl -/Ctrl + functions mutually exclusive? Our current beta site does not Ctrl - (minus) appropriately. I am being told this is because the beta is responsive in design. I don't buy that explanation. Am I wrong?

(2) Are Ctrl -/Ctrl + functions Section 508 compliance requirements or just best practices?

I would appreciate your thoughts.



Program Analyst, Outreach Operations Office of the Secretary of Defense Military Community & Family Policy Military Community Outreach 4800 Mark Center Drive Room 14E08 Alexandria, VA 22350-2300



STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO NOT have the authority to direct you in any way to alter your contractual obligation. Further, if the Government, as a result of the information obtained from this email DOES desire to alter your requirements, changes will be issued in writing and signed by the contracting officer. You should take no action on any change unless and until you receive such a contract modification.

PRIVACY ACT NOTICE: This communication may contain privileged or other Official information. If you are not the intended recipient or believe that you have received this communication in error, please reply to the sender indicating that fact and delete the copy you received. It is a violation of Federal Law to print, copy, retransmit, disseminate, or otherwise use this information without prior authorization.

### \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

| Subject:          | Re: Agencies using Banana tag?                                                     |
|-------------------|------------------------------------------------------------------------------------|
| From:             | "Antunes, Emma K. (GSFC-7300)" <emma.k.antunes@nasa.gov></emma.k.antunes@nasa.gov> |
| Reply To:         | Antunes, Emma K. (GSFC-7300)                                                       |
| Date:             | Mon, 27 Feb 2017 18:12:55 +0000                                                    |
| Content-Type:     | multipart/alternative                                                              |
| Parts/Attachments | :text/plain (5 kB) , text/html (14 kB)                                             |

Hi Jeffrey! Nice to hear from you, too.

What the heck is banana tag? I asked the same question when our Office of Communications asked me to evaluate it. Banana Tag is a tool for email marketing. It provides both metrics and a composer for nice looking emails in Outlook. It's similar to MailChimp, except you send your emails from your own desktop, instead of through the service. Since the need is for internal communications, we weren't looking for a hosted solution, but something we could use in our existing environment. OComm was also interested in the composer feature, as creating sophisticated looking email in Outlook can be a challenge. Here's the link: <u>https://www.bananatag.com/</u>

There may be other answers to meet their needs (including DIY with google analytics); that's why I'm looking into options for them. Any tool where the data is collected on an external server raises security and privacy concerns. I was curious if other agencies had resolved this or had found other solutions for tracking internal employee outreach and communications.

Thanks! Emma

From: '(b) (6), (b) (7)(C) " (b) (6), (b) (7)(C) @USCIS.DHS.GOV> Reply-To: "(b) (6), (b) (7)(C) " (b) (6), (b) (7)(C) @USCIS.DHS.GOV> Date: Monday, February 27, 2017 at 11:40 AM To: "CONTENT-MANAGERS-L@LISTSERV.GSA.GOV" <CONTENT-MANAGERS-L@LISTSERV.GSA.GOV> Subject: Re: [CONTENT-MANAGERS-L] Agencies using Banana tag?

Hi Emma! It's been quite a while since I last saw you.

Could you educate us a bit about what Banana Tag is?

Thanks!

# b) (6), (b) (7)(C)

Chief of E-Communications | OComm Office: (b) (6), (b) (7)(C) | Mobile: (b) (6), (b) (7)(C) USCIS English - <u>USCIS.gov</u> | Facebook: <u>/USCIS</u> | Twitter: <u>@USCIS</u> | Instagram: <u>@USCIS</u> USCIS Español - <u>USCIS.gov/ES</u> | Facebook: <u>/USCIS.ES</u> | Twitter: <u>@USCIS\_ES</u> | Instagram: <u>@USCIS\_ES</u>

From: Antunes, Emma K. (GSFC-7300) [mailto:emma.k.antunes@NASA.GOV]
Sent: Monday, February 27, 2017 10:43 AM
To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV
Subject: [CONTENT-MANAGERS-L] Agencies using Banana tag?

Our office of communications is interested in getting metrics to better track the reach of internal email announcements. One of the tools they're interested in is Banana Tag, so we're about to do an evaluation for them of security and privacy concerns.

If any of your agencies are using it or have experience with it, would you let me know? It would be helpful to find out how it's being used within government already.

Thanks, Emma

Emma Kolstad Antunes Chief, Solutions Division, Code 730 Information Technology and Communications Directorate NASA Goddard Space Flight Center <u>emma.antunes@nasa.gov</u> | (301) 286-1377

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-1

| Subject:                                | Re: Are Ctrl -/Ctrl + and responsive design mutually exclusive                              |
|-----------------------------------------|---------------------------------------------------------------------------------------------|
| From:                                   | "Thompson, Cheryl (NIH/NIEHS) [E]"<br><thompsonc2@niehs.nih.gov></thompsonc2@niehs.nih.gov> |
| Reply To:                               | Thompson, Cheryl (NIH/NIEHS) [E]                                                            |
| Date:                                   | Tue, 28 Feb 2017 11:33:47 +0000                                                             |
| Content-Type:                           | text/plain                                                                                  |
| Parts/Attachments:text/plain (79 lines) |                                                                                             |

We have a responsive design that also works with ctrl - / ctrl +. We also have an on screen A+/A- option.

Someone else can reply as to the 508 specifics, but I believe BLOCKING the ctrl functions would be a 508 problem. -Cheryl Thompson www.niehs.nih.gov

-----Original Message-----

From: (b) (6) @MAIL.MIL] Sent: Monday, February 27, 2017 12:01 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [CONTENT-MANAGERS-L] Are Ctrl -/Ctrl + and responsive design mutually exclusive

Hello all!

I have two question for the group.

(1) Are responsive design and Ctrl -/Ctrl + functions mutually exclusive? Our current beta site does not Ctrl - (minus) appropriately. I am being told this is because the beta is responsive in design. I don't buy that explanation. Am I wrong?

(2) Are Ctrl -/Ctrl + functions Section 508 compliance requirements or just best practices?

I would appreciate your thoughts.



Program Analyst, Outreach Operations Office of the Secretary of Defense Military Community & Family Policy Military Community Outreach 4800 Mark Center Drive Room 14E08 Alexandria, VA 22350-2300



STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO NOT have the authority to direct you in any way to alter your contractual obligation. Further, if the Government, as a result of the information obtained from this email DOES desire to alter your requirements, changes will be issued in writing and signed by the contracting officer. You should take no action on any change unless and until you receive such a contract modification.

PRIVACY ACT NOTICE: This communication may contain privileged or other Official information. If you are not the intended recipient or believe that you have received this communication in error, please reply to the sender indicating that fact and delete the copy you received. It is a violation of Federal Law to print, copy, retransmit, disseminate, or otherwise use this information without prior authorization.

### 

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

#### 

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

Subject:<no subject>From:(b) (6)Reply To:(b) (6)Date:Tue, 28 Feb 2017 13:00:42 +0000Content-Type:text/plainParts/Attachments:text/plain (20 lines)

set TESTLIST nodigest

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

@INTERSTATECOMPACT.ORG>

@INTERSTATECOMPACT.ORG>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

Subject:From:"Robinson, Beth (OST)" <beth.robinson@DOT.GOV>Reply To:Robinson, Beth (OST)Date:Tue, 28 Feb 2017 13:21:49 +0000Content-Type:multipart/alternativeParts/Attachments:text/plain (1140 bytes) , text/html (3342 bytes)

set content-managers-l digest

# Beth Robinson

IT Specialist, Office of the Chief Information Officer | Email: <u>beth.robinson@dot.gov</u> | Office: (202) 366.0297 | Cell: (b) (6)

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe. follow the directions above for the digest. but change the message text to read: signoff

| Subject:                                                           | Reminder: Send commands to the server and send messages to the<br>list |
|--------------------------------------------------------------------|------------------------------------------------------------------------|
| From:                                                              | Mark Kaprow - ICEA <mark.kaprow@gsa.gov></mark.kaprow@gsa.gov>         |
| Reply To:                                                          | Mark Kaprow - ICEA <mark.kaprow@gsa.gov></mark.kaprow@gsa.gov>         |
| Date:                                                              | Tue, 28 Feb 2017 08:44:53 -0500                                        |
| Content-Type:                                                      | multipart/alternative                                                  |
| Parts/Attachments:text/plain (1619 bytes) , text/html (2285 bytes) |                                                                        |

Note to all: Twice now, once yesterday and once today a list subscriber has sent a command to change his or her digest settings to the list.

Please note that commands should go to listserv@listserv.gsa.gov which is the address of the server software.

Messages should go to <u>content-managers-l@listserv.gsa.gov</u> which is the address of the Content-Managers-L list.

Summary:

Send commands like for setting or changing your digest to: <u>listserv@listserv.gsa.gov</u>

Send messages meant for distribution to everyone on the list to: <u>content-managers-l@listserv.gsa.gov</u>

Best regards, Mark Kaprow GSA Listserv Maintainer Corporate IT Services Office of GSA Information Technology O: 202-501-2886 mark.kaprow@gsa.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l

| Lab at OPM offers a monthly human- centered design workshop!         |
|----------------------------------------------------------------------|
| "Thomas, Elaine" <elaine.thomas@opm.gov></elaine.thomas@opm.gov>     |
| Thomas, Elaine                                                       |
| Tue, 28 Feb 2017 08:49:57 -0500                                      |
| multipart/related                                                    |
| text/plain (4 kB) , text/html (15 kB) , image001.png (15 kB) ,       |
| : image002.png (15 kB) , image003.jpg (4 kB) , image004.png (4 kB) , |
| image005.png (4 kB) , image006.png (4 kB) , image007.png (4 kB)      |
|                                                                      |



# The Lab at OPM offers a monthly human-centered design workshop for federal employees

Check out the attached flyer for more details. It's not too late to register for our March workshop! Please register through our website: <u>lab.opm.gov/class-sign-up.</u>

Upcoming dates:

- · March 14 16
- · April 25 27
- · May 23 25
- · June 27 29

The workshop is \$1900 per person.

Tell your friends and colleagues!

For More Information and Registration Contact: The Lab at OPM <u>LAB@opm.gov</u> <u>lab.opm.gov</u>

Follow us on Twitter: @LabOPM

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff

| Subject:                                               | Re: Are Ctrl -/Ctrl + and responsive design mutually exclusive           |
|--------------------------------------------------------|--------------------------------------------------------------------------|
| From:                                                  | "Gillick, Larry" <larry_gillick@ios.doi.gov></larry_gillick@ios.doi.gov> |
| Reply To:                                              | Gillick, Larry                                                           |
| Date:                                                  | Tue, 28 Feb 2017 11:07:39 -0500                                          |
| Content-Type:                                          | multipart/alternative                                                    |
| Parts/Attachments:text/plain (4 kB) , text/html (5 kB) |                                                                          |

That's just weird. I have no idea why a dev would assert that removing control from a site-user would be a) a good thing or b) 508-friendly.

Please feel free to +/- on DOI.gov. If it fails, I'm going to be highly embarrassed.

Larry

\_\_\_

Larry Gillick Acting Director of Digital Strategy Drupal PaaS Evangelist U.S. Department of the Interior 202-208-5141 (o) / (b) (6)

"Comms is not press, it's visionary, it's the real people impact." -- best quote ever, from [your guess here]

On Mon, Feb 27, 2017 at 12:00 PM, (b) (6) wrote:

Hello all!

I have two question for the group.

(1) Are responsive design and Ctrl -/Ctrl + functions mutually exclusive? Our current beta site does not Ctrl - (minus) appropriately. I am being told this is because the beta is responsive in design. I don't buy that explanation. Am I wrong?

(2) Are Ctrl -/Ctrl + functions Section 508 compliance requirements or just best practices?

I would appreciate your thoughts.



Program Analyst, Outreach Operations Office of the Secretary of Defense Military Community & Family Policy Military Community Outreach 4800 Mark Center Drive Room 14E08 Alexandria, VA 22350-2300



STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO NOT have the authority to direct you in any way to alter your contractual obligation. Further, if the Government, as a result of the information obtained from this email DOES desire to alter your requirements, changes will be

@mail.mil>

issued in writing and signed by the contracting officer. You should take no action on any change unless and until you receive such a contract modification.

PRIVACY ACT NOTICE: This communication may contain privileged or other Official information. If you are not the intended recipient or believe that you have received this communication in error, please reply to the sender indicating that fact and delete the copy you received. It is a violation of Federal Law to print, copy, retransmit, disseminate, or otherwise use this information without prior authorization.

# \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Subject:Re: Are Ctrl -/Ctrl + and responsive design mutually exclusiveFrom:(b) (6)Reply To:@STATE.GOV>Date:Tue, 28 Feb 2017 16:34:01 +0000Content-Type:multipart/alternative

Parts/Attachments:text/plain (5 kB) , text/html (11 kB)

Hi (b) (6) I'm in agreement with Larry here.

https://blogs.state.gov/

Ours is responsive. As is <u>https://www.state.gov/</u> and I just tested both, each responds to the new browser increases and decreases depending on the breaks.

Then I tried Nist <u>https://www.nist.gov/</u> and Commerce <u>https://www.commerce.gov/</u> yep, still works.

I think the person telling you this has no idea what they're talking about.

From: Gillick, Larry [mailto:larry\_gillick@IOS.DOI.GOV]
Sent: Tuesday, February 28, 2017 11:08 AM
To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV
Subject: Re: [CONTENT-MANAGERS-L] Are Ctrl -/Ctrl + and responsive design mutually exclusive

That's just weird. I have no idea why a dev would assert that removing control from a site-user would be a) a good thing or b) 508-friendly.

Please feel free to +/- on DOI.gov. If it fails, I'm going to be highly embarrassed.

Larry

Larry Gillick Acting Director of Digital Strategy Drupal PaaS Evangelist U.S. Department of the Interior 202-208-5141 (o) (b) (6) c)

"Comms is not press, it's visionary, it's the real people impact." -- best quote ever, from [your guess here]

On Mon, Feb 27, 2017 at 12:00 PM;(b) (6) wrote: Hello all!

I have two question for the group.

(1) Are responsive design and Ctrl -/Ctrl + functions mutually exclusive? Our current beta site does not Ctrl - (minus) appropriately. I am being told this is because the beta is responsive in design. I don't buy that explanation. Am I wrong?

(2) Are Ctrl -/Ctrl + functions Section 508 compliance requirements or just best practices?

I would appreciate your thoughts.



<u>@mail.mil</u>>

# (b) (6)

Program Analyst, Outreach Operations Office of the Secretary of Defense Military Community & Family Policy Military Community Outreach 4800 Mark Center Drive Room 14E08 Alexandria, VA 22350-2300



STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO NOT have the authority to direct you in any way to alter your contractual obligation. Further, if the Government, as a result of the information obtained from this email DOES desire to alter your requirements, changes will be issued in writing and signed by the contracting officer. You should take no action on any change unless and until you receive such a contract modification.

PRIVACY ACT NOTICE: This communication may contain privileged or other Official information. If you are not the intended recipient or believe that you have received this communication in error, please reply to the sender indicating that fact and delete the copy you received. It is a violation of Federal Law to print, copy, retransmit, disseminate, or otherwise use this information without prior authorization.

### 

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: <a href="http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/">http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</a>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff

content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that

 Subject:
 Re: Are Ctrl -/Ctrl + and responsive design mutually exclusive

 From:
 (b) (6), (b) (7) (C)
 @USCIS.DHS.GOV>

 Reply To:
 Tue, 28 Feb 2017 16:40:34 +0000
 Tue, 28 Feb 2017 16:40:34 +0000

 Content-Type:
 multipart/alternative

 Parts/Attachments: text/plain (7 kB), text/html (19 kB)

Add my voice to the chorus. <u>http://uscis.gov</u> is responsive and scales up and down just fine.

As to whether it's a 508 requirement, I don't know of anything saying that scaling the size of the site is a requirement. But why remove that capability?

# b) (6), (b) (7)(C

Chief of E-Communications | OComm Office: (b) (6), (b) (7)(C) | Mobile: (b) (6), (b) (7)(C) USCIS English - <u>USCIS.gov</u> | Facebook: <u>/USCIS</u> | Twitter: <u>@USCIS</u> | Instagram: <u>@USCIS</u> USCIS Español - <u>USCIS.gov/ES</u> | Facebook: <u>/USCIS.ES</u> | Twitter: <u>@USCIS\_ES</u> | Instagram: <u>@USCIS\_ES</u>

From: (b) (6) @STATE.GOV] Sent: Tuesday, February 28, 2017 11:34 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Are Ctrl -/Ctrl + and responsive design mutually exclusive

Hi<sup>(b)</sup> (6), I'm in agreement with Larry here.

## https://blogs.state.gov/

Ours is responsive. As is <u>https://www.state.gov/</u> and I just tested both, each responds to the new browser increases and decreases depending on the breaks.

Then I tried Nist <u>https://www.nist.gov/</u> and Commerce <u>https://www.commerce.gov/</u> yep, still works.

I think the person telling you this has no idea what they're talking about.

From: Gillick, Larry [mailto:larry\_gillick@IOS.DOI.GOV]
Sent: Tuesday, February 28, 2017 11:08 AM
To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>
Subject: Re: [CONTENT-MANAGERS-L] Are Ctrl -/Ctrl + and responsive design mutually exclusive

That's just weird. I have no idea why a dev would assert that removing control from a site-user would be a) a good thing or b) 508-friendly.

Please feel free to +/- on DOI.gov. If it fails, I'm going to be highly embarrassed.

Larry

Larry Gillick Acting Director of Digital Strategy Drupal PaaS Evangelist U.S. Department of the Interior 202-208-5141 (o) / (b) (6) (c)

"Comms is not press, it's visionary, it's the real people impact." -- best quote ever, from [your guess here]

On Mon. Feb 27, 2017 at 12:00 PM. (b)

wrote: Hello all!

I have two question for the group.

(1) Are responsive design and Ctrl -/Ctrl + functions mutually exclusive? Our current beta site does not Ctrl - (minus) appropriately. I am being told this is because the beta is responsive in design. I don't buy that explanation. Am I wrong?

(2) Are Ctrl -/Ctrl + functions Section 508 compliance requirements or just best practices?

I would appreciate your thoughts.



Program Analyst, Outreach Operations Office of the Secretary of Defense Military Community & Family Policy Military Community Outreach 4800 Mark Center Drive Room 14E08 Alexandria, VA 22350-2300



STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO NOT have the authority to direct you in any way to alter your contractual obligation. Further, if the Government, as a result of the information obtained from this email DOES desire to alter your requirements, changes will be issued in writing and signed by the contracting officer. You should take no action on any change unless and until you receive such a contract modification.

PRIVACY ACT NOTICE: This communication may contain privileged or other Official information. If you are not the intended recipient or believe that you have received this communication in error, please reply to the sender indicating that fact and delete the copy you received. It is a violation of Federal Law to print, copy, retransmit, disseminate, or otherwise use this information without prior authorization.

### \*\*\*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

| Subject:                                                | Re: Are Ctrl -/Ctrl + and responsive design mutually exclusive   |
|---------------------------------------------------------|------------------------------------------------------------------|
| From:                                                   | "Urban, Mark (CDC/OCOO/OCIO/ITSO)" <fka2@cdc.gov></fka2@cdc.gov> |
| Reply To:                                               | Urban, Mark (CDC/OCOO/OCIO/ITSO)                                 |
| Date:                                                   | Tue, 28 Feb 2017 17:19:07 +0000                                  |
| Content-Type:                                           | multipart/alternative                                            |
| Parts/Attachments:text/plain (8 kB) , text/html (19 kB) |                                                                  |

Its a 508 violation, sure enough. Javascript is covered as a script, which must meet 36 CFR 1194.21.

Subsection B:

(b) Applications shall not disrupt or disable activated features of other products that are identified as accessibility features, where those features are developed and documented according to industry standards.

The browser is the other application in this case.

-Mark

From: '(b) (6), (b) (7)(C) Sent: Tuesday, February 28, 2017 11:51 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Are Ctrl -/Ctrl + and responsive design mutually exclusive

Add my voice to the chorus. <u>http://uscis.gov</u> is responsive and scales up and down just fine.

As to whether it's a 508 requirement, I don't know of anything saying that scaling the size of the site is a requirement. But why remove that capability?

(b) (6), (b) (7)(C)

Chief of E-Communications | OComm Office: (b) (6), (b) (7)(C) | Mobile: (b) (6), (b) (7)(C) USCIS English - <u>USCIS.gov</u> | Facebook: <u>/USCIS</u> | Twitter: <u>@USCIS</u> | Instagram: <u>@USCIS</u> USCIS Español - <u>USCIS.gov/ES</u> | Facebook: <u>/USCIS.ES</u> | Twitter: <u>@USCIS\_ES</u> | Instagram: <u>@USCIS\_ES</u>

From: (b) (6) [mailto:(b) (6) @STATE.GOV] Sent: Tuesday, February 28, 2017 11:34 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Are Ctrl -/Ctrl + and responsive design mutually exclusive

Hi<sup>(b)</sup> (6), I'm in agreement with Larry here.

https://blogs.state.gov/

Ours is responsive. As is <u>https://www.state.gov/</u> and I just tested both, each responds to the new browser increases and decreases depending on the breaks.

Then I tried Nist <u>https://www.nist.gov/</u> and Commerce <u>https://www.commerce.gov/</u> yep, still works.

I think the person telling you this has no idea what they're talking about.

From: Gillick, Larry [mailto:larry gillick@IOS.DOI.GOV] Sent: Tuesday, February 28, 2017 11:08 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV

Subject: Re: [CONTENT-MANAGERS-L] Are Ctrl -/Ctrl + and responsive design mutually exclusive

That's just weird. I have no idea why a dev would assert that removing control from a site-user would be a) a good thing or b) 508-friendly.

Please feel free to +/- on DOI.gov. If it fails, I'm going to be highly embarrassed.

Larry Larry Gillick Acting Director of Digital Strategy Drupal PaaS Evangelist U.S. Department of the Interior 202-208-5141 (o) / (b) (6) (c)

"Comms is not press, it's visionary, it's the real people impact." -- best quote ever, from [your guess here]

On Mon, Feb 27, 2017 at 12:00 PM, (b) (6) wrote: Hello all!

I have two question for the group.

(1) Are responsive design and Ctrl -/Ctrl + functions mutually exclusive? Our current beta site does not Ctrl - (minus) appropriately. I am being told this is because the beta is responsive in design. I don't buy that explanation. Am I wrong?

(2) Are Ctrl -/Ctrl + functions Section 508 compliance requirements or just best practices?

I would appreciate your thoughts.



Program Analyst, Outreach Operations Office of the Secretary of Defense Military Community & Family Policy Military Community Outreach 4800 Mark Center Drive Room 14E08 Alexandria, VA 22350-2300



STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO NOT have the authority to direct you in any way to alter your contractual obligation. Further, if the Government, as a result of the information obtained from this email DOES desire to alter your requirements, changes will be issued in writing and signed by the contracting officer. You should take no action on any change unless and until you receive such a contract modification.

PRIVACY ACT NOTICE: This communication may contain privileged or other Official information. If you are not the intended recipient or believe that you have received this communication in error, please reply to the sender indicating that fact and delete the copy you received. It is a violation of Federal Law to print, copy,

@<u>mail.mil</u>>

retransmit, disseminate, or otherwise use this information without prior authorization.

### \*\*\*\*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

Subject:Re: Are Ctrl -/Ctrl + and responsive design mutually exclusiveFrom:"Lapcewich, Dennis -FS" <dlapcewich@FS.FED.US>Reply To:Lapcewich, Dennis -FSDate:Tue, 28 Feb 2017 18:56:47 +0000Content-Type:multipart/alternativeParts/Attachments:text/plain (5 kB) , text/html (18 kB)

It's as bad as those developers who deliberately disable a browser's back button function.

On the other hand, a simple search reveals most of the articles I could find on how to do this are dated 2013 and earlier. So it appears this bad practice has lost its flavor like over-chewed gum.

Dennis

From: Urban, Mark (CDC/OCOO/OCIO/ITSO) [mailto:fka2@CDC.GOV] Sent: 28 February 2017 9:19 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Are Ctrl -/Ctrl + and responsive design mutually exclusive

Its a 508 violation, sure enough. Javascript is covered as a script, which must meet 36 CFR 1194.21.

Subsection B:

(b) Applications shall not disrupt or disable activated features of other products that are identified as accessibility features, where those features are developed and documented according to industry standards.

The browser is the other application in this case.

-Mark

From: (b) (6), (b) (7)(C) Sent: Tuesday, February 28, 2017 11:51 AM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] Are Ctrl -/Ctrl + and responsive design mutually exclusive

Add my voice to the chorus. <u>http://uscis.gov</u> is responsive and scales up and down just fine.

As to whether it's a 508 requirement, I don't know of anything saying that scaling the size of the site is a requirement. But why remove that capability?

(b) (6), (b) (7)(C)

Chief of E-Communications | OComm Office: (b) (6), (b) (7)(C) | Mobile: (b) (6), (b) (7)(C) USCIS English - <u>USCIS.gov</u> | Facebook: <u>/USCIS</u> | Twitter: <u>@USCIS</u> | Instagram: <u>@USCIS</u> USCIS Español - <u>USCIS.gov/ES</u> | Facebook: <u>/USCIS.ES</u> | Twitter: <u>@USCIS\_ES</u> | Instagram: <u>@USCIS\_ES</u> Hi (b) (6) I'm in agreement with Larry here.

# https://blogs.state.gov/

Ours is responsive. As is <u>https://www.state.gov/</u> and I just tested both, each responds to the new browser increases and decreases depending on the breaks.

Then I tried Nist https://www.nist.gov/ and Commerce https://www.commerce.gov/ yep, still works.

I think the person telling you this has no idea what they're talking about.

From: Gillick, Larry [mailto:larry\_gillick@IOS.DOI.GOV]
Sent: Tuesday, February 28, 2017 11:08 AM
To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>
Subject: Re: [CONTENT-MANAGERS-L] Are Ctrl -/Ctrl + and responsive design mutually exclusive

That's just weird. I have no idea why a dev would assert that removing control from a site-user would be a) a good thing or b) 508-friendly.

Please feel free to +/- on DOI.gov. If it fails, I'm going to be highly embarrassed.

Larry

\_\_\_\_

Larry Gillick Acting Director of Digital Strategy Drupal PaaS Evangelist U.S. Department of the Interior 202-208-5141 (o) / (b) (6) (c)

"Comms is not press, it's visionary, it's the real people impact." -- best quote ever, from [your guess here]

On Mon, Feb 27, 2017 at 12:00 PM, (b) (6) wrote: Hello all!

I have two question for the group.

(1) Are responsive design and Ctrl -/Ctrl + functions mutually exclusive? Our current beta site does not Ctrl - (minus) appropriately. I am being told this is because the beta is responsive in design. I don't buy that explanation. Am I wrong?

(2) Are Ctrl -/Ctrl + functions Section 508 compliance requirements or just best practices?

I would appreciate your thoughts.



Program Analyst, Outreach Operations Office of the Secretary of Defense Military Community & Family Policy Military Community Outreach 4800 Mark Center Drive Room 14E08 Alexandria, VA 22350-2300 <u>@mail.mil</u>>



This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

| Subject:          | Re: Are Ctrl -/Ctrl + and responsive design mutually exclusive |
|-------------------|----------------------------------------------------------------|
| From:             | (b) (6) <(b) (6) @HAWAII.GOV>                                  |
| Reply To:         | (b) (6) @HAWAII.GOV                                            |
| Date:             | Tue, 28 Feb 2017 09:03:29 -1000                                |
| Content-Type:     | multipart/alternative                                          |
| Parts/Attachments | text/plain (8 kB) , text/html (16 kB)                          |

>> But why remove that capability?

(To me, this situation is similar to close captioning.) Although font sizing is poignant in an accessibility discussion, I use Ctrl -/Ctrl + often. I bet other "regular" people do too.

Maybe the neighbor kid is lawnmowing his way to college - close captioning serves. Or, maybe the content is satire - large characters enhances.

>> But why remove that capability?

Maybe it's just a blunder.

Happy Tuesday,

aka tax.webmaster@hawaii.gov

| From:    | (b) (6), (b) (7)(C) @USCIS.DHS.GOV>                                                 |
|----------|-------------------------------------------------------------------------------------|
| To:      | <content-managers-l@listserv.gsa.gov>,</content-managers-l@listserv.gsa.gov>        |
| Date:    | 02/28/2017 06:50 AM                                                                 |
| Subject: | Re: [CONTENT-MANAGERS-L] Are Ctrl -/Ctrl + and responsive design mutually exclusive |

Add my voice to the chorus. <u>http://uscis.gov</u> is responsive and scales up and down just fine.

As to whether it's a 508 requirement, I don't know of anything saying that scaling the size of the site is a requirement. But why remove that capability?

## b) (6), (b) (7)(C)

Chief of E-Communications | OComm

Office: (b) (6), (b) (7)(C) | Mobile: (b) (6), (b) (7)(C) USCIS English - <u>USCIS.gov</u> | Facebook: <u>/USCIS</u> | Twitter: <u>@USCIS</u> | Instagram: <u>@USCIS</u> USCIS Español - <u>USCIS.gov/ES</u> | Facebook: <u>/USCIS.ES</u> | Twitter: <u>@USCIS ES</u> | Instagram: <u>@USCIS ES</u>

From: (b) (6) [mailto:(b) (6) @STATE.GOV] Sent: Tuesday, February 28, 2017 11:34 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Are Ctrl -/Ctrl + and responsive design mutually exclusive

Hi (b) (6) I'm in agreement with Larry here.

https://blogs.state.gov/

Then I tried Nist https://www.nist.gov/ and Commerce https://www.commerce.gov/ yep, still works.

I think the person telling you this has no idea what they're talking about.

From: Gillick, Larry [mailto:larry\_gillick@IOS.DOI.GOV]
Sent: Tuesday, February 28, 2017 11:08 AM
To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>
Subject: Re: [CONTENT-MANAGERS-L] Are Ctrl -/Ctrl + and responsive design mutually exclusive

That's just weird. I have no idea why a dev would assert that removing control from a site-user would be a) a good thing or b) 508-friendly.

Please feel free to +/- on DOI.gov. If it fails, I'm going to be highly embarrassed.

Larry Larry Gillick Acting Director of Digital Strategy Drupal PaaS Evangelist U.S. Department of the Interior 202-208-5141 (o) / (b) (6) (c)

"Comms is not press, it's visionary, it's the real people impact." -- best quote ever, from [your guess here]

On Mon, Feb 27, 2017 at 12:00 PM, (b) (6) wrote: Hello all!

I have two question for the group.

(1) Are responsive design and Ctrl -/Ctrl + functions mutually exclusive? Our current beta site does not Ctrl - (minus) appropriately. I am being told this is because the beta is responsive in design. I don't buy that explanation. Am I wrong?

(2) Are Ctrl -/Ctrl + functions Section 508 compliance requirements or just best practices?

I would appreciate your thoughts.



Program Analyst, Outreach Operations Office of the Secretary of Defense Military Community & Family Policy Military Community Outreach 4800 Mark Center Drive Room 14E08 Alexandria, VA 22350-2300



@mail.mil>

to direct you in any way to alter your contractual obligation. Further, if the Government, as a result of the information obtained from this email DOES desire to alter your requirements, changes will be issued in writing and signed by the contracting officer. You should take no action on any change unless and until you receive such a contract modification.

PRIVACY ACT NOTICE: This communication may contain privileged or other Official information. If you are not the intended recipient or believe that you have received this communication in error, please reply to the sender indicating that fact and delete the copy you received. It is a violation of Federal Law to print, copy, retransmit, disseminate, or otherwise use this information without prior authorization.

### \*\*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to

listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff

| Subject:        | Drupal YouTube module                                                       |
|-----------------|-----------------------------------------------------------------------------|
| From:           | "Aspiazu, Coqui (HHS/ASPA)" <maria.aspiazu@hhs.gov></maria.aspiazu@hhs.gov> |
| Reply To:       | Aspiazu, Coqui (HHS/ASPA)                                                   |
| Date:           | Wed, 1 Mar 2017 17:15:19 +0000                                              |
| Content-Type:   | multipart/alternative                                                       |
| Parts/Attachmer | n <b>ts:</b> text/plain (1452 bytes) , text/html (5 kB)                     |

Hi all,

Has anyone found a good solution to display a YouTube playlist using Drupal? If so, please share what you're using. Would love to take a look!

Thanks in advance for your help.

Coqui

Coqui Aspiazu Digital Communications Division – ASPA U.S. Department of Health and Human Services Email: <u>maria.aspiazu@hhs.gov</u> Work: (202) 260-1331 Cell: (b) (6) <u>HHS on Facebook</u> | <u>HHS on Twitter</u> | <u>HHSLatino</u>

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

Subject:Re: Drupal YouTube moduleFrom:"Materese, Robin (Fed)" <robin.materese@NIST.GOV>Reply To:Materese, Robin (Fed)Date:Wed, 1 Mar 2017 18:22:53 +0000Content-Type:multipart/alternativeParts/Attachments: text/plain (2649 bytes) , text/html (7 kB)

Please reply to all on this one. I'd be interested in the response as well if someone has that solution.

From: Aspiazu, Coqui (HHS/ASPA) [mailto:Maria.Aspiazu@HHS.GOV] Sent: Wednesday, March 01, 2017 12:15 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [CONTENT-MANAGERS-L] Drupal YouTube module

Hi all,

Has anyone found a good solution to display a YouTube playlist using Drupal? If so, please share what you're using. Would love to take a look!

Thanks in advance for your help.

Coqui

Coqui Aspiazu Digital Communications Division – ASPA U.S. Department of Health and Human Services Email: <u>maria.aspiazu@hhs.gov</u> Work: (202) 260-1331 Cell: (b) (6) <u>HHS on Facebook | HHS on Twitter | HHSLatino</u>

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Subject:Re: Drupal YouTube moduleFrom:"Wood, Tim (Federal)" <twood@DOC.GOV>Reply To:Wood, Tim (Federal)Date:Wed, 1 Mar 2017 19:19:23 +0000Content-Type:multipart/alternativeParts/Attachments: text/plain (4 kB), text/html (10 kB)

If you are using Drupal Media: Youtube module you should be able to leverage the latest patch (<u>comment #21</u>) from this issue: <u>https://www.drupal.org/node/1405528</u>

This is just based on the discussion on the issue thread, I did not test this solution.

Alternatively if your Drupal implementation allows for an iframe inside a text area/body/WYSWIYG field, you could always use the YouTube playlist embed code directly in that field.

#-----#

Tim Wood, IT Specialist Office of the Chief Information Officer U.S. Department of Commerce Phone: 202-482-5945 Cell: (b) (6) twood@doc.gov

From: Materese, Robin (Fed) <robin.materese@NIST.GOV> Sent: Wednesday, March 1, 2017 1:22:53 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Drupal YouTube module

Please reply to all on this one. I'd be interested in the response as well if someone has that solution.

From: Aspiazu, Coqui (HHS/ASPA) [mailto:Maria.Aspiazu@HHS.GOV] Sent: Wednesday, March 01, 2017 12:15 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [CONTENT-MANAGERS-L] Drupal YouTube module

Hi all,

Has anyone found a good solution to display a YouTube playlist using Drupal? If so, please share what you're using. Would love to take a look!

Thanks in advance for your help.

Coqui

Coqui Aspiazu Digital Communications Division – ASPA U.S. Department of Health and Human Services Email: <u>maria.aspiazu@hhs.gov</u> Work: (202) 260-1331 Cell: (b) (6) <u>HHS on Facebook | HHS on Twitter | HHSLatino</u>

manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe follow the directions above for the direct but change the message text to read signoff

Subject:Re: Drupal YouTube moduleFrom:(b) (6)Reply To:(b) (6)Date:Wed, 1 Mar 2017 20:05:46 +0000Content-Type:multipart/alternativeParts/Attachments: text/plain (6 kB) , text/html (15 kB)

The playlist issue has been a problem for us too since the update to the Youtube API. April of 2015.

Here's the link to the issue que <u>https://www.drupal.org/project/issues/youtube\_pull?categories=All</u>

There is a patch but it seems to be iffy based on the responses and it didn't work for my site.

Once all of our phase 2 features are done, I was planning to revisit this and see if I can work on the patch. Oh, my rusty php skills.

If Tim's suggestion works better, I might have to add that to my Phase 2 list.



From: Wood, Tim (Federal) [mailto:twood@DOC.GOV]
Sent: Wednesday, March 01, 2017 2:19 PM
To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV
Subject: Re: [CONTENT-MANAGERS-L] Drupal YouTube module

If you are using Drupal Media: Youtube module you should be able to leverage the latest patch (<u>comment #21</u>) from this issue: <u>https://www.drupal.org/node/1405528</u>

This is just based on the discussion on the issue thread, I did not test this solution.

Alternatively if your Drupal implementation allows for an iframe inside a text area/body/WYSWIYG field, you could always use the YouTube playlist embed code directly in that field.

#-----#

Tim Wood, IT Specialist Office of the Chief Information Officer U.S. Department of Commerce Phone: 202-482-5945 Cell: (b) (6) twood@doc.gov

From: Materese, Robin (Fed) <<u>robin.materese@NIST.GOV</u>> Sent: Wednesday, March 1, 2017 1:22:53 PM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] Drupal YouTube module

Please reply to all on this one. I'd be interested in the response as well if someone has that solution.

NULLEN LOOTITETT THETTEDETE ELEVANDAL TOUTAGE MOUNT

Hi all,

Has anyone found a good solution to display a YouTube playlist using Drupal? If so, please share what you're using. Would love to take a look!

Thanks in advance for your help.

Coqui

Coqui Aspiazu Digital Communications Division – ASPA U.S. Department of Health and Human Services Email: <u>maria.aspiazu@hhs.gov</u> Work: (202) 260-1331 Cell: (b) (6) <u>HHS on Facebook | HHS on Twitter | HHSLatino</u>

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For heln with this listeery to manage your settings or to view list archives visit.

Subject:AsanaFrom:"Aspiazu, Coqui (HHS/ASPA)" <Maria.Aspiazu@HHS.GOV>Reply To:Aspiazu, Coqui (HHS/ASPA)Date:Thu, 2 Mar 2017 16:52:15 +0000Content-Type:multipart/alternativeParts/Attachments: text/plain (1423 bytes) , text/html (5 kB)

Hi all,

I need more help from this awesome group.

Are you using Asana at your agency? Please let me know. I'll love to get some information on it.

Thanks. Coqui

Coqui Aspiazu Digital Communications Division – ASPA U.S. Department of Health and Human Services Email: <u>maria.aspiazu@hhs.gov</u> Work: (202) 260-1331 Cell: (b) (6) <u>HHS on Facebook | HHS on Twitter | HHSLatino</u>

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe. follow the directions above for the digest. but change the message text to read: signoff

| Subject:          | E-mail in the Govt                                                 |
|-------------------|--------------------------------------------------------------------|
| From:             | Jeremy Zilar - TEADB <jeremy.zilar@gsa.gov></jeremy.zilar@gsa.gov> |
| Reply To:         | Jeremy Zilar - TEADB <jeremy.zilar@gsa.gov></jeremy.zilar@gsa.gov> |
| Date:             | Fri, 3 Mar 2017 16:36:28 -0500                                     |
| Content-Type:     | multipart/alternative                                              |
| Parts/Attachments | text/plain (2368 bytes) , text/html (3041 bytes).                  |

Hi.

We at DigitalGov have a few questions about the one service that unites people across all federal agencies — E-mail.

In many ways, e-mail is the lowest common denominator of communication services in the federal government and yet we know so little about how well it actually works for communicating across the govt.

I have talked to a few people who said that their agency strips out all links in e-mails, including the text that is hyperlinked. Some block all images and attachments. While a few have a 24-48hr delay for e-mails that don't come from their agency.

So, we are wondering — is there anyone who knows:

- what agency addresses are hard to send e-mails to?
- what agencies have tight restrictions, like blocking all links, images, HTML?
- what agencies have a delay, of any kind, on any e-mail that is sent?
- what are the best ways to get your e-mail white-listed within these agencies?
- are there agencies that block the tracking on e-mails by default (# of opens/clicks)
- who are the e-mail administrators/gate keepers for each agency?

What would we do with this information?

It would be nice to get a sense of how big a problem this really is and if it needs to be documented. Also, it would help us to craft our DigitalGov newsletter to be received by more people in the government.

Lastly, should there by a hyphen in e-mail? I still think so.

-jeremy

Jeremy Zilar — DigitalGov jeremy.zilar@gsa.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l

Subject:Re: E-mail in the GovtFrom:(b) (6)Reply To:(b) (6)Date:Fri, 3 Mar 2017 23:19:30 +0000Content-Type:multipart/alternativeParts/Attachments:text/plain (4 kB) , text/html (13 kB)

I'll jump in and posit one of the most difficult issues is providing authoring software or tools that are accessible and fully 508 compliant. That is via email and HTML survey. I recall several federal surveys crafted – no one named to protect the guilty – where we specifically had to go back to their rotating bag of vendor teams that were developing the surveys and get them to make the surveys compliant.

I've seen some commercial mailing list software that is pretty good at generating HTML5, including shims for fallback to something that works on all clients, however the staff has to take the time to add in alt text and other items.

So addressing that business need with recommended software for accessible HTML5 and responsive design email authoring would help.

Any external emails incoming to us get automatically updated with links that go to a proxy sanitizer, either ending in "You did a bad thing and your special points of contact have be alerted to your failure" to "are you really sure you want to follow this link" before allowing one to continue to the final URL.

Hope that adds some value.

Yours in service,



Accessibility Division Chief / Section 508 Program Manager U.S. Department of State Bureau of Human Resources Office of Accessibility and Accommodations 2401 E Street NW | SA-1 Suite 615 | Washington, D.C. 20522 (b) (6) Desk: (b) (6) Email: (*Cell: Cell: Cel* 

From: Jeremy Zilar - TEADB [mailto:jeremy.zilar@GSA.GOV] Sent: Friday, March 03, 2017 4:36 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [CONTENT-MANAGERS-L] E-mail in the Govt

Hi.

We at DigitalGov have a few questions about the one service that unites people across all federal agencies — E-mail.

In many ways, e-mail is the lowest common denominator of communication services in the federal government and yet we know so little about how well it actually works for communicating across the govt.

I have talked to a few people who said that their agency strips out all links in e-mails, including the text that is

hyperlinked. Some block all images and attachments. While a few have a 24-48hr delay for e-mails that don't come from their agency.

So, we are wondering — is there anyone who knows:

- what agency addresses are hard to send e-mails to?
- what agencies have tight restrictions, like blocking all links, images, HTML?
- what agencies have a delay, of any kind, on any e-mail that is sent?
- what are the best ways to get your e-mail white-listed within these agencies?
- are there agencies that block the tracking on e-mails by default (# of opens/clicks)
- who are the e-mail administrators/gate keepers for each agency?

What would we do with this information?

It would be nice to get a sense of how big a problem this really is and if it needs to be documented. Also, it would help us to craft our DigitalGov newsletter to be received by more people in the government.

Lastly, should there by a hyphen in e-mail? I still think so.

-jeremy

--

Jeremy Zilar — DigitalGov jeremy.zilar@gsa.gov

# Official UNCLASSIFIED

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

 Subject:
 Re: Are Ctrl -/Ctrl + and responsive design mutually exclusive

 From:
 (b) (6)
 STATE.GOV>

 Date:
 Fri, 3 Mar 2017 23:26:34 +0000
 STATE.GOV>

 Content-Type:
 multipart/alternative
 multipart/alternative

 Parts/Attachments: text/plain (7 kB), text/html (17 kB)
 17 kB)

I'll join in and voice an opinion that there is a special part of hell designated for those who ignore convention of standard keyboard access and those that speak at the theater. If we received a formal complaint for Section 508, I'd be on the complainant's side.

http://dmcritchie.mvps.org/firefox/keyboard.htm might be of use to them.



# Accessibility Division Chief /

Section 508 Program Manager U.S. Department of State Bureau of Human Resources Office of Accessibility and Accommodations 2401 E Street NW | SA-1 Suite 615 | Washington, D.C. 20522



# Official UNCLASSIFIED

From: (b) (6) [mailto:(b) (6) @STATE.GOV] Sent: Tuesday, February 28, 2017 11:34 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Are Ctrl -/Ctrl + and responsive design mutually exclusive

Hi<sup>(b)</sup> (6), I'm in agreement with Larry here.

# https://blogs.state.gov/

Ours is responsive. As is <u>https://www.state.gov/</u> and I just tested both, each responds to the new browser increases and decreases depending on the breaks.

Then I tried Nist <u>https://www.nist.gov/</u> and Commerce <u>https://www.commerce.gov/</u> yep, still works.

I think the person telling you this has no idea what they're talking about.

From: Gillick, Larry [mailto:larry\_gillick@IOS.DOI.GOV]
Sent: Tuesday, February 28, 2017 11:08 AM
To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>
Subject: Re: [CONTENT-MANAGERS-L] Are Ctrl -/Ctrl + and responsive design mutually exclusive

That's just weird. I have no idea why a dev would assert that removing control from a site-user would be a) a good thing or b) 508-friendly.

Please feel free to +/- on DOI.gov. If it fails, I'm going to be highly embarrassed.

Larry

Larry Gillick Acting Director of Digital Strategy Drupal PaaS Evangelist U.S. Department of the Interior 202-208-5141 (o) / (b) (6) (c)

"Comms is not press, it's visionary, it's the real people impact." -- best quote ever, from [your guess here]

On Mon, Feb 27, 2017 at 12:00 PM, (b) (6) wrote: Hello all!

I have two question for the group.

(1) Are responsive design and Ctrl -/Ctrl + functions mutually exclusive? Our current beta site does not Ctrl - (minus) appropriately. I am being told this is because the beta is responsive in design. I don't buy that explanation. Am I wrong?

(2) Are Ctrl -/Ctrl + functions Section 508 compliance requirements or just best practices?

I would appreciate your thoughts.



Program Analyst, Outreach Operations Office of the Secretary of Defense Military Community & Family Policy Military Community Outreach 4800 Mark Center Drive Room 14E08 Alexandria, VA 22350-2300



STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO NOT have the authority to direct you in any way to alter your contractual obligation. Further, if the Government, as a result of the information obtained from this email DOES desire to alter your requirements, changes will be issued in writing and signed by the contracting officer. You should take no action on any change unless and until you receive such a contract modification.

PRIVACY ACT NOTICE: This communication may contain privileged or other Official information. If you are not the intended recipient or believe that you have received this communication in error, please reply to the sender indicating that fact and delete the copy you received. It is a violation of Federal Law to print, copy, retransmit, disseminate, or otherwise use this information without prior authorization.

This message was sent to the Web Content Managers Forum, a community of

<u>@mail.mil</u>>

government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

Subject:FW: NEW THINKING: Information architecture: still vital to digital<br/>designFrom:"Brantley, William" <William.Brantley@USPTO.GOV>Reply To:Brantley, WilliamDate:Mon, 6 Mar 2017 15:03:56 +0000Content-Type:multipart/alternativeParts/Attachments: text/plain (7 kB), text/html (13 kB)

Passing along the full article. For some reason, the link was blocked at my agency.

All opinions are my own and do not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) Training Administrator Global Intellectual Property Academy

Office of Policy and International Affairs U.S. Patent and Trademark Office 571.270.5447 William.Brantley@USPTO.gov

------ Forwarded message ------From: (b) (6) (a) (b) (6) .com> Date: Sun, Mar 5, 2017 at 8:02 AM Subject: NEW THINKING: Information architecture: still vital to digital design To: < (a) (b) (6) (com>

WEB LINK FOR THIS ISSUE: <u>http://(b) (6)</u> email=true&a=6&p=51540111&t=29526992 .newsweaver.ie/newsletter/600c91v818010xw5k1vy2q?

# INFORMATION ARCHITECTURE: STILL VITAL TO DIGITAL DESIGN

Over the years, the most neglected, and yet most essential, area of digital design has been information architecture.

Recently, a set of presentations for website designs were made to senior management at a large organization. One presentation was based on data. It had carefully analyzed customer behavior and focused particularly on the navigation structure and wording. But it didn't have that polished graphical look. The second presentation was quite beautiful to look at but the creators used no customer data to create their design. They copied the old navigation, while focusing on eye-catching graphics. Unfortunately, senior management went for the eye-catching design. In 2017, it is indeed frustrating that many in senior management still want brochures instead of effective digital designs.

The number one reason for a poor digital customer experience are confusing menus and links. It was the number one reason back in 1995 when I started consulting on the Web, and it's still the number one reason for customer frustration and failure. This is based on data and observations of thousands of customers seeking to complete tasks. 8 out of 10 times when I tell management that it's the menus and links, they barely listen and hardly ever act to improve things.

Information architecture, navigation, metadata, linking; this is all hard, thankless, grinding work. And yet, this

is how the Web is built, one link at a time. This is so much of the true value of digital lies. It's frustrating to know what needs to be done to improve the customer experience and yet not get the required management support and budget. Yet we must persevere because information architecture is such essential work.

What was the killer feature for Facebook photos? Tagging. The ability to add metadata tags in order to name who was in the picture. Since the beginning of the Web, metadata has been essential to findability. I have worked with numerous ecommerce clients, where choosing the right link text had a huge impact on sales. I mean HUGE.

And yet ... And yet so few organizations want to invest in doing quality, rigorously tested information architecture design. Always, there is the belief that some new technology will come along and solve the information architecture problem. Enterprise search has a history of incredible awfulness. Why? Because management invested in search engine after search engine but were not prepared to invest in the organization and management of their information.

And now we have chatbots and the "chat interface." Chatbots have tremendous potential but they are not some magical cure. They are not some plug-n-play technology that doesn't require us to have a navigation and classification.

How exactly are these chatbots going to chat? From what magic-magic land will they access their answers? Chatbots will require an extremely rigorous information architecture in order to 'chat' in a useful way. Otherwise, they'll pretty quickly become gibberishbots.

Making the interface 'invisible' requires even more effort in the design of the back-end information architecture. The more you simplify for the customer, the more internal complexity you must take on. Efficiently organizing information is—and will remain—one of the most critical skills of the digital age.



Measuring the customer experience masterclass with (b) (6) , Utrecht, April 6 <u>http://(b) (6) .newsweaver.ie/newsletter/1q5ztqux4ia10xw5k1vy2q?</u> <u>email=true&a=6&p=51540111&t=29526992</u>

WHAT ANNOYS YOUR CUSTOMERS ONLINE? FEB 7 WEBINAR ON CUSTOMER CENTRIC INDEX This survey takes 1 minute to do and yet delivers powerful results that identify what needs to be improved most for a better customer experience. The Customer Centric Index is a free online service. You only pay if you want to compare with your peers. Find out how it works.

http://(b) (6) .newsweaver.ie/newsletter/1b32ddsk0wx10xw5k1vy2q? email=true&a=6&p=51540111&t=29526992

Buy Transform, (b) (6) new book, which is a rebel's guide for digital transformation Buy Transform ebook for \$6: <u>http://(b) (6) .newsweaver.ie/newsletter/12fpii1314c10xw5k1vy2q?</u> <u>email=true&a=6&p=51540111&t=29526992</u> Buy Transform print book for \$12:

http://(b) (6) .newsweaver.ie/newsletter/1amua5xxpw310xw5k1vy2q? email=true&a=6&p=51540111&t=29526992

Transform: A Rebel's Guide to Digital Transformation. Read the first chapter for free here <u>http://b/(6)\_\_\_\_\_\_newsweaver.ie/newsletter/15i16q87off10xw5k1vy2q?</u> email=true&a=6&p=51540111&t=29526992 http://(b) (6) .newsweaver.ie/newsletter/77mkej6ja1v10xw5k1vy2q? email=true&a=6&p=51540111&t=29526992

Get updates, insights, news from (b) (6) on Twitter (a) (b) (6)

Subscribing and Unsubscribing to New Thinking <u>http://(b) (6) .newsweaver.ie/newsletter/jb5gmuriyv510xw5k1vy2q?</u> <u>email=true&a=6&p=51540111&t=29526992</u>

Technical Problems If you are having any technical problems, please email: mailto:info@(b) (6) .com

<u>www(b) (6) .com</u>

 Subject:
 Re: [Non-DoD Source] [CONTENT-MANAGERS-L] FW: NEW THINKING: Information architecture: still vital to digital design

 From:
 (b) (6)

 Reply To:
 @NRO.MIL>

 Date:
 Mon, 6 Mar 2017 18:06:52 +0000

 Content-Type:
 multipart/signed

 Parts/Attachments: text/plain (11 kB) , text/html (19 kB) , smime.p7s (5 kB)

Awesome information especially that the NRO.gov is undergoing refacing.

Thanks very much!

# (b) (6)

NRO, Public Affairs Officer Check out the lastest NRO happenings at: Facebook: <u>https://www.facebook.com/NationalReconnaissanceOffice</u> Twitter: <u>https://twitter.com/NatReconOfc</u> NRO Website: <u>www.nro.gov</u>

From: Brantley, William [mailto:William.Brantley@USPTO.GOV]
Sent: Monday, March 06, 2017 10:04 AM
To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV
Subject: [Non-DoD Source] [CONTENT-MANAGERS-L] FW: NEW THINKING: Information architecture: still vital to digital design

All active links contained in this email were disabled. Please verify the identity of the sender, and confirm the authenticity of all links contained within the message prior to copying and pasting the address to a Web browser.

All active links contained in this email were disabled. Please verify the identity of the sender, and confirm the authenticity of all links contained within the message prior to copying and pasting the address to a Web browser.

Passing along the full article. For some reason, the link was blocked at my agency.

All opinions are my own and do not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) Training Administrator Global Intellectual Property Academy

Office of Policy and International Affairs U.S. Patent and Trademark Office 571.270.5447 William.Brantley@USPTO.gov ------ Forwarded message ------From: (b) (6) (a) (b) (6) .com < Caution-Cautionmailto: (b) (6) (6) .com > > Date: Sun, Mar 5, 2017 at 8:02 AM Subject: NEW THINKING: Information architecture: still vital to digital design To: <  $\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$  (b) (c) .com < Caution-Caution-mailto:  $\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 \end{bmatrix}$  (c) (c) .com < Caution-Caution-mailto:  $\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 \end{bmatrix}$  (c) .com < Caution-Caution-mailto:  $\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 \end{bmatrix}$  (c) .com < Caution-Caution-mailto:  $\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 \end{bmatrix}$  (c) .com < Caution-Caution-mailto:  $\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 \end{bmatrix}$  (c) .com < Caution-Caution-mailto:  $\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 \end{bmatrix}$  (c) .com < Caution-Caution-mailto:  $\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 \end{bmatrix}$  (c) .com < Caution-Caution-mailto:  $\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 \end{bmatrix}$  (c) .com < Caution-Caution-mailto:  $\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 \end{bmatrix}$  (c) .com < Caution-Caution-mailto:  $\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 \end{bmatrix}$  (c) .com < Caution-Caution-mailto:  $\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 \end{bmatrix}$  (c) .com < Caution-Caution-mailto:  $\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 \end{bmatrix}$  (c) .com < Caution-Caution-mailto:  $\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 \end{bmatrix}$  (c) .com < Caution-Caution-mailto:  $\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 \end{bmatrix}$  (c) .com < Caution-Caution-mailto:  $\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 \end{bmatrix}$  (c) .com < Caution-Caution-mailto:  $\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 \end{bmatrix}$  (c) .com < Caution-Caution-mailto:  $\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 \end{bmatrix}$  (c) .com < Caution-Caution-mailto:  $\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 \end{bmatrix}$  (c) .com < Caution-Caution-mailto:  $\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 \end{bmatrix}$  (c) .com < Caution-Caution-mailto:  $\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 \end{bmatrix}$  (c) .com < Caution-Caution-mailto:  $\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 \end{bmatrix}$  (c) .com < Caution-Caution-Caution-mailto:  $\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 \end{bmatrix}$  (c) .com < Caution-Caution-Caution-mailto: Caution-Caution-mailto: Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-Caution-C

WEB LINK FOR THIS ISSUE: Caution-Cautionhttp://gerrymcgovern.newsweaver.ie/newsletter/600c91v8l8010xw5k1vy2q? email=true&a=6&p=51540111&t=29526992 < Caution-Cautionhttp://gerrymcgovern.newsweaver.ie/newsletter/600c91v8l8010xw5k1vy2q? email=true&a=6&p=51540111&t=29526992 >

# INFORMATION ARCHITECTURE: STILL VITAL TO DIGITAL DESIGN

Over the years, the most neglected, and yet most essential, area of digital design has been information architecture.

Recently, a set of presentations for website designs were made to senior management at a large organization. One presentation was based on data. It had carefully analyzed customer behavior and focused particularly on the navigation structure and wording. But it didn't have that polished graphical look. The second presentation was quite beautiful to look at but the creators used no customer data to create their design. They copied the old navigation, while focusing on eye-catching graphics. Unfortunately, senior management went for the eye-catching design. In 2017, it is indeed frustrating that many in senior management still want brochures instead of effective digital designs.

The number one reason for a poor digital customer experience are confusing menus and links. It was the number one reason back in 1995 when I started consulting on the Web, and it's still the number one reason for customer frustration and failure. This is based on data and observations of thousands of customers seeking to complete tasks. 8 out of 10 times when I tell management that it's the menus and links, they barely listen and hardly ever act to improve things.

Information architecture, navigation, metadata, linking; this is all hard, thankless, grinding work. And yet, this is how the Web is built, one link at a time. This is so much of the true value of digital lies. It's frustrating to know what needs to be done to improve the customer experience and yet not get the required management support and budget. Yet we must persevere because information architecture is such essential work.

What was the killer feature for Facebook photos? Tagging. The ability to add metadata tags in order to name who was in the picture. Since the beginning of the Web, metadata has been essential to findability. I have worked with numerous ecommerce clients, where choosing the right link text had a huge impact on sales. I mean HUGE.

And yet ... And yet so few organizations want to invest in doing quality, rigorously tested information architecture design. Always, there is the belief that some new technology will come along and solve the information architecture problem. Enterprise search has a history of incredible awfulness. Why? Because management invested in search engine after search engine but were not prepared to invest in the organization and management of their information.

And now we have chatbots and the "chat interface." Chatbots have tremendous potential but they are not some magical cure. They are not some plug-n-play technology that doesn't require us to have a navigation and classification.

Chatbots will require an extremely rigorous information architecture in order to 'chat' in a useful way. Otherwise, they'll pretty quickly become gibberishbots.

Making the interface 'invisible' requires even more effort in the design of the back-end information architecture. The more you simplify for the customer, the more internal complexity you must take on. Efficiently organizing information is—and will remain—one of the most critical skills of the digital age.

# (b) (6)

 $(\mathbf{b})$ 

Measuring the customer experience masterclass with (b) (6) the customer experience mas

http://(b) (6) .newsweaver.ie/newsletter/1b32ddsk0wx10xw5k1vy2q?

email=true&a=6&p=51540111&t=29526992 >

| Buy Transform, (b) (6) new book, which is a rebel's guide for digital transformation |
|--------------------------------------------------------------------------------------|
| Buy Transform ebook for \$6: Caution-Caution-                                        |
| http://(b) (6) .newsweaver.ie/newsletter/12fpii1314c10xw5k1vy2q?                     |
| email <u>=true&amp;a=6&amp;p=</u> 51540111&t=29526992 < Caution-Caution-             |
| http://(b) (6) .newsweaver.ie/newsletter/12fpii1314c10xw5k1vy2q?                     |
| email=true&a=6&p=51540111&t=29526992 >                                               |
| Buy Transform print book for \$12: Caution-Caution-                                  |
| http://(b) (6) .newsweaver.ie/newsletter/1amua5xxpw310xw5k1vy2q?                     |
| email=true&a=6&p=51540111&t=29526992 < Caution-Caution-                              |
| http://(b) (6) .newsweaver.ie/newsletter/1amua5xxpw310xw5k1vy2q?                     |
| email=true&a=6&p=51540111&t=29526992 >                                               |

| Transform: A Rebel's Guide to Digital Tra | ansformation. Read the first chapter for free here |
|-------------------------------------------|----------------------------------------------------|
| Caution-Caution-http://(b) (6) .ne        | wsweaver.ie/newsletter/15i16q87off10xw5k1vy2q?     |
| email=true&a=6&p=51540111&t=295269        | 992 < Caution-Caution-                             |
| http://(b) (6) .newsweaver.ie/news        | sletter/15i16q87off10xw5k1vy2q?                    |
| email=true&a=6&p=51540111&t=295269        | 992 >                                              |

Find out what your customers most want to see improved about their customer experience. Free online service: Customer Centric Index

| Caution-Caution-http://(b) (6)  | .newsweaver.ie/newsletter/77mkej6ja1v10xw5k1vy2q? |
|---------------------------------|---------------------------------------------------|
| email=true&a=6&p=51540111&t=293 | 526992 < Caution-Caution-                         |
|                                 | newsletter/77mkej6ja1v10xw5k1vy2q?                |
| email=true&a=6&p=51540111&t=293 | 526992 >                                          |

Subscribing and Unsubscribing to New Thinking

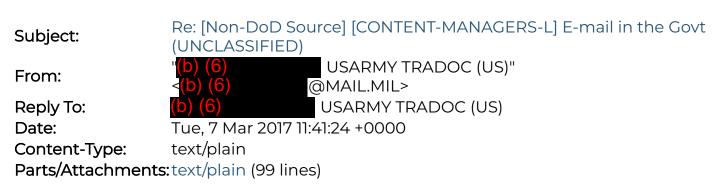
Caution-Caution-http://(b) (6) .newsweaver.ie/newsletter/jb5gmuriyv510xw5k1vy2q? email=true&a=6&p=51540111&t=29526992 < Caution-Cautionhttp://(b) (6) .newsweaver.ie/newsletter/jb5gmuriyv510xw5k1vy2q? email=true&a=6&p=51540111&t=29526992 >

**Technical Problems** 

If you are having any technical problems, please email:

Caution-Caution-mailto:info@(b) (6) .com < Caution-Caution-mailto:info@(b) (6) .com > .com >

Caution-Caution-www.(b) (6) .com < Caution-Caution-http://www.(b) (6) .com > Caution-Caution-www.customercarewords.com < Caution-Caution-http://www.customercarewords.com >



CLASSIFICATION: UNCLASSIFIED

.mil folks should be careful answering these questions because their answers have second and third order effects that impact security (identifying agencies, etc., for example). And knowing .mil email practices will make them easier to spoof.

Suffice it to say, as you can tell by the added text in the subject, the Army's very strict. Think of a CYA way to blame the recipient of the email for doing anything wrong and that's pretty much it. :)

Email/e-mail are dialects but email is the proper version because that's what I use. :)

Thanks.



The Answer to "Who else needs to know?" is always "(b) (6), the KMO!"

# (b) (6)

KNOWLEDGE MANAGEMENT OFFICER (KMO), GS-12 US ARMY CHAPLAIN US Army Chaplain Center and School (USACHCS) (b) (6) @mail.mil

-----Original Message-----From: Jeremy Zilar - TEADB [mailto:jeremy.zilar@GSA.GOV] Sent: Friday, March 03, 2017 4:36 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [Non-DoD Source] [CONTENT-MANAGERS-L] E-mail in the Govt

All active links contained in this email were disabled. Please verify the identity of the sender, and confirm the authenticity of all links contained within the message prior to copying and pasting the address to a Web browser.

We at DigitalGov have a few questions about the one service that unites people across all federal agencies — E-mail.

In many ways, e-mail is the lowest common denominator of communication services in the federal government and yet we know so little about how well it actually works for communicating across the govt.

I have talked to a few people who said that their agency strips out all links in e-mails, including the text that is hyperlinked. Some block all images and attachments. While a few have a 24-48hr delay for e-mails that don't come from their agency.

So, we are wondering — is there anyone who knows:

- what agency addresses are hard to send e-mails to?
- what agencies have tight restrictions, like blocking all links, images, HTML?
- what agencies have a delay, of any kind, on any e-mail that is sent?
- what are the best ways to get your e-mail white-listed within these agencies?
- are there agencies that block the tracking on e-mails by default (# of opens/clicks)
- who are the e-mail administrators/gate keepers for each agency?

What would we do with this information?

It would be nice to get a sense of how big a problem this really is and if it needs to be documented. Also, it would help us to craft our DigitalGov newsletter to be received by more people in the government.

Lastly, should there by a hyphen in e-mail? I still think so.

-jeremy

--

Jeremy Zilar — DigitalGov jeremy.zilar@gsa.gov < Caution-mailto:jeremy.zilar@gsa.gov >

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:Cautionhttp://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest!Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in themessage should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, butchange the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for government employeesonly, so please consider that before sharing outside our community.

### 

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

| Subject:          | XML Use for Publishing to the Web (and other mediums) |
|-------------------|-------------------------------------------------------|
| From:             | Allison.Hazen@USITC.GOV                               |
| Reply To:         | Allison.Hazen@USITC.GOV                               |
| Date:             | Wed, 8 Mar 2017 09:40:33 +0000                        |
| Content-Type:     | multipart/alternative                                 |
| Parts/Attachments | text/plain (1834 bytes) , text/html (7 kB):           |

# Good morning,

Our agency is exploring the possibility of switching our Commission Publication publishing process from Word -> PDF and Word -> HTML to something a little more flexible and XML-based. I know there are a lot of commercial products out there, as well as some XML schema that have been developed in-house at other agencies (GPO has been kind enough to touch base with us already).

For those of you using XML in your publishing process, would you mind sharing:

- Is what you use proprietary or did you develop it in-house? If you're able to elaborate on what you use and how it works for you, that would be great.
- The level of effort involved, both in terms of initial setup of the process and in terms of how long each piece of content/each publication typically takes to process.

Thank you very much in advance!

Allison Hazen Webmaster

# U.S. International Trade Commission

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

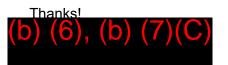
Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

Subject:Drupal/Acquia SupportFrom:(b) (6), (b) (7) (C)Reply To:(b) (6), (b) (7) (C)Date:Wed, 8 Mar 2017 15:21:02 +0000Content-Type:multipart/alternativeParts/Attachments:text/plain (1539 bytes), text/html (4 kB)

Quick Question to the Group:

I run a small shop supporting the website and other online properties for the Office of the Inspector General at HUD. I'm curious if anyone has an awesome vendor (large or small) supporting their Drupal development needs that they could recommend.

If they also work with the Acquia environment it would be a big plus.



Web Content Manager & Lynda.com Master Administrator & HUD Systems Support U.S. HUD - Office of Inspector General 550 12<sup>th</sup> St. SW | Suite 300 | Washington, DC 20410 www.hudoig.gov | (b) (6), (b) (7)(C) @hudoig.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

| Subject:                                                     | Re: XML Use for Publishing to the Web (and other mediums) |
|--------------------------------------------------------------|-----------------------------------------------------------|
| From:                                                        | (b) (6) <(b) (6) @HAWAII.GOV>                             |
| Reply To:                                                    | (b) (6) @HAWAII.GOV                                       |
| Date:                                                        | Wed, 8 Mar 2017 07:59:30 -1000                            |
| Content-Type:                                                | multipart/alternative                                     |
| Parts/Attachments:text/plain (3515 bytes) , text/html (5 kB) |                                                           |

Allison Hazen, I'm happy to see the interest in XML.

Unpopular as my viewpoint may be, I think XML is not replaceable. Like CSS, the idea is to switch semantics and context ... with the flick of a switch.

Same data set, new message.

But, honey-like organizational inertia is. Plus, do the young know that HTML is smarter than Word? And, XML may be even smarter?

To me, "freedom of speech" across the web begins with HTML, CSS, and PDF. Followed closely by XML and JSON. The rest is just frosting on the cake.

I thought gpo.gov might have something. Searched on "xml", but no luck.

Good luck, (b) (6)

aka tax.webmaster@hawaii.gov

 From:
 <Allison.Hazen@USITC.GOV>

 To:
 <CONTENT-MANAGERS-L@LISTSERV.GSA.GOV>,

 Date:
 03/07/2017 11:42 PM

 Subject:
 [CONTENT-MANAGERS-L] XML Use for Publishing to the Web (and other mediums)

### Good morning,

Our agency is exploring the possibility of switching our Commission Publication publishing process from Word -> PDF and Word -> HTML to something a little more flexible and XML-based. I know there are a lot of commercial products out there, as well as some XML schema that have been developed in-house at other agencies (GPO has been kind enough to touch base with us already).

For those of you using XML in your publishing process, would you mind sharing:

• Is what you use proprietary or did you develop it in-house? If you're able to elaborate on what you use and how it works for you, that would be great.

• The level of effort involved, both in terms of initial setup of the process and in terms of how long each piece of content/each publication typically takes to process.

Thank you very much in advance!

Allison Hazen Webmaster

### U.S. International Trade Commission

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only so please consider that

| Subject:                                                                       | Come celebrate Sunshine Week at the National Archives! Monday<br>March 13 at 1 pm |
|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| From:                                                                          | Meredith Stewart <meredith.stewart@nara.gov></meredith.stewart@nara.gov>          |
| Reply To:                                                                      | Meredith Stewart <meredith.stewart@nara.gov></meredith.stewart@nara.gov>          |
| Date:                                                                          | Wed, 8 Mar 2017 15:54:29 -0500                                                    |
| Content-Type:                                                                  | multipart/related                                                                 |
| Parts/Attachments:text/plain (324 kB) , text/html (11 kB) , image.png (324 kB) |                                                                                   |

Hi All --

Come and celebrate Sunshine Week at the National Archives!

Register for Monday's event (March 13 at 1:00 pm) at the National Archives Building:

# https://www.eventbrite.com/e/sunshine-week-2017-at-the-national-archives-registration-32119238507



# WHAT:

Join us from 1 pm to 4:30 pm on Monday, March 13, 2017 to celebrate Sunshine Week and learn more about open government! Leading experts, advocates and technologists will join the National Archives' Office of Government Information Services for this special afternoon program. The event is free and open to the public but registration is recommended. Full schedule online at: https://foia.blogs.archives.gov/2017/02/24/sunshine-week-2017-at-the-national-archives/

Highlights include:

- a discussion between the Archivist of the United States and the Librarian of Congress about expanding access to our nation's treasures;
- recorded remarks from the Chair and Ranking Member of the House Oversight and Government Reform Committee, who helped lead the bipartisan effort to update FOIA in 2016;
- reflections on the past and the future of FOIA by leading international experts; and
- tips from technologists who are leveraging the internet to put government at your fingertips.

# WHO:

Speakers include Archivist of the United States. David Ferriero. and the Librarian of Congress. Dr.

Carla Hayden. Chairman Jason Chaffetz and Ranking Member Elijah Cummings of the House Oversight and Government Reform Committee will also provide recorded remarks, and we will be joined by consumer advocate and author Ralph Nader -- plus experts from the National Archives, OpenGov Foundation, MuckRock, Reporters Committee for Freedom of the Press, Phillip Merrill College of Journalism, National Security Archive, and DC Open Government Coalition.

WHEN: Monday, March 13, 2017 @ 1:00 - 4:30 pm

DOORS OPEN: 12:00 pm EST

WHERE: National Archives and Records Administration (NARA) Building William G. McGowan Theater 700 Pennsylvania Avenue, NW Washington, D.C. 20408

For an agenda, visit here: https://foia.blogs.archives.gov/2017/02/24/sunshine-week-2017-at-the-national-archives/

Please use the Special Events entrance on Constitution Avenue at 7th St., NW.

**This program will be** live streamed on the US National Archives' YouTube channel. The webcast will include a captioning option. To request additional accommodations (e.g., a transcript), email amy.bennett@nara.gov or call <u>202-741-5782</u>.

Thanks!

Meredith Stewart Innovation Hub Director National Archives and Records Administration Meredith Stewart Innovation Hub Director National Archives and Records Administration

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:



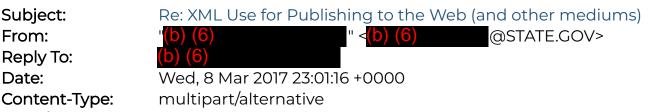
# Join us to celebrate Sunshine Week and learn more about open government

advocates for a look back at the Freedom of Information David Ferriero, and the Librarian of Congress, Dr. Carla Speakers include Archivist of the United States, Hayden. We will also be joined by experts and Act's first 50 years and technologists who are putting government at your fingertips

NATIONAL ARCHIVES







Parts/Attachments:text/plain (4 kB), text/html (14 kB)

Hi Allison,

My office, the Office of the Historian at the State Department, moved all of our publications to XML – specifically the Text Encoding Initiative Guidelines (<u>http://tei-c.org</u>). We use oXygen XML Editor (commercial, <u>http://oxygenxml.com</u>) for editing our documents, and eXist-db (free, open source, <u>http://exist-db.org</u>) to power our website (<u>https://history.state.gov</u>) and orchestrate conversions of XML to PDF and ebook. Under the hood, the transformations to PDF and ebook are done using TEI Publisher (free, open source, by the developers of eXist-db, <u>http://teipublisher.com</u>).

The level of effort involved depends on exactly what you're moving to XML and what your goals are for the product. We've done everything from paying vendors to scan books, extract the text, and apply our tagging guidelines – to inhouse transformation of a book from manuscript chapters in Word to TEI, from which we generated the web and ebook edition and a print-ready PDF that went to GPO for printing. The benefits of single-source publishing are enormous. Besides flexibility and longevity, government agencies can release their publications as raw XML and foster use by the public – as open government data in service of transparency goals. We release all of our publications and source code to GitHub (<u>https://github.com/HistoryAtState</u>), so students, scholars, developers, etc. can build on our efforts.



Official UNCLASSIFIED

From: Allison.Hazen@USITC.GOV [mailto:Allison.Hazen@USITC.GOV]
Sent: Wednesday, March 08, 2017 4:41 AM
To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV
Subject: [CONTENT-MANAGERS-L] XML Use for Publishing to the Web (and other mediums)

Good morning,

Our agency is exploring the possibility of switching our Commission Publication publishing process from Word -> PDF and Word -> HTML to something a little more flexible and XML-based. I know there are a lot of commercial products out there, as well as some XML schema that have been developed in-house at other agencies (GPO has been kind enough to touch base with us already).

For those of you using XML in your publishing process, would you mind sharing:

- Is what you use proprietary or did you develop it in-house? If you're able to elaborate on what you use and how it works for you, that would be great.
- The level of effort involved, both in terms of initial setup of the process and in terms of how long each piece of

# content/each publication typically takes to process.

Thank you very much in advance!

Allison Hazen Webmaster

### U.S. International Trade Commission

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

| Subject:          | Re: XML Use for Publishing to the Web (and other mediums) |
|-------------------|-----------------------------------------------------------|
| From:             | (b) (6) <(b) (6) @HAWAII.GOV>                             |
| Reply To:         | (b) (6) @HAWAII.GOV                                       |
| Date:             | Thu, 9 Mar 2017 08:55:31 -1000                            |
| Content-Type:     | multipart/alternative                                     |
| Parts/Attachments | :text/plain (6 kB) , text/html (12 kB)                    |

Credit to Joseph Wicentowski. Years ago, he presented tei-c.org to the list. >> Re: [CONTENT-MANAGERS-L] Question about creating multichannel content >> while preserving a legacy print document >> Wicentowski, Joseph C (PACE) >> to: CONTENT-MANAGERS-L 01/22/2014 06:06 AM

Visited tei-c.org today, and found this in a paper.

"Outline

1. "What is it Going to Look Like?"

2. Data is the Important Long-term Outcome

3. Editors will only Switch Focus to Quality of Encoding if Publication Becomes as Straightforward as Using a Text Processor"

... http://jtei.revues.org/1453

=> straightforward as using a text processor

Do the content creators have any choice? It has to do with hypertext.

When I create content, I start with HTML and navigation, then plug-n-play the presentation later. If WYSIWYG is needed, I do CSS into an 8-1/2x11 box.

To me, that's the tough part. Otherwise, to me, the text, ASCII or UTF8, is enough. There's more to plain text than Notepad - I use Komodo Edit.

The first line of the abstract - "Are the data of an edition means to a particular and privileged presentation, or is the presentation a side effect?"

Hilarious. Like Haskell people say "Output is a side effect." (Note: The context is different, I think.)

I'm going to be thinking about this all weekend. Except when I'm reading "The Framers' Coup".

Happy Thursday,

(b) (b)

| From:  | (b) (6) @STATE.GOV>                                                            |
|--------|--------------------------------------------------------------------------------|
| To:    | <content-managers-l@listserv.gsa.gov>,</content-managers-l@listserv.gsa.gov>   |
| Date:  | 03/08/2017 01:07 PM                                                            |
| Subjec | Re: [CONTENT-MANAGERS-L] XML Use for Publishing to the Web (and other mediums) |

Hi Allison,

My office, the Office of the Historian at the State Department, moved all of our publications to XML – specifically the Text Encoding Initiative Guidelines (<u>http://tei-c.org</u>). We use oXygen XML Editor (commercial, <u>http://oxygenxml.com</u>) for editing our documents, and eXist-db (free, open source, <u>http://exist-db.org</u>) to power our website (<u>https://history.state.gov</u>) and orchestrate conversions of XML to PDF and ebook. Under the hood, the transformations to PDF and ebook are done using TEI Publisher (free, open source, by the developers of eXist-db, <u>http://teipublisher.com</u>).

The level of effort involved depends on exactly what you're moving to XML and what your goals are for the product. We've done everything from paying vendors to scan books, extract the text, and apply our tagging guidelines – to in-house transformation of a book from manuscript chapters in Word to TEI, from which we generated the web and ebook edition and a print-ready PDF that went to GPO for printing. The benefits of single-source publishing are enormous. Besides flexibility and longevity, government agencies can release their publications as raw XML and foster use by the public – as open government data in service of transparency goals. We release all of our publications and source code to GitHub (<u>https://github.com/HistoryAtState</u>), so students, scholars, developers, etc. can build on our efforts.

Best,



Digital History Advisor Office of the Historian Bureau of Public Affairs U.S. Department of State

(b) (6) @state.gov history.state.gov

# Official UNCLASSIFIED

From: Allison.Hazen@USITC.GOV [mailto:Allison.Hazen@USITC.GOV]
Sent: Wednesday, March 08, 2017 4:41 AM
To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV
Subject: [CONTENT-MANAGERS-L] XML Use for Publishing to the Web (and other mediums)

# Good morning,

Our agency is exploring the possibility of switching our Commission Publication publishing process from Word -> PDF and Word -> HTML to something a little more flexible and XML-based. I know there are a lot of commercial products out there, as well as some XML schema that have been developed in-house at other agencies (GPO has been kind enough to touch base with us already).

For those of you using XML in your publishing process, would you mind sharing:

• Is what you use proprietary or did you develop it in-house? If you're able to elaborate on what you use and how it works for you, that would be great.

• The level of effort involved, both in terms of initial setup of the process and in terms of how long each piece of content/each publication typically takes to process.

Thank you very much in advance!

Allison Hazen Webmaster

### U.S. International Trade Commission

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only so please consider that

Subject:

Re: Are Ctrl -/Ctrl + and responsive design mutually exclusive

HHSC.STATE.TX.US>

From: Reply To: Date: Content-Type: Parts/Attachm

Fri, 10 Mar 2017 16:10:52 +0000

e: multipart/alternative

Parts/Attachments:text/plain (9 kB), text/html (34 kB)

Although the answers given address the spirit of your question, Zona, here's the direct answer:

- Making the presentation respond to the size of the viewport is responsive design.
- Locking the display to the size of the viewport is not. In fact, it defeats the whole purpose of responsive design, which is to give the user the best experience possible on the device of their choice.

Hope that helps.

And, yes, it sounds to me like all someone knows about responsive design is that it is what the code they cribbed is supposed to produce. ;-)



EIR Accessibility Coordinator Texas Health & Human Services Commission (b) (6) (b) (6) @hhsc.state.tx.us

> From: (b) (6) [mailto:(b) (6) @STATE.GOV] Sent: Friday, March 03, 2017 5:27 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Are Ctrl -/Ctrl + and responsive design mutually exclusive Importance: Low

> I'll join in and voice an opinion that there is a special part of hell designated for those who ignore convention of standard keyboard access and those that speak at the theater. If we received a formal complaint for Section 508, I'd be on the complainant's side.

http://dmcritchie.mvps.org/firefox/keyboard.htm might be of use to them.



Accessibility Division Chief / Section 508 Program Manager

U.S. Department of State Bureau of Human Resources Office of Accessibility and Accommodations 2401 E Street NW | SA-1 Suite 615 | Washington, D.C. 20522 (b) (6) Desk: (b) (6) Cell:

Email: (b) (6) @state.gov

### Official UNCLASSIFIED

From: (b) (6) [mailto: (b) (6) @STATE.GOV] Sent: Tuesday, February 28, 2017 11:34 AM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] Are Ctrl -/Ctrl + and responsive design mutually exclusive

Hi <sup>(b)</sup> (6), I'm in agreement with Larry here.

https://blogs.state.gov/

Ours is responsive. As is <u>https://www.state.gov/</u> and I just tested both, each responds to the new browser increases and decreases depending on the breaks.

Then I tried Nist https://www.nist.gov/ and Commerce https://www.commerce.gov/ yep, still works.

I think the person telling you this has no idea what they're talking about.

From: Gillick, Larry [mailto:larry gillick@IOS.DOI.GOV]
Sent: Tuesday, February 28, 2017 11:08 AM
To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>
Subject: Re: [CONTENT-MANAGERS-L] Are Ctrl -/Ctrl + and responsive design mutually exclusive

That's just weird. I have no idea why a dev would assert that removing control from a site-user would be a) a good thing or b) 508-friendly.

Please feel free to +/- on DOI.gov. If it fails, I'm going to be highly embarrassed.

Larry

Larry Gillick Acting Director of Digital Strategy Drupal PaaS Evangelist U.S. Department of the Interior 202-208-5141 (o) / 202-573-0306 (c)

"Comms is not press, it's visionary, it's the real people impact." -- best quote ever, from [your guess here]

| On Mon, Feb 27. | , 2017 at 12:00 PM, (b) (6) | CIV OSD OUSD P-R (US) |
|-----------------|-----------------------------|-----------------------|
| (b) (6)         | <u>@mail.mil</u> > wrote:   | -                     |
| Hello all!      |                             |                       |

I have two question for the group.

(1) Are responsive design and Ctrl -/Ctrl + functions mutually exclusive? Our current beta site does not Ctrl - (minus) appropriately. I am being told this is because the beta is responsive in design. I don't buy that explanation. Am I wrong?

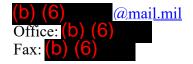
(2) Are Ctrl -/Ctrl + functions Section 508 compliance requirements or just best practices?

I would appreciate your thoughts.



### (b) (6)

Program Analyst, Outreach Operations Office of the Secretary of Defense Military Community & Family Policy Military Community Outreach 4800 Mark Center Drive Room 14E08 Alexandria, VA 22350-2300



STATEMENT of LIMITATION of AUTHORITY: You are hereby notified that I DO NOT have the authority to direct you in any way to alter your contractual obligation. Further, if the Government, as a result of the information obtained from this email DOES desire to alter your requirements, changes will be issued in writing and signed by the contracting officer. You should take no action on any change unless and until you receive such a contract modification.

PRIVACY ACT NOTICE: This communication may contain privileged or other Official information. If you are not the intended recipient or believe that you have received this communication in error, please reply to the sender indicating that fact and delete the copy you received. It is a violation of Federal Law to print, copy, retransmit, disseminate, or otherwise use this information without prior authorization.

#### \*\*\*\*\*\*\*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u> The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees

| Subject:          | My favorite collaboration tool is the coffeehouse |
|-------------------|---------------------------------------------------|
| From:             | "Brantley, William" < William.Brantley@USPTO.GOV> |
| Reply To:         | Brantley, William                                 |
| Date:             | Mon, 13 Mar 2017 19:26:25 +0000                   |
| Content-Type:     | multipart/alternative                             |
| Parts/Attachments | text/plain (1367 bytes) , text/html (4 kB):       |

https://www.wsj.com/articles/beware-collaboration-tool-overload-1489370400

All opinions are my own and do not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) Training Administrator Global Intellectual Property Academy

Office of Policy and International Affairs U.S. Patent and Trademark Office 571.270.5447 William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe. follow the directions above for the digest. but change the message text to read: signoff

| Subject:                                                     | Your Millennials Are Your Canaries                |
|--------------------------------------------------------------|---------------------------------------------------|
| From:                                                        | "Brantley, William" < William.Brantley@USPTO.GOV> |
| Reply To:                                                    | Brantley, William                                 |
| Date:                                                        | Fri, 17 Mar 2017 13:08:45 +0000                   |
| Content-Type:                                                | multipart/alternative                             |
| Parts/Attachments:text/plain (1411 bytes) , text/html (4 kB) |                                                   |

Of course, this never boded well for the canaries - <u>https://www.eremedia.com/tlnt/your-millennials-are-your-canaries/</u>

All opinions are my own and do not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) Training Administrator Global Intellectual Property Academy

Office of Policy and International Affairs U.S. Patent and Trademark Office 571.270.5447 William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-1 digest

| Subject:        | search.usa.gov 503 error                                |            |
|-----------------|---------------------------------------------------------|------------|
| From:           | (b) (6)                                                 | @NAVY.MIL> |
| Reply To:       |                                                         |            |
| Date:           | Fri, 17 Mar 2017 16:20:08 +0000                         |            |
| Content-Type:   | multipart/signed                                        |            |
| Parts/Attachmer | n <b>ts:</b> text/plain (1298 bytes) , smime.p7s (5 kB) |            |

Anyone else receiving a 503 error when either trying to reach search.usa.gov or using the search tool on any site?

| Very respectfully,             |                            |
|--------------------------------|----------------------------|
| (b) (6)                        |                            |
| Lieutenant, U.S. Navy          |                            |
| Navy Office of Information     |                            |
| Room 4B463, 1200 Navy Pentagon |                            |
| Washington, DC 20350-1200      |                            |
| COML(b)(6)   DSN(b)(6)         | CELL <mark>(b) (6</mark> ) |
| (b) (6)                        | @UGov.Gov                  |
| @ <mark>(b) (6)</mark>         |                            |

#### \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

Subject:Re: search.usa.gov 503 errorFrom:"Larrimore, Laura" <Laura.Larrimore@USPTO.GOV>Reply To:Larrimore, LauraDate:Fri, 17 Mar 2017 16:36:10 +0000Content-Type:multipart/alternativeParts/Attachments:text/plain (3067 bytes) , text/html (6 kB)

Yes!

We use this to power the big search bar on our homepage of <u>www.uspto.gov</u>. It's a real problem, and my IT folks are reporting it's only had about 93% up time today, and has been cutting out for 5-15 minutes at a time.

Our folks are working with GSA, so GSA is aware. ~Laura



From: (b) (6) @NAVY.MIL> Sent: Friday, March 17, 2017 12:20 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [CONTENT-MANAGERS-L] search.usa.gov 503 error

Anyone else receiving a 503 error when either trying to reach search.usa.gov or using the search tool on any site?

Very respectfully, (b) (6) Lieutenant, U.S. Navy Navy Office of Information Room 4B463, 1200 Navy Pentagon Washington, DC 20350-1200 COML (b) (6) | DSN (b) (6) (b) (6) @UGov.Gov @(b) (6)

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The massage charled have NO CLIDIECT and the only taxt in the massage charled and, act contant management 1

| Subject:          | Re: search.usa.gov 503 error |                                |
|-------------------|------------------------------|--------------------------------|
| From:             | '(b) (6)<br>(b) (6)          | (US) DeCA HQ OC"<br>@DECA.MIL> |
| Reply To:         | (b) (6)                      | (US) DeCA HQ OC                |
| Date:             | Fri, 17 Mar 2017 16:54       | 4:22 +0000                     |
| Content-Type:     | text/plain                   |                                |
| Parts/Attachments | text/plain (73 lines)        |                                |

Yes, I'm having the same issue... we use it for our search tool as well. Any insight?

Thanks,

(b) (6)

User Experience Designer / Visual Information Specialist Corporate Communications Defense Commissary Agency Toll Free 800-699-5063 x(b) (6) COM (804) 734-8000 (b) (6) DSN (b) (6)

-----Original Message-----From: (b) (6) [mailto:(b) (6) @NAVY.MIL] Sent: Friday, March 17, 2017 12:20 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [Non-DoD Source] [CONTENT-MANAGERS-L] search.usa.gov 503 error

Anyone else receiving a 503 error when either trying to reach search.usa.gov or using the search tool on any site?

Very respectfully, b) (6) avy Navy Office of Information Room 4B463, 1200 Navy Pentagon Washington, DC 20350-1200 COML (b) (6) | DSN (b) (6) @UGov.Gov @(b) (6)

## This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

#### 

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

| Subject:                                               | Re: search.usa.gov 503 error                                           |
|--------------------------------------------------------|------------------------------------------------------------------------|
| From:                                                  | Dawn McCleskey - TAD <dawn.mccleskey@gsa.gov></dawn.mccleskey@gsa.gov> |
| Reply To:                                              | Dawn McCleskey - TAD <dawn.mccleskey@gsa.gov></dawn.mccleskey@gsa.gov> |
| Date:                                                  | Fri, 17 Mar 2017 15:06:12 -0400                                        |
| Content-Type:                                          | multipart/alternative                                                  |
| Parts/Attachments:text/plain (4 kB) , text/html (7 kB) |                                                                        |

Hi All, DigitalGov Search PM here. Closing the loop on these error inquiries - due to a configuration of our new logging mechanism, our service was knocked offline from 11:22-12:20 ET today. We've remediated the immediate issue, and are working with the logging team to make sure this never happens again.

I apologize for the impact this had on your sites and your customers. Please reach out with any questions, you can reach me directly, or contact the team at <u>search@support.digitalgov.gov</u>.

Thank you, Dawn

DigitalGc<br/>DigitalGcDawn Pointer McCleskey<br/>Program Manager, DigitalGov Search, GSA<br/>dawn.mccleskey@gsa.gov | 443-671-7522<br/>Contact the team: search@support.digitalgov.gov | 202-505-5315<br/>http://search.digitalgov.gov

Yes, I'm having the same issue... we use it for our search tool as well. Any insight?

Thanks,

### (b) (6)

User Experience Designer / Visual Information Specialist Corporate Communications Defense Commissary Agency Toll Free <u>800-699-5063 x(b) (6)</u> COM (804) 734-8000 x(b) (6) DSN (b) (6)

-----Original Message-----From: (b) (6) [mailto:(b) (6)

Sent: Friday, March 17, 2017 12:20 PM

To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV

Subject: [Non-DoD Source] [CONTENT-MANAGERS-L] search.usa.gov 503 error

Anyone else receiving a 503 error when either trying to reach <u>search.usa.gov</u> or using the search tool on any site?

@NAVY.MIL]



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

2/2021 listserv@listserv.gsa.gov

Subject:Design in Tech Report 2017From:"Brantley, William" <William.Brantley@USPTO.GOV>Reply To:Brantley, WilliamDate:Mon, 20 Mar 2017 17:45:32 +0000Content-Type:multipart/alternativeParts/Attachments:text/plain (1359 bytes), text/html (4 kB)

Love the concept of "Writing as the real UX." <u>https://designintechreport.wordpress.com/</u>

All opinions are my own and do not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) HR Specialist (Development) Enterprise Training Division

Office of Human Resources U.S. Patent and Trademark Office 571.270.5447 William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe. follow the directions above for the digest. but change the message text to read: signoff

| Subject:          | Re: Design in Tech Report 2017 |               |                    |
|-------------------|--------------------------------|---------------|--------------------|
|                   |                                |               | @HAWAII.GOV>       |
| Reply To:         | (b) (6)                        | @HAWAII.0     | SOV                |
| Date:             | Mon, 20 Ma                     | nr 2017 09:28 | 3:05 -1000         |
| Content-Type:     | multipart/a                    | lternative    |                    |
| Parts/Attachments | text/plain (3                  | 8784 bytes)   | , text/html (5 kB) |

William Brantley, thank you for sharing.

>> Love the concept of "Writing as the real UX." ... Your comment provoked my interest. I believe in writing.

Visited the link. First time, up through slide 6, I caught myself - "Design what? What is being designed?" Restarted, proceeded to slide 11. Stop. Restarted. Slowed down, and tried to read all the fine print. Controlled my impatience. Proceeded to slide 16. Stop.

Design what?

Thought about "The media is the message." (That phrase never caught on with me. Maybe I'm too emotional. Nice rythm, but the message did not compute. I need more than than "media". )

I looked down "Design School? Yes" 17 out of 49.

I wonder.

I wonder about the intended audience of the presentation? Wanna-be designers with open-ended futures, or management analytics cloaked in well-defined ROI horizons.

An odd thing occurred as I fought with feeling I was a dummy, because I could not figure what the presentation was about. Was it about me or John Maeda?

I remembered an Atlantic article about how many of the NY ad agencies are now under European-based conglomerates. Here I'm thinking John Maeda is "talking" about injecting "design" into your marketing strategy, but not designers.

Where did John Maeda talk about writing? I didn't get it.

Thanks William Brantley. Guess this one was over my head.

Happy Monday,



 From:
 "Brantley, William" <William.Brantley@USPTO.GOV>

 To:
 <CONTENT-MANAGERS-L@LISTSERV.GSA.GOV>,

 Date:
 03/20/2017 07:46 AM

 Subject:
 [CONTENT-MANAGERS-L] Design in Tech Report 2017

All opinions are my own and do not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) HR Specialist (Development) Enterprise Training Division

Office of Human Resources U.S. Patent and Trademark Office 571.270.5447 William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

Subject:Re: Design in Tech Report 2017From:"Lapcewich, Dennis -FS" <dlapcewich@FS.FED.US>Reply To:Lapcewich, Dennis -FSDate:Tue, 21 Mar 2017 16:47:31 +0000Content-Type:multipart/alternativeParts/Attachments:text/plain (3973 bytes) , text/html (11 kB)

The first rule in communication is make sure your message is clear.

I'm sure the Design in Tech report has valuable information, but when the actual usability of their document isn't, the message isn't clear. In this case, the current fashion of tiny light gray text on white background makes it impossible to read the report.

Dennis

From: (b) (6) [mailto:(b) (6) @HAWAII.GOV] Sent: 20 March 2017 12:28 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Design in Tech Report 2017

William Brantley, thank you for sharing.

>> Love the concept of "Writing as the real UX." ... Your comment provoked my interest. I believe in writing.

Visited the link. First time, up through slide 6, I caught myself - "Design what? What is being designed?" Restarted, proceeded to slide 11. Stop.

Restarted. Slowed down, and tried to read all the fine print. Controlled my impatience. Proceeded to slide 16. Stop.

Design what?

Thought about "The media is the message." (That phrase never caught on with me. Maybe I'm too emotional. Nice rythm, but the message did not compute. I need more than than "media".)

I looked down "Design School? Yes" 17 out of 49.

I wonder.

I wonder about the intended audience of the presentation? Wanna-be designers with open-ended futures, or management analytics cloaked in well-defined ROI horizons.

An odd thing occurred as I fought with feeling I was a dummy, because I could not figure what the presentation was about. Was it about me or John Maeda?

I remembered an Atlantic article about how many of the NY ad agencies are now under European-based conglomerates. Here I'm thinking John Maeda is "talking" about injecting "design" into your marketing strategy, but not designers.

Where did John Maeda talk about writing? I didn't get it.

Thanks William Brantley. Guess this one was over my head.



 From:
 "Brantley, William" <<u>William.Brantley@USPTO.GOV</u>>

 To:
 <<u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>>,

 Date:
 03/20/2017 07:46 AM

 Subject:
 [CONTENT-MANAGERS-L] Design in Tech Report 2017

Love the concept of "Writing as the real UX." <u>https://designintechreport.wordpress.com/</u>

All opinions are my own and do not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) HR Specialist (Development) Enterprise Training Division

Office of Human Resources U.S. Patent and Trademark Office 571.270.5447 <u>William.Brantley@USPTO.gov</u>

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

| Subject:          | Re: Design in Tech Report 2017 |               |                           |
|-------------------|--------------------------------|---------------|---------------------------|
| From:             | (b) (6)                        | <(b) (6)      | @HAWAII.GOV>              |
| Reply To:         | (b) (6)                        | @HAWAII       | .GOV                      |
| Date:             | Tue, 21 Ma                     | ar 2017 08:21 | :17 -1000                 |
| Content-Type:     | multipart                      | /alternative  |                           |
| Parts/Attachments | :text/plain                    | (6 kB), text/ | <sup>/</sup> html (12 kB) |

Good morning,

(Over here ... it's morning.)

1) About the document. My guess is the middling contrast between background and text colors is related to the "weight" of the verbal content on the screen. I'm thinking "weight" as in number of words per page. Due to the "weight" of each slide, high contrast may have been too loud.

Went home last night and watched the video. <u>https://designintechreport.wordpress.com/2017/03/12/design-in-tech-report-2017-video/</u> - "Watch the Full 2017 Design in Tech Report on Vimeo (1hr)"

Was interesting. Open-ended. Not deep, intense, or floral. (Shades of "The 24-Hour Wine Expert" !!! Jancis Robinson copy. 2016).

2) "Writitng as the real UX" questionMaybe this is it? Slide 27 - More than Design"Why UX Design is a Lot Like Writing" - Susan Stuart

3) GUI gedanken

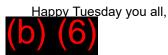
I think the GUI owes it's success to writing by hand. And, writing by hand, as in a modern written language (sigh cursive), came from a need for pictures. Like stories. For storytelling. Is successful UX like an enjoyed story?

Anyone attempting visual notetaking? Sketchnoting?

-0-

Not sure about good design and business success. Thinking about art + marketplace + afterdeath.

Muchos mahalos William Brantley.



| From:   | "Lapcewich, Dennis -FS" <dlapcewich@fs.fed.us></dlapcewich@fs.fed.us>        |
|---------|------------------------------------------------------------------------------|
| To:     | <content-managers-l@listserv.gsa.gov>,</content-managers-l@listserv.gsa.gov> |
| Date:   | 03/21/2017 06:48 AM                                                          |
| Subject | Re: [CONTENT-MANAGERS-L] Design in Tech Report 2017                          |

The first rule in communication is make sure your message is clear.

I'm sure the Design in Tech report has valuable information, but when the actual usability of their document isn't, the message isn't clear. In this case, the current fashion of tiny light gray text on white background makes it impossible to read the report.

Dennis

From: (b) (6) [mailto:(b) (6) @HAWAII.GOV] Sent: 20 March 2017 12:28 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Design in Tech Report 2017

William Brantley, thank you for sharing.

>> Love the concept of "Writing as the real UX." ... Your comment provoked my interest. I believe in writing.

Visited the link. First time, up through slide 6, I caught myself - "Design what? What is being designed?" Restarted, proceeded to slide 11. Stop. Restarted. Slowed down, and tried to read all the fine print. Controlled my impatience. Proceeded to slide 16. Stop.

Design what?

Thought about "The media is the message." (That phrase never caught on with me. Maybe I'm too emotional. Nice rythm, but the message did not compute. I need more than than "media". )

I looked down "Design School? Yes" 17 out of 49.

I wonder.

I wonder about the intended audience of the presentation? Wanna-be designers with open-ended futures, or management analytics cloaked in well-defined ROI horizons.

An odd thing occurred as I fought with feeling I was a dummy, because I could not figure what the presentation was about. Was it about me or John Maeda?

I remembered an Atlantic article about how many of the NY ad agencies are now under European-based conglomerates. Here I'm thinking John Maeda is "talking" about injecting "design" into your marketing strategy, but not designers.

Where did John Maeda talk about writing? I didn't get it.

Thanks William Brantley. Guess this one was over my head.



 From:
 "Brantley, William" <<u>William.Brantley@USPTO.GOV</u>>

 To:
 <<u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>>,

 Date:
 03/20/2017 07:46 AM

 Subject:
 [CONTENT-MANAGERS-L] Design in Tech Report 2017

Love the concept of "Writing as the real UX." https://designintechreport.wordpress.com/

All opinions are my own and do not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) HR Specialist (Development) Enterprise Training Division

Office of Human Resources U.S. Patent and Trademark Office 571.270.5447 <u>William.Brantley@USPTO.gov</u>

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: <a href="http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/">http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</a>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to

Subject:Generation Z Wants a Job. Are You Ready to Hire Them?From:"Brantley, William" <William.Brantley@USPTO.GOV>Reply To:Brantley, WilliamDate:Fri, 24 Mar 2017 13:51:48 +0000Content-Type:multipart/relatedParts/Attachments: text/plain (16 kB), text/html (4 kB), image001.jpg (16 kB)



http://www.governing.com/columns/smart-mgmt/gov-generation-z-workforce.html

All opinions are my own and do not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) HR Specialist (Development) Enterprise Training Division

Office of Human Resources U.S. Patent and Trademark Office 571.270.5447 William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff



| Subject:                                                     | NIEHS is Seeking Participants to Review Our Websites                                        |  |
|--------------------------------------------------------------|---------------------------------------------------------------------------------------------|--|
| From:                                                        | "Thompson, Cheryl (NIH/NIEHS) [E]"<br><thompsonc2@niehs.nih.gov></thompsonc2@niehs.nih.gov> |  |
| Reply To:                                                    | Thompson, Cheryl (NIH/NIEHS) [E]                                                            |  |
| Date:                                                        | Mon, 27 Mar 2017 11:41:49 +0000                                                             |  |
| Content-Type:                                                | multipart/alternative                                                                       |  |
| Parts/Attachments:text/plain (1745 bytes) , text/html (5 kB) |                                                                                             |  |

Hi, we are looking for a handful of volunteers to fill out our ranks. Thanks!

The National Institute of Environmental Health Sciences (NIEHS) is undertaking a study of the ease of use of the public website.

We are currently looking for a small number of volunteers to participate in a brief usability session to provide feedback on the site.

Sessions require a computer connected to the Internet, will last approximately 1 hour, and will be recorded, capturing your screen activity.

If interested in participating, please contact Cheryl Thompson (<u>thompsonc2@niehs.nih.gov</u>) for further details by April 10, 2017!

The sessions will take place in May 2017, and we will schedule around your calendar.

Thank you!

Cheryl Thompson

Web Manager Office of Communications and Public Liaison

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to

| Subject:                                                     | Re: NIEHS is Seeking Participants to Review Our Websites                                    |  |
|--------------------------------------------------------------|---------------------------------------------------------------------------------------------|--|
| From:                                                        | "Thompson, Cheryl (NIH/NIEHS) [E]"<br><thompsonc2@niehs.nih.gov></thompsonc2@niehs.nih.gov> |  |
| Reply To:                                                    | Thompson, Cheryl (NIH/NIEHS) [E]                                                            |  |
| Date:                                                        | Mon, 27 Mar 2017 12:25:34 +0000                                                             |  |
| Content-Type:                                                | multipart/alternative                                                                       |  |
| Parts/Attachments:text/plain (2096 bytes) , text/html (6 kB) |                                                                                             |  |

Wow! That worked well. I'm taking all the names and will respond, but we only needed a few --- y'all topped us off. ☺

From: Thompson, Cheryl (NIH/NIEHS) [E]
Sent: Monday, March 27, 2017 7:42 AM
To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV
Cc: Jensen, Claus (NIH/NIEHS) [C] <claus.jensen@nih.gov>
Subject: NIEHS is Seeking Participants to Review Our Websites

Hi, we are looking for a handful of volunteers to fill out our ranks. Thanks!

The National Institute of Environmental Health Sciences (NIEHS) is undertaking a study of the ease of use of the public website.

We are currently looking for a small number of volunteers to participate in a brief usability session to provide feedback on the site.

Sessions require a computer connected to the Internet, will last approximately 1 hour, and will be recorded, capturing your screen activity.

If interested in participating, please contact Cheryl Thompson (<u>thompsonc2@niehs.nih.gov</u>) for further details by April 10, 2017!

The sessions will take place in May 2017, and we will schedule around your calendar.

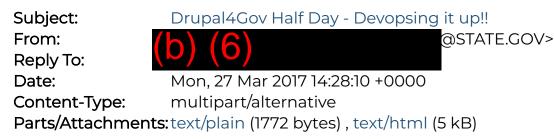
Thank you!

Cheryl Thompson

Web Manager Office of Communications and Public Liaison

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/



The next FREE Drupal4Gov half day is being hosted by the National Agricultural Library in Greenbelt, MD (really close, almost walking distance) from the Greenbelt Greenline metro stop (there's a shuttle and loads of parking)

This half day is all Devops including presentations on what's worked, what's failed, what's been tried and where they are now from <u>Zivtech</u>, <u>Mindgrub</u> and USDA where Ron Williams will talk about Drupal 8 at his part of USDA

https://www.eventbrite.com/e/devops-drupal-half-day-tickets-32858557831

So, come on out!! Let's get our Devops on! Seating is limited (70 folks is about all we can handle this time around), so sign up ASAP for the April 20<sup>th</sup> half day.

And, no computers needed this time out, just days before Drupalcon gets started in Baltimore!



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

| Subject:                                                     | Study: Social Media Content Credibility Comes from Sharers, Not<br>Creators   |  |
|--------------------------------------------------------------|-------------------------------------------------------------------------------|--|
| From:                                                        | "Brantley, William" <william.brantley@uspto.gov></william.brantley@uspto.gov> |  |
| Reply To:                                                    | Brantley, William                                                             |  |
| Date:                                                        | Mon, 27 Mar 2017 14:52:01 +0000                                               |  |
| Content-Type:                                                | multipart/alternative                                                         |  |
| Parts/Attachments:text/plain (1379 bytes) , text/html (4 kB) |                                                                               |  |

http://www.govtech.com/social/Study-Social-Media-Content-Credibility-Comes-from-Sharers-Not-Creators.html

All opinions are my own and do not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) HR Specialist (Development) Enterprise Training Division

Office of Human Resources U.S. Patent and Trademark Office 571.270.5447 William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

| Subject:                                                           | Help us organize content on our website (remote friendly!)           |  |
|--------------------------------------------------------------------|----------------------------------------------------------------------|--|
| From:                                                              | Maria Marrero - TABB <maria.marrero@gsa.gov></maria.marrero@gsa.gov> |  |
| Reply To:                                                          | Maria Marrero - TABB <maria.marrero@gsa.gov></maria.marrero@gsa.gov> |  |
| Date:                                                              | Mon, 27 Mar 2017 14:56:48 -0400                                      |  |
| Content-Type:                                                      | multipart/alternative                                                |  |
| Parts/Attachments:text/plain (1724 bytes) , text/html (4071 bytes) |                                                                      |  |

Hello federal employees,

We need your help!

The USAGov team at the GSA is looking to improve ways for users to find information in USA.gov. We are seeking volunteers to spend no more than 5 minutes giving us feedback on 3 simple questions about our website.

We are looking for people who meet the following criteria:

- Currently work as a federal employee (No contractors)
- Able to access a public URL online

If you meet the criteria, please email joanne.mcgovern@gsa.gov to receive further details.

Thanks in advance for your support.

#### Maria Marrero

User Experience Designer, <u>USAGov</u> Your Guide to Government Information and Services GSA, Office of Products and Programs 202-494-9522

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe. follow the directions above for the digest. but change the message text to read: signoff

| Subject:                                                | Invitation: Participate in Inter-Agency AI Personal Assistant Pilot |  |
|---------------------------------------------------------|---------------------------------------------------------------------|--|
| From:                                                   | Justin Herman - TAE <justin.herman@gsa.gov></justin.herman@gsa.gov> |  |
| Reply To:                                               | Justin Herman - TAE <justin.herman@gsa.gov></justin.herman@gsa.gov> |  |
| Date:                                                   | Tue, 28 Mar 2017 16:52:02 -0400                                     |  |
| Content-Type:                                           | multipart/alternative                                               |  |
| Parts/Attachments:text/plain (5 kB) , text/html (12 kB) |                                                                     |  |

Greetings Web Content Community,

I'm pleased to extend this invitation for your programs to participate in a pilot program to index and benchmark public service information for consumer-available AI Personal Assistants (IPAs) including *Amazon Alexa, Google Assistant, Microsoft Cortana*, and *Facebook Messenger's chatbot service* -- and in the process lay a strong foundation for opening our programs to more accessible self-service in the home, mobile devices, automobiles and further.

This pilot will require rapid development and will result in your concepts reviewed by the platforms of your choosing, as well as the creation of a new field of shared resources and recommendations that any organization can use to deliver our program data into these emerging services.

You may have read about the pilot <u>recently in Nextgov</u>, though admittedly they mixed up the details a little -- this pilot is not for us to develop and host our own IPAs -- we've already received the support of Amazon Alexa, Google Assistant, Microsoft Cortana, and Facebook Messenger, etc, which will support cost savings due to working with pre-existing services and with wide reach because they will be native to services citizens already use.

Originally, we intended to work with 6 agencies for this initial pilot, but due to overwhelming interest we've streamlined the process, made it more agile, and are giving any program an opportunity to participate. The more who join, well, I'll just need to book a bigger room.

# If interested, please send to me a confirmation email by Monday, April 3 with the following information:

- 1. #AIAssistantPilot in the subject line
- 2. Confirmation of availability to participate in the pilot
- 3. Declaration of problem or mission need potentially addressed through integration with IPAs (one or two sentences)
- 4. Confirmation that data/APIs exist that can be used to fuel a concept that could address that mission need

**Note: participation in the pilot does not bind your agency to needing to complete it** -- if along the way you determine it's not a right fit or won't make the impact you originally hoped, that experience itself will help us create new performance and analysis recommendations.

For those interested, below you will see a roadmap for how the pilot will operate. Approximate time to completion will be one month or less, but if something arises that makes the process longer then we are prepared to meet that. If we're going to do this, we're going to do it right and make sure that it counts. Most of the develop will take place internally, so there's no unnecessary requirements to attend phone calls or meetings unless your team wants it -- in which case, we're prepared to support and receive guidance directly from Microsoft, Google, Amazon and others. Whatever needs doing, we're prepared to do it.

#### 1. Identify Stakeholders, Roles and Responsibilities -- 1 Week, starting now

#### 2. Address Compliance Requirements -- As long as it takes

Develop and implement compliance plan

#### **Brief stakeholders**

Collect and Apply Feedback from Stakeholders and Federal AI Community

#### 3. Hold Development Workshop -- 1 Day

Refine business cases/problems through Design Thinking

Analyze data and development requirements

Match business cases with supporting data

#### **Develop IPA Capabilities**

Collect and Apply Ecodback from Stakeholders and Ecdard Al Community

Collect and Apply Feedback from Stakeholders and Federal Al Community

| Collect and Apply Feedback from Stakeholders and Federal Ar Community |  |
|-----------------------------------------------------------------------|--|
|                                                                       |  |
| 5. Review and Submit Capabilities                                     |  |
| Peer Review self-service, automation concepts                         |  |
| Submit finished concepts to platforms for review                      |  |
| Receive feedback from platforms on submissions from agencies          |  |
| Collect and Apply Feedback from Stakeholders and Federal AI Community |  |
|                                                                       |  |
| 9. Develop Shared Resources                                           |  |
| Analyze feedback and findings among stakeholders                      |  |
| Share findings of inter-agency IPA project                            |  |
| Identify shared resource needs for IPA development                    |  |
| Collect and Apply Feedback from Stakeholders and Federal AI Community |  |
|                                                                       |  |
| 10. Recommend Next Steps                                              |  |
| Brief stakeholders on findings and recommendations for next steps     |  |

Thank you for all you do each day for citizens everywhere -- I wish I owned more socks because you're always knocking my socks off.

Best regards, Justin

#### Justin "Doc" Herman

Emerging Citizen Technology Program (AI, VR/AR, Social) Innovation Portfolio -- Technology Transformation Service U.S. General Services Administration

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listeery to manage your settings or to view list archives visit.

| Subject:                                                | Invitation: Open Your Public Space for a Virtual/Augmented Reality<br>demo |  |
|---------------------------------------------------------|----------------------------------------------------------------------------|--|
| From:                                                   | Justin Herman - TAE <justin.herman@gsa.gov></justin.herman@gsa.gov>        |  |
| Reply To:                                               | Justin Herman - TAE <justin.herman@gsa.gov></justin.herman@gsa.gov>        |  |
| Date:                                                   | Wed, 29 Mar 2017 16:56:14 -0400                                            |  |
| Content-Type:                                           | multipart/alternative                                                      |  |
| Parts/Attachments:text/plain (7 kB) , text/html (17 kB) |                                                                            |  |

Greetings Web Content Community,

I hope this email finds you well and productive.

As you know, we've been working with both agencies and private sector innovators to identify the business needs, requirements and resources needed to open public services up for new emerging citizen-facing technologies, from artificial intelligence and automation, to social technology and of course virtual and augmented reality.

While we were excited to open up the AI Personal Assistant Pilot (*see below this email*), that is just the beginning. Right now we invite you to potentially take advantage of an opportunity to open your public space data for one organization to create a virtual reality demo open to all of industry and the public as an example not only of the exciting capabilities available to all of us, but also to the potential of government data to fuel these innovations.

The challenge: identify a public space who can share their CAD data for Nvidia, whose GPUs are used across VR and AI teams globally, to create an open demo for anyone to explore that "takes users where they haven't been before." This could be a unique building, a landmark, a geographic anomaly, the International Space Station. But this is quick turnaround to get the data in their hands to develop as an experience for all.

# If interested, please send to me a confirmation email by Friday, March 31 with the following information:

- 1. #VRDemo in the subject line
- 2. Confirmation of availability to participate
- 3. Description of space that will experienced through Virtual Reality
- 4. Confirmation that data exists that can be used to design the experience

I'm hoping to present 3 concepts next week for review, and of course you'll need to likely scrub for sensitive information and features. Ultimately, I'd like us to create a roadmap for any agency to use in opening up designs for innovators inside and outside government to use to fuel virtual and augmented reality programs, and this is one of our first steps.

Thanks everyone for all you do every day, and whether your interests are AI for Citizen Services or Virtual/Augmented Reality, <u>there's a</u> <u>DigitalGov Community</u> here to serve you. Here's to an unstoppable Spring.

Best regards, Justin

#### Justin "Doc" Herman

Emerging Citizen Technology Program (AI, VR/AR, Social) Innovation Portfolio -- Technology Transformation Service U.S. General Services Administration

-----

I'm pleased to extend this invitation for your programs to participate in a pilot program to index and benchmark public service information for consumer-available AI Personal Assistants (IPAs) including *Amazon Alexa, Google Assistant, Microsoft Cortana*, and *Facebook Messenger's chatbot service* -- and in the process lay a strong foundation for opening our programs to more accessible self-service in the home, mobile devices, automobiles and further.

This pilot will require rapid development and will result in your concepts reviewed by the platforms of your choosing, as well as the creation of a new field of shared resources and recommendations that any organization can use to deliver our program data into these emerging services.

You may have read about the pilot recently in Nextgov, though admittedly they mixed up the details a little -- this pilot is not for us to develop and host our own IDAs were already received the support of America Alexe. Cocale Assistant Microsoft Contant, and

develop and nost our own IPAs -- we ve already received the support of Amazon Alexa, Google Assistant, Microsoft Cortana, and Facebook Messenger, etc, which will support cost savings due to working with pre-existing services and with wide reach because they will be native to services citizens already use.

Originally, we intended to work with 6 agencies for this initial pilot, but due to overwhelming interest we've streamlined the process, made it more agile, and are giving any program an opportunity to participate. The more who join, well, I'll just need to book a bigger room.

# If interested, please send to me a confirmation email by Monday, April 3 with the following information:

- 1. #AIAssistantPilot in the subject line
- 2. Confirmation of availability to participate in the pilot
- 3. Declaration of problem or mission need potentially addressed through integration with IPAs (one or two sentences)
- 4. Confirmation that data/APIs exist that can be used to fuel a concept that could address that mission need

**Note: participation in the pilot does not bind your agency to needing to complete it** -- if along the way you determine it's not a right fit or won't make the impact you originally hoped, that experience itself will help us create new performance and analysis recommendations.

For those interested, below you will see a roadmap for how the pilot will operate. Approximate time to completion will be one month or less, but if something arises that makes the process longer then we are prepared to meet that. If we're going to do this, we're going to do it right and make sure that it counts. Most of the develop will take place internally, so there's no unnecessary requirements to attend phone calls or meetings unless your team wants it -- in which case, we're prepared to support and receive guidance directly from Microsoft, Google, Amazon and others. Whatever needs doing, we're prepared to do it.

| 1. Identify Stakeholders, Roles and Responsibilities 1 Week, starting now |
|---------------------------------------------------------------------------|
|                                                                           |
| 2. Address Compliance Requirements As long as it takes                    |
| Develop and implement compliance plan                                     |
| Brief stakeholders                                                        |
| Collect and Apply Feedback from Stakeholders and Federal AI Community     |
|                                                                           |
| 3. Hold Development Workshop 1 Day                                        |
| Refine business cases/problems through Design Thinking                    |
| Analyze data and development requirements                                 |
| Match business cases with supporting data                                 |
| Develop IPA Capabilities                                                  |
| Collect and Apply Feedback from Stakeholders and Federal AI Community     |
|                                                                           |
| 5. Review and Submit Capabilities                                         |
| Peer Review self-service, automation concepts                             |
| Submit finished concepts to platforms for review                          |
| Receive feedback from platforms on submissions from agencies              |
| Collect and Apply Feedback from Stakeholders and Federal AI Community     |
|                                                                           |
| 9. Develop Shared Resources                                               |
| Analyze feedback and findings among stakeholders                          |
| Share findings of inter-agency IPA project                                |
| Identify shared resource needs for IPA development                        |
| Collect and Apply Feedback from Stakeholders and Federal AI Community     |
|                                                                           |
| 10. Recommend Next Steps                                                  |
| Brief stakeholders on findings and recommendations for next steps         |

Thank you for all you do each day for citizens everywhere -- I wish I owned more socks because you're always knocking my socks off.

ن ن د د

Best regards, Justin

Justin "Doc" Herman

J.

\_

| Subject:        | webinar or brownbag on Acces                  | <u>sib</u> ility? |
|-----------------|-----------------------------------------------|-------------------|
| From:           | (b) (6)                                       | @STATE.GOV>       |
| Reply To:       |                                               |                   |
| Date:           | Mon, 3 Apr 2017 16:42:04 +0000                | )                 |
| Content-Type:   | multipart/alternative                         |                   |
| Parts/Attachmen | <b>ts:</b> text/plain (2788 bytes) , text/htr | nl (5 kB)         |

So, I recently had a discussion with Helena McCabe about coming to DC (she'll be in Baltimore for Drupalcon) and doing brownbags about her research on accessibility and the work she does.

If you don't remember who she is, this is the info I posted back in February (if you do remember, just skip this part):

I went to Drupal Camp Florida to do a talk on User Experience and came away with the most amazing session about Accessibility I've ever seen.

The Speaker, Helena McCabe is an web accessibility expert who decided that she wanted to get an idea of how she could improve her code, so she put out a call and interviewed differently abled people. This includes people in wheelchairs, sight or hearing impairments, mobility impairments, and others and came away from the experience with a completely different mind set.

I thought I'd share her presentation here. She'll be at Drupalcon April 24-28<sup>th</sup> in Baltimore, but if you can't go, please, watch her session. She says she's obnoxious for a good cause, the cause of an accessible web.

https://www.youtube.com/watch?v=NeTNvTrrJ2o

You can also see her presentation on auditing the Florida Drupal camp 2016 and 2017 sites. https://www.youtube.com/watch?v=Y-MJQ2U7Wlw

She has lots of tool suggestions in there and you can watch her doing the audit, too.

Since she lives in Florida, it's kind of hard to get her to town to talk accessibility for the web, so another option might be a webinar or multiple.

So, I wanted to find out if there's interest for either.

If you'd be up for hosting a brown bag at your agency (an internal, hey, let's bring her in as an expert to talk to our internal web teams) let me know.

If I don't hear too many interested in hosting brown bags I'm going to assume webinars are better and we'll reach out to Helena about pulling together a webinar through Drupal4Gov.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

3/19/2021

Subject:Digitizing PhotosFrom:"Morris, George" <george.morris@BIA.GOV>Reply To:Morris, GeorgeDate:Wed, 5 Apr 2017 14:16:55 -0400Content-Type:multipart/alternativeParts/Attachments:text/plain (1508 bytes) , text/html (3250 bytes)

Hello,

Our Public Affairs office has literally hundreds of old photos dating as far back as the 1800s.

I'm wondering if anyone has any suggestions for photo scanning services.

Thanks, **Tony Morris** IT Specialist, Web Developer, Section 508 Coordinator Web Team, Solutions Delivery Team Division of Program Management and Business Services Office of Information Management Technology Assistant Secretary - Indian Affairs 12220 Sunrise Valley Dr. Reston, VA 20191 Rm. 5104 703-390-6693(o) (b) (6) (c)

"Maintaining the norm or being stagnant in technology is not an accomplishment." -TM

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe. follow the directions above for the digest. but change the message text to read: signoff

| Subject:                                                     | 3 Ways Technology Both Widens and Bridges the Generational<br>Divide at Work  |  |
|--------------------------------------------------------------|-------------------------------------------------------------------------------|--|
| From:                                                        | "Brantley, William" <william.brantley@uspto.gov></william.brantley@uspto.gov> |  |
| Reply To:                                                    | Brantley, William                                                             |  |
| Date:                                                        | Thu, 6 Apr 2017 12:40:52 +0000                                                |  |
| Content-Type:                                                | multipart/alternative                                                         |  |
| Parts/Attachments:text/plain (1358 bytes) , text/html (4 kB) |                                                                               |  |

Could you explain your job to your mother? https://www.entrepreneur.com/article/290728

All opinions are mine and do not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) HR Specialist (Development) Enterprise Training Division

Office of Human Resources U.S. Patent and Trademark Office 571.270.5447 William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe. follow the directions above for the digest. but change the message text to read: signoff

| Subject:                                                     | Re: 3 Ways Technology Both Widens and Bridges the Generational<br>Divide at Work |  |
|--------------------------------------------------------------|----------------------------------------------------------------------------------|--|
| From:                                                        | Nicole Fenton - TEACD <nicole.fenton@gsa.gov></nicole.fenton@gsa.gov>            |  |
| Reply To:                                                    | Nicole Fenton - TEACD <nicole.fenton@gsa.gov></nicole.fenton@gsa.gov>            |  |
| Date:                                                        | Thu, 6 Apr 2017 10:57:50 -0400                                                   |  |
| Content-Type:                                                | multipart/alternative                                                            |  |
| Parts/Attachments:text/plain (2788 bytes) , text/html (4 kB) |                                                                                  |  |

Hi Bill,

I know you probably didn't mean to offend anyone, but there are a number of mothers, grandmothers, and women on this listserv working in tech. (My parents met in an engineering lab!) Please think about that before sharing links that reference stereotypes about a particular gender, age, race, ethnicity, or group.

https://pages.18f.gov/content-guide/conscious-style/#gender

Thank you, Nicole

On Thu, Apr 6, 2017 at 8:40 AM, Brantley, William <<u>William.Brantley@uspto.gov</u>> wrote:

Could you explain your job to your mother? https://www.entrepreneur.com/article/290728

All opinions are mine and do not reflect the opinions of my agency.

Dr. Bill Brantley

(Certified Professional in Training Management, Project Management, Human Resources, and Data Science)

HR Specialist (Development)

**Enterprise Training Division** 

Office of Human Resources

U.S. Patent and Trademark Office

## <u>571.270.5447</u>

William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

| Subject:                                                     | Re: 3 Ways Technology Both Widens and Bridges the Generational Divide at Work |  |
|--------------------------------------------------------------|-------------------------------------------------------------------------------|--|
| From:                                                        | "Brantley, William" <william.brantley@uspto.gov></william.brantley@uspto.gov> |  |
| Reply To:                                                    | Brantley, William                                                             |  |
| Date:                                                        | Thu, 6 Apr 2017 15:03:55 +0000                                                |  |
| Content-Type:                                                | multipart/alternative                                                         |  |
| Parts/Attachments:text/plain (3201 bytes) , text/html (9 kB) |                                                                               |  |

Point taken.

Dr. William Brantley ETD | OHR | USPTO 571.270.5447

From: Nicole Fenton - TEACD [mailto:nicole.fenton@gsa.gov]
Sent: Thursday, April 06, 2017 10:58 AM
To: Brantley, William <William.Brantley@USPTO.GOV>
Cc: CONTENT-MANAGERS-L@listserv.gsa.gov
Subject: Re: [CONTENT-MANAGERS-L] 3 Ways Technology Both Widens and Bridges the Generational Divide at Work

Hi Bill,

I know you probably didn't mean to offend anyone, but there are a number of mothers, grandmothers, and women on this listserv working in tech. (My parents met in an engineering lab!) Please think about that before sharing links that reference stereotypes about a particular gender, age, race, ethnicity, or group.

https://pages.18f.gov/content-guide/conscious-style/#gender

Thank you, Nicole

On Thu, Apr 6, 2017 at 8:40 AM, Brantley, William <<u>William.Brantley@uspto.gov</u>> wrote:

Could you explain your job to your mother? https://www.entrepreneur.com/article/290728

All opinions are mine and do not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) HR Specialist (Development) Enterprise Training Division

Office of Human Resources U.S. Patent and Trademark Office 571.270.5447 William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

| Subject:                                                | Re: 3 Ways Technology Both Widens and Bridges the Generational<br>Divide at Work |  |
|---------------------------------------------------------|----------------------------------------------------------------------------------|--|
| From:                                                   | Dawn McCleskey - TAD <dawn.mccleskey@gsa.gov></dawn.mccleskey@gsa.gov>           |  |
| Reply To:                                               | Dawn McCleskey - TAD <dawn.mccleskey@gsa.gov></dawn.mccleskey@gsa.gov>           |  |
| Date:                                                   | Thu, 6 Apr 2017 11:12:09 -0400                                                   |  |
| Content-Type:                                           | multipart/alternative                                                            |  |
| Parts/Attachments:text/plain (4 kB) , text/html (11 kB) |                                                                                  |  |

Morning all, this article raises some good points about techies talking with non-techies about their work. Its amazing how little people who use technology all day long can know about how it works, and being able to communicate with them is an important skill, no matter their gender or role. But I do find the sub-title irritating - as a mom myself whose mom was writing code for punchcards, I can say, Yes! my mom is one of the only people who *can* explain what I do. Since the rest of the article is inclusive, mentioning parents at one point and both moms and dads at another, I wonder why the subtitle just mentions moms. Hm.

Best,

Dawn

| DigitalGo<br>Search | <b>Dawn Pointer McCleskey</b><br>Program Manager, DigitalGov Search, GSA<br>dawn.mccleskey@gsa.gov   443-671-7522<br>Contact the team: search@support.digitalgov.gov   202-505-5315 |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                     | http://search.digitalgov.gov                                                                                                                                                        |

On Thu, Apr 6, 2017 at 11:03 AM, Brantley, William <<u>William.Brantley@uspto.gov</u>> wrote:

Point taken.

Dr. William Brantley

÷.

ETD | OHR | USPTO

<u>571.270.5447</u>

From: Nicole Fenton - TEACD [mailto:<u>nicole.fenton@gsa.gov]</u> Sent: Thursday, April 06, 2017 10:58 AM To: Brantley, William <<u>William.Brantley@USPTO.GOV</u>> Cc: <u>CONTENT-MANAGERS-L@listserv.gsa.gov</u> Subject: Re: [CONTENT-MANAGERS-L] 3 Ways Technology Both Widens and Bridges the Generational Divide at Work

Hi Bill,

I know you probably didn't mean to offend anyone, but there are a number of mothers, grandmothers, and women on this listserv working in tech. (My parents met in an engineering lab!) Please think about that before sharing links that reference stereotypes about a particular gender, age, race, ethnicity, or group.

https://pages.18f.gov/content-guide/conscious-style/#gender

Thank you,

Nicole

On Thu, Apr 6, 2017 at 8:40 AM, Brantley, William <<u>William.Brantley@uspto.gov</u>> wrote:

Could you explain your job to your mother? https://www.entrepreneur.com/article/290728

All opinions are mine and do not reflect the opinions of my agency.

Dr. Bill Brantley

(Certified Professional in Training Management, Project Management, Human Resources, and Data Science)

HR Specialist (Development)

**Enterprise Training Division** 

Office of Human Resources

U.S. Patent and Trademark Office

<u>571.270.5447</u>

William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

Subject:My apologiesFrom:"Brantley, William" < William.Brantley@USPTO.GOV>Reply To:Brantley, WilliamDate:Thu, 6 Apr 2017 15:27:32 +0000Content-Type:multipart/alternativeParts/Attachments:text/plain (1377 bytes), text/html (4 kB)

I did not mean to stereotype and offend anyone when I passed around the article from Entrepreneur magazine. In future, I will be more careful with what I share. Thank you.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) HR Specialist (Development) Enterprise Training Division

Office of Human Resources U.S. Patent and Trademark Office 571.270.5447 William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe. follow the directions above for the digest. but change the message text to read: signoff

Subject:Re: My apologiesFrom:"Gillick, Larry" <larry\_gillick@IOS.DOI.GOV>Reply To:Gillick, LarryDate:Thu, 6 Apr 2017 11:34:29 -0400Content-Type:multipart/alternativeParts/Attachments: text/plain (2731 bytes) , text/html (5 kB)

Hi Bill,

I think my mom would accept your apology in the spirit it was offered. ;-)

Larry ---Larry Gillick Acting Director of Digital Strategy Drupal PaaS Evangelist U.S. Department of the Interior 202-208-5141 (o) (b) (6) (c) Drupal Questions? https://sites.google.com/a/ios.doi.gov/doi-gov-cms/

On Thu, Apr 6, 2017 at 11:27 AM, Brantley, William <<u>William.Brantley@uspto.gov</u>> wrote:

I did not mean to stereotype and offend anyone when I passed around the article from Entrepreneur magazine. In future, I will be more careful with what I share. Thank you. Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) HR Specialist (Development) Enterprise Training Division Office of Human Resources U.S. Patent and Trademark Office 571.270.5447 William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to

# listserv@listserv.gsa.gov

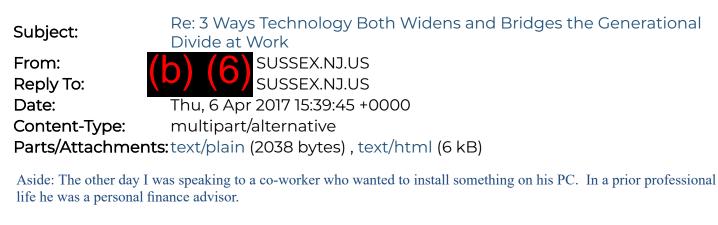
The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/



He: Can I install this?Me: Do you have administrative rights on your PC?He: Do you know how to buy a naked put?Me: What?He: Do you know how to buy a naked put?Me: I have no idea what you're talking aboutHe: Then you stick to your business and I'll stick to mine.

I still don't know what a naked put is, even after reading the Wikipedia page, but I think he understands now what administrative rights are.

(b) (6)
Sussex County Website Management
One Spring Street
Newton, NJ 07860
(b) (6) <u>@sussex.nj.us</u>
(P)(b) (6)

Follow Us! | Web | Email News | Facebook | Twitter | County Directory

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l

1/1



It worked, the title got everyone's attention. I just wonder if everyone was then interested enough to read the article. I have not because I cannot access it.

Good day all.



From: Dawn McCleskey - TAD [mailto:dawn.mccleskey@GSA.GOV]
Sent: Thursday, April 06, 2017 11:12 AM
To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV
Subject: [Non-DoD Source] Re: [CONTENT-MANAGERS-L] 3 Ways Technology Both Widens and Bridges the Generational Divide at Work

All active links contained in this email were disabled. Please verify the identity of the sender, and confirm the authenticity of all links contained within the message prior to copying and pasting the address to a Web browser.

Morning all, this article raises some good points about techies talking with non-techies about their work. Its amazing how little people who use technology all day long can know about how it works, and being able to communicate with them is an important skill, no matter their gender or role. But I do find the sub-title irritating - as a mom myself whose mom was writing code for punchcards, I can say, Yes! my mom is one of the only people who *can* explain what I do. Since the rest of the article is inclusive, mentioning parents at one point and both moms and dads at another, I wonder why the subtitle just mentions moms. Hm.

Best, Dawn



Dawn Pointer McCleskeyProgram Manager, DigitalGov Search, GSAdawn.mccleskey@gsa.gov< Caution-mailto:dawn.mccleskey@gsa.gov > | 443-671-7522 < tel:443-671-7522 >Contact the team: search@support.digitalgov.gov < Caution-</td>mailto:search@support.digitalgov.gov > | 202-505-5315 < tel:202-505-5315 >http://search.digitalgov.gov < Caution-http://search.digitalgov.gov >

On Thu, Apr 6, 2017 at 11:03 AM, Brantley, William < William.Brantley@uspto.gov < Caution-

<u>mailto:William.Brantley@uspto.gov</u> >> wrote: Point taken.

Dr. William Brantley ETD | OHR | USPTO 571.270.5447 < <u>tel:(571)%20270-5447</u> >

From: Nicole Fenton - TEACD [Caution-mailto:nicole.fenton@gsa.gov < Caution-mailto:nicole.fenton@gsa.gov > ] Sent: Thursday, April 06, 2017 10:58 AM

To: Brantley, William <<u>William.Brantley@USPTO.GOV < Caution-mailto:William.Brantley@USPTO.GOV</u> > > Cc: <u>CONTENT-MANAGERS-L@listserv.gsa.gov</u> < Caution-mailto:CONTENT-MANAGERS-L@listserv.gsa.gov > **Subject:** Re: [CONTENT-MANAGERS-L] 3 Ways Technology Both Widens and Bridges the Generational Divide at Work

Hi Bill,

I know you probably didn't mean to offend anyone, but there are a number of mothers, grandmothers, and women on this listserv working in tech. (My parents met in an engineering lab!) Please think about that before sharing links that reference stereotypes about a particular gender, age, race, ethnicity, or group.

Caution-https://pages.18f.gov/content-guide/conscious-style/#gender < Caution-https://pages.18f.gov/content-guide/conscious-style/#gender >

Thank you, Nicole

On Thu, Apr 6, 2017 at 8:40 AM, Brantley, William <<u>William.Brantley@uspto.gov</u> < <u>Caution-mailto:William.Brantley@uspto.gov</u> >> wrote:

Could you explain your job to your mother?Cautionhttps://www.entrepreneur.com/article/290728 < Caution-https://www.entrepreneur.com/article/290728 >

All opinions are mine and do not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) HR Specialist (Development) Enterprise Training Division

Office of Human Resources U.S. Patent and Trademark Office 571.270.5447 < <u>tel:(571)%20270-5447</u> > <u>William.Brantley@USPTO.gov</u> < Caution-mailto:William.Brantley@USPTO.gov >

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:Cautionhttp://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/ < Cautionhttp://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/ >

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it tolistserv@listserv.gsa.gov < Caution-mailto:listserv@listserv.gsa.gov >

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe follow the directions above for the digest but change the message text to read: signoff

content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

on me uncenons accre for me

For help with this listserv, to manage your settings, or to view list archives, visit:Cautionhttp://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/ < Cautionhttp://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/ >

Getting too many messages? Don't unsubscribe--try the daily digest!Create a new message and address it to <u>listserv@listserv.gsa.gov</u> < Caution-mailto:listserv@listserv.gsa.gov >

The message should have NO SUBJECT, and the only text in themessage should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, butchange the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employeesonly, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

| Subject:         | Re: My apologies      |                        |                |
|------------------|-----------------------|------------------------|----------------|
| From:            | (b) (6)               | < <mark>(b) (6)</mark> | @HAWAII.GOV>   |
| Reply To:        | (b) (6)               | @HAWA                  | AII.GOV        |
| Date:            | Thu, 6 A              | pr 2017 08:2           | 3:17 -1000     |
| Content-Type:    | multipa               | rt/alternativ          | e              |
| Parts/Attachment | : <b>s</b> :text/plai | in (5 kB) , tex        | (t/html (8 kB) |

Good morning,

I do not understand why an apology [ William Brantley ] was posted.

For what it's worth, when I saw "Re:... My apologies" ala William Brantley in my email listing, I was confused, and intrigued. I paused, and wondered about it before I opened the email. No, I was not worried about being phish-ed..

After reading William Brantley's apology, I looked for the article - "3 Ways Technology Both Widens and Bridges the Generational Divide at Work". Was it "Could your mom explain what you really do at work?"?

Then, i skipped over the blog post. and paused at -

"Today, these titles are a dime a dozen for young professionals. In 2008, there were zero big data architects on LinkedIn. In 2013, there were 3,440. Given the sudden rise in titles like this, it may not come as a surprise that nearly 70 percent of parents admit they don't have a clear understanding of their children's jobs."

Perhaps neither of the above was the "hurt". But, I had to guess.

I do not understand why an apology was posted ... at all. My impression of the 3-point observance of the workplace was "ho-hum". For me, there was not the modicum of poignancy upon which a bruise or puncture might have occurred.

Personally, I think this article was not worthy of William Brantley's recommendation.

I'm a boomer, and around the late '80s, my dad made the remark "You should do something else instead of playing computer all the time.". Think DOS Lotus 123 v.2.4 on an HP Portable Plus.

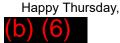
My response, "Dad, I'm just writing, ... look." I was typing in my spreadsheet app. Ah so grasshopper. My dad looked at the display, saw the mock typewriting, and said "OK". What could he say, after all I had graduated from college.

So what's different?

The difference is that the old guy, my dad, and the young guy, me, were willing to talk enough until we reached a better understanding. At least we were face-to-face. Versus sit on our age and/or education difference, and fast judge.

To me, technology has not widened the generation gap, people did. To me, table legs do not kick big toes, people do. Technology is only a tool, look at the user.

Or maybe, I just got too much sun....



 From:
 "Gillick, Larry" <larry\_gillick@IOS.DOI.GOV>

 To:
 <CONTENT-MANAGERS-L@LISTSERV.GSA.GOV>,

 Date:
 04/06/2017 05:37 AM

 Subject:
 Re: [CONTENT-MANAGERS-L] My apologies



I think my mom would accept your apology in the spirit it was offered. ;-)

Larry Larry Gillick Acting Director of Digital Strategy Drupal PaaS Evangelist U.S. Department of the Interior 202-208-5141 (o) / (b) (6) (c)

Drupal Questions? https://sites.google.com/a/ios.doi.gov/doi-gov-cms/

On Thu, Apr 6, 2017 at 11:27 AM, Brantley, William <<u>William.Brantley@uspto.gov</u>> wrote: I did not mean to stereotype and offend anyone when I passed around the article from Entrepreneur magazine. In future, I will be more careful with what I share. Thank you.

Dr. Bill Brantley

(Certified Professional in Training Management, Project Management, Human Resources, and Data Science)

HR Specialist (Development)

**Enterprise Training Division** 

Office of Human Resources

U.S. Patent and Trademark Office

571.270.5447

William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

Subject:Re: My apologiesFrom:"Deets, Christopher" <christopher\_deets@FWS.GOV>Reply To:Deets, ChristopherDate:Thu, 6 Apr 2017 14:34:14 -0400Content-Type:multipart/alternativeParts/Attachments:text/plain (7 kB), text/html (13 kB)

At the risk of starting a Replyallcalypse, do we need this conversation to continue with ALL of us, or can people just reach out to individuals for further discussion as needed?

And yes, when you reply to the listserv, everyone gets every message. Every time.

Christopher Deets Outreach and Education Coordinator U.S. Fish and Wildlife Service Migratory Bird Program 5275 Leesburg Pike MS: MB Falls Church, VA 22041 703-358-2109

Facebook | Twitter | Web

On Thu, Apr 6, 2017 at 2:23 PM, (b) (6) <u>hawaii.gov</u>> wrote: Good morning,

I do not understand why an apology [ William Brantley ] was posted.

For what it's worth, when I saw "Re:... My apologies" ala William Brantley in my email listing, I was confused, and intrigued. I paused, and wondered about it before I opened the email. No, I was not worried about being phish-ed..

After reading William Brantley's apology, I looked for the article - "3 Ways Technology Both Widens and Bridges the Generational Divide at Work". Was it "Could your mom explain what you really do at work?"?

Then, i skipped over the blog post. and paused at -

"Today, these titles are a dime a dozen for young professionals. In 2008, there were zero big data architects on LinkedIn. In 2013, there were 3,440. Given the sudden rise in titles like this, it may not come as a surprise that nearly 70 percent of parents admit they don't have a clear understanding of their children's jobs."

Perhaps neither of the above was the "hurt". But, I had to guess.

I do not understand why an apology was posted ... at all. My impression of the 3-point observance of the workplace was "ho-hum". For me, there was not the modicum of poignancy upon which a bruise or puncture might have occurred.

Personally, I think this article was not worthy of William Brantley's recommendation.

I'm a boomer, and around the late '80s, my dad made the remark "You should do something else instead of playing computer all the time.". Think DOS Lotus 123 v.2.4 on an HP Portable Plus.

My response, "Dad, I'm just writing, ... look." I was typing in my spreadsheet app. Ah so grasshopper. My dad looked at

the display, saw the mock typewriting, and said "OK". What could he say, after all I had graduated from college.

So what's different?

The difference is that the old guy, my dad, and the young guy, me, were willing to talk enough until we reached a better understanding. At least we were face-to-face. Versus sit on our age and/or education difference, and fast judge.

To me, technology has not widened the generation gap, people did. To me, table legs do not kick big toes, people do. Technology is only a tool, look at the user.

Or maybe, I just got too much sun....

Happy Thursday,

From: "Gillick, Larry" <<u>larry\_gillick@IOS.DOI.GOV</u>> To: <<u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>>, Date: 04/06/2017 05:37 AM Subject: Re: [CONTENT-MANAGERS-L] My apologies

Hi Bill,

I think my mom would accept your apology in the spirit it was offered. ;-)

Larry

Larry Gillick Acting Director of Digital Strategy Drupal PaaS Evangelist U.S. Department of the Interior 202-208-5141 (o) / (b) (6) (c)

Drupal Questions? https://sites.google.com/a/ios.doi.gov/doi-gov-cms/

On Thu, Apr 6, 2017 at 11:27 AM, Brantley, William <<u>William.Brantley@uspto.gov</u>> wrote: I did not mean to stereotype and offend anyone when I passed around the article from Entrepreneur magazine. In future, I will be more careful with what I share. Thank you.

Dr. Bill Brantley

(Certified Professional in Training Management, Project Management, Human Resources, and Data Science)

HR Specialist (Development)

Enterprise Training Division

Office of Human Resources

U.S. Patent and Trademark Office

571.270.5447

William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to

Subject:Re: My apologiesFrom:Gray Brooks <gray.brooks@GSA.GOV>Reply To:Gray Brooks <gray.brooks@GSA.GOV>Date:Thu, 6 Apr 2017 14:47:28 -0400Content-Type:multipart/alternativeParts/Attachments:text/plain (8 kB), text/html (15 kB)

Hey Brian,

Yep - the article's subtitle, 'Could your mom explain what you really do at work?', may seem simple but quietly furthers a gender stereotype that's really problematic in our work scene.

There's been emails on two different listserves (content managers and open data) so for some folks, you might have missed some of the emails, but the guidance from our team's content style guide is helpful and <u>links off to a longer piece</u> on this that I'd really recommend. To some, especially those of us who have a lot of privilege in the tech scene, it can be easy to gloss over these things, but it's worth always trying to be a bit more aware and intentional.

Gray

{
"team": "18F",
"company": "GSA",
"cell": (b) (6)
"links": [{
 "name": "/Developer Program",
 "url": "https://pages.18f.gov/API-All-the-X"
 }, {
 "name": "US Government API listserve",
 "url": "https://bit.ly/apilistservede"
 }]
On Thu, Apr 6, 2017 at 2:23 PM, (b) (6)
 @hawaii.gov> wrote:
 Good morning,

I do not understand why an apology [ William Brantley ] was posted.

For what it's worth, when I saw "Re:... My apologies" ala William Brantley in my email listing, I was confused, and intrigued. I paused, and wondered about it before I opened the email. No, I was not worried about being phish-ed...

After reading William Brantley's apology, I looked for the article - "3 Ways Technology Both Widens and Bridges the Generational Divide at Work". Was it "Could your mom explain what you really do at work?"?

Then, i skipped over the blog post. and paused at -

"Today, these titles are a dime a dozen for young professionals. In 2008, there were zero big data architects on LinkedIn. In 2013, there were 3,440. Given the sudden rise in titles like this, it may not come as a surprise that nearly 70 percent of parents admit they don't have a clear understanding of their children's jobs."

Perhaps neither of the above was the "hurt". But, I had to guess.

I do not understand why an apology was posted ... at all. My impression of the 3-point observance of the workplace was "ho-hum". For me, there was not the modicum of poignancy upon which a bruise or puncture might have occurred.

Personally, I think this article was not worthy of William Brantley's recommendation.

I'm a boomer, and around the late '80s, my dad made the remark "You should do something else instead of playing computer all the time.". Think DOS Lotus 123 v.2.4 on an HP Portable Plus.

My response, "Dad, I'm just writing, ... look." I was typing in my spreadsheet app. Ah so grasshopper. My dad looked at the display, saw the mock typewriting, and said "OK". What could he say, after all I had graduated from college.

So what's different?

The difference is that the old guy, my dad, and the young guy, me, were willing to talk enough until we reached a better understanding. At least we were face-to-face. Versus sit on our age and/or education difference, and fast judge.

To me, technology has not widened the generation gap, people did. To me, table legs do not kick big toes, people do. Technology is only a tool, look at the user.

Or maybe, I just got too much sun....

Happy Thursday,



 From:
 "Gillick, Larry" <<u>larry\_gillick@IOS.DOI.GOV</u>>

 To:
 <<u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>>,

 Date:
 04/06/2017 05:37 AM

 Subject:
 Re: [CONTENT-MANAGERS-L] My apologies

Hi Bill,

I think my mom would accept your apology in the spirit it was offered. ;-)

Larry

Larry Gillick Acting Director of Digital Strategy Drupal PaaS Evangelist U.S. Department of the Interior 202-208-5141 (o) (b) (6) (c) On Thu, Apr 6, 2017 at 11:27 AM, Brantley, William <<u>William.Brantley@uspto.gov</u>> wrote: I did not mean to stereotype and offend anyone when I passed around the article from Entrepreneur magazine. In future, I will be more careful with what I share. Thank you.

## Dr. Bill Brantley

(Certified Professional in Training Management, Project Management, Human Resources, and Data Science)

HR Specialist (Development)

Enterprise Training Division

Office of Human Resources

U.S. Patent and Trademark Office

571.270.5447

William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

octore sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

| Subject:                                                | Re: My apologies                                 |  |
|---------------------------------------------------------|--------------------------------------------------|--|
| From:                                                   | Gregory Your <gyour@usaid.gov></gyour@usaid.gov> |  |
| Reply To:                                               | Gregory Your <gyour@usaid.gov></gyour@usaid.gov> |  |
| Date:                                                   | Thu, 6 Apr 2017 15:06:01 -0400                   |  |
| Content-Type:                                           | multipart/alternative                            |  |
| Parts/Attachments:text/plain (9 kB) , text/html (16 kB) |                                                  |  |

A long, long time ago, I worked for a Navy officer who was trying to explain very excitedly to his family what he did. They could not understand him until one of them asked "What does that mean REALLY?"

He said he remembered that for the rest of his life when it came to communicating with anyone. Explain the full context and remember you don't know when someone is going to do the same to you.

G. P. Your Director of Web Management Bureau of Legislative and Public Affairs (LPA) U. S. Agency for International Development (desk) 202-712-0301

On Thu, Apr 6, 2017 at 2:34 PM, Deets, Christopher <<u>christopher\_deets@fws.gov</u>> wrote: At the risk of starting a Replyallcalypse, do we need this conversation to continue with ALL of us, or can people just reach out to individuals for further discussion as needed?

And yes, when you reply to the listserv, everyone gets every message. Every time.

Christopher Deets Outreach and Education Coordinator U.S. Fish and Wildlife Service Migratory Bird Program 5275 Leesburg Pike MS: MB Falls Church, VA 22041 703-358-2109

Facebook | Twitter | Web

On Thu, Apr 6, 2017 at 2:23 PM, (b) (6) <u>@hawaii.gov</u>> wrote: Good morning,

I do not understand why an apology [ William Brantley ] was posted.

For what it's worth, when I saw "Re:... My apologies" ala William Brantley in my email listing, I was confused, and intrigued. I paused, and wondered about it before I opened the email. No, I was not worried about being phish-ed..

After reading William Brantley's apology, I looked for the article - "3 Ways Technology Both Widens and Bridges the Generational Divide at Work". Was it "Could your mom explain what you really do at work?"?

Then, i skipped over the blog post. and paused at -

LinkedIn. In 2013, there were 3,440. Given the sudden rise in titles like this, it may not come as a surprise that nearly 70 percent of parents admit they don't have a clear understanding of their children's jobs."

Perhaps neither of the above was the "hurt". But, I had to guess.

I do not understand why an apology was posted ... at all. My impression of the 3-point observance of the workplace was "ho-hum". For me, there was not the modicum of poignancy upon which a bruise or puncture might have occurred.

Personally, I think this article was not worthy of William Brantley's recommendation.

I'm a boomer, and around the late '80s, my dad made the remark "You should do something else instead of playing computer all the time.". Think DOS Lotus 123 v.2.4 on an HP Portable Plus.

My response, "Dad, I'm just writing, ... look." I was typing in my spreadsheet app. Ah so grasshopper. My dad looked at the display, saw the mock typewriting, and said "OK". What could he say, after all I had graduated from college.

So what's different?

The difference is that the old guy, my dad, and the young guy, me, were willing to talk enough until we reached a better understanding. At least we were face-to-face. Versus sit on our age and/or education difference, and fast judge.

To me, technology has not widened the generation gap, people did. To me, table legs do not kick big toes, people do. Technology is only a tool, look at the user.

Or maybe, I just got too much sun....

Happy Thursday,

 From:
 "Gillick, Larry" <<u>larry\_gillick@IOS.DOI.GOV</u>>

 To:
 <<u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>>,

 Date:
 04/06/2017 05:37 AM

 Subject:
 Re: [CONTENT-MANAGERS-L] My apologies

Hi Bill,

I think my mom would accept your apology in the spirit it was offered. ;-)

Larry

Larry Gillick Acting Director of Digital Strategy Drupal PaaS Evangelist U.S. Department of the Interior 202-208-5141 (o) / (b) (6) (c)

# **Drupal Questions?**

https://sites.google.com/a/ios.doi.gov/doi-gov-cms/

On Thu, Apr 6, 2017 at 11:27 AM, Brantley, William <<u>William.Brantley@uspto.gov</u>> wrote: I did not mean to stereotype and offend anyone when I passed around the article from Entrepreneur magazine. In future, I will be more careful with what I share. Thank you.

Dr. Bill Brantley

(Certified Professional in Training Management, Project Management, Human Resources, and Data Science)

HR Specialist (Development)

Enterprise Training Division

Office of Human Resources

U.S. Patent and Trademark Office

571.270.5447

William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SURIECT and the only text in the message should read set content-

managers-1 digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

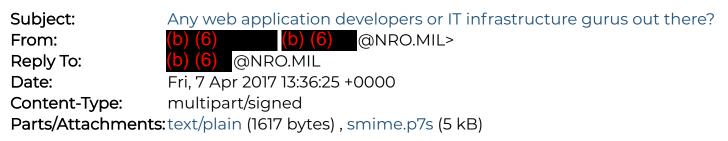
-

~

1

ъ *г* 

1 111 0



Hello group and happy Friday!!!

I'm managing the refacing of the NRO.gov public website. Are there any web application developers out there with a background in agency IT infrastructure with knowledge about hosting environments, server types, etc. If so, it would be a huge help if I could pick some brains. Is anyone available? Or do you recommend a different group/POCs to pose some IT questions to?

Thanks very much.



NRO, Public Affairs Officer Check out the lastest NRO happenings at: Facebook: https://www.facebook.com/NationalReconnaissanceOffice Twitter: https://twitter.com/NatReconOfc NRO Website: www.nro.gov

\*\*\*\*\*\*\*\*\*\*\*\*

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

| Subject:<br>From:<br>Reply To: | Re: My apologies                  |
|--------------------------------|-----------------------------------|
| Date:                          | Fri, 7 Apr 2017 15:20:33 +0000    |
| Content-Type:                  | text/plain                        |
| Parts/Attachment               | <b>:s:</b> text/plain (297 lines) |

@OMB.EOP.GOV>

Thanks to all who have weighed in & shared perspective.

Federal listserves should be a safe place for sharing ideas, stimulating discussions, thought-provoking questions/information, and exchanging our best practices & thoughts on how to improve serving the American people. Sure we all have our own preferences and I, for one, am glad that Bill shared this with us. No article is perfect. To me, that article was interesting. It generated discussion.

Mission accomplished. Thanks, Bill! Thanks, all!

(and sorry for spamming everyone -- valid point -- but thought it important to applaud the exchange of information & ideas)

Happy Friday!

Senior Policy Analyst Office of the Federal Chief Information Officer Office of Management and Budget Executive Office of the President (b) (6) (b) (c) @omb.eop.gov

-----Original Message-----From: Gregory Your [mailto:gyour@USAID.GOV] Sent: Thursday, April 6, 2017 3:06 PM To: CONTENT-MANAGERS-L@listserv.gsa.gov Subject: Re: [CONTENT-MANAGERS-L] My apologies

A long, long time ago, I worked for a Navy officer who was trying to explain very excitedly to his family what he did. They could not understand him until one of them asked "What does that mean REALLY?"

He said he remembered that for the rest of his life when it came to communicating with anyone. Explain the full context and remember you don't know when someone is going to do the same to you.

G. P. Your Director of Web Management Bureau of Legislative and Public Affairs (LPA) U. S. Agency for International Development (desk) 202-712-0301 At the risk of starting a Replyallcalypse, do we need this conversation to continue with ALL of us, or can people just reach out to individuals for further discussion as needed?

And yes, when you reply to the listserv, everyone gets every message. Every time.

Christopher Deets Outreach and Education Coordinator U.S. Fish and Wildlife Service Migratory Bird Program 5275 Leesburg Pike MS: MB Falls Church, VA 22041 703-358-2109 <tel:(703)%20358-2109>

Facebook <https://www.facebook.com/usfwsmigratorybirds> | Twitter <https://twitter.com/USFWSBirds> | Web <http://www.fws.gov/birds/>

On Thu, Apr 6, 2017 at 2:23 PM, (b) (6) @hawaii.gov <mailto.(b) (6) @hawaii.gov> > wrote:

Good morning,

I do not understand why an apology [ William Brantley ] was posted.

For what it's worth, when I saw "Re:... My apologies" ala William Brantley in my email listing, I was confused, and intrigued. I paused, and wondered about it before I opened the email. No, I was not worried about being phish-ed..

After reading William Brantley's apology, I looked for the article - "3 Ways Technology Both Widens and Bridges the Generational Divide at Work". Was it "Could your mom explain what you really do at work?"?

Then, i skipped over the blog post. and paused at -

"Today, these titles are a dime a dozen for young professionals. In 2008, there were zero big data architects on LinkedIn. In 2013, there were 3,440. Given the sudden rise in titles like this, it may not come as a surprise that nearly 70 percent of parents admit they don't have a clear understanding of their children's jobs."

Perhaps neither of the above was the "hurt". But, I had to guess.

I do not understand why an apology was posted ... at all. My impression of the 3-point observance of the workplace was "ho-hum". For me, there was not the modicum of poignancy upon which a bruise or puncture might have occurred.

Personally, I think this article was not worthy of William Brantley's recommendation.

I'm a boomer, and around the late '80s, my dad made the remark "You should do something else instead of playing computer all the time.". Think DOS Lotus 123 v.2.4 on an HP Portable Plus.

My response, "Dad, I'm just writing, ... look." I was typing in my spreadsheet app. Ah so grasshopper. My dad looked at the display, saw the mock typewriting, and said "OK". What could he say, after all I had graduated from college.

So what's different?

The difference is that the old guy, my dad, and the young guy, me, were willing to talk enough until we reached a better understanding. At least we were face-to-face. Versus sit on our age and/or education difference, and fast judge.

To me, technology has not widened the generation gap, people did. To me, table legs do not kick big toes, people do. Technology is only a tool, look at the user.

Or maybe, I just got too much sun....



From: "Gillick, Larry" <larry\_gillick@IOS.DOI.GOV <mailto:larry\_gillick@IOS.DOI.GOV> > To: <CONTENT-MANAGERS-L@LISTSERV.GSA.GOV <mailto:CONTENT-MANAGERS-L@LISTSERV.GSA.GOV> >,

Date: 04/06/2017 05:37 AM Subject: Re: [CONTENT-MANAGERS-L] My apologies

Hi Bill,

I think my mom would accept your apology in the spirit it was offered. ;-)

Larry

---Larry Gillick Acting Director of Digital Strategy Drupal PaaS Evangelist U.S. Department of the Interior 202-208-5141 <tel:(202)%20208-5141> (o) / 202-573-0306 <tel:(202)%20573-0306> (c) <https://sites.google.com/a/ios.doi.gov/doi-gov-cms/> Drupal Questions?

https://sites.google.com/a/ios.doi.gov/doi-gov-cms/ <https://sites.google.com/a/ios.doi.gov/doi-gov-cms/>

On Thu, Apr 6, 2017 at 11:27 AM, Brantley, William <William.Brantley@uspto.gov <mailto:William.Brantley@uspto.gov> > wrote:

I did not mean to stereotype and offend anyone when I passed around the article from Entrepreneur magazine. In future, I will be more careful with what I share. Thank you.

Dr. Bill Brantley

(Certified Professional in Training Management, Project Management, Human Resources, and Data Science)

HR Specialist (Development)

Enterprise Training Division

Office of Human Resources

U.S. Patent and Trademark Office

571.270.5447 <tel:(571)%20270-5447>

William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/ <http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov <mailto:listserv@listserv.gsa.gov>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest

<sup>\*</sup>To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/ <http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov <mailto:listserv@listserv.gsa.gov>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov <mailto:listserv@listserv.gsa.gov>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/ <http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/>

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/ <http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov <mailto:listserv@listserv.gsa.gov>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest

<sup>\*</sup>To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-I digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

### 

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest \*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-I

This list is intended as an internal discussion forum for U.S. government employees, so please consider that before sharing outside our community.

| Subject:                                                     | [Request for info] What Customer Satisfaction Tools are you using? |
|--------------------------------------------------------------|--------------------------------------------------------------------|
| From:                                                        | Gray Brooks <gray.brooks@gsa.gov></gray.brooks@gsa.gov>            |
| Reply To:                                                    | Gray Brooks <gray.brooks@gsa.gov></gray.brooks@gsa.gov>            |
| Date:                                                        | Fri, 7 Apr 2017 12:31:47 -0400                                     |
| Content-Type:                                                | multipart/alternative                                              |
| Parts/Attachments:text/plain (1858 bytes) , text/html (4 kB) |                                                                    |

Hi everybody,

I need your help. We're <u>researching</u> what customer satisfaction tools different agencies and teams use on the public .gov websites. Below are the customer satisfaction tools we've been able to identify so far:

- Foresee
- iPerceptions
- SurveyMonkey
- Qualtrics
- Uservoicye
- HHS' Voice of the Customer tool
- Google Surveys

Here's the question - do you know of any OTHER customer satisfaction tools, either that you use or that we should be aware of? If you can respond to me off thread, I'll really appreciate it!!

Gray B.

{
 "team": "18F",
 "company": "GSA",
 "cell": (b) (6)
 "links": [{
 "name": "/Developer Program",
 "url": "<u>https://pages.18f.gov/API-A11-the-X</u>"
}, {
 "name": "US Government API listserve",
 "url": "<u>https://bit.ly/apilistservedc</u>"
}]

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

| Subject:          | OT: beer an   | d cookies     |                        |
|-------------------|---------------|---------------|------------------------|
| From:             | (b) (6) <     | (b) (6)       | @HAWAII.GOV>           |
| Reply To:         | (b) (6)       | @HAWAII.C     | GOV                    |
| Date:             | Fri, 7 Apr 20 | 017 08:18:28  | -1000                  |
| Content-Type:     | multipart/a   | lternative    |                        |
| Parts/Attachments | text/plain (2 | 2142 bytes) , | text/html (3281 bytes) |

Hope everyone has an enriched weekend.

Whenever I think William Brantley, I think PhD. I like maths and books, but I'm not the PhD type.

With respect to the workplace generational topic, for those -

\* with a comic approach to civilization and higher education, and

\* without regard to career earnings,

I suggest the following two -

1) TRANSCRIPT 2012 Hooding Remarks George Will June 4, 2012 — As Prepared http://www.princeton.edu/main/news/archive/S33/88/44Q33/

2) TRANSCRIPT "Don't Eat Fortune's Cookie" Michael Lewis June 3, 2012 — As Prepared http://www.princeton.edu/main/news/archive/S33/87/54K53/

Whenever William Brantley posts links, I check them out, because they vary in form and context, as well as tone. So far, none of his suggestions has been something I had already read. I have found some provocative, and some I simply worry about the graphic techniques. In any case, I appreciate the exposure and the potpourri.

Like beer and cookies.

That's why I liked the odd couple graduation speeches above. Because just prior ... I had heard of civilization cycle as in Spengler and Toynbee.

Und zo ... William Brantley, thank you for sharing.



PS. I went public school.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

| Subject:                                                     | Article: HHS Offers Free Content Models and Drupal Features                      |
|--------------------------------------------------------------|----------------------------------------------------------------------------------|
| From:                                                        | "Geiler, Christen (OS/ASPA)" <christen.geiler@hhs.gov></christen.geiler@hhs.gov> |
| Reply To:                                                    | Geiler, Christen (OS/ASPA)                                                       |
| Date:                                                        | Mon, 10 Apr 2017 14:07:03 +0000                                                  |
| Content-Type:                                                | multipart/alternative                                                            |
| Parts/Attachments:text/plain (1345 bytes) , text/html (5 kB) |                                                                                  |

In the spirit of COPE (Create Once, Publish Everywhere), the U.S. Department of Health & Human Services (HHS) is sharing its content models and their related Drupal features for you to use on your sites.

https://www.digitalgov.gov/2017/04/07/hhs-offers-free-content-models-and-drupal-features/

Please share as appropriate.

Thank you,

Christen Geiler Email: <u>Christen.Geiler@HHS.GOV</u>

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

| Subject:                                                     | Three good tips for better government websites                                |
|--------------------------------------------------------------|-------------------------------------------------------------------------------|
| From:                                                        | "Brantley, William" <william.brantley@uspto.gov></william.brantley@uspto.gov> |
| Reply To:                                                    | Brantley, William                                                             |
| Date:                                                        | Wed, 12 Apr 2017 17:10:30 +0000                                               |
| Content-Type:                                                | multipart/alternative                                                         |
| Parts/Attachments:text/plain (2002 bytes) , text/html (4 kB) |                                                                               |

I thought this was a good article with some great tips and examples. <u>http://www.govtech.com/analysis/Worst-of-the-Web.html</u>

One personal observation: in many conversations that I have had with developers and content managers, there is great emphasis placed on the relative merits of the tools. Such as Drupal versus WordPress; Ruby versus Python; CMS versus static site generators. These discussions are important to the folks who build and manage the sites. However, the end user doesn't care about the particular technology. The end user just wants a site that works. I bring this up because shifting to design thinking to construct a site will work much better if the initial focus is not on the technology being used.

All opinions are my own and does not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) HR Specialist (Development) Enterprise Training Division

Office of Human Resources U.S. Patent and Trademark Office 571.270.5447 William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

| Subject:          | Re: Three good tips for better government websites |
|-------------------|----------------------------------------------------|
| From:             | (b) (6) <(b) (6) @HAWAII.GOV>                      |
| Reply To:         | (b) (6) @HAWAII.GOV                                |
| Date:             | Wed, 12 Apr 2017 07:36:09 -1000                    |
| Content-Type:     | multipart/alternative                              |
| Parts/Attachments | text/plain (3403 bytes) , text/html (5 kB):        |

Thank you again William Brantley.

>> if the initial focus is not on the technology being used.

I agree. But it is easier/faster to learn about the technology than explore/attempt how your own website works. Not just your own pages, but across the whole kit and caboodle. More focused.

Happy Wednesday.

 From:
 "Brantley, William." <William.Brantley@USPTO.GOV>

 To:
 <CONTENT-MANAGERS-L@LISTSERV.GSA.GOV>,

 Date:
 04/12/2017 07:11 AM

 Subject:
 [CONTENT-MANAGERS-L] Three good tips for better government websites

I thought this was a good article with some great tips and examples. http://www.govtech.com/analysis/Worst-of-the-Web.html

One personal observation: in many conversations that I have had with developers and content managers, there is great emphasis placed on the relative merits of the tools. Such as Drupal versus WordPress; Ruby versus Python; CMS versus static site generators. These discussions are important to the folks who build and manage the sites. However, the end user doesn't care about the particular technology. The end user just wants a site that works. I bring this up because shifting to design thinking to construct a site will work much better if the initial focus is not on the technology being used.

All opinions are my own and does not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) HR Specialist (Development) Enterprise Training Division

Office of Human Resources U.S. Patent and Trademark Office 571.270.5447 William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to

แรเรต v@แรเรต v.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

| Subject:                                                     | Re: Three good tips for better government websites                                  |  |
|--------------------------------------------------------------|-------------------------------------------------------------------------------------|--|
| From:                                                        | "Trefzger, William (OS/ASPA)" <william.trefzger@hhs.gov></william.trefzger@hhs.gov> |  |
| Reply To:                                                    | Trefzger, William (OS/ASPA)                                                         |  |
| Date:                                                        | Wed, 12 Apr 2017 19:45:12 +0000                                                     |  |
| Content-Type:                                                | multipart/alternative                                                               |  |
| Parts/Attachments:text/plain (3850 bytes) , text/html (8 kB) |                                                                                     |  |

Interesting take from the author of the ITIF study. While I thought that study wasn't bad, it was quite possible for a site to score high in all of their categories while not meeting its goals (assuming some had been set) or without serving users well either. The ITIF study captured important things, but they didn't necessarily inform all aspects of user satisfaction.

So the solution is we all need to "partner" with IDEO? I think he meant to say they "paid" IDEO. If building good websites is just remembering three things, then why pay a high-priced design firm?

Anyway, the third point I love. Websites (or at least web content) should have expiration dates. Great idea.

## Thanks for sharing

From: Brantley, William [mailto:William.Brantley@USPTO.GOV]
Sent: Wednesday, April 12, 2017 1:10 PM
To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV
Subject: [CONTENT-MANAGERS-L] Three good tips for better government websites

I thought this was a good article with some great tips and examples. <u>http://www.govtech.com/analysis/Worst-of-the-Web.html</u>

One personal observation: in many conversations that I have had with developers and content managers, there is great emphasis placed on the relative merits of the tools. Such as Drupal versus WordPress; Ruby versus Python; CMS versus static site generators. These discussions are important to the folks who build and manage the sites. However, the end user doesn't care about the particular technology. The end user just wants a site that works. I bring this up because shifting to design thinking to construct a site will work much better if the initial focus is not on the technology being used.

All opinions are my own and does not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) HR Specialist (Development) Enterprise Training Division

Office of Human Resources U.S. Patent and Trademark Office 571.270.5447 <u>William.Brantley@USPTO.gov</u>

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

| Subject:                                                | Re: Three good tips for better government websites                            |
|---------------------------------------------------------|-------------------------------------------------------------------------------|
| From:                                                   | "Brantley, William" <william.brantley@uspto.gov></william.brantley@uspto.gov> |
| Reply To:                                               | Brantley, William                                                             |
| Date:                                                   | Wed, 12 Apr 2017 20:08:57 +0000                                               |
| Content-Type:                                           | multipart/alternative                                                         |
| Parts/Attachments:text/plain (4 kB) , text/html (12 kB) |                                                                               |

Agreed. I believe that the author was making the assumption that the design thinking will take care of meeting user satisfaction. However, that is not always a given.

If I may put in a shameless plug for the agency I used to work for, the Lab@OPM (Office of Personnel Management) offers affordable design thinking training and will facilitate sessions at a lower cost than IDEO. Or, agencies could download IDEO's free guide to design thinking and do it on their own.

Any good content management plan should have freshness dates built in and a regular content review process. Maybe people could share their best practices for keeping web content fresh.

All opinions are my own and do not reflect the opinions of my agency. (Thank you, **John van Santen**, for pointing out the grammatical error in my previous posting.)

Dr. William Brantley ETD | OHR | USPTO 571.270.5447

From: Trefzger, William (OS/ASPA) [mailto:William.Trefzger@hhs.gov] Sent: Wednesday, April 12, 2017 3:45 PM To: Brantley, William <William.Brantley@USPTO.GOV>; CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: RE: Three good tips for better government websites

Interesting take from the author of the ITIF study. While I thought that study wasn't bad, it was quite possible for a site to score high in all of their categories while not meeting its goals (assuming some had been set) or without serving users well either. The ITIF study captured important things, but they didn't necessarily inform all aspects of user satisfaction.

So the solution is we all need to "partner" with IDEO? I think he meant to say they "paid" IDEO. If building good websites is just remembering three things, then why pay a high-priced design firm?

Anyway, the third point I love. Websites (or at least web content) should have expiration dates. Great idea.

Thanks for sharing

From: Brantley, William [mailto:William.Brantley@USPTO.GOV]
Sent: Wednesday, April 12, 2017 1:10 PM
To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>
Subject: [CONTENT-MANAGERS-L] Three good tips for better government websites

I thought this was a good article with some great tips and examples. <u>http://www.govtech.com/analysis/Worst-of-the-Web.html</u>

One personal observation: in many conversations that I have had with developers and content managers, there is great emphasis placed on the relative merits of the tools. Such as Drupal versus WordPress; Ruby versus Python; CMS versus static site generators. These discussions are important to the folks who build and manage the sites. However, the end user doesn't care about the particular technology. The end user just wants a site that works. I bring this up because shifting to design thinking to construct a site will work much better if the initial focus is not on the technology being used.

All opinions are my own and does not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) HR Specialist (Development) Enterprise Training Division

Office of Human Resources U.S. Patent and Trademark Office 571.270.5447 <u>William.Brantley@USPTO.gov</u>

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

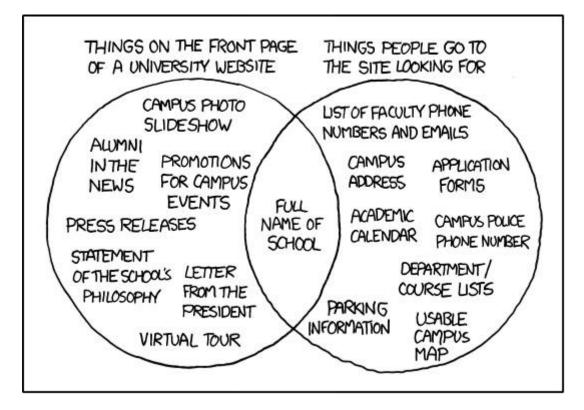
The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

Subject:Re: Three good tips for better government websitesFrom:"Moyer, Melanie" <Melanie.Moyer@VA.GOV>Reply To:Moyer, MelanieDate:Wed, 12 Apr 2017 16:13:17 -0400Content-Type:multipart/relatedParts/Attachments:text/plain (43 kB) , text/html (11 kB) , image001.jpg (43 kB)

Articles like this always remind me of an adage I heard long ago... "The problem with most websites is they are run by PAOs... when they should be run by librarians" and this illustration...



Forgive the job title. 😊

Melanie Moyer :: Public Affairs Specialist/Webmaster Coatesville VA Medical Center 1400 Blackhorse Hill Road :: Coatesville, PA 19320 Ph: 610.384.7711 ext. 3951 http://www.coatesville.va.gov

# Medical Media has a new way of entering work order requests!

Visit our Sharepoint site at https://vaww.visn4.portal.va.gov/networks/Coatesville/MM/default.aspx

From: Brantley, William [mailto:William.Brantley@USPTO.GOV]
Sent: Wednesday, April 12, 2017 1:10 PM
To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV
Subject: [EXTERNAL] [CONTENT-MANAGERS-L] Three good tips for better government websites

I thought this was a good article with some great tips and examples. <u>http://www.govtech.com/analysis/Worst-of-the-Web.html</u>

One personal observation: in many conversations that I have had with developers and content managers, there is great emphasis placed on the relative merits of the tools. Such as Drupal versus WordPress; Ruby versus Python; CMS versus static site generators. These discussions are important to the folks who build and manage the sites. However, the end user doesn't care about the particular technology. The end user just wants a site that works. I bring this up because shifting to design thinking to construct a site will work much better if the initial focus is not on the technology being used.

All opinions are my own and does not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) HR Specialist (Development) Enterprise Training Division

Office of Human Resources U.S. Patent and Trademark Office 571.270.5447 <u>William.Brantley@USPTO.gov</u>

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

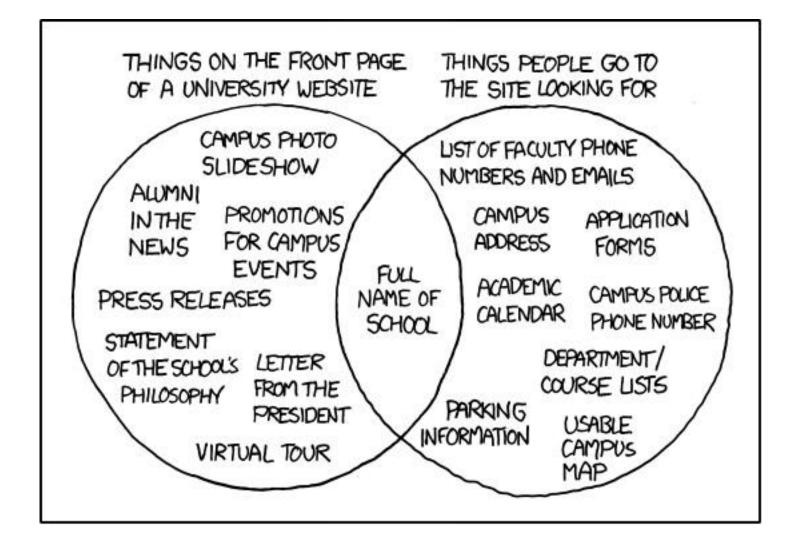
Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.



| Subject:                                                                     | Re: Three good tips for better government websites                            |
|------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| From:                                                                        | "Brantley, William" <william.brantley@uspto.gov></william.brantley@uspto.gov> |
| Reply To:                                                                    | Brantley, William                                                             |
| Date:                                                                        | Wed, 12 Apr 2017 20:21:21 +0000                                               |
| Content-Type:                                                                | multipart/related                                                             |
| Parts/Attachments:text/plain (4 kB), text/html (13 kB), image001.jpg (43 kB) |                                                                               |

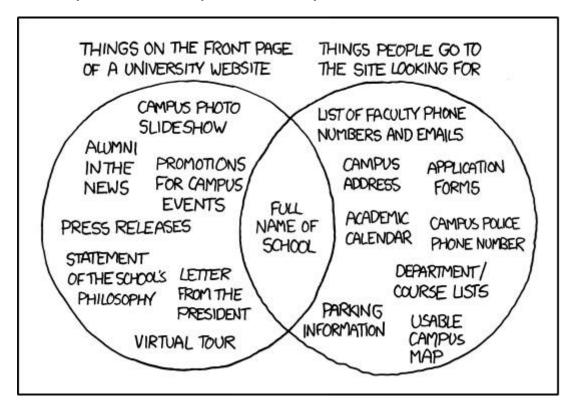
I lived a real world example of your diagram when I was on the faculty senate during the time my university (name not disclosed to protect the innocent) went through a redesign. What a frustrating time!

All opinions are my own and do not reflect the opinions of my agency.

Dr. William Brantley ETD | OHR | USPTO 571.270.5447

From: Moyer, Melanie [mailto:Melanie.Moyer@va.gov] Sent: Wednesday, April 12, 2017 4:13 PM To: Brantley, William <William.Brantley@USPTO.GOV>; CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: RE: Three good tips for better government websites

Articles like this always remind me of an adage I heard long ago... "The problem with most websites is they are run by PAOs... when they should be run by librarians" and this illustration...



Forgive the job title. 🙂

1400 Blackhorse Hill Road :: Coatesville, PA 19320 Ph: 610.384.7711 ext. 3951 <u>http://www.coatesville.va.gov</u>

## Medical Media has a new way of entering work order requests!

Visit our Sharepoint site at https://vaww.visn4.portal.va.gov/networks/Coatesville/MM/default.aspx

From: Brantley, William [mailto:William.Brantley@USPTO.GOV]
Sent: Wednesday, April 12, 2017 1:10 PM
To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>
Subject: [EXTERNAL] [CONTENT-MANAGERS-L] Three good tips for better government websites

I thought this was a good article with some great tips and examples. <u>http://www.govtech.com/analysis/Worst-of-the-Web.html</u>

One personal observation: in many conversations that I have had with developers and content managers, there is great emphasis placed on the relative merits of the tools. Such as Drupal versus WordPress; Ruby versus Python; CMS versus static site generators. These discussions are important to the folks who build and manage the sites. However, the end user doesn't care about the particular technology. The end user just wants a site that works. I bring this up because shifting to design thinking to construct a site will work much better if the initial focus is not on the technology being used.

All opinions are my own and does not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) HR Specialist (Development) Enterprise Training Division

Office of Human Resources U.S. Patent and Trademark Office 571.270.5447 <u>William.Brantley@USPTO.gov</u>

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

| Subject:                                                | Re: Three good tips for better government websites                  |
|---------------------------------------------------------|---------------------------------------------------------------------|
| From:                                                   | Gwynne Kostin - TAF <gwynne.kostin@gsa.gov></gwynne.kostin@gsa.gov> |
| Reply To:                                               | Gwynne Kostin - TAF <gwynne.kostin@gsa.gov></gwynne.kostin@gsa.gov> |
| Date:                                                   | Wed, 12 Apr 2017 16:32:45 -0400                                     |
| Content-Type:                                           | multipart/alternative                                               |
| Parts/Attachments:text/plain (6 kB) , text/html (13 kB) |                                                                     |

So there's this (my emphasis):

For example, many cities struggle to build citizen-centric sites where information is organized around user needs rather than agency needs. **The result is inconsistencies** as users look up information on city parks, trash removal and transportation, since each of these functions is typically run by a different organization. **The solution here is stronger accountability,** so that government agencies have clear performance criteria for their websites and are held responsible if they do not meet these benchmarks.

Naw, bruh. Wrong solution.

A 21st century solution is to unlock this content from a "site." We continue to be shackled to this metaphor of a *place* to go.This is not helpful. We need to make a different investment for the future.

So **the solution here** is to make information available so it can be served in multiple formats--so that Google results can pick up your hours of operation and display them in a card, so that an aggregator can pick up related content and pull it together in an app, so that Alexa answers the question, so that it surfaces easily in a social search, so you can even post it on a website with it's dwindling visits, so you can feed your contact centers, and, most importantly, so you update it in one spot and it promulgates itself.

Practically speaking, there has been some terrific work from people in this community on structured content models as well as syndication beyond a site (I wish all gov content was available via API).

Time to break out of old, webpage-centric thinking. ::ducks::

https://i.giphy.com/S39bz599O0W9G.gif

cheers, Gwynne

GWYNNE KOSTIN Senior Advisor, Office for Products and Programs Technology Transformation Service U.S. General Services Administration

<u>www.digitalgov.gov</u> on Twitter @digital\_gov Washington, DC 20405

On Wed, Apr 12, 2017 at 3:45 PM, Trefzger, William (OS/ASPA) <<u>William.Trefzger@hhs.gov</u>> wrote:

Interesting take from the author of the ITIF study. While I thought that study wasn't bad, it was quite possible for a site to score high in all of their categories while not meeting its goals (assuming some had been set) or without serving users well either. The ITIF study captured important things, but they didn't necessarily inform all aspects of user satisfaction.

So the solution is we all need to "partner" with IDEO? I think he meant to say they "paid" IDEO. If building good websites is just remembering three things, then why pay a high-priced design firm?

Anyway, the third point I love. Websites (or at least web content) should have expiration dates. Great idea.

Thanks for sharing

From: Brantley, William [mailto:<u>William.Brantley@USPTO.GOV]</u> Sent: Wednesday, April 12, 2017 1:10 PM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: [CONTENT-MANAGERS-L] Three good tips for better government websites

I thought this was a good article with some great tips and examples. <u>http://www.govtech.com/</u> <u>analysis/Worst-of-the-Web.html</u>

One personal observation: in many conversations that I have had with developers and content managers, there is great emphasis placed on the relative merits of the tools. Such as Drupal versus WordPress; Ruby versus Python; CMS versus static site generators. These discussions are important to the folks who build and manage the sites. However, the end user doesn't care about the particular technology. The end user just wants a site that works. I bring this up because shifting to design thinking to construct a site will work much better if the initial focus is not on the technology being used.

All opinions are my own and does not reflect the opinions of my agency.

Dr. Bill Brantley

(Certified Professional in Training Management, Project Management, Human Resources, and Data Science)

TIK Specialisi (Developilieni)

Enterprise Training Division

Office of Human Resources

U.S. Patent and Trademark Office

571.270.5447

William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe follow the directions above for the direct but change the message text to read signoff

| Subject:                                                           | Accessibility Assistance with SharePoint 365                                       |
|--------------------------------------------------------------------|------------------------------------------------------------------------------------|
| From:                                                              | "Freeman, Judy Rose - OFCCP" <freeman.judyrose@dol.gov></freeman.judyrose@dol.gov> |
| Reply To:                                                          | Freeman, Judy Rose - OFCCP                                                         |
| Date:                                                              | Wed, 12 Apr 2017 20:38:32 +0000                                                    |
| Content-Type:                                                      | multipart/alternative                                                              |
| Parts/Attachments:text/plain (1459 bytes) , text/html (3604 bytes) |                                                                                    |

The agency I work for is currently using an older version of SharePoint for document storage and we would like to upgrade to SP365; however, we are concerned about overall SharePoint accessibility and how best to manage agency employees from uploading inaccessible content.

We would like to hear about your experiences with SharePoint 365 accessibility, how you manage to ensure employees post accessible content, and any other feedback that we may need to take under consideration prior to upgrading to SP365.

Thanks.

JRF

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l

Subject:Re: Three good tips for better government websitesFrom:"Maher, Mary - ERS" <MEMAHER@ERS.USDA.GOV>Reply To:Maher, Mary - ERSDate:Wed, 12 Apr 2017 20:45:49 +0000Content-Type:multipart/alternativeParts/Attachments:text/plain (8 kB), text/html (20 kB)

Yaaas!

Mary Maher Chief, Web Services Branch Information Services Division USDA's Economic Research Service 202.694.5126 | memaher@ers.usda.gov

**From:** Gwynne Kostin - TAF [mailto:gwynne.kostin@GSA.GOV] **Sent:** Wednesday, April 12, 2017 4:33 PM **To:** CONTENT-MANAGERS-L@LISTSERV.GSA.GOV **Subject:** Re: [CONTENT-MANAGERS-L] Three good tips for better government websites

So there's this (my emphasis):

For example, many cities struggle to build citizen-centric sites where information is organized around user needs rather than agency needs. **The result is inconsistencies** as users look up information on city parks, trash removal and transportation, since each of these functions is typically run by a different organization. **The solution here is stronger accountability**, so that government agencies have clear performance criteria for their websites and are held responsible if they do not meet these benchmarks.

Naw, bruh. Wrong solution.

A 21st century solution is to unlock this content from a "site." We continue to be shackled to this metaphor of a *place* to go.This is not helpful. We need to make a different investment for the future.

So **the solution here** is to make information available so it can be served in multiple formats--so that Google results can pick up your hours of operation and display them in a card, so that an aggregator can pick up related content and pull it together in an app, so that Alexa answers the question, so that it surfaces easily in a social search, so you can even post it on a website with it's dwindling visits, so you can feed your contact centers, and, most importantly, so you update it in one spot and it promulgates itself.

Practically speaking, there has been some terrific work from people in this community on structured content models as well as syndication beyond a site (I wish all gov content was available via API).

Time to break out of old, webpage-centric thinking. ::ducks::

https://i.giphy.com/S39bz599O0W9G.gif

cheers,

# **GWYNNE KOSTIN** Senior Advisor, Office for Products and Programs Technology Transformation Service U.S. General Services Administration

www.digitalgov.gov on Twitter @digital\_gov

\_\_\_\_\_

1800 F Street, NW Washington, DC 20405

On Wed, Apr 12, 2017 at 3:45 PM, Trefzger, William (OS/ASPA) <<u>William.Trefzger@hhs.gov</u>> wrote:

Interesting take from the author of the ITIF study. While I thought that study wasn't bad, it was quite possible for a site to score high in all of their categories while not meeting its goals (assuming some had been set) or without serving users well either. The ITIF study captured important things, but they didn't necessarily inform all aspects of user satisfaction.

So the solution is we all need to "partner" with IDEO? I think he meant to say they "paid" IDEO. If building good websites is just remembering three things, then why pay a high-priced design firm?

Anyway, the third point I love. Websites (or at least web content) should have expiration dates. Great idea.

Thanks for sharing

From: Brantley, William [mailto:<u>William.Brantley@USPTO.GOV]</u>
Sent: Wednesday, April 12, 2017 1:10 PM
To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>
Subject: [CONTENT-MANAGERS-L] Three good tips for better government websites

I thought this was a good article with some great tips and examples. <u>http://www.govtech.com/analysis/Worst-of-the-Web.html</u>

One personal observation: in many conversations that I have had with developers and content managers, there is great emphasis placed on the relative merits of the tools. Such as Drupal versus WordPress; Ruby versus Python; CMS versus static site generators. These discussions are important to the folks who build and manage the sites. However, the end user doesn't care about the particular technology. The end user just wants a site that works. I bring this up because shifting to design thinking to construct a site will work much better if the initial focus is not on the technology being used.

All opinions are my own and does not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) HR Specialist (Development) Enterprise Training Division This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-1

| Subject:                                                | Re: Three good tips for better government websites |
|---------------------------------------------------------|----------------------------------------------------|
| From:                                                   | "Brantley, William" < William.Brantley@USPTO.GOV>  |
| Reply To:                                               | Brantley, William                                  |
| Date:                                                   | Wed, 12 Apr 2017 20:54:03 +0000                    |
| Content-Type:                                           | multipart/alternative                              |
| Parts/Attachments:text/plain (8 kB) , text/html (20 kB) |                                                    |

Gwynne's comments are exactly why I love the movement toward API-First Content Management Systems.

Personally, I've been playing with Directus/Meteor/React. Love freeing the content to roam where it is most needed.

Anyone else playing with API-First Content Management Systems?

Dr. William Brantley ETD | OHR | USPTO 571.270.5447

**From:** Gwynne Kostin - TAF [mailto:gwynne.kostin@GSA.GOV] **Sent:** Wednesday, April 12, 2017 4:33 PM **To:** CONTENT-MANAGERS-L@LISTSERV.GSA.GOV **Subject:** Re: [CONTENT-MANAGERS-L] Three good tips for better government websites

So there's this (my emphasis):

For example, many cities struggle to build citizen-centric sites where information is organized around user needs rather than agency needs. **The result is inconsistencies** as users look up information on city parks, trash removal and transportation, since each of these functions is typically run by a different organization. **The solution here is stronger accountability**, so that government agencies have clear performance criteria for their websites and are held responsible if they do not meet these benchmarks.

Naw, bruh. Wrong solution.

A 21st century solution is to unlock this content from a "site." We continue to be shackled to this metaphor of a *place* to go.This is not helpful. We need to make a different investment for the future.

So **the solution here** is to make information available so it can be served in multiple formats--so that Google results can pick up your hours of operation and display them in a card, so that an aggregator can pick up related content and pull it together in an app, so that Alexa answers the question, so that it surfaces easily in a social search, so you can even post it on a website with it's dwindling visits, so you can feed your contact centers, and, most importantly, so you update it in one spot and it promulgates itself.

Practically speaking, there has been some terrific work from people in this community on structured content models as well as syndication beyond a site (I wish all gov content was available via API).

Time to break out of old, webpage-centric thinking. ::ducks::

https://i.giphy.com/S39bz599O0W9G.gif

cheers, Gwynne

# **GWYNNE KOSTIN** Senior Advisor, Office for Products and Programs Technology Transformation Service U.S. General Services Administration

www.digitalgov.gov on Twitter @digital\_gov

1800 F Street, NW Washington, DC 20405

On Wed, Apr 12, 2017 at 3:45 PM, Trefzger, William (OS/ASPA) <<u>William.Trefzger@hhs.gov</u>> wrote:

Interesting take from the author of the ITIF study. While I thought that study wasn't bad, it was quite possible for a site to score high in all of their categories while not meeting its goals (assuming some had been set) or without serving users well either. The ITIF study captured important things, but they didn't necessarily inform all aspects of user satisfaction.

So the solution is we all need to "partner" with IDEO? I think he meant to say they "paid" IDEO. If building good websites is just remembering three things, then why pay a high-priced design firm?

Anyway, the third point I love. Websites (or at least web content) should have expiration dates. Great idea.

Thanks for sharing

From: Brantley, William [mailto:<u>William.Brantley@USPTO.GOV]</u>
 Sent: Wednesday, April 12, 2017 1:10 PM
 To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>
 Subject: [CONTENT-MANAGERS-L] Three good tips for better government websites

I thought this was a good article with some great tips and examples. <u>http://www.govtech.com/analysis/Worst-of-the-Web.html</u>

One personal observation: in many conversations that I have had with developers and content managers, there is great emphasis placed on the relative merits of the tools. Such as Drupal versus WordPress; Ruby versus Python; CMS versus static site generators. These discussions are important to the folks who build and manage the sites. However, the end user doesn't care about the particular technology. The end user just wants a site that works. I bring this up because shifting to design thinking to construct a site will work much better if the initial focus is not on the technology being used.

All opinions are my own and does not reflect the opinions of my agency.

Office of Human Resources U.S. Patent and Trademark Office <u>571.270.5447</u> <u>William.Brantley@USPTO.gov</u>

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites

| Subject:                                                                     | Re: Three good tips for better government websites                  |
|------------------------------------------------------------------------------|---------------------------------------------------------------------|
| From:                                                                        | Jacob Parcell - TAE <jacob.parcell@gsa.gov></jacob.parcell@gsa.gov> |
| Reply To:                                                                    | Jacob Parcell - TAE <jacob.parcell@gsa.gov></jacob.parcell@gsa.gov> |
| Date:                                                                        | Wed, 12 Apr 2017 17:19:02 -0400                                     |
| Content-Type:                                                                | multipart/related                                                   |
| Parts/Attachments:text/plain (6 kB), text/html (15 kB), image001.jpg (43 kB) |                                                                     |

Bill,

I'd be interested in knowing anyone in government who is doing that.

Drupal, WordPress and other CMS platforms let you create API's and I think that's the approach most government organizations are taking. The jury is out on how well those approaches work from an open data perspective.

CDC and some others have been doing it <u>with their microsites</u> approach. Here's a good case study on the <u>Zika</u> <u>Virus mircosite</u>.

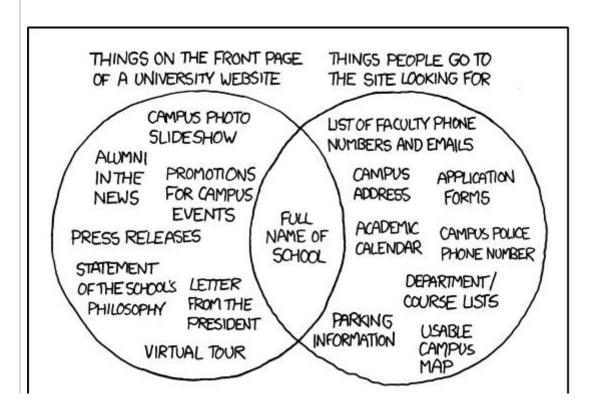
HHS has been working on content models for government-wide use in Drupal. I think Christen Geiler posted about that <u>a few days ago</u>. She is actually presenting about that on a <u>free webinar next Tuesday at 2 p.m. EST</u>.

Also, I know the <u>VR and Augmented Reality Communities</u> are doing some work in this space.

Jacob

On Wed, Apr 12, 2017 at 4:13 PM, Moyer, Melanie <<u>Melanie.Moyer@va.gov</u>> wrote:

Articles like this always remind me of an adage I heard long ago... "The problem with most websites is they are run by PAOs... when they should be run by librarians" and this illustration...



Forgive the job title. ③

### Melanie Moyer :: Public Affairs Specialist/Webmaster

Coatesville VA Medical Center

1400 Blackhorse Hill Road :: Coatesville, PA 19320

Ph: 610.384.7711 ext. 3951

http://www.coatesville.va.gov

# Medical Media has a new way of entering work order requests!

Visit our Sharepoint site at https://vaww.visn4.portal.va.gov/networks/Coatesville/MM/default.aspx

From: Brantley, William [mailto:<u>William.Brantley@USPTO.GOV]</u>
 Sent: Wednesday, April 12, 2017 1:10 PM
 To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>
 Subject: [EXTERNAL] [CONTENT-MANAGERS-L] Three good tips for better government websites

I thought this was a good article with some great tips and examples. <u>http://www.govtech.com/</u> <u>analysis/Worst-of-the-Web.html</u>

One personal observation: in many conversations that I have had with developers and content managers, there is great emphasis placed on the relative merits of the tools. Such as Drupal versus WordPress; Ruby versus Python; CMS versus static site generators. These discussions are important to the folks who build and manage the sites. However, the end user doesn't care about the particular technology. The end user just wants a site that works. I bring this up because shifting to design thinking to construct a site will work much better if the initial focus is not on the technology being used.

All opinions are my own and does not reflect the opinions of my agency.

Dr. Bill Brantley

(Certified Professional in Training Management, Project Management, Human Resources, and Data Science)

HR Specialist (Development)

**Enterprise Training Division** 

Office of Human Resources

U.S. Patent and Trademark Office

571.270.5447

William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

--

Director, Sites.USA.gov and Mobile Program Management Office Technology Transformation Service U.S. General Services Administration 202.208.7139 jacob.parcell@gsa.gov

ALL COMPLEX DE COMPLEX D

| Subject:                                                                     | Re: Three good tips for better government websites                 |
|------------------------------------------------------------------------------|--------------------------------------------------------------------|
| From:                                                                        | Jeremy Zilar - TEADB <jeremy.zilar@gsa.gov></jeremy.zilar@gsa.gov> |
| Reply To:                                                                    | Jeremy Zilar - TEADB <jeremy.zilar@gsa.gov></jeremy.zilar@gsa.gov> |
| Date:                                                                        | Wed, 12 Apr 2017 17:40:27 -0400                                    |
| Content-Type:                                                                | multipart/related                                                  |
| Parts/Attachments:text/plain (8 kB), text/html (18 kB), image001.jpg (43 kB) |                                                                    |

We are in the process of re-building and redesigning DigitalGov to incorporate more structured data and make our information and resources highly searchable and consumable no matter what device you are reading it on — including a piece of paper.

And I am sure we'll be building out APIs where needed to aid in that distribution, but we are not building out an API driven site. We are building static pages (mostly).

In the coming weeks, we will send out a write up that explains more about how we are going about these changes, why we are doing it the way we are and how we plan on measuring the impact. Would love to get everyones feedback as we move through the process as opposed to sending out a note *after the cake has been baked*.

-jeremy

On Wed, Apr 12, 2017 at 5:19 PM, Jacob Parcell - TAE <<u>jacob.parcell@gsa.gov</u>> wrote: | Bill,

I'd be interested in knowing anyone in government who is doing that.

Drupal, WordPress and other CMS platforms let you create API's and I think that's the approach most government organizations are taking. The jury is out on how well those approaches work from an open data perspective.

CDC and some others have been doing it <u>with their microsites</u> approach. Here's a good case study on the <u>Zika Virus mircosite</u>.

HHS has been working on content models for government-wide use in Drupal. I think Christen Geiler posted about that <u>a few days ago</u>. She is actually presenting about that on a <u>free webinar next Tuesday at 2</u> <u>p.m. EST</u>.

Also, I know the <u>VR and Augmented Reality Communities</u> are doing some work in this space.

Jacob

On Wed, Apr 12, 2017 at 4:13 PM, Moyer, Melanie <<u>Melanie.Moyer@va.gov</u>> wrote:

Articles like this always remind me of an adage I heard long ago... "The problem with most websites is they are run by PAOs... when they should be run by librarians" and this illustration...



Sent: Wednesday, April 12, 2017 1:10 PM

# To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV

Subject: [EXTERNAL] [CONTENT-MANAGERS-L] Three good tips for better government websites

I thought this was a good article with some great tips and examples. <u>http://www.govtech.com/analysi</u> <u>s/Worst-of-the-Web.html</u>

One personal observation: in many conversations that I have had with developers and content managers, there is great emphasis placed on the relative merits of the tools. Such as Drupal versus WordPress; Ruby versus Python; CMS versus static site generators. These discussions are important to the folks who build and manage the sites. However, the end user doesn't care about the particular technology. The end user just wants a site that works. I bring this up because shifting to design thinking to construct a site will work much better if the initial focus is not on the technology being used.

All opinions are my own and does not reflect the opinions of my agency.

Dr. Bill Brantley

(Certified Professional in Training Management, Project Management, Human Resources, and Data Science)

HR Specialist (Development)

**Enterprise Training Division** 

Office of Human Resources

U.S. Patent and Trademark Office

571.270.5447

William.Brantley@USPTO.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

1 nis fist is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

--

Director, Sites.USA.gov and Mobile Program Management Office Technology Transformation Service U.S. General Services Administration 202.208.7139 jacob.parcell@gsa.gov

Need a secure, no cost CMS solution? Try <u>Sites.usa.gov</u>! Check out the <u>Mobile Gov Community of Practice</u>, frequent <u>mobile updates</u> and get all your other DigitalGov needs on the <u>DigitalGov Platform</u>!

Follow us <u>@digital\_gov</u>!

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The massage should have NO SURIECT and the only text in the massage should read set content

Subject:Re: Three good tips for better government websitesFrom:"Bronson, Samuel (OS/ASPA)" <Samuel.Bronson@HHS.GOV>Reply To:Bronson, Samuel (OS/ASPA)Date:Thu, 13 Apr 2017 12:46:21 +0000Content-Type:multipart/relatedParts/Attachments: text/plain (9 kB), text/html (26 kB), image001.jpg (43 kB)

Great conversation, but may I say that I'm still impressed by Gwynne dropping the "naw bruh" on us? ©

**Sam Bronson** Office: (202) 260-6502 Mobile: (b) (6)

From: Jeremy Zilar - TEADB [mailto:jeremy.zilar@GSA.GOV]
Sent: Wednesday, April 12, 2017 5:40 PM
To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV
Subject: Re: [CONTENT-MANAGERS-L] Three good tips for better government websites

We are in the process of re-building and redesigning DigitalGov to incorporate more structured data and make our information and resources highly searchable and consumable no matter what device you are reading it on — including a piece of paper.

And I am sure we'll be building out APIs where needed to aid in that distribution, but we are not building out an API driven site. We are building static pages (mostly).

In the coming weeks, we will send out a write up that explains more about how we are going about these changes, why we are doing it the way we are and how we plan on measuring the impact. Would love to get everyones feedback as we move through the process as opposed to sending out a note *after the cake has been baked*.

-jeremy

On Wed, Apr 12, 2017 at 5:19 PM, Jacob Parcell - TAE <<u>jacob.parcell@gsa.gov</u>> wrote: Bill,

I'd be interested in knowing anyone in government who is doing that.

Drupal, WordPress and other CMS platforms let you create API's and I think that's the approach most government organizations are taking. The jury is out on how well those approaches work from an open data perspective.

CDC and some others have been doing it <u>with their microsites</u> approach. Here's a good case study on the <u>Zika</u> <u>Virus mircosite</u>.

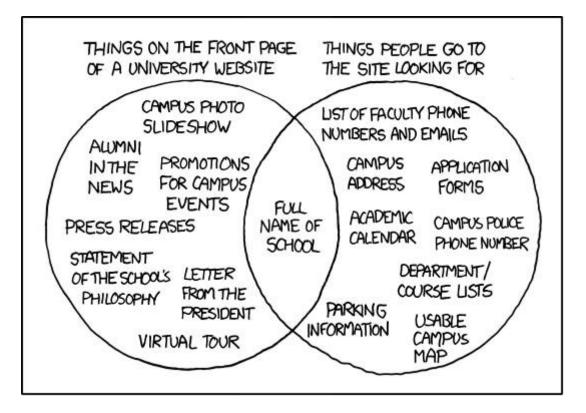
HHS has been working on content models for government-wide use in Drupal. I think Christen Geiler posted about that <u>a few days ago</u>. She is actually presenting about that on a <u>free webinar next Tuesday at 2 p.m. EST</u>.

Also, I know the <u>VR and Augmented Reality Communities</u> are doing some work in this space.

Jacob

On Wed, Apr 12, 2017 at 4:13 PM, Moyer, Melanie <<u>Melanie.Moyer(a)va.gov</u>> wrote:

Articles like this always remind me of an adage I heard long ago... "The problem with most websites is they are run by PAOs... when they should be run by librarians" and this illustration...



Forgive the job title. 🕲

Melanie Moyer :: Public Affairs Specialist/Webmaster Coatesville VA Medical Center 1400 Blackhorse Hill Road :: Coatesville, PA 19320 Ph: <u>610.384.7711 ext. 3951</u> <u>http://www.coatesville.va.gov</u>

# Medical Media has a new way of entering work order requests!

Visit our Sharepoint site at https://vaww.visn4.portal.va.gov/networks/Coatesville/MM/default.aspx

From: Brantley, William [mailto:William.Brantley@USPTO.GOV]
Sent: Wednesday, April 12, 2017 1:10 PM
To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>
Subject: [EXTERNAL] [CONTENT-MANAGERS-L] Three good tips for better government websites

I thought this was a good article with some great tips and examples. <u>http://www.govtech.com/analysis/Worst-of-the-Web.html</u>

One personal observation: in many conversations that I have had with developers and content managers, there is great emphasis placed on the relative merits of the tools. Such as Drupal versus WordPress; Ruby versus Python; CMS versus static site generators. These discussions are important to the folks who build and manage the sites. However, the end user doesn't care about the particular technology. The end user just wants a site that works. I bring this up because shifting to design thinking to construct a site will work much better if the initial focus is not on the technology being used.

All opinions are my own and does not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) HR Specialist (Development) Enterprise Training Division

Office of Human Resources U.S. Patent and Trademark Office <u>571.270.5447</u> <u>William.Brantley@USPTO.gov</u>

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

--

Director, Sites.USA.gov and Mobile Program Management Office Technology Transformation Service U.S. General Services Administration 202.208.7139 jacob.parcell@gsa.gov

## Follow us @digital\_gov!

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

--

| Subject:                                                                       | Re: Three good tips for better government websites                            |
|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| From:                                                                          | "Brantley, William" <william.brantley@uspto.gov></william.brantley@uspto.gov> |
| Reply To:                                                                      | Brantley, William                                                             |
| Date:                                                                          | Thu, 13 Apr 2017 13:45:42 +0000                                               |
| Content-Type:                                                                  | multipart/related                                                             |
| Parts/Attachments:text/plain (9 kB) , text/html (25 kB) , image001.jpg (43 kB) |                                                                               |

Yes, there is some good stuff around using the existing CMS platforms new API offerings. I like the Headless Drupal option and even gave a talk about my efforts to integrate Drupal 7, R, and Angular - <u>https://www.youtube.com/watch?v=BYE5qBm4c-c</u> Fascinating experience albeit also a frustrating experience. Drupal 8 has a much better API implementation.

The rationale for my experiments with Directus/Meteor/React is that I want to start with a CMS that is built from the ground up with the API-First method in the design. I have also been experimenting with GraphQL (<u>http://graphql.org/</u>) and Apollo (<u>http://www.apollodata.com/</u>) in this mix. All part of my side project (or Plan B if I lose my govjob) on a next generation HR services platform.

As you see the movement toward VR and AI, I want to create a platform that can also incorporate those delivery vehicles in the near future. For example, I want a Node.js base so that I could accommodate Alexa skills (<u>https://jordankasper.com/building-an-amazon-alexa-skill-with-node-js/</u>) in the platform. I suppose that WordPress and Drupal could also have the same features but just how many modules and plugins can WP and Drupal handle before they break down completely?

On a side note: With all this experimentation, I am feeling the javascript libraries fatigue. ;-)

Dr. William Brantley ETD | OHR | USPTO 571.270.5447

From: Jacob Parcell - TAE [mailto:jacob.parcell@GSA.GOV] Sent: Wednesday, April 12, 2017 5:19 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Three good tips for better government websites

Bill,

I'd be interested in knowing anyone in government who is doing that.

Drupal, WordPress and other CMS platforms let you create API's and I think that's the approach most government organizations are taking. The jury is out on how well those approaches work from an open data perspective.

CDC and some others have been doing it <u>with their microsites</u> approach. Here's a good case study on the <u>Zika</u> <u>Virus mircosite</u>.

HHS has been working on content models for government-wide use in Drupal. I think Christen Geiler posted about that <u>a few days ago</u>. She is actually presenting about that on a <u>free webinar next Tuesday at 2 p.m. EST</u>.

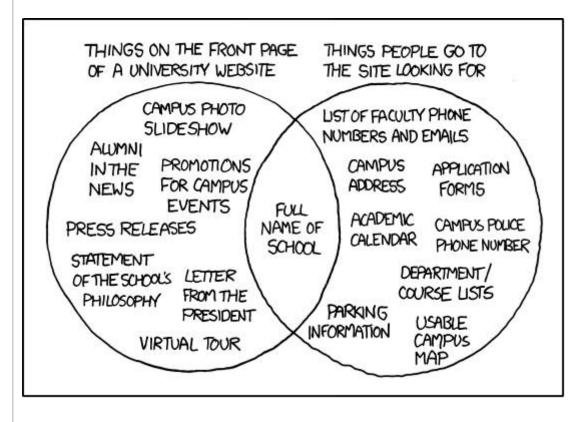
Also, I know the <u>VR and Augmented Reality Communities</u> are doing some work in this space.

Jacob

On Wed, Apr 12, 2017 at 4:13 PM, Moyer, Melanie <<u>Melanie.Moyer@va.gov</u>> wrote:

Articles like this always remind me of an adage I heard long ago... "The problem with most websites is

they are run by PAOs... when they should be run by librarians" and this illustration...



Forgive the job title. ③

# Melanie Moyer :: Public Affairs Specialist/Webmaster

Coatesville VA Medical Center 1400 Blackhorse Hill Road :: Coatesville, PA 19320 Ph: <u>610.384.7711 ext. 3951</u> <u>http://www.coatesville.va.gov</u>

Medical Media has a new way of entering work order requests!

Visit our Sharepoint site at https://vaww.visn4.portal.va.gov/networks/Coatesville/MM/default.aspx

From: Brantley, William [mailto:<u>William.Brantley@USPTO.GOV]</u>
Sent: Wednesday, April 12, 2017 1:10 PM
To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>
Subject: [EXTERNAL] [CONTENT-MANAGERS-L] Three good tips for better government websites

I thought this was a good article with some great tips and examples. <u>http://www.govtech.com/analysis/Worst-of-the-Web.html</u>

One personal observation: in many conversations that I have had with developers and content managers, there is great emphasis placed on the relative merits of the tools. Such as Drupal versus WordPress; Ruby versus Python; CMS versus static site generators. These discussions are important to the folks who build and manage the sites. However, the end user doesn't care about the particular technology. The end user just wants a site that works. I bring this up because shifting to design thinking to construct a site will work much better if the initial focus is not on the technology being used.

All opinions are my own and does not reflect the opinions of my agency.

Dr. Bill Brantley (Certified Professional in Training Management, Project Management, Human Resources, and Data Science) HR Specialist (Development) Enterprise Training Division

Office of Human Resources U.S. Patent and Trademark Office <u>571.270.5447</u> <u>William.Brantley@USPTO.gov</u>

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

**Director, Sites.USA.gov and Mobile Program Management Office** Technology Transformation Service U.S. General Services Administration 202.208.7139 jacob.parcell@gsa.gov

Need a secure, no cost CMS solution? Try <u>Sites.usa.gov</u>! Check out the <u>Mobile Gov Community of Practice</u>, frequent <u>mobile updates</u> and get all your other DigitalGov needs on the <u>DigitalGov Platform</u>!

# Follow us @digital\_gov!

This message was sent to the Web Content Managers Forum, a community of government employees who

| Subject:                                                           | Job Vacancy: Web Editor at the U.S. Courts                                    |
|--------------------------------------------------------------------|-------------------------------------------------------------------------------|
| From:                                                              | James Davison <james_davison@ao.uscourts.gov></james_davison@ao.uscourts.gov> |
| Reply To:                                                          | James_Davison@AO.USCOURTS.GOV                                                 |
| Date:                                                              | Fri, 14 Apr 2017 08:57:02 -0400                                               |
| Content-Type:                                                      | multipart/alternative                                                         |
| Parts/Attachments:text/plain (1843 bytes) , text/html (2549 bytes) |                                                                               |

Good morning, web communicators.

The U.S. Courts' Web Communications team is looking for an experienced web editor, who is motivated and customer/stakeholder-focused to help lead the web communications strategy for the federal Judiciary's intranet websites, which reach more than 30,000 court employees nationwide. This position plays a key role in coordinating day-to-day activities as well as setting the long-term vision for our intranet sites and strategic initiatives.

**Position**: Public Affairs Specialist (Web Communications) – Administrative Office of the U.S. Courts **Announcement**: <u>https://www.usajobs.gov/GetJob/ViewDetails/467325400</u> **Closes**: Friday, 4/21/2017

Please apply or share with anyone who might be interested.

Thanks,

James Davison Manager of Digital Strategy Web Communications and New Media Office of Public Affairs Administrative Office of the U.S. Courts phone: 202.502.2347

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l

| Subject:                                                     | Webinar: Create Once, Publish Everywhere Applied–HHS Content<br>Models and Portability - April 18 @ 2:00 PM - 3:00 PM |
|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| From:                                                        | "Geiler, Christen (OS/ASPA)" <christen.geiler@hhs.gov></christen.geiler@hhs.gov>                                      |
| Reply To:                                                    | Geiler, Christen (OS/ASPA)                                                                                            |
| Date:                                                        | Mon, 17 Apr 2017 14:48:57 +0000                                                                                       |
| Content-Type:                                                | multipart/alternative                                                                                                 |
| Parts/Attachments:text/plain (2259 bytes) , text/html (6 kB) |                                                                                                                       |

A content model is a representation of types of content and their inter-relationships. Content modeling takes content items and breaks them down into smaller structures, called content types. Open and structured content models can help you create content that is platform-agnostic, format-free and device independent. In the age of smartphones, tablets, social media tools, syndication and websites, the need for modular content is growing. The goal of implementing content models is to have the ability to create once and use everywhere.

HHS currently has 20 + models. The list of content models continues to grow as the site advances. In an effort to promote collaboration and help others utilize content models, <u>HHS is sharing some of their content models</u> via GitHub and will use this webinar to talk about them.

# Register Here - https://register.gotowebinar.com/register/6221497867021325313

Christen Geiler ASPA Digital Health and Human Services Phone: 202-260-4355 Mobile: (b) (6)

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

| Subject:                                                     | Re: Webinar: Create Once, Publish Everywhere Applied–HHS Content<br>Models and Portability - April 18 @ 2:00 PM - 3:00 PM |
|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| From:                                                        | "Brantley, William" < William.Brantley@USPTO.GOV>                                                                         |
| Reply To:                                                    | Brantley, William                                                                                                         |
| Date:                                                        | Mon, 17 Apr 2017 15:07:45 +0000                                                                                           |
| Content-Type:                                                | multipart/alternative                                                                                                     |
| Parts/Attachments:text/plain (3883 bytes) , text/html (9 kB) |                                                                                                                           |

Will you be discussing the role that information architecture played in building out the content models? This article describes the important relationship between information architecture and content models - <u>https://www.digitalgov.gov/2016/07/18/information-architecture-vs-content-strategy-and-why-you-need-both/</u>

All opinions are my own and do not reflect the opinions of my agency.

Dr. William Brantley ETD | OHR | USPTO 571.270.5447

From: Geiler, Christen (OS/ASPA) [mailto:Christen.Geiler@HHS.GOV]
Sent: Monday, April 17, 2017 10:49 AM
To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV
Subject: [CONTENT-MANAGERS-L] Webinar: Create Once, Publish Everywhere Applied–HHS Content Models and Portability - April 18 @ 2:00 PM - 3:00 PM

A content model is a representation of types of content and their inter-relationships. Content modeling takes content items and breaks them down into smaller structures, called content types. Open and structured content models can help you create content that is platform-agnostic, format-free and device independent. In the age of smartphones, tablets, social media tools, syndication and websites, the need for modular content is growing. The goal of implementing content models is to have the ability to create once and use everywhere.

HHS currently has 20 + models. The list of content models continues to grow as the site advances. In an effort to promote collaboration and help others utilize content models, <u>HHS is sharing some of their content models</u> via GitHub and will use this webinar to talk about them.

**Register Here** - <u>https://register.gotowebinar.com/register/6221497867021325313</u>

Christen Geiler ASPA Digital Health and Human Services Phone: 202-260-4355 Mobile: (b) (6)

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who



Hear Ye, Hear Ye

Last call for our free half day of Devopsy stuff in Greenbelt/beltsville (near the Ikea on Route 1).

https://www.eventbrite.com/e/devops-drupal-half-day-tickets-32858557831

If you can't make it, please release your ticket, we are expecting a full house at the National Agricultural Library this Thursday.



This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

| Subject:                                                           | Basecamp3 project management tool usage                                  |
|--------------------------------------------------------------------|--------------------------------------------------------------------------|
| From:                                                              | Mike Shelby - NOAA Federal <mike.shelby@noaa.gov></mike.shelby@noaa.gov> |
| Reply To:                                                          | Mike Shelby - NOAA Federal <mike.shelby@noaa.gov></mike.shelby@noaa.gov> |
| Date:                                                              | Mon, 17 Apr 2017 12:16:10 -0400                                          |
| Content-Type:                                                      | multipart/alternative                                                    |
| Parts/Attachments:text/plain (1782 bytes) , text/html (2335 bytes) |                                                                          |

I'm trying to find out if anyone is using Basecamp 3 as a project management tool. If you are, would you mind sharing how you are using it? Basecamp has told me they won't amend <u>their TOS</u> however in reading them, I am not finding anything that would immediately raise any red flags.

Thank you.

-Mike

--\_\_\*\_\_\_\*\_\_\_\*\_\_\_\*\_\_\_\*\_\_\_\*\_\_\_

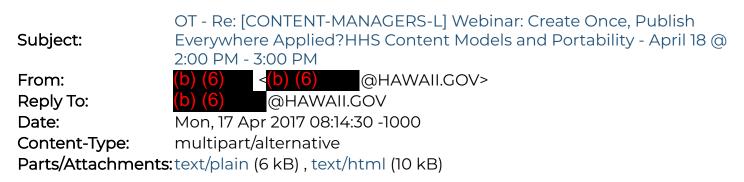
Mike Shelby NOAA's <u>National Ocean Service</u> Program Director, Ocean Today Communications and Education Division 1305 East-West Highway, N/MB6 SSMC4, Suite 9623 Silver Spring, MD 20910 (240) 533-0876 Email: <u>Mike.Shelby@noaa.gov</u> Fax: (301) 713-4384 (The contents of this message are mine personally and do not necessarily reflect any position of the Government or the National Oceanic and Atmospheric Administration.)

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest



Thank you Christen Geiler and William Brantley.

This entry is simply a comment where I lift my voice at the end. This is not a request for assistance.

I wonder about "Information Architecture vs Content Models".

"Information Architecture vs Content Strategy—and Why YOU Need Both" "How to Create Portable Content with Structured Content Models"

I wish the posts had described the concept in terms of what they are not.

\* I used to think "information architecture" included hardware, traffic control, and physical storage. Now, I don't know.

\* I used to think "content models" included media layout, user clients, and sometimes, a physical object like a book. Now I think it's just some app.

Years ago (maybe ten), I ran into a classmate from high school. She was in graduate school at the University of Hawaii, in her first year of studying Library Sciences. She mentioned her professor and an application for use by researchers (I think) and XML.

To her, XML was "technical". I don't remember how I responded. I did not understand why XML is "technical" to Library Sciences. At the time, I had believed that XML and it's schemas were "content models". Kind of like the Dewey Decimal or Library of Congress systems. And I believed the management of the physical and digital resources, plus the responsibility for their security and safety, were "information architecture". I presumed both pertained to any brick-n-mortar library where people had jobs.

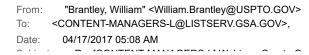
I just did a comparison of the initial snippets that show in a duckduckgo search of "information architecture" and "content models", and to me, they seem just as abstract.

I wonder. Can I relate "information architecture" to a four-drawer file cabinet, a physical, and "content models" to the filing system, a logical? Or is there no physicality to either of these terms? And where does the ocean of gray matter relate, ie. the user?

Or, are these two concepts impossible to explain to a user in terms of something not related to technology?

Forgive me. It's Monday.

Happy Monday and thanks,



Subject: Re: [CONTENT-MANAGERS-L] Webinar: Create Once, Publish Everywhere Applied–HHS Content Models and Portability - April 18 @ 2:00 PM - 3:00 PM

Will you be discussing the role that information architecture played in building out the content models? This article describes the important relationship between information architecture and content models - <u>https://www.digitalgov.gov/2016/07/18/information-architecture-vs-content-strategy-and-why-you-need-both/</u>

All opinions are my own and do not reflect the opinions of my agency.

Dr. William Brantley ETD | OHR | USPTO 571.270.5447

From: Geiler, Christen (OS/ASPA) [mailto:Christen.Geiler@HHS.GOV]
Sent: Monday, April 17, 2017 10:49 AM
To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV
Subject: [CONTENT-MANAGERS-L] Webinar: Create Once, Publish Everywhere Applied–HHS Content Models and Portability - April 18 @ 2:00 PM - 3:00 PM

A content model is a representation of types of content and their inter-relationships. Content modeling takes content items and breaks them down into smaller structures, called content types. Open and structured content models can help you create content that is platform-agnostic, format-free and device independent. In the age of smartphones, tablets, social media tools, syndication and websites, the need for modular content is growing. The goal of implementing content models is to have the ability to create once and use everywhere.

HHS currently has 20 + models. The list of content models continues to grow as the site advances. In an effort to promote collaboration and help others utilize content models, <u>HHS is sharing some of their content models</u> via GitHub and will use this webinar to talk about them. **Register Here** - <u>https://register.gotowebinar.com/register/6221497867021325313</u>

Christen Geiler ASPA Digital Health and Human Services Phone: 202-260-4355 Mobile: (b) (6)

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content\_managers\_1

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

| Subject:          | Fwd: [Open-Data] Open Data & DigitalGov highlights – First 100 Days!<br>Getting your word out!              |
|-------------------|-------------------------------------------------------------------------------------------------------------|
| From:             | Gwynne Kostin - TAF <gwynne.kostin@gsa.gov></gwynne.kostin@gsa.gov>                                         |
| Reply To:         | Gwynne Kostin - TAF <gwynne.kostin@gsa.gov></gwynne.kostin@gsa.gov>                                         |
| Date:             | Tue, 18 Apr 2017 11:03:06 -0400                                                                             |
| Content-Type:     | multipart/mixed                                                                                             |
| Parts/Attachments | text/plain (3409 bytes) , text/html (7 kB) , Template -100DayWins-<br>TemplateExample DRAFT v1.docx (16 kB) |

FYI

-----

**GWYNNE KOSTIN** Senior Advisor, Office for Products and Programs Technology Transformation Service U.S. General Services Administration

www.digitalgov.gov on Twitter @digital\_gov

1800 F Street, NW Washington, DC 20405

------ Forwarded message ------From: (b) (6) @omb.eop.gov> Date: Mon, Apr 17, 2017 at 6:17 PM

Subject: [Open-Data] Open Data & DigitalGov highlights – First 100 Days! Getting your word out! To: <u>OPEN-DATA@listserv.gsa.gov</u>

Open Data & DigitalGov Teammates!

# The White House is looking to highlight great work -- \*YOUR\* Federal agency work!

Now in 2017 is especially big because of the First 100 Days announcements with the new Administration on April 29<sup>th</sup> -- excellent opportunity to showcase your on-going successes and recent highlights in Open Data, Open Source, Open Science, Open Innovation, and DigitalGov. All submissions welcome!

For shout-outs, we invite each of you to share your agency's recent "wins" using the attached template (short, WH style with URL link). Materials needed by **<u>8:00am</u>**, **next Monday**, **April 24**, **2017**. No extensions.

Historically, OMB and OSTP have asked Federal agencies for Open Data, My Data, Open Innovation success stories (voluntary data call every ~6 months), so that we can help highlight & lift successes in data-driven

government. It's that time again! This is a voluntary call for updates in recent months that are ready to share with the public.

Before submitting updates to the White House, please be sure to clear through your Federal agency comms/legal/front office for public release.

Feel free to contact me to discuss ideas or with questions.

Looking forward to your input!

Thanks as always,

(b) (6

Senior Policy Analyst

Office of the Federal Chief Information Officer

Office of Management and Budget

Executive Office of the President

(b) (6) (b) (b) (6)  $\underline{@omb.eop.gov}$ 

Getting too many messages? Don't unsubscribe -- try the daily digest! Email <u>listserv@listserv.gsa.gov</u>, the message should have no subject, and the body should say "set open-data digest."

To unsubscribe, send a blank email to: <u>OPEN-DATA-signoff-request@LISTSERV.GSA.GOV</u>

Anyone with a .gov or .mil email address can join by emailing <u>listserv@listserv.gsa.gov</u>, the message should have no subject and the body should say "subscribe open-data."

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

#### **TEMPLATE EXAMPLES:**

# WHITE HOUSE OMB PREFERRED STYLE FOR OPEN DATA, OPEN SCIENCE & INNOVATION—100 DAY WINS! Contact Kristen Honey <<u>khoney@omb.eop.gov</u>> with questions

- <u>Unleashing the Power of Data to Benefit Americans</u> Federal data is a strategic resource with potential to add \$3-5 trillion to the annual global economy. To unlock this business growth and American innovation, check out Data.gov—the home of the U.S. Government's open data—with nearly 200,000 datasets to fuel American business, research, and innovation. <u>Read more</u>.
- <u>Transforming U.S. Federal Spending Info into Open Data</u> Where do your tax-payer dollars go? It's easier than ever to track U.S. Federal spending information through the implementation of the Digital Accountability and Transparency Act (DATA Act). The White House and the U.S. Department of the Treasury recently launched <u>OpenBeta.USAspending.gov</u> to gather the public's feedback about features and tools for the future <u>USAspending.gov</u>. <u>Read more</u>.
- <u>Rescinding Outdated Policies for Burden Reduction</u> Technology has transformed how the private sector operates—and revolutionized the efficiency, convenience, and effectiveness with which it serves its customers. Until now, the Federal Government has largely missed out on that transformation due to poor management of technology investments, with projects too often costing hundreds of millions of dollars more than they should, taking years longer than necessary to deploy, and delivering technologies that are obsolete by the time they are completed. The White House is closing the gap between the public and private sector on technology and innovation by launching "Project Cruft" to make Federal policy more open, machine readable, efficient, and effective. Read more.
- Improving and Simplifying Digital Services for American Citizens Bringing Government digital services in line with best private sector services, the White House Office of American Innovation launched in March 2017. This new office will improve Federal operations and services, improve the quality of life for Americans now and in the future, and spur job creation and innovation by scaling proven private-sector models. <u>Read more.</u>

| Subject:                                                           | Market research for Media Monitoring and PR Distribution Services |
|--------------------------------------------------------------------|-------------------------------------------------------------------|
| From:                                                              | "Collat, Kendra" <kendra_collat@nps.gov></kendra_collat@nps.gov>  |
| Reply To:                                                          | Collat, Kendra                                                    |
| Date:                                                              | Tue, 18 Apr 2017 13:26:56 -0400                                   |
| Content-Type:                                                      | multipart/alternative                                             |
| Parts/Attachments:text/plain (1810 bytes) , text/html (2361 bytes) |                                                                   |

We're preparing an RFP for a new contract to provide media monitoring and press release distribution services in the coming weeks. We currently are using Meltwater to monitor all varieties of media, provide some basic analytics, and for its ability to distribute press releases. That contract expires this year.

I'm putting together our market research and looking for input on solutions in use by other government agencies and what you pay for these services. I've received feedback internally from others in DOI but would like to broaden the estimate.

I'm primarily interested in the following:

- Company
- What services you use
- Number of user accounts versus number of users
- Yearly cost

Your help is very much appreciated.

Sincerely,

Kendra Collat, PMP Project Manager Office of Communications Digital Strategy National Park Service, U.S. tel: 703-216-4952 Kendra\_Collat@nps.gov

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

| Subject:                                                     | Launched: Al Personal Assistant Pilot Github Wiki                   |
|--------------------------------------------------------------|---------------------------------------------------------------------|
| From:                                                        | Justin Herman - TAE <justin.herman@gsa.gov></justin.herman@gsa.gov> |
| Reply To:                                                    | Justin Herman - TAE <justin.herman@gsa.gov></justin.herman@gsa.gov> |
| Date:                                                        | Tue, 18 Apr 2017 15:16:29 -0400                                     |
| Content-Type:                                                | multipart/alternative                                               |
| Parts/Attachments:text/plain (3341 bytes) , text/html (6 kB) |                                                                     |

Hello Web Content Managers,

We've <u>launched the Github wiki for our inter-agency AI Personal Assistant Pilot</u> that seeks that seeks to integrate our public service data into consumer available AI Personal Assistants like Amazon Alexa, Google Assistant, Microsoft Cortana and Facebook Messenger chatbot. **Currently, agencies are sending me their Github user names to add to the system by COB tomorrow**, then claiming or adding <u>their individual agency pages</u> (right now there's just placeholder information in each).

Once we turn the ignition key, we're looking to drive development quite quickly to get MVPs on the street, and give us the lessons and framework to create the more valuable roadmaps and resources so any agency can better evaluate and when appropriate follow suite. This will be a bit extra challenging, as many of the participants in the pilot have never worked open source before -- we do so out of necessity, for both efficiency and effectiveness. The effort is all about combining resources and skillsets in new ways -- customer service, content, open data, open source, social, AI, automation, the Internet of Things... like some Thanksgiving dinner spread of digital government.

If you would like to join the effort -- and agencies will need the insights and support from this community if this pilot is to succeed -- please reach out with your Github user name, I will add you, then you can declare yourself a participant in whichever the programs you see fit, whether its to support some one else, or commit to your own. For example, Recreation.gov just joined the program today after seeing the wiki -- don't let them have all the fun just because "recreation" is in their program name. There is no limit to the good contribution you can make in support of these programs who have dared step forward to deliver what's next -- please be generous with your expertise.

In the meantime, I'll keep updating the framework content, and we'll have this whole pilot wrapped up before you can say April showers bring May flowers.

Best regards, Justin

## Justin "Doc" Herman

Emerging Citizen Technology Program (AI, VR/AR, Social) Innovation Portfolio -- Technology Transformation Service U.S. General Services Administration

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe \_\_try the daily digest! Create a new message and address it to

| Subject:                                               | Re: Launched: Al Personal Assistant Pilot Github Wiki |
|--------------------------------------------------------|-------------------------------------------------------|
| From:                                                  | "O'Keeffe, Hope" <loke@loc.gov></loke@loc.gov>        |
| Reply To:                                              | O'Keeffe, Hope                                        |
| Date:                                                  | Tue, 18 Apr 2017 16:26:56 -0400                       |
| Content-Type:                                          | multipart/alternative                                 |
| Parts/Attachments:text/plain (4 kB) , text/html (9 kB) |                                                       |
|                                                        |                                                       |

## Slight nonsequitur: Chatfuel is presently in the course of developing fed-friendly TOS.

From: Justin Herman - TAE [mailto:justin.herman@GSA.GOV]
Sent: Tuesday, April 18, 2017 3:16 PM
To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV
Subject: [CONTENT-MANAGERS-L] Launched: AI Personal Assistant Pilot Github Wiki

Hello Web Content Managers,

We've <u>launched the Github wiki for our inter-agency AI Personal Assistant Pilot</u> that seeks that seeks to integrate our public service data into consumer available AI Personal Assistants like Amazon Alexa, Google Assistant, Microsoft Cortana and Facebook Messenger chatbot. **Currently, agencies are sending me their Github user names to add to the system by COB tomorrow**, then claiming or adding <u>their individual agency pages</u> (right now there's just placeholder information in each).

Once we turn the ignition key, we're looking to drive development quite quickly to get MVPs on the street, and give us the lessons and framework to create the more valuable roadmaps and resources so any agency can better evaluate and when appropriate follow suite. This will be a bit extra challenging, as many of the participants in the pilot have never worked open source before -- we do so out of necessity, for both efficiency and effectiveness. The effort is all about combining resources and skillsets in new ways -- customer service, content, open data, open source, social, AI, automation, the Internet of Things... like some Thanksgiving dinner spread of digital government.

If you would like to join the effort -- and agencies will need the insights and support from this community if this pilot is to succeed -- please reach out with your Github user name, I will add you, then you can declare yourself a participant in whichever the programs you see fit, whether its to support some one else, or commit to your own. For example, Recreation.gov just joined the program today after seeing the wiki -- don't let them have all the fun just because "recreation" is in their program name. There is no limit to the good contribution you can make in support of these programs who have dared step forward to deliver what's next -- please be generous with your expertise.

In the meantime, I'll keep updating the framework content, and we'll have this whole pilot wrapped up before you can say April showers bring May flowers.

Best regards, Justin

## Justin "Doc" Herman

Emerging Citizen Technology Program (AI, VR/AR, Social) Innovation Portfolio -- Technology Transformation Service U.S. General Services Administration

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who

| Subject:                                                      | Captioning Services                                          |
|---------------------------------------------------------------|--------------------------------------------------------------|
| From:                                                         | "Springer, Michelle" <mspringer@loc.gov></mspringer@loc.gov> |
| Reply To:                                                     | Springer, Michelle                                           |
| Date:                                                         | Wed, 19 Apr 2017 10:06:00 -0400                              |
| Content-Type:                                                 | multipart/alternative                                        |
| Parts/Attachments:text/plain (3004 bytes) , text/html (14 kB) |                                                              |

All,

I've been asked to seek info from you all about captioning/transcription services that might be used by the other agencies. We currently useAutomaticSync. I have a list of the services sent to this listerv in 2016 (list copied below), but I'm wondering if anyone has services to add to this list or if you're using these services, would be willing to discuss their experience with them and their capabilities (I'd contact you directly outside the listserv).

Is anyone using or aware of a service that offers:

- an automated workflow (being able to submit jobs via a simple Web form),
- the ability to order a variety of caption formats at no extra charge,
- the ability to create additional formats after the fact at no extra charge,
- reliable short (3 days or less turnaround)
- re-syncing a fixed transcript to generate new captions for no extra charge, within a time period of initial submission?

Here's the list I have from previous emails to this group:

- YouTube timing/transcript tool and an intern to transcribe/caption videos
- Camtasia Studio 8 by Techsmith (<u>Techsmith.com</u>)
- Rev.com
- National Captioning Institute (<u>ncicap.org/</u>) for live captioning and <u>castingwords.com</u> for transcription
- AutoSync
- CC Movie Captioner (MovCaptioner) and Telestream CaptionMaker
- MAGpie, which is supported through Windows 7.0. MAGpie includes the ability to add audio-description (ie laughing, music playing)
- Synchron Voice and Video (synchronvideo.com) to create captioning file
- Caption Colorado (captioncolorado.com/)
- Relay Conference Captioning
- Recapd.com for live captioning

Thanks,

Michelle Springer Project Manager, Digital Initiatives Library of Congress 101 Independence Avenue, S.E. Washington, DC 20540 <u>mspringer@loc.gov</u> Tel: 202-707-7494

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

Subject:Re: Captioning ServicesFrom:Judy Romano - QT3CBB <judy.romano@GSA.GOV>Reply To:Judy Romano - QT3CBB <judy.romano@GSA.GOV>Date:Wed, 19 Apr 2017 10:13:34 -0400Content-Type:multipart/alternativeParts/Attachments:text/plain (5 kB) , text/html (17 kB)

Check with <u>automaticsync.com</u>. They have GSA pricing (you have to call and request it). They are fast, accurate and responsive. I don't know about everything on your list, but I can speak to ease of submission (totally online) fast turn-around option (CRAZY affordable) and super easy to work with if there's a problem.

Judy Romano GSA

Thank you, **Judy Romano** | Phone: 202-631-5948 Telecommunications Category Program Manager Office of Telecommunications Services <u>Office of Information Technology Category (ITC)</u> <u>Federal Acquisition Service (FAS)</u> <u>U.S. General Services Administration (GSA)</u>



Visit the Acquisition Gateway's Telecom Hallway to learn about Federal Contract Options: <u>https://hallways.cap.gsa.gov/app/#/gateway/information-technology?tid=1353</u>

On Wed, Apr 19, 2017 at 10:06 AM, Springer, Michelle <<u>mspringer@loc.gov</u>> wrote:

All,

I've been asked to seek info from you all about captioning/transcription services that might be used by the other agencies. We currently useAutomaticSync. I have a list of the services sent to this listerv in 2016 (list copied below), but I'm wondering if anyone has services to add to this list or if you're using these services, would be willing to discuss their experience with them and their capabilities (I'd contact you directly outside the listserv).

Is anyone using or aware of a service that offers:

- an automated workflow (being able to submit jobs via a simple Web form),
- the ability to order a variety of caption formats at no extra charge,
- · the ability to create additional formats after the fact at no extra charge,
- · reliable short (3 days or less turnaround)

 $\cdot$  re-syncing a fixed transcript to generate new captions for no extra charge, within a time period of initial submission?

- YouTube timing/transcript tool and an intern to transcribe/caption videos
- Camtasia Studio 8 by Techsmith (<u>Techsmith.com</u>)
- Rev.com
- National Captioning Institute (<u>ncicap.org/</u>) for live captioning and <u>castingwords.com</u> for transcription
- AutoSync
- CC Movie Captioner (MovCaptioner) and Telestream CaptionMaker
- MAGpie, which is supported through Windows 7.0. MAGpie includes the ability to add audio-description (ie laughing, music playing)
- Synchron Voice and Video (synchronvideo.com) to create captioning file
- Caption Colorado (captioncolorado.com/)
- Relay Conference Captioning
- Recapd.com for live captioning

Thanks,

Michelle Springer Project Manager, Digital Initiatives Library of Congress 101 Independence Avenue, S.E. Washington, DC 20540 <u>mspringer@loc.gov</u> Tel: <u>202-707-7494</u>

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/</u> <u>communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set contentmanagers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

| Subject:          | Re: Captioning Services                   |
|-------------------|-------------------------------------------|
| From:             | David Low <lowd@arts.gov></lowd@arts.gov> |
| Reply To:         | David Low <lowd@arts.gov></lowd@arts.gov> |
| Date:             | Wed, 19 Apr 2017 14:29:46 +0000           |
| Content-Type:     | multipart/alternative                     |
| Parts/Attachments | text/plain (7 kB) , text/html (20 kB)     |

Production Transcripts (productiontranscripts.com) - wide variety of services, pricing. Web-based uploads, quick turnaround.

David

David Low Web Manager | Public Affairs National Endowment for the Arts 400 7th Street SW | Washington DC 20506 lowd@arts.gov | 202-682-5794 (p) | 202-682-5611 (fax)

Learn more about the arts in your community at arts.gov

From: Judy Romano - QT3CBB <judy.romano@GSA.GOV> Sent: Wednesday, April 19, 2017 10:13 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Captioning Services

Check with <u>automaticsync.com</u>. They have GSA pricing (you have to call and request it). They are fast, accurate and responsive. I don't know about everything on your list, but I can speak to ease of submission (totally online) fast turn-around option (CRAZY affordable) and super easy to work with if there's a problem.

Judy Romano GSA Thank you, Judy Romano | Phone: 202-631-5948 Telecommunications Category Program Manager Office of Telecommunications Services Office of Information Technology Category (ITC) Federal Acquisition Service (FAS) U.S. General Services Administration (GSA)



# ACQUISITION GATEWAY

Visit the Acquisition Gateway's Telecom Hallway to learn about Federal Contract Options: <u>https://hallways.cap.gsa.gov/app/#/gateway/information-technology?tid=1353</u>

# On Wed, Apr 19, 2017 at 10:06 AM, Springer, Michelle <<u>mspringer@loc.gov</u>> wrote:

All,

3/19/2021

I've been asked to seek info from you all about captioning/transcription services that might be used by the other agencies. We currently useAutomaticSync. I have a list of the services sent to this listerv in 2016 (list copied below), but I'm wondering if anyone has services to add to this list or if you're using these services, would be willing to discuss their experience with them and their capabilities (I'd contact you directly outside the listserv).

Is anyone using or aware of a service that offers:

- an automated workflow (being able to submit jobs via a simple Web form),
- the ability to order a variety of caption formats at no extra charge,
- $\cdot$  the ability to create additional formats after the fact at no extra charge,
- · reliable short (3 days or less turnaround)

 $\cdot$  re-syncing a fixed transcript to generate new captions for no extra charge, within a time period of initial submission?

Here's the list I have from previous emails to this group:

- YouTube timing/transcript tool and an intern to transcribe/caption videos
- Camtasia Studio 8 by Techsmith (<u>Techsmith.com</u>)
- Rev.com
- National Captioning Institute (ncicap.org/) for live captioning and castingwords.com for transcription
- AutoSync
- CC Movie Captioner (MovCaptioner) and Telestream CaptionMaker
- MAGpie, which is supported through Windows 7.0. MAGpie includes the ability to add audio-description (ie laughing, music playing)
- Synchron Voice and Video (synchronvideo.com) to create captioning file
- Caption Colorado (<u>captioncolorado.com/</u>)
- Relay Conference Captioning
- Recapd.com for live captioning

Thanks,

Michelle Springer Project Manager, Digital Initiatives Library of Congress 101 Independence Avenue, S.E. Washington, DC 20540 <u>mspringer@loc.gov</u> Tel: <u>202-707-7494</u>

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u> Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and auuress แ เบ <u>แลเลยเ ขญแลเลยเ ข.งอล.งบข</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/ Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

| Subject:                                                     | Active Directory Distribution Groups - Opt in/Opt out?                 |
|--------------------------------------------------------------|------------------------------------------------------------------------|
| From:                                                        | "Taylor, Meagan (CEOSH)" <meagan.taylor@va.gov></meagan.taylor@va.gov> |
| Reply To:                                                    | Taylor, Meagan (CEOSH)                                                 |
| Date:                                                        | Wed, 19 Apr 2017 14:42:49 +0000                                        |
| Content-Type:                                                | multipart/alternative                                                  |
| Parts/Attachments:text/plain (2200 bytes) , text/html (4 kB) |                                                                        |

Hello everyone,

This question is focused on internal communication tools for promoting intranet content.

Has anyone in this group set up an Active Directory distribution group that self-manages, meaning....it allows people to opt-in or opt-out? If so, how did this go? We are trying to mitigate the labor involved in managing the group membership and also let new employees (ie. New customers for intranet content) add themselves more easily into groups they may be interested in.

The potential conflict I see is that by allowing people to modify the group membership means you should not be setting the group up as a security group, only a distribution group, which would limit the group's use for granting SharePoint or other system authentication.

If anyone has creative ideas or insight into this concept, let me know.

I also maintain Gov Delivery contact lists for marketing purposes/html-formatted mass emails. The caveat with these above-mentioned distribution groups is that we are not the exclusive administrator for them – they are essentially used as listservs for collaboration.

Thanks, Meagan

Meagan Taylor Web Operations Manager U.S. Department of Veterans Affairs, VHA Center for Engineering & Occupational Safety and Health (314) 894-6100 ext. 66066

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites. For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

Subject:Re: Active Directory Distribution Groups - Opt in/Opt out?From:"Urban, Mark (CDC/OCOO/OCIO/ITSO)" <fka2@CDC.GOV>Reply To:Urban, Mark (CDC/OCOO/OCIO/ITSO)Date:Wed, 19 Apr 2017 15:43:02 +0000Content-Type:multipart/relatedParts/Attachments: text/plain (10 kB) , text/html (8 kB) , image002.png (10 kB)

Hi Meagan,

For internal groups, we built a system here at CDC that allows people to request addition, than automates the approval process and adds them to the AD group when approved. Very handy for SharePoint and access management. Also you can set up multiple managers so you don't need to be "the person" managing the group.

I can show you how it works, but we'll need to set up an electronic meeting so I can show my screen.

Regards, <u>Mark D. Urban</u> <u>CDC/ATSDR Section 508 Coordinator</u> Office of the Chief Information Officer (OCIO) Office of the Chief Operating Officer (OCOO) <u>Murban@CDC.gov | 919-541-0562 office</u> <u>SOCIO</u> Office of the Chief Information Officer

From: Taylor, Meagan (CEOSH) [mailto:Meagan.Taylor@VA.GOV] Sent: Wednesday, April 19, 2017 10:43 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [CONTENT-MANAGERS-L] Active Directory Distribution Groups - Opt in/Opt out?

Hello everyone,

This question is focused on internal communication tools for promoting intranet content.

Has anyone in this group set up an Active Directory distribution group that self-manages, meaning....it allows people to opt-in or opt-out? If so, how did this go? We are trying to mitigate the labor involved in managing the group membership and also let new employees (ie. New customers for intranet content) add themselves more easily into groups they may be interested in.

The potential conflict I see is that by allowing people to modify the group membership means you should not be setting the group up as a security group, only a distribution group, which would limit the group's use for granting SharePoint or other system authentication.

If anyone has creative ideas or insight into this concept, let me know.

I also maintain Gov Delivery contact lists for marketing purposes/html-formatted mass emails. The caveat with these above-mentioned distribution groups is that we are not the exclusive administrator for them – they are essentially used as listservs for collaboration.

Thanks, Meagan 0.5. Department of veterans Analis, vnA Genter for Engineering α Occupational Salety and nealth (314) 894-6100 ext. 66066

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who

Subject:

Re: Active Directory Distribution Groups - Opt in/Opt out?

From: Reply To: Date: Content-Type: Parts/Attachments:

Wed, 19 Apr 2017 16:52:15 +0000

nt-Type: multipart/related

Parts/Attachments:text/plain (5 kB), text/html (11 kB), image001.png (10 kB)

Hi Mark. This is something we are interested in at our State agency as well. Do you have a technical reference that I could take a look at? Maybe an online source? Thanks,

(b) (6)
 Information Technology
 <u>Washington State Recreation and</u>
 <u>Conservation Office (RCO)</u>
 (b) (6)
 (c) (@rco.wa.gov

From: Urban, Mark (CDC/OCOO/OCIO/ITSO) [mailto:fka2@CDC.GOV] Sent: Wednesday, April 19, 2017 8:43 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] Active Directory Distribution Groups - Opt in/Opt out?

Hi Meagan,

For internal groups, we built a system here at CDC that allows people to request addition, than automates the approval process and adds them to the AD group when approved. Very handy for SharePoint and access management. Also you can set up multiple managers so you don't need to be "the person" managing the group.

I can show you how it works, but we'll need to set up an electronic meeting so I can show my screen.

Regards, <u>Mark D. Urban</u> <u>CDC/ATSDR Section 508 Coordinator</u> Office of the Chief Information Officer (OCIO) Office of the Chief Operating Officer (OCOO) <u>Murban@CDC.gov | 919-541-0562 office</u> Office of the Chief Information Officer

From: Taylor, Meagan (CEOSH) [<u>mailto:Meagan.Taylor@VA.GOV</u>] Sent: Wednesday, April 19, 2017 10:43 AM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: [CONTENT-MANAGERS-L] Active Directory Distribution Groups - Opt in/Opt out?

Hello everyone,

This question is focused on internal communication tools for promoting intranet content.

Has anyone in this group set up an Active Directory distribution group that self-manages, meaning....it allows people to opt-in or opt-out? If so, how did this go? We are trying to mitigate the labor involved in managing the group membership and also let new employees (ie. New customers for intranet content) add themselves

more easily into groups they may be interested in.

The potential conflict I see is that by allowing people to modify the group membership means you should not be setting the group up as a security group, only a distribution group, which would limit the group's use for granting SharePoint or other system authentication.

If anyone has creative ideas or insight into this concept, let me know.

I also maintain Gov Delivery contact lists for marketing purposes/html-formatted mass emails. The caveat with these above-mentioned distribution groups is that we are not the exclusive administrator for them – they are essentially used as listservs for collaboration.

Thanks, Meagan

Meagan Taylor Web Operations Manager U.S. Department of Veterans Affairs, VHA Center for Engineering & Occupational Safety and Health (314) 894-6100 ext. 66066

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

| Subject:          | two-way feedback mechanisms (per OMB M-17-06)                                                                    |
|-------------------|------------------------------------------------------------------------------------------------------------------|
| From:             | "Lakroune, Amy" <amy.lakroune@fhfa.gov></amy.lakroune@fhfa.gov>                                                  |
| Reply To:         | Lakroune, Amy                                                                                                    |
| Date:             | Thu, 20 Apr 2017 14:21:42 +0000                                                                                  |
| Content-Type:     | multipart/related                                                                                                |
| Parts/Attachments | text/plain (2354 bytes) , text/html (5 kB) , image001.png (5 kB) ,<br>'image002.png (5 kB) , image003.png (5 kB) |
|                   | 'image002.png (5 kB) , image003.png (5 kB)                                                                       |

Seeking ideas and guidance – how is your agency is addressing the requirement in OMB M-17-06 re: providing the public (a) two-way feedback mechanism available via <a href="https://www.lagencyl.gov/data">www.lagencyl.gov/data</a>. Any materials would be greatly appreciated!

Amy L. Lakroune | Senior Communications Specialist/Webmaster | Federal Housing Finance Agency (FHFA) | (202) 649.3031 | <u>www.fhfa.gov</u>

Follow FHFA on Twitter, YouTube and LinkedIn



Confidentiality Notice: The information contained in this e-mail and any attachments may be confidential or privileged under applicable law, or otherwise may be protected from disclosure to anyone other than the intended recipient(s). Any use, distribution, or copying of this e-mail, including any of its contents or attachments by any person other than the intended recipient, or for any purpose other than its intended use, is strictly prohibited. If you believe you have received this e-mail in error: permanently delete the e-mail and any attachments, and do not save, copy, disclose, or rely on any part of the information contained in this e-mail or its attachments. Please call 202-649-3800 if you have questions.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l

| Subject:          | Re: two-way feedback mechanisms (per OMB M-17-06)                                                               |
|-------------------|-----------------------------------------------------------------------------------------------------------------|
| From:             | "Maher, Mary - ERS" <memaher@ers.usda.gov></memaher@ers.usda.gov>                                               |
| Reply To:         | Maher, Mary - ERS                                                                                               |
| Date:             | Thu, 20 Apr 2017 17:23:35 +0000                                                                                 |
| Content-Type:     | multipart/related                                                                                               |
| Parts/Attachments | text/plain (4051 bytes) , text/html (9 kB) , image001.png (9 kB) ,<br>image002.png (9 kB) , image003.png (9 kB) |
|                   | "image002.png (9 kB) , image003.png (9 kB)                                                                      |

I'd also be interested in how others are approaching this

Mary Maher Chief, Web Services Branch Information Services Division USDA's Economic Research Service 202.694.5126 | memaher@ers.usda.gov

From: Lakroune, Amy [mailto:Amy.Lakroune@FHFA.GOV] Sent: Thursday, April 20, 2017 10:22 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [CONTENT-MANAGERS-L] two-way feedback mechanisms (per OMB M-17-06)

Seeking ideas and guidance – how is your agency is addressing the requirement in OMB M-17-06 re: providing the public (a) two-way feedback mechanism available via <a href="https://www.lagencyl.gov/data">www.lagencyl.gov/data</a>. Any materials would be greatly appreciated!

Amy L. Lakroune | Senior Communications Specialist/Webmaster | Federal Housing Finance Agency (FHFA) | (202) 649.3031 | <u>www.fhfa.gov</u>

Follow FHFA on Twitter, YouTube and LinkedIn



Confidentiality Notice: The information contained in this e-mail and any attachments may be confidential or privileged under applicable law, or otherwise may be protected from disclosure to anyone other than the intended recipient(s). Any use, distribution, or copying of this e-mail, including any of its contents or attachments by any person other than the intended recipient, or for any purpose other than its intended use, is strictly prohibited. If you believe you have received this e-mail in error: permanently delete the e-mail and any attachments, and do not save, copy, disclose, or rely on any part of the information contained in this e-mail or its attachments. Please call 202-649-3800 if you have questions.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

| Subject:          | Re: two-way feedback mechanisms (per OMB M-17-06)                                                             |
|-------------------|---------------------------------------------------------------------------------------------------------------|
| From:             | "Francine Krasowska (CENSUS/ADCOM FED)"                                                                       |
|                   | <francine.krasowska@census.gov></francine.krasowska@census.gov>                                               |
| Reply To:         | Francine Krasowska (CENSUS/ADCOM FED)                                                                         |
| Date:             | Tue, 25 Apr 2017 14:01:52 +0000                                                                               |
| Content-Type:     | multipart/related                                                                                             |
| Parts/Attachments | text/plain (5 kB) , text/html (12 kB) , image001.png (12 kB) ,<br>image002.png (12 kB) , image003.png (12 kB) |

I too am very interested in this info.

Also — are there any feds out there whose agency website includes, as its primary customer satisfaction measurement, a simple binary indicator like thumbs up/down icons, smiley vs. frowny face, or the like? I assume this would be augmented with fields for the two-way part of the communication, but I'm interested in seeing any ways federal agency sites are handling this outside of multi-question surveys. Thanks!

**Francine Krasowska,** Customer Metrics Analyst, Center for New Media & Promotion, U.S. Census Bureau Office 301-763-9272 francine.krasowska@census.gov <u>census.gov</u> Connect with us on <u>Social Media</u>

From: Maher, Mary - ERS <MEMAHER@ERS.USDA.GOV> Sent: Thursday, April 20, 2017 1:23 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] two-way feedback mechanisms (per OMB M-17-06)

I'd also be interested in how others are approaching this

Mary Maher Chief, Web Services Branch Information Services Division USDA's Economic Research Service 202.694.5126 | memaher@ers.usda.gov

From: Lakroune, Amy [mailto:Amy.Lakroune@FHFA.GOV] Sent: Thursday, April 20, 2017 10:22 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [CONTENT-MANAGERS-L] two-way feedback mechanisms (per OMB M-17-06)

Seeking ideas and guidance – how is your agency is addressing the requirement in OMB M-17-06 re: providing the public (a) two-way feedback mechanism available via <a href="https://www.lagencyl.gov/data">www.lagencyl.gov/data</a>. Any materials would be greatly appreciated!

Amy L. Lakroune | Senior Communications Specialist/Webmaster | Federal Housing Finance Agency (FHFA) | (202) 649.3031 | <u>www.fhfa.gov</u>

Follow FHFA on Twitter, YouTube and LinkedIn



Confidentiality Notice: The information contained in this e-mail and any attachments may be confidential or privileged under applicable law, or otherwise may be protected from disclosure to anyone other than the intended recipient(s). Any use, distribution, or copying of this e-mail, including any of its contents or attachments by any person other than the intended recipient, or for any purpose other than its intended use, is strictly prohibited. If you believe you have received this e-mail in error: permanently delete the e-mail and any attachments, and do not save, copy, disclose, or rely on any part of the information contained in this e-mail or its attachments. Please call 202-649-3800 if you have questions.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/ Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

| Subject:          | Re: two-way feedback mechanisms (per OMB M-17-06)                          |
|-------------------|----------------------------------------------------------------------------|
| From:             | "Larrimore, Laura" <laura.larrimore@uspto.gov></laura.larrimore@uspto.gov> |
| Reply To:         | Larrimore, Laura                                                           |
| Date:             | Tue, 25 Apr 2017 18:57:34 +0000                                            |
| Content-Type:     | multipart/mixed                                                            |
|                   | text/plain (7 kB) , text/html (15 kB) , image001.png (15 kB) ,             |
| Parts/Attachments | image002.png (15 kB) , image003.png (15 kB) , Trademark basics             |
|                   | USPTO.jpeg (86 kB)                                                         |

Hello,

The USPTO website has a "Thumbs up/ Thumbs down" option on nearly all pages. Once you pick helpful/not helpful, you also get the option to give more substantive written comments. This feedback is collected at the page level, which allows us to know how customers feel about a specific page, rather than the whole site. This gives us good granular feedback such as the ability to look across our most postitive/negatively reviewed content to see if there are patterns, such as the use a particular layout template that people find confusing.

However, in addition to this we also deploy a traditional website survey run by Foresee, which is a multi-question survey about the whole website experience (site speed, content, design, task completion etc.).

Hope this additional information is helpful,

~Laura

Senior Digital Strategist United States Patent and Trademark Office

From: Krasowska, Francine Sent: Tuesday, April 25, 2017 10:01 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] two-way feedback mechanisms (per OMB M-17-06)

I too am very interested in this info.

Also — are there any feds out there whose agency website includes, as its primary customer satisfaction measurement, a simple binary indicator like thumbs up/down icons, smiley vs. frowny face, or the like? I assume this would be augmented with fields for the two-way part of the communication, but I'm interested in seeing any ways federal agency sites are handling this outside of multi-question surveys. Thanks!

Francine Krasowska, Customer Metrics Analyst, Center for New Media & Promotion, U.S. Census BureauOffice 301-763-9272francine.krasowska@census.govcensus.govConnect with us on Social Media

To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: Re: [CONTENT-MANAGERS-L] two-way feedback mechanisms (per OMB M-17-06)

I'd also be interested in how others are approaching this

Mary Maher

Chief, Web Services Branch Information Services Division USDA's Economic Research Service 202.694.5126 | memaher@ers.usda.gov

From: Lakroune, Amy [mailto:Amy.Lakroune@FHFA.GOV] Sent: Thursday, April 20, 2017 10:22 AM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV Subject: [CONTENT-MANAGERS-L] two-way feedback mechanisms (per OMB M-17-06)

Seeking ideas and guidance – how is your agency is addressing the requirement in OMB M-17-06 re: providing the public (a) two-way feedback mechanism available via <a href="https://www.lagencyl.gov/data">www.lagencyl.gov/data</a>. Any materials would be greatly appreciated!

Amy L. Lakroune | Senior Communications Specialist/Webmaster | Federal Housing Finance Agency (FHFA) | (202) 649.3031 | <u>www.fhfa.gov</u>

Follow FHFA on Twitter, YouTube and LinkedIn



Confidentiality Notice: The information contained in this e-mail and any attachments may be confidential or privileged under applicable law, or otherwise may be protected from disclosure to anyone other than the intended recipient(s). Any use, distribution, or copying of this e-mail, including any of its contents or attachments by any person other than the intended recipient, or for any purpose other than its intended use, is strictly prohibited. If you believe you have received this e-mail in error: permanently delete the e-mail and any attachments, and do not save, copy, disclose, or rely on any part of the information contained in this e-mail or its attachments. Please call 202-649-3800 if you have questions.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/ Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-I digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

| Other Government R<br>1. Record Trademarks with Custon<br>2. Information for Customers with<br>3. State Trademark Links<br>4. Related non-USPTO Links<br>5. Fastener Quality Act (FQA)<br>6. Geographical Indications<br>7. Mattion Amorican Tribul Lincipuis | Other Government Resources for Trademark Owners <ol> <li>Record Trademarks with Customs and Border Protection (CBP)</li> <li>Information for Customers with Special Interests and Requirements         <ul> <li>State Trademark Links</li> <li>Related non-USPTO Links</li> <li>Fastener Quality Act (FQA)</li> <li>Geographical Indications</li> </ul> </li> </ol> | SIS   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
|                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                     |       |
| W Helpful 345                                                                                                                                                                                                                                                 | 👎 Not Helpful   114                                                                                                                                                                                                                                                                                                                                                 | Print |



We also do a similar thing (up arrow "promote"/down arrow "demote") for our "Sounding Board" regarding the possible implementation of new ideas at State, with an option for comments below each idea.



### Program Analyst • <u>HR/CSHRM</u>/CD • U.S. Department of State

2401 E Street, Washington, DC 20037 | Phone: (b) (6) | Email: (b) (6) @state.gov

This email is UNCLASSIFIED.

From: Larrimore, Laura [mailto:Laura.Larrimore@USPTO.GOV]
Sent: Tuesday, April 25, 2017 2:58 PM
To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV
Subject: Re: [CONTENT-MANAGERS-L] two-way feedback mechanisms (per OMB M-17-06)

Hello,

The USPTO website has a "Thumbs up/ Thumbs down" option on nearly all pages. Once you pick helpful/not helpful, you also get the option to give more substantive written comments. This feedback is collected at the page level, which allows us to know how customers feel about a specific page, rather than the whole site. This gives us good granular feedback such as the ability to look across our most postitive/negatively reviewed content to see if there are patterns, such as the use a particular layout template that people find confusing.

However, in addition to this we also deploy a traditional website survey run by Foresee, which is a multiquestion survey about the whole website experience (site speed, content, design, task completion etc.).

Hope this additional information is helpful,

~Laura

Senior Digital Strategist United States Patent and Trademark Office

From: Krasowska, Francine Sent: Tuesday, April 25, 2017 10:01 AM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] two-way feedback mechanisms (per OMB M-17-06)

I too am very interested in this info.

Also — are there any feds out there whose agency website includes, as its primary customer satisfaction measurement, a simple binary indicator like thumbs up/down icons, smiley vs. frowny face, or the like? I assume this would be augmented with fields for the two-way part of the communication, but I'm interested in seeing any ways federal agency sites are handling this outside of multi-question surveys. Thanks!

**Francine Krasowska,** Customer Metrics Analyst, Center for New Media & Promotion, U.S. Census Bureau Office 301-763-9272 <u>francine.krasowska@census.gov</u> <u>census.gov</u> Connect with us on <u>Social Media</u>

From: Maher, Mary - ERS <<u>MEMAHER@ERS.USDA.GOV</u>
Sent: Thursday, April 20, 2017 1:23 PM
To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>
Subject: Re: [CONTENT-MANAGERS-L] two-way feedback mechanisms (per OMB M-17-06)

I'd also be interested in how others are approaching this

Mary Maher Chief, Web Services Branch Information Services Division USDA's Economic Research Service 202.694.5126 | <u>memaher@ers.usda.gov</u>

From: Lakroune, Amy [mailto:Amy.Lakroune@FHFA.GOV]
Sent: Thursday, April 20, 2017 10:22 AM
To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>
Subject: [CONTENT-MANAGERS-L] two-way feedback mechanisms (per OMB M-17-06)

Seeking ideas and guidance – how is your agency is addressing the requirement in OMB M-17-06 re: providing the public (a) two-way feedback mechanism available via <u>www.[agency].gov/data</u>. Any materials would be greatly appreciated!

Amy L. Lakroune | Senior Communications Specialist/Webmaster | Federal Housing Finance Agency (FHFA) | (202) 649.3031 | <u>www.fhfa.gov</u>

Follow FHFA on Twitter, YouTube and LinkedIn



Confidentiality Notice: The information contained in this e-mail and any attachments may be confidential or privileged under applicable law, or otherwise may be protected from disclosure to anyone other than the intended recipient(s). Any use, distribution, or copying of this e-mail, including any of its contents or attachments by any person other than the intended recipient, or for any purpose other than its intended use, is strictly prohibited. If you believe you have received this e-mail in error: permanently delete the e-mail and any attachments, and do not save, copy, disclose, or rely on any part of the information contained in this e-mail or its attachments. Please call 202-649-3800 if you have questions.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to

### listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest



Drop a line. If there are enough of us, and some of us are willing to volunteer our time, we might be able to pull off quite an exhibition!

19 comments » TClear Opinion

Subject: Re: two-way feedback mechanisms (per OMB M-17-06) @USCIS.DHS.GOV> From: Reply To: Date: Tue, 25 Apr 2017 19:43:44 +0000 multipart/related Content-Type: Parts/Attachments: text/plain (11 kB), text/html (34 kB), image001.png (34 kB), image002.png (34 kB), image003.png (34 kB) At USCIS we have a simple on-page feedback, Yes/No. it works really well https://www.uscis.gov/greencard bottom of the page. Esp. useful for our authors to see what people are saying when they are editing their pages. (6). (b) Web Content Editor Office of Communications | U.S. Citizenship and Immigration Services

20 Mass. Ave. NW, Suite 3100 | Washington, DC 20529

Office: (b) (6), (b) (7)(C) | Mobile: (b) (6), (b) (7)(C)

(b) (6), (D) (1)(C)<u>@uscis.dhs.gov</u>

English: Website: <u>http://uscis.gov</u> | Twitter: <u>http://twitter.com/uscis</u> | Facebook: <u>http://facebook.com/uscis</u> | Instagram: <u>@USCIS</u>

Español: Sitio Web: <u>http://uscis.gov/es</u> | Twitter: <u>http://twitter.com/uscis\_es</u> | Facebook: <u>https://www.facebook.com/uscis.es</u> | Instagram: <u>@USCIS\_ES</u>

From: (b) (6)

@STATE.GOV

Sent: Tuesday, April 25, 2017 3:26 PM To: CONTENT-MANAGERS-L@LISTSERV.GSA.GOV

Subject: Re: [CONTENT-MANAGERS-L] two-way feedback mechanisms (per OMB M-17-06)

We also do a similar thing (up arrow "promote"/down arrow "demote") for our "Sounding Board" regarding the possible implementation of new ideas at State, with an option for comments below each idea.

## (b) (6)

### Program Analyst • <u>HR/CSHRM</u>/CD • U.S. Department of State

2401 E Street, Washington, DC 20037 | Phone: (b) (6)

| Email: (b) (6) @state.gov

This email is UNCLASSIFIED.

From: Larrimore, Laura [mailto:Laura.Larrimore@USPTO.GOV]
Sent: Tuesday, April 25, 2017 2:58 PM
To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>
Subject: Re: [CONTENT-MANAGERS-L] two-way feedback mechanisms (per OMB M-17-06)

Hello,

The USPTO website has a "Thumbs up/ Thumbs down" option on nearly all pages. Once you pick helpful/not helpful, you also get the option to give more substantive written comments. This feedback is collected at the page level, which allows us to know how customers feel about a specific page, rather than the whole site. This gives us good granular feedback such as the ability to look across our most postitive/negatively reviewed content to see if there are patterns, such as the use a particular layout template that people find confusing.

However, in addition to this we also deploy a traditional website survey run by Foresee, which is a multiquestion survey about the whole website experience (site speed, content, design, task completion etc.).

Hope this additional information is helpful,

~Laura

Senior Digital Strategist United States Patent and Trademark Office

From: Krasowska, Francine
Sent: Tuesday, April 25, 2017 10:01 AM
To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>
Subject: Re: [CONTENT-MANAGERS-L] two-way feedback mechanisms (per OMB M-17-06)

I too am very interested in this info.

Also — are there any feds out there whose agency website includes, as its primary customer satisfaction measurement, a simple binary indicator like thumbs up/down icons, smiley vs. frowny face, or the like? I assume this would be augmented with fields for the two-way part of the communication, but I'm interested in seeing any ways federal agency sites are handling this outside of multi-question surveys. Thanks!

Francine Krasowska, Customer Metrics Analyst, Center for New Media & Promotion, U.S. Census BureauOffice 301-763-9272francine.krasowska@census.govcensus.govConnect with us on Social Media

From: Maher, Mary - ERS <<u>MEMAHER@ERS.USDA.GOV</u>> Sent: Thursday, April 20, 2017 1:23 PM To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> Subject: Re: [CONTENT-MANAGERS-L] two-way feedback mechanisms (per OMB M-17-06)

I'd also be interested in how others are approaching this

Mary Maher Chief, Web Services Branch Information Services Division USDA's Economic Research Service 202.694.5126 | <u>memaher@ers.usda.gov</u>

From: Lakroune, Amy [mailto:Amy.Lakroune@FHFA.GOV]
Sent: Thursday, April 20, 2017 10:22 AM
To: <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>
Subject: [CONTENT-MANAGERS-L] two-way feedback mechanisms (per OMB M-17-06)

Seeking ideas and guidance – how is your agency is addressing the requirement in OMB M-17-06 re: providing the public (a) two-way feedback mechanism available via <u>www.[agency].gov/data</u>. Any materials would be greatly appreciated!

Amy L. Lakroune | Senior Communications Specialist/Webmaster | Federal Housing Finance Agency (FHFA) | (202) 649.3031 | <u>www.fhfa.gov</u>

Follow FHFA on Twitter, YouTube and LinkedIn



Confidentiality Notice: The information contained in this e-mail and any attachments may be confidential or privileged under applicable law, or otherwise may be protected from disclosure to anyone other than the intended recipient(s). Any use, distribution, or copying of this e-mail, including any of its contents or attachments by any person other than the intended recipient, or for any purpose other than its intended use, is strictly prohibited. If you believe you have received this e-mail in error: permanently delete the e-mail and any attachments, and do not save, copy, disclose, or rely on any part of the information contained in this e-mail or its attachments. Please call 202-649-3800 if you have questions.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit:

http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

3/4

\* Io unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who

Subject:Drupal GovCon 2017: Registration and Session Submission is Open!From:"Dearie, Jessica" <Dearie.Jessica@EPA.GOV>Reply To:Dearie, JessicaDate:Wed, 26 Apr 2017 20:34:46 +0000Content-Type:multipart/alternativeParts/Attachments:text/plain (2719 bytes), text/html (14 kB)

Registration and Session Submission for Drupal GovCon is Open!

View this email in your browser



# **Registration and Session Submission Open!**

Drupal GovCon - the premier government Drupal event, and one of the biggest Drupal conferences on the East coast is open for registration and session submissions! This annual conference features Drupal community leaders from around the world and sessions covering cutting edge Drupal topics.

People from every level of government, nonprofit organizations, private companies, labor unions, and independent freelancers are drawn to Drupal GovCon with the same goal: to arm themselves with mad skills and serious know-how to better serve their communities.

Session Submission Deadline is May 21, 2017!

**Register and Submit your Session Now!** 



Copyright © 2017 Drupal4Gov, All rights reserved.

. . . Thank you for attending a recent Drupal4Gov event.

\_

| Subject:                                                           | Recommendation for free image-compression software                                                       |  |
|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--|
| From:                                                              | "Schneider-Levinson, Wendy (NIH/NCI) [E]"<br><schneiderleviw@mail.nih.gov></schneiderleviw@mail.nih.gov> |  |
| Reply To:                                                          | Schneider-Levinson, Wendy (NIH/NCI) [E]                                                                  |  |
| Date:                                                              | Thu, 27 Apr 2017 13:16:04 +0000                                                                          |  |
| Content-Type:                                                      | multipart/alternative                                                                                    |  |
| Parts/Attachments:text/plain (1763 bytes) , text/html (3814 bytes) |                                                                                                          |  |

Hello all,

I'm trying to identify some free image-compression software that I can have my team members use to decrease the file size of their images before uploading to the website. They are fond of using PixIr.com for cropping/manipulating images, but the resulting file size is rather large, no matter how small the image dimensions are, and on pages with several photos, it starts to slow down performance. I use Photoshop Elements, which has a good "save for Web" feature, but they are not interested in using it. Any recommendations would be much appreciated.

Thanks,

Wendy

\_\_\_\_\_

Wendy Schneider-Levinson Web Content Manager NCI Division of Cancer Epidemiology & Genetics Ph: 240-276-7353 Cell: (b) (6)

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l

| Subject:          | Re: Recommendation for free image-compression software                                                                              |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| From:             | "Jones, Jeremy R -FS" <jeremyrjones@fs.fed.us></jeremyrjones@fs.fed.us>                                                             |
| Reply To:         | Jones, Jeremy R -FS                                                                                                                 |
| Date:             | Thu, 27 Apr 2017 13:51:42 +0000                                                                                                     |
| Content-Type:     | multipart/related                                                                                                                   |
| Parts/Attachments | . text/plain (4 kB) , text/html (11 kB) , image001.png (7 kB) ,<br>"image002.png (7 kB) , image003.png (7 kB) , image004.png (7 kB) |

### Hi there,

On my Mac I often use <u>ImageOptim</u>. Their site has a few recommendations <u>of tools for other operating</u> <u>systems</u> as well.

<u>JPEGmini</u> is \$30 for a single license, but you can install it on at least three separate machines, I believe. It has proven to work very well at compressing files with no visible loss in quality. I run all of my JPEGs through it before uploading.

Thanks,



Jeremy Jones Computer Specialist Forest Service Southern Research Station p: 828-259-0518 c: (b) (6) jeremyrjones@fs.fed.us 200 W.T. Weaver Blvd Asheville, NC 28804 www.fs.fed.us Caring for the land and serving people

**From:** Schneider-Levinson, Wendy (NIH/NCI) [E] [mailto:schneiderleviw@MAIL.NIH.GOV] **Sent:** Thursday, April 27, 2017 9:16 AM **To:** CONTENT-MANAGERS-L@LISTSERV.GSA.GOV **Subject:** [CONTENT-MANAGERS-L] Recommendation for free image-compression software

Hello all,

I'm trying to identify some free image-compression software that I can have my team members use to decrease the file size of their images before uploading to the website. They are fond of using PixIr.com for cropping/manipulating images, but the resulting file size is rather large, no matter how small the image dimensions are, and on pages with several photos, it starts to slow down performance. I use Photoshop Elements, which has a good "save for Web" feature, but they are not interested in using it. Any recommendations would be much appreciated.

Thanks,

Wendy

wendy Schneider-Levinson

Web Content Manager NCI Division of Cancer Epidemiology & Genetics Ph: 240-276-7353 Cell: (b) (6) This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This electronic message contains information generated by the USDA solely for the intended recipients. Any unauthorized interception of this message or the use or disclosure of the information it contains may violate the law and subject the violator to civil or criminal penalties. If you believe you have received this message in error, please notify the sender and delete the email immediately.

# Subject:Re: Recommendation for free image-compression softwareFrom:(b) (6) < (b) (6) @HAWAII.GOV>Reply To:(b) (6) @HAWAII.GOVDate:Thu, 27 Apr 2017 08:02:10 -1000Content-Type:multipart/alternativeParts/Attachments: text/plain (4 kB), text/html (5 kB)

The following practice was how I treated my images for my personal web use, not what I have practiced "religiously" at work with content management systems, Plone or WordPress. For my personal web use, local or internet,

I may be ignorant, but I don't think "compress" is the best word for dealing with images.

I would not compress an image. I would copy the image, and downsize the copy by choice of dimension and file format.

In case of images on the web, I consider them second-generation images, as color prints are to negatives, or scans are to transparencies. Just like Photoshopping compared to film or RAW.

To decrease the file size, I would first consider how large I want it to display, and it's expected functionality. For example, 500px x 400px as full-size and/or 100px80px thumbnail, then do both, and more than likely as PNG.

I always keep "the original" offline, and upload copies or "mutants".

I have done copies in JPG, PNG, GIF, TIFF, PDF, and BMP. Depends on your purpose.

Note: One can try this practice with Windows Paint. Also, do not forget using <img> with or without width and length attributes.

My personal view is that everything uploaded to the web is a copy, and a local original at the original quality is the mother of all clones.



| From:   | "Schneider-Levinson, Wendy (NIH/NCI) [E]" <schneiderleviw@mail.nih.gov></schneiderleviw@mail.nih.gov> |
|---------|-------------------------------------------------------------------------------------------------------|
| To:     | <content-managers-l@listserv.gsa.gov>,</content-managers-l@listserv.gsa.gov>                          |
| Date:   | 04/27/2017 03:17 AM                                                                                   |
| Subject | [CONTENT-MANAGERS-L] Recommendation for free image-compression software                               |

Hello all,

I'm trying to identify some free image-compression software that I can have my team members use to decrease the file size of their images before uploading to the website. They are fond of using Pixlr.com for cropping/manipulating images, but the resulting file size is rather large, no matter how small the image dimensions are, and on pages with several photos, it starts to slow down performance. I use Photoshop Elements, which has a good "save for Web" feature, but they are not interested in using it. Any recommendations would be much appreciated.

Thanks,

Wendy

Wendy Schneider-Levinson Web Content Manager NCI Division of Cancer Epidemiology & Genetics Ph: 240-276-7353 Cell: (b) (6)

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-1 digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

| Subject:                                                | Re: Recommendation for free image-compression software  |
|---------------------------------------------------------|---------------------------------------------------------|
| From:                                                   | Gray Brooks <gray.brooks@gsa.gov></gray.brooks@gsa.gov> |
| Reply To:                                               | Gray Brooks <gray.brooks@gsa.gov></gray.brooks@gsa.gov> |
| Date:                                                   | Fri, 28 Apr 2017 10:58:13 -0400                         |
| Content-Type:                                           | multipart/alternative                                   |
| Parts/Attachments:text/plain (5 kB) , text/html (11 kB) |                                                         |

Hi Wendy -

Great question. I often run sites through Google's <u>Pagespeed Insights</u> tool and there's so often lots of low-hanging fruit that many of us can be doing to improve site performance.

Clicking through the results leads to a number of pages of best practices, which includes some links to solutions. Here's the page for <u>image optimization</u>.

Gray B.

{
 "team": "18F",
 "company": "GSA",
 "cell": (b) (6)
 ",
 "links": [{
 "name": "/Developer Program",
 "url": "<u>https://pages.18f.gov/API-All-the-X</u>"
 }, {
 "name": "US Government API listserve",
 "url": "<u>https://bit.ly/apilistservedc</u>"
 }]
}

On Thu, Apr 27, 2017 at 2:02 PM, (b) (6)

<u>(a)hawaii.gov</u>> wrote:

The following practice was how I treated my images for my personal web use, not what I have practiced "religiously" at work with content management systems, Plone or WordPress. For my personal web use, local or internet,

I may be ignorant, but I don't think "compress" is the best word for dealing with images.

I would not compress an image. I would copy the image, and downsize the copy by choice of dimension and file format.

In case of images on the web, I consider them second-generation images, as color prints are to negatives, or scans are to transparencies. Just like Photoshopping compared to film or RAW.

To decrease the file size, I would first consider how large I want it to display, and it's expected functionality. For example, 500px x 400px as full-size and/or 100px80px thumbnail, then do both, and more than likely as PNG.

I always keep "the original" offline, and upload copies or "mutants".

I have done copies in JPG, PNG, GIF, TIFF, PDF, and BMP. Depends on your purpose.

Note: One can try this practice with Windows Paint. Also, do not forget using <img> with or without width and length attributes.

My personal view is that everything uploaded to the web is a copy, and a local original at the original quality is the mother of all clones.

| 2021                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Happy<br>) (6                     | 7 Thursday,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| From:<br>To:<br>Date:<br>Subject: | "Schneider-Levinson, Wendy (NIH/NCI) [E]" < <u>schneiderleviw@MAIL.NIH.GOV</u> ><br>< <u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u> >,<br>04/27/2017 03:17 AM<br>[CONTENT-MANAGERS-L] Recommendation for free image-compression software                                                                                                                                                                                                                                                                                                  |
| Hello a                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| images<br>size is<br>perform      | ing to identify some free image-compression software that I can have my team members use to decrease the file size of the before uploading to the website. They are fond of using Pixlr.com for cropping/manipulating images, but the resulting file rather large, no matter how small the image dimensions are, and on pages with several photos, it starts to slow down nance. I use Photoshop Elements, which has a good "save for Web" feature, but they are not interested in using it. Any nendations would be much appreciated. |
| Thanks                            | š,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Wendy                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                   | ivision of Cancer Epidemiology & Genetics<br>0-276-7353<br>0) (6)                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| mana<br>For h                     | message was sent to the Web Content Managers Forum, a community of government employees wh<br>ge the content of government websites.<br>elp with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.g</u><br>nunities/web-managers-forum/web-content-managers-listserv/                                                                                                                                                                                                                 |
| listser<br>The n                  | ng too many messages? Don't unsubscribetry the daily digest! Create a new message and address in <u>tw@listserv.gsa.gov</u><br>nessage should have NO SUBJECT, and the only text in the message should read: set content-                                                                                                                                                                                                                                                                                                              |
| *To u                             | gers-l digest<br>nsubscribe, follow the directions above for the digest, but change the message text to read: signoff<br>nt-managers-l                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                   | ist is intended as an internal discussion forum for government employees only, so please consider the sharing outside our community.                                                                                                                                                                                                                                                                                                                                                                                                   |
| mana<br>For h                     | message was sent to the Web Content Managers Forum, a community of government employees wh<br>ge the content of government websites.<br>elp with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.g</u>                                                                                                                                                                                                                                                                               |
| Cotti                             | nunities/web-managers-forum/web-content-managers-listserv/                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to listserv@listserv.gsa.gov

The message should have NO SUBJECT, and the only text in the message should read: set content-

| Subject:                                               | Re: Recommendation for free image-compression software |
|--------------------------------------------------------|--------------------------------------------------------|
| From:                                                  | (b) (6) <(b) (6) @HAWAII.GOV>                          |
| Reply To:                                              | (b) (6) @HAWAII.GOV                                    |
| Date:                                                  | Fri, 28 Apr 2017 08:15:41 -1000                        |
| Content-Type:                                          | multipart/alternative                                  |
| Parts/Attachments:text/plain (7 kB), text/html (12 kB) |                                                        |

Thanks Gray Brooks. I'll spend some time at Google's Pagespeed Insights.

My earlier "suggestion" presumed that there may be more to response times than images. Maybe some javascripts responding to user behavior?

Long time ago, I tried manual pages with "static" images, ie. no javascript for behavior. Like three files for three image size/resolution combos. It depends.

Optimization is good, but sometimes, one can avoid the need.

Happy Friday all.

 From:
 Gray Brooks <gray.brooks@GSA.GOV>

 To:
 <CONTENT-MANAGERS-L@LISTSERV.GSA.GOV>,

 Date:
 04/28/2017 04:59 AM

 Subject:
 Re: [CONTENT-MANAGERS-L] Recommendation for free image-compression software

Hi Wendy -

Great question. I often run sites through Google's <u>Pagespeed Insights</u> tool and there's so often lots of low-hanging fruit that many of us can be doing to improve site performance.

Clicking through the results leads to a number of pages of best practices, which includes some links to solutions. Here's the page for <u>image optimization</u>.

Gray B.

\_\_\_\_\_

```
{
    "team": "18F",
    "compa_y": "GSA",
    "cell":
    "links": [{
        "name": "/Developer Program",
        "url": "<u>https://pages.18f.gov/API-All-the-X</u>"
    }, {
        "name": "US Government API listserve",
        "url": "<u>https://bit.ly/apilistservedc</u>"
    }]
}
```

### On Thu, Apr 27, 2017 at 2:02 PM, (b) (6)

<u>@hawaii.gov</u>> wrote:

The following practice was how I treated my images for my personal web use, not what I have practiced "religiously" at work with content management systems, Plone or WordPress. For my personal web use, local or internet,

I may be ignorant, but I don't think "compress" is the best word for dealing with images.

I would not compress an image. I would copy the image, and downsize the copy by choice of dimension and file format.

In case of images on the web, I consider them second-generation images, as color prints are to negatives, or scans are to transparencies. Just like Photoshopping compared to film or RAW.

To decrease the file size, I would first consider how large I want it to display, and it's expected functionality. For example, 500px x 400px as full-size and/or 100px80px thumbnail, then do both, and more than likely as PNG.

I always keep "the original" offline, and upload copies or "mutants".

I have done copies in JPG, PNG, GIF, TIFF, PDF, and BMP. Depends on your purpose.

Note: One can try this practice with Windows Paint. Also, do not forget using <img> with or without width and length attributes.

My personal view is that everything uploaded to the web is a copy, and a local original at the original quality is the mother of all clones.

### Happy Thursday,

 From:
 "Schneider-Levinson, Wendy (NIH/NCI) [E]" <<u>schneiderleviw@MAIL.NIH.GOV</u>>

 To:
 <<u>CONTENT-MANAGERS-L@LISTSERV.GSA.GOV</u>>,

 Date:
 04/27/2017 03:17 AM

 Subject:
 [CONTENT-MANAGERS-L] Recommendation for free image-compression software

Hello all,

I'm trying to identify some free image-compression software that I can have my team members use to decrease the file size of their images before uploading to the website. They are fond of using Pixlr.com for cropping/manipulating images, but the resulting file size is rather large, no matter how small the image dimensions are, and on pages with several photos, it starts to slow down performance. I use Photoshop Elements, which has a good "save for Web" feature, but they are not interested in using it. Any recommendations would be much appreciated.

Thanks,

Wendy

Wendy Schneider-Levinson Web Content Manager NCI Division of Cancer Epidemiology & Genetics Ph: <u>240-276-7353</u> Cell: (b) (6) This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.

This message was sent to the Web Content Managers Forum, a community of government employees who manage the content of government websites.

For help with this listserv, to manage your settings, or to view list archives, visit: <u>http://www.digitalgov.gov/communities/web-managers-forum/web-content-managers-listserv/</u>

Getting too many messages? Don't unsubscribe--try the daily digest! Create a new message and address it to <u>listserv@listserv.gsa.gov</u>

The message should have NO SUBJECT, and the only text in the message should read: set content-managers-l digest

\*To unsubscribe, follow the directions above for the digest, but change the message text to read: signoff content-managers-l

This list is intended as an internal discussion forum for government employees only, so please consider that before sharing outside our community.